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WHY NOT TEACH?

By *O. E. Faulkner*

From EDUCATIONAL ADMINISTRATION
and SUPERVISION



IN SUPPORT of the need for a larger number of teachers for public school work the following reasons are submitted

in favor of qualified young people giving at least several years of their life, if not an entire lifetime, to this important work.

A. VIEWED FROM THE STANDPOINT OF "PERSONAL ADVANTAGE," A YOUNG PERSON WOULD MAKE NO MISTAKE IN DECIDING TO ENTER THE PROFESSION BECAUSE:

First: Teaching affords one of the best means of self improvements. One cannot teach without learning at the same time.

Second: Teaching gives opportunity for continued study. This opportunity is afforded in the comparatively short hours of the school day, the many problems needing study during evenings and Saturdays, and the long vacations.

Third: Teaching is an excellent

preparation for a successful career in other lines of the World's work.

e. g. Such men as President Wilson, ex - President Taft, Governor Cox, former President Garfield, General Pershing and Generalissimo Foch of our times; and Socrates, Plato, Aristotle, and Jesus of ancient times.

Fourth: The teacher is usually welcomed into the best social life of a community. This advantage is invaluable to all young people; there is no personal advantage that excels that of acquaintance and friendship with wholesome, effective, people.

Fifth: Teaching is excellent training for successful married life. Experience in the development and management of children is invaluable for success in rearing a family.

Sixth: There is a great satisfaction in dealing with minds ready and eager for improvement.

Seventh: The opportunities for advancement in this profession are increasing. Large fields are now opening for teachers with skill in adminis-

trative work, in vocational training, and guidance work, and in the army under its new re-organization.

Eighth. Teaching is receiving national recognition. It seems quite certain that the National Congress will soon pass the Smith-Towner bill creating a Secretary of Education as a member of the President's Cabinet.

Ninth: A good time to enter a profession is the time when there is an exodus from it. During the last year about one hundred and forty thousand teachers left the profession in our country for other fields of labor. Now is the time to enter.

Tenth: There is a good prospect of better pay. Never in the history of the world has there been such an awakening as to the necessity of providing adequate salary for the teacher.

To illustrate: Recently, France torn and bleeding from the wounds of autocracy, increased by one hundred per cent, the compensation of her teachers.

England has made a similar move.

In the United States, there is a nation-wide movement for increased salaries. Many places already have made a splendid start toward higher wages, viz. Detroit, Michigan, in which city automatically teachers' wages have been increased in proportion to the cost of living; Chicago, average increase of \$50 per month; Grand Rapids, Michigan, has fixed a minimum salary of \$1,200—Maximum at \$3,500; Pittsburgh, Pennsylvania, is to increase the salaries over two millions of dollars; in Indiana the State Chamber of Commerce has formed an Educational Bureau to take up and solve the question of teachers' salaries; in Washington, increases have been made in many towns; the recent elections indicated that in prac-

tically all the towns where salary increases was an issue the increase was granted by a large majority. The special session of the Washington Legislature acted favorably toward salary increases; the 20:10 law adds \$10 for each child of census to the amount of money available in each second and third class district. The re-valuation will also increase the amount of money available for teachers' salaries. The approximate amount of this increase for any district may be figured from data obtainable from the assessor.

B. VIEWED FROM THE STANDPOINT OF "PERSONAL SERVICE," A YOUNG PERSON WOULD MAKE NO MISTAKE IN DECIDING TO ENTER THE TEACHING PROFESSION BECAUSES

First: The demand for teachers is great.

Second: The opportunity makes the a call to service.

Third: Americanization demands public school work.

Fourth: The Nation's safety requires the stamping out of illiteracy. Based on the test of ability to read simple newspapers, articles, and to write a simple letter, the War Department estimates that the draft revealed the astounding finding that nearly 25 per cent of the men in the American Army are illiterate. Dr. F. E. Spaulding, who was a member of the Overseas Educational Commission, made a careful study of the bases of this estimate. He believes that 24 per cent is substantially correct.

In our own State, Washington, for the decade ending 1910, the percent increase in illiteracy was the largest of any State in the Union, viz.: 44 percent.

Fifth: Without public schools, we have no certainty of a Democracy worthy the name. True Democracy is

built upon the education of the entire people, and not simply of a favored few.

Sixth: The patriotic and sacrificial work of the Sons of America in the World War to preserve Democracy must be made permanent. Teaching will help do it.

Seventh: The public schools offer an antidote for anarchy, I. W. W.'s, Bolshevism, and other radicalism.

Eighths A golden opportunity is offered to school teachers of to-day to become real factors in community and civic work in school centers, especially in rural life.

Ninth: "Man cannot live by bread alone." Some individuals must invest their personality for the particular advantage of mental, moral and spiritual development of the coming generation.

'Till fares the land, to hastening ills a prey:

Where wealth accumulates and men decay."

Tenths "Freely ye have received, freely give." Youth inherits the results of toils, sacrifices, language, literatures, works of art, laws, in short the civilization of past generations. "The work of bards, poets, martyrs, sages, the noble of all ages whose deeds crown history's pages" is our present-day inheritance. Tremendous obligation rests upon the present generation to project the best of our inheritance into the future. Teaching will assist in this responsible work.

Eleventh: A national crisis is upon us. Patriots everywhere should volunteer their services to help "Carry on" the well begun work of our great public school system in which in theory and in large measure in practice every child in America has an opportunity to prepare to become a worthy and useful citizen.



F you wish success in life, make perseverance your bosom friend, experience your wise counselor, caution your elder brother, and hope your guardian genius.—ADDISON.

WORD TESTS

By R. F. Heagy,

Teacher of Science and Mathematics at Chilocco,
Reprinted from Normal Instructor
and Primary Plans-

- Fill each blank with the right word, using one of the following: *doesn't, don't, is, are.*
 - She t know what you are doing.
 - Neither my sister nor my brother l at school to-day.
 - Each of these pencils is John's.
 - I do not understand this question.
 - Ralph and Rose are playing tennis.
 - An orange or a banana is in the basket.
 - The number of boys in the class is small.
 - The news is good this morning.
 - Where is the scissors?
 - The stenographer and book-keeper is in the office.
 - The clerk and the stenographer is busy.
 - Roy, as well as his father, is husking corn.
 - They do not know that he does not know his lesson.
 - A diamond or the pearls is in the safe.
 - Who is like pineapples?
- Make a list of ten words each of which may be used as an adjective, as a noun, or as a verb.
- Name:
 - Eight minerals found in the United States.
 - The city in which the United States Naval Academy is situated.
 - The capital of Indiana.
 - Five inventors and an invention of each.
- (a) Write the names of six cereals.
 - (b) Write the names of three plants whose roots are used for food.
- Fill each blank with the right word, using one of those given in parenthesis:
 - The children have drunk the lemonade. (drunk, drank)
 - Many people have seen the hero. (seen, saw)
 - Have you come to hear the violinist? (came, come)
 - Have they seen the beautiful painting? (seen, saw)
 - "I did that," answered the pupil. (done, did)
 - Where has your brother gone? (gone, went)
 - What have you done? (done, did)
 - The squirrel had run far away before the hunter saw him. (run, ran, seen, saw)
 - Have you written a long letter? (wrote, written)
 - The hungry boy ate a large apple. (eat, ate)
- Make a list of ten automobiles.
- Write from memory ten words that end in *ion*.
- Write the names of six American and six British commanders, who fought during the Revolutionary war.
- Give the name of the poet who wrote each of the following:
 - Thanatopsis (b) Gradatim
 - Daybreak (d) Nobility (e) To-day (f) Aladdin (g) Columbus

- (h) Lochinvar (i) Recessional
 (j) Bannockburn (k) Excelsior
 (l) Hiawatha (m) Sandalphon
 (n) Daffodils (o) Wishing.
10. Tell during what war each of the following named battles was fought:
 (a) Gettysburg (b) Brandywine
 (c) Buena Vista (d) Battle of the Marne (e) Saratoga.
11. The following abbreviations are used after words for explanatory purposes in the dictionary. Arrange them in a column, and write after each one the word or words which it represents:
 (a) n. (b) a. (c) adv. (d) v. i.
 (e) v. t. (f) prep. (g) Bot.
 (h) Surg. (i) syn. (j) pl.
12. Write from memory a list of eight words that begin with *inter*.
13. Place the following words in a column. Opposite each word, in a second column, write the same word having the same meaning spelled differently:
 (a) Catalog (b) gipsy (c) center
 (d) defense (e) judgment (f) traveler
 (g) bazaar (h) moldy (i) mortise
 (j) saber (k) centimeter (l) sepulcher (m) centigram.
14. Fill each blank with the right word using one of those given in parenthesis:
 (1) If he—the book, he will pay for it. (lose, loose)
 (2) Mr. Thompson is the—of our high school. (principal, principle)
 (3) Blood vessels which carry the blood from the heart are called —; those that carry blood to the heart are called— (veins, arteries)
 (4) Miss Martin was pleased to — the invitation. (except, accept)
- (5) Harrisburg is the— of Pennsylvania. (capitol capital)
 (6) — is what we are;— what people think we are. (character, reputation)
 (7) Thomas Edison—the motion picture machine; Columbus—America. (discovered, invented)
 (8) We—Mrs. Smith to come this afternoon. (expect, suspect)
15. (a) Write the names of five breeds of cattle. (b) Write the names of five breeds of dogs.
16. Write the abbreviations for the following:
 (1) Doctor of Laws (2) Doctor of Divinity (3) High Cost of Living
 (4) American Federation of Labor (5) Member of Congress (6) Doctor of Medicine (7) Doctor of Philosophy (8) I owe you (9) Grand Army of the Republic (10) Free on board (11) Post Office (12) Young Women's Christian Association (13) United States Navy (14) Bachelor of Arts.
- R. F. HEGY'S Article—Galley No. 2
17. Make a list of abstract nouns suggested by each of the following:
 (1) beautiful (2) friend (3) woman (4) believe (5) deep (6) brittle (7) contract (8) false (9) child (10) brave.
18. Write two forms of words expressing past time for each of the following verbs:
 (1) build (2) dream (3) leap (4) knit (5) spell (7) learn (8) burn.
19. Dictation:
 A
 (1) nickel (2) pickle (3) fickle (4) visible (5) visible (6) edible (7) icicle (8) bicycle (9) tubercle (10) tentacle (11) syllable (12) disyllable (13) trisyllable (14) plau-

sible (15) tabernacle (16) victual.

B

(1) gazelle (2) tinsel (3) cancel
(4) pickerel (4) mackerel (5)
excel (7) Rachel (8) camel (9)
jewel.

C

(1) prudential (2) temporal (3)
cylindrical (4) hermetical (5)
hysterical (6) classical (7) medic-
inal (8) magical.

20. Place these words in a column.
Opposite each place a word that
is the same or similar in sound but
different in meaning. Write two
words for each of the first seven.
(1) so (2) sent (3) right (4)
do (5) to (6) rain (7) seine (8)
ate (9) aunt (10) coarse (11) ball
(12) bury (13) nose (14) hear
(15) flower (16) pedal (17) peal
(18) wood (19) blue (20) peace
(21) ring (22) rap (23) hole (24)
new (25) their.

ANSWERS TO WORD TESTS

1. (1) doesn't (2) is (3) is (4) don't
(5) are (6) is (7) is (8) is (9)
are (10) is (11) are (12) is (13)
don't, doesn't (14) are (15)
doesn't.
2. (1) stone (2) hack (3) cement
(4) slant (5) jet (6) thwart (7)
fit (8) flush (9) black (10) fast.
3. (a) lead, coal, silver, gold, mer-
cury, cooper, petroleum, salt (b)
Annapolis (c) Indianapolis (d)
Thomas A. Edison invented the
phonograph; Alfred B. Noble,
dynamite; Alexander G. Bell the
telephone; Eli Whitney the cotton-
gin; Elias Howe the sewing-
machine.
4. (a) wheat, rye, barley, corn, oats,
rice. (b) carrot, turnip, sugar
beet.
5. (1) drunk (2) saw (3) come (4)
seen (5) did (6) gone (7) done
(8) run, saw (9) written (10)
- ate.
6. Buick, Saxon, Studebaker, Hud-
son, Maxwell, Packard, Chevrolet,
Reo, Cole, Ford.
7. application, selection, resolution,
percussion, education, legislation,
ratification, precipitation.
8. *Americans*: Washington, Gates,
Greene, Prescott, Morgan, Put-
nam.
British: Howe, Burgoyne, Clin-
ton, Cornwallis, Pitcairn, Tarle-
ton.
9. (a) Bryant (b) Holland (c)
Longfellow (d) Alice Cary (e)
Carlyle (f) Lowell (g) Miller
(h) Scott (i) Kipling (j) Burns
(k) Longfellow (l) Longfellow
(m) Longfellow (n) Wordsworth
(o) Allingham.
10. (a) Civil (b) Revolutionary (c)
Mexican (d) World (e) Revolu-
tionary.
11. (a) noun (b) adjective (c) ad-
verb (d) intransitive verb (e)
transitive verb (f) preposition
(g) Botany (h) Surgery (i) syn-
onym (j) plural.
12. See dictionary.
13. (a) catalog catalogue
(b) gipsy gypsy
(c) center centre
(d) defense defence
(e) judgment judgement
(f) traveler traveller
(g) bazaar bazar
(h) moldy mouldy
(i) mortise mortice
(j) saber sabre
(k) centimeter centimetre
(l) sepulcher sepulchre
(m) centigram centigramme
14. (1) lose (2) principal (3) ar-
teries, veins (4) accept (5) capi-
tal (6) character, reputation (7)
invented, discovered (8) expect.
15. Jersey, Guernsey, Hereford, Hol-
stein, Ayrshire.

- (b) Pug, collie, Greyhound, Beagle, Pointer.
16. (1) LL. D. (2) D. D. (3) H. C. L. (4) A. F. L. (5) M. C. (6) M. D. (7) Ph. D. (8) I. O. U. (9) G. A. R. (10) F. O. B. (11) P. O. (12) Y. W. C. A. (13) U. S. N. (14) A. B. or B. A.
17. (1) beauty (2) friendship (3) womanhood (4) belief (5) depth (6) brittleness (7) contraction (8) falsity (9) childhood (10) bravery.
18. (1) built, builded (2) dreamed, dreamt (3) leaped, leapt (4) knit, knitted (5) spelled, spelt (6) smelled, smelt (7) learned, learnt (8) burned, burnt.
19. Dictation exercise.
20. (1) so sew sow
(2) sent cent scent
- (3) right write rite
(4) do dew due
(5) to two too
(6) rain rein reign
(7) seine scene seen
(8) ate eight
(9) aunt ant
(10) coarse course
(11) ball bawl
(12) bury berry
(13) nose knows
(14) hear here
(15) flower flour
(16) pedal peddle
(17) peal peel
(18) wood would
(19) blue blew
(20) peace piece
(21) ring wring
(22) rap wrap
(23) hole whole
(24) new knew



A CHRISTMAS CAROL

BY JAMES RUSSELL LOWELL

"What means this glory round our feet,"
The Magi mused, "More bright than
morn?"
And voices chanted clear and sweet,
"To-day the Prince of Peace is born!"

"What means that star," the shepherds
said,
"That brightens through the rocky glen?"
And angels, answering overhead,
Sang, "Peace on earth, good will to men!"

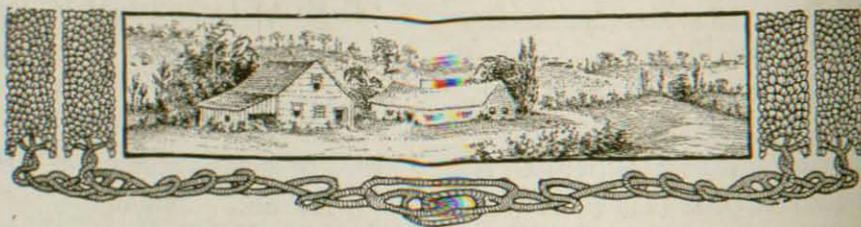
'Tis eighteen hundred years and more
Since those sweet oracles were dumb;
We wait for him, like them of yore;
Alas, he seems so slow to come!

But it was said, in words of gold.
No time or sorrow e'er shall dim,
That little children might be bold
In perfect trust to come to him.

All round about our feet shall shine
A light like that the wise men saw,
If we our loving wills incline
To that sweet life which is the law.

So shall we learn to understand
The simple faith of shepherds then
And, clasping kindly hand in hand,
Sing, "Peace on earth, good will to men!"

But they who do their souls no wrong,
But keep at eve the faith of morn,
Shall daily hear the angel-song.
"To-day the Prince of Peace is born!"



WHEN THE CROPS ARE IN

FRANK H. SWEET

There's a kind of happy feelin' creeps down
in a feller when

He's got his pumkins gathered and the
haymow's full agen;

There's hope in all the breezes that come
blowin' from the hill,

Oh, it's good to be a farmer when the crops are in!

It's lively in the city, and it's very quiet here:

There the hurry and the racket keep agoin' all the year.

There most every day's excitin', and they keep it up at
night.

Everywhere a person gazes there is some uncommon
sight.

And I s'pose it's never lonesome livin' round the haunts
of sin;

But the city people never have their crops all in.

There's many a day of toilin', and there's many an ache
an' pain,

And there's lots and lots of frettin' at the dryness
or the rain,

There's the weeds and worms and insects the farmer has
to fight,

But the good Lord doesn't often fail to pull 'em through
all right;

And the sweetest satisfaction that a mortal man can win
Sort of hovers round the farmer when the crops are in.



Agricultural Department



THIS DEPARTMENT IS UNDER THE SUPERVISION OF L. E. CORRELL, TEACHER OF AGRICULTURE AT CHILOCCO. ARTICLES ALONG AGRICULTURAL LINES ARE WANTED FOR THIS DEPARTMENT. ☞ ☞ ☞

Controlling Calf Scour.

THE first I would suggest in controlling calf scouring would be to keep the healthy calves away from diseased ones, or from the quarters occupied by the diseased calves. The quarters of the latter should be thoroughly disinfected at least once a week by scrubbing the floors and side-walls with a two or three per cent water solution of creoline or any coal-tar disinfectant.

It is of course absolutely necessary that all the feeding pails and troughs should be kept perfectly clean at all times. The mixing of a little bran with skim-milk will help to control or prevent scouring.

It is a good plan where you suspect diarrhea to give all your calves, healthy and diseased, about two drops of formalin in each quart of milk feed for a couple days. As soon as a calf shows symptoms of scouring, it should be given a mixture consisting of twenty grains each of salicylic acid and tanic acid. Two such powders should be given in a little milk each day until the diarrhea is under control.

Creosote For Fence Posts.

IT has been thoroughly proven that five cents worth of creosote applied to a fence post will prolong its life many years. Posts that will last ordinarily but four or five years in the ground can be made to last twenty by treating.

Posts made from ash, maple, cottonwood and others that are not ordinarily used for fence posts, can be made as durable as locust or cedar by a preservative treatment with creosote. This treatment does not consist simply in painting the post with creosote or in dipping it in creosote. While these treatments do some good, they do not insure deep penetration of the creosote into the wood or the filling of the cracks and season checks.

The best preservative treatment consists in heating the post in boiling hot creosote from one half to an hour and then leaving them in the tank until the liquid has cooled. The creosote will be forced deeply into the wood and thus fill all checks and cracks. This will form an exterior shell of treated wood that will prevent rotting. Any old discarded vessel can be used for this work. An old gasoline drum, with the top cut out, set up so that a fire may be built beneath, makes an excellent treating tank at little expense.

Pigs Should Have Range.

PIGS need lots of good pasture range which will materially cheapen their ration. Pigs which have the range of a wheat, rye, rape or clover field will graze enough to cheapen their ration half. It will also give them enough exercise for the best of health and thrift. They should be allowed to run to their little lots

where the self-feeders should always be full of tankage, corn, shorts etc.

Very small pigs should not be allowed to roam at large, but after they are large enough to be weaned, to follow cattle is the cheapest and most profitable way to winter them. One of the greatest arguments against penning pigs up in small lots is that the ordinary farmer will not keep his lots in a sanitary condition, which is a sure breeder of disease and poor health. If the pigs are kept in uncontaminated pastures they are sure to thrive with half the care. In the winter we should practice our range conditions as nearly as possible using portable hog houses which should be moved as often as necessary and kept full of clean bedding. If the pigs can be allowed to follow the cattle in the winter that are running to a straw pile they will not need a house. The cattle will pull down fresh straw each day which provides a sanitary place for hogs to sleep and eat.

Fowls Must Have Freedom.

FARMERS have a very big advantage over other poultry keepers, in that they can give their birds the best of environment. Many do not realize the importance of exercise for young and old, with all kinds of poultry, hens, ducks, geese and turkeys. The old fowls need it to insure hatchable eggs and to maintain general good health conditions. Ducks will lay better if they get out to hunt busily for their particular or special ration

that of bugs and worms. Geese and turkeys demand practically full liberty if they are to thrive.

If the chickens have to be penned they should have a large pen, preferably an orchard, where the hens have room enough so they will always be able to get some grass. Under those conditions the hens will not realize they are confined. I know a man who lives on the edge of town, that has his chickens in a big orchard, where a raspberry patch grows. The trees are scattered, and the bushes make ideal shelter for the hens and also yield a good crop of berries each year. The hens scratch just enough for good cultivation of the berries. This man is making his flock pay, and pay big, so we can too.

Exercise is particularly necessary for the young of all kinds after they once get on their legs. Nothing can compare with it to develop muscle and appetite. Lack of exercise leads to droopiness, ill-balanced development, poor growth of feathers, and vicious habits, such as toe or head pecking or feather pulling.

If close confinement must be the rule, then more attention must be given to the balancing of the ration, and to seeing that it is plentiful enough. It is an inhuman thing to do to shut fowls up, young or old, and then feed so sparingly that they are always hungrily on the watch for food. It is the surest way of preventing the flock from returning a profit.

→

Ask no favor of "luck"—win your way like a man;
 Be active and earnest and plucky;
 Then your work will come out just about as you plan,
 And the world will exclaim, "Oh, how lucky!"
 —Nixon Waterman

Chilocco News in General



Lewis Keel visited his brothers and sisters on the campus the latter part of last week.

A number of Chilocco's graduates and ex-students were seen on the campus last week.

Dawes Lavers, who is working at Newkirk spent his Christmas holidays visiting student friends at Chilocco.

Mr. J. E. Tooker, of Wellington Kansas, spent the week end with his sister, Miss Emma Tooker, on the campus.

Louise Downing and Diana Hawkins, of Class '18, of Pawhuska, Oklahoma, were welcome visitors during Christmas week.

During Christmas week Laura Bryant from Talihina, Oklahoma, was a welcome visitor of Dave, Helen and Bertha Bryant.

Clement Rader, accompanied by Mr. and Mrs. Andy Rader and daughter, Zelma, of Winfield, spent Christmas with Mr. and Mrs. Bert Rader.

A beautiful Christmas wreath and a large red candle were given to the Senior girls by the Sixth grade girls. The girls are proud of their gift.

Miss McCormick left Sunday for her home in El Reno, to spend a few days with her mother. During her absence Miss Tooker took charge of Home Four.

Mr. and Mrs. Arthur Johnson, accompanied by Mr. and Mrs. Harry Perico, came out from Arkansac City and spent Christmas Eve with relatives and friends.

Mr. and Mrs. Glasgow and Miss Margaret are spending Christmas with Mr. and Mrs. Boltz. Irene Boltz spent Christmas day with them but left Sunday morning.

Mrs. Coglazier and Mrs. Correll spent Christmas at their homes in Stillwater. While they were away Lida King and Grace Swamp took charge of the laundry.

The Senior class is now looking forward to their final examination in Ancient History after the holidays are over. They will then take up Mediaeval and Modern History.

Owen Wooth was a visitor during the first part of the Christmas week. Everybody was glad to see him, especially the pupils that came from around his home.

Mrs. Pearson came down from Lawrence and is spending the holidays with her daughter, Mrs. Speelman. Mrs. Pearson's many friends are very glad to have her here.

Saturday afternoon the Senior girls entertained several of the Senior boys in the reading room at Home Four with games and music. Miss McCormick gave them sweets to eat.

The girls were allowed to go to the lake for the first time this year, on Sunday afternoon. They came back very happy looking and reported having had an enjoyable afternoon on the ice.

Mr. Fritz Hendricks, of Fort Cobb, Oklahoma, spent Christmas here with relatives. Mr. Hendricks will be remembered by some of the older students and employees as a former assistant disciplinarian.

Sunday evening opened the skating season for the Chilocco boys and girls. The ice was in prime condition. The air had a chilly sting and every one had a jolly good time for an hour after the afternoon service.

Lovina, Bennie and Maggie Harjo, who were called home the early part of last week, write us that their mother passed away on Monday just a few hours after their arrival at home. The sympathy of their Chilocco classmates and teachers are with these sorrowing children.

Sunday afternoon the students were surprised by being told to be in uniform earlier than usual. The bugle soon sounded and they marched out on the campus where a panoramic photograph of the entire student body was made by Mr. Brown, from Winfield. He also took a picture of the students' dining room in its holiday dress of bells and Christmas green.

We are told that these pictures will appear in the "Saturday Evening Post" in the near future as an accompaniment for an article on Indians, written by Commissioner Sells.

Another Chilocco Grandchild.

Mr. and Mrs. Claude Hayman are both graduates of Chilocco. They have been in government employ most of the time since receiving their diplomas, and for the past three years at Chilocco. We share their pride, therefore, in the fine little daughter born to them on the seventh day of December. The little lady has been named Claudia Lee.

The Christmas Eve Entertainment.

By ALICE ROULETTE.

On Christmas Eve the students and employees assembled in the auditorium to witness a program in which representatives of each of the Literary Societies took part. When all had assembled the curtain was raised upon a scene showing the exterior of a room. Several girls and boys were sitting about.

The program opened with a song, "Silent Night, Holy Night," by the school, which was followed by a story of "The First Christmas Tree" by Grace Swamp, of the Hiawatha Sr. The Sequoyah Sr. Society was represented by Eli Backward, who gave a very appropriate selection entitled "Old Christmas Time Returns."

The next number was a beautiful selection, "Christmas is a Glad, Glad Time," rendered by the Choir.

Five of the small girls of the Minnehaha Jr. Society gave a pleasing number "Christmas Wishes." Jefferson Mouse then came forth and gave a recitation called "Peace on Earth." He is a member of the Soangetaha Jr.

The boys' chorus then sang, "Bethlehem Star." For the Hiawatha Jr. Florence Arkeketah, presented "The Master." As soon as Florence was off the stage in came a fir tree. After a few seconds we heard a voice which came from within that proved to be Frank Ware of the Sequoyah Jr.

The lights were then extinguished and ten little girls came out and sang "Christmas Bells" for one number and "Carol, Children, Carol!" for the other.

Louise Shunatona, of the Minnehaha Sr. Society, gave a musical reading "The Story of "Silent Night," accompanied by Mrs. Speelman.

Guy Froman with his ever pleasing voice and manner gave a declamation, "Christmas," which was enjoyed by all.

The next musical number was "We Three

Kings of Orient Are" sung by the school.

A number of little girls came out upon the stage in their nighties looking for Santa Claus. Four of the larger girls sang "Twas the Night Before Christmas, while the little little ones proceeded to get their pillows and go to sleep with the exception of the tiniest, Rose Primeaux, who was busy looking for Santa Claus. This number closed one of the most enjoyable Christmas programs that has ever been given at Chilocco and much credit is due Miss Wallace who supervised the musical numbers and stage decoration, and Mrs. Cook with the advisory members who secured the literary numbers.

Christmas at Chilocco.

By SUSIE MORRISON AND STELLA KING.

Chilocco has been looking forward to Christmas and all its cheer and happiness with great eagerness.

Christmas Eve all gathered in the auditorium, where a program was given by some of the students. From the auditorium all went over to the gymnasium to the Christmas tree, where "It Came Upon the Midnight Clear" was sung by every one. Then Santa Claus told the students that he saw a light shining and thought he would stop and see the Chilocco people, good and bad young and old, to make them happy. When Santa had ended his speech the candy sacks were given to the students and every one who was in the gymnasium.

After all had received their Christmas sacks and had spent a pleasant hour in social chat they were marched to their Homes.

The small girls were heard to say that when they heard the choir sing early Christmas morning they jumped up from their beds to see if their stockings were filled with presents.

On Christmas day the orchestra played in the dining room while the students were eating their dinner.

MENU

Roast Pork With Dressing	
Cranberry Sauce	Brown Gravy
	Salad
Mashed Potatoes	Canned String Beans
Celery	Catsup
Bread	Buns
Butter	Jelly
Mince Pie	Cherries
Ice Cream	Cheese
Cookies	Chocolate Cake
	Coffee with Cream

At seven thirty on Christmas night there was a social for all Homes. Everyone enjoyed Christmas day.

With all this pleasure past the Sophomores wish everyone "A Happy and Prosperous New Year."

Senior Stunt Programs for Christmas Week.

In their Stunt Programs given Monday, Tuesday and Wednesday of holiday week the Seniors showed both originality and fine class spirit. There is nothing that makes for school loyalty and contentment like the proper expression of class enthusiasm. It promotes not only good school feeling, but engenders further and lasting results in patriotism.

On Monday the girls had charge of the Opening Exercises. The entire number sang a chorus from the opera, "Martha," Ada Long played very artistically an American Negro melody, "Juba Dance," Lida King read to a musical accompaniment "The Lost Chord" and Elsie Mills sang "Who Discovered Dixie" playing her own accompaniment on a ukelele. The applause that they received showed the appreciation of the student body of a change from the usual order of things.

Then Tuesday the boys gave their program, introduced by Lewis Keel in a stage manner. Dave Bryant gave as a reading a bundle of campus jokes, all kindly meant and enthusiastically received. Paul McKinney delivered a very delightful oration "American Individualism." Eli Backward gave promise of a pleasing voice in his musical number "O'er the Blue Deep," and the boys quartette also sang well. The last number was a chorus "Gypsy Love." Again the students and faculty were delightfully entertained.

On Wednesday the girls changed the character of their program, and presented largely stories and music of their own creation. Ada Long presented the artists, Senior girls all disguised as famous musicians. Four of them as a jazz band, gave original music on equally original instruments. This was followed by readings and dialogues, a piano number, unusually well done, by Irene Keel, and closed with the singing of the Senior class song.

It was all a bubbling over of good spirit and fun, the students who presented it having as much enjoyment as the students who heard it. Every class will remember it, and when they reach the Senior class endeavor to emulate it. The Seniors will remember it, and it will always be a link to unite them with their school.

Social Events of Christmas Week.

The spirit of Christmas has greatly enlivened the campus during the past week. Christmas afternoon there was an informal dance in the reading room of Home Two for several of the visiting people.

Miss Underwood entertained several guests Tuesday afternoon and in the evening Mr. and Mrs. Blair had guests.

Wednesday afternoon Mrs. Blair opened her house to the women of the campus, and other parties are in the making for the last of the week.

LOCAL NEWS

Mr. Huston, our Nurseryman, is enjoying a six day's vacation.

Rufus Sago had the pleasure of taking a trip to Arkansas City on Monday.

Miss Shock, of the office force, spent Christmas at her home in Warrensburg, Ohio.

Mr. and Mrs. Correll and M. and Mrs. Colglazier had the pleasure of spending Christmas at their home, in Stillwater.

During Mr. Colglazier's absence, Leroy Hayman and Johnnie Johnson had charge of the Dairy Department.

The delicious ice cream served at the students' Christmas dinner was made by Leroy Hayman and Johnnie Johnson.

William Baker, whose home is in California, arrived at Chilocco on Friday of last week and is visiting former friends and acquaintances.

While lighting the gas in the oven at the bakery, Paul McKinney had the misfortune of having his face slightly burned, as he lit the gas it blew out into his face.

Willie Montin came up from Ponca City, and spent Christmas with his parents. He played with the orchestra for the Christmas dinner and the social in the gymnasium.

Mr. Fred O. Campbell, Supervisor in the Indian Service, is making Chilocco a visit of a few days. He is looking over our cattle herd, and Chilocco will probably buy some more stock to add to our herd.

Once more has come the most exhilarating of sports, skating, of which the boys and girls of Chilocco are very fond. Every afternoon they can be seen on the pond enjoying themselves as only school children can.

Mr. J. H. Smith, who for many years has been our valued night watchman, has been compelled to resign because of continued ill health. Everyone is sorry to know that Mr. Smith's vacation has not resulted in a quick return to his normal health.

Christmas Dinner at Employees Club.

Miss Cox prepared a delightful dinner, the serving being done by Alice Roulette and Eliza Johnson, together with the girls who usually are detailed there.

The dining-room at the Club was gayly decorated Christmas Day with red streamers and bells. Each table bore a miniature Christmas tree, bright with tinsel. The place cards were greetings of the season. Besides the usual diners, covers were laid for the following; Mr. and Mrs. Blair and Jane, guests of Miss Beach; Mr. and Mrs. Homer Hill and Beulah, guests of Mr. and Mrs. Hayman; Mr. J. E. Tooker, guest of his sister, Miss Emma Tooker; Mr. Robert Marsh, of Kansas City and Mr. Charles Star, of Stillwater, Oklahoma, guests of Miss Marsh; Mrs. Pearson, Mr. Wooth, of Stillwater, and Mr. Lavers, of Newkirk, guests of Mrs. Speelman.

The Real Helpers.

The Real Helpers, a little band of Y. W. C. A. girls at Home Four, have joined together for the purpose of being a help to every one about Chilocco and to do something to help others as well.

Lela Durant, Ona White and Ruth Carnes are three of the leading members of the band.

With the help of the other girls they bought some dolls and dressed them and made a number of interesting scrap books which they sent to the Secretary of the South Western Field of the Y. W. C. A. to be sent to some of the little Hopi children as a Christmas gift from Chilocco.

Just before sending the gifts they decided to defray some of their expenses by giving a doll show. On last Monday evening every one was invited to visit the Reading Room at Home Four where they were admitted for the small price of one nickel. There, arranged on tables, chairs and other articles of furniture, was the whole galaxy of dolls; big dolls and little dolls, pretty dolls and plain dolls and the dolls that were on their way to the Hopi children. In fact every doll that resides at Home Four was on exhibition accompanied by a large caretaker in the form of a plaster of Paris bull dog and a very quiet billy goat.

During the show the Real Helpers all stood in one end of the room and sang songs while their visitors went around admiring their handiwork.

This little band has been organized for a very good purpose and we hope they will grow in numbers and do much good for Chilocco and its mother organization, the Chilocco Y. W. C. A.

ROSTER OF EMPLOYEES, UNITED STATES
INDIAN SCHOOL, CHILOCCO

Clyde M. Blair.....	Asst. Superintendent in Charge
C. W. Higham.....	Clerk
Miss Vinnie R. Underwood.....	Asst. Clerk
Miss Lelia Perryman.....	Temp. Asst. Clerk
Miss Minnie Shock.....	Asst. Clerk
Claude Hayman.....	Property Clerk
Dr. W. T. McKay.....	Temporary Physician
Miss Agnes Deery.....	Nurse
Mrs. Jessie W. Cook.....	Senior Teacher
Miss Emma Tooker.....	Teacher
Mrs. Margaret Pearson Speelman.....	Teacher
Miss Anna Marsh.....	Teacher
Miss Katherine Krebs.....	Teacher
Ray F. Heagy.....	Teacher
Mrs. Flora J. Heagy.....	Teacher
Miss Katharine A. Egan.....	Teacher
Miss Minnie Etzweiler.....	Teacher
Miss Alpha Rogers.....	Teacher
Lawrence E. Correll.....	Teacher of Agriculture
Miss Louise Wallace.....	Music Teacher
Miss Bessie B. Beach.....	Librarian
Miss Lizzie H. McCormick.....	Matron
Miss Rose Dougherty.....	Asst. Matron
Mrs. Matilda Wind.....	Asst. Matron
Mrs. Anna M. Beezley.....	Asst. Matron
Mrs. Mary M. Cooper.....	Cook
Mrs. Ora Hollis.....	Dining Room Matron
Mrs. Mary Boltz.....	Hospital Cook
Miss Irene Cox.....	Club Cook
Mrs. Ray Colglazier.....	Dom. Science Teacher
Mrs. L. E. Correll.....	Asst. Dom. Science Teacher
Miss Daisy B. Hylton.....	Domestic Art Teacher
Miss Minnie Dunlap.....	Seamstress
John Shawnego.....	Baker
Mrs. Bessie Hayman.....	Laundress
James E. Jones.....	Disciplinarian
Vidal Zuniga.....	Temp. Physical Director and Asst. Disciplinarian
Fred Basler.....	Farmer
John Boyer.....	Asst. Farmer
Albert Barcelo.....	Asst. Farmer
Henry Keton.....	Asst. Farmer
Francis Chapman.....	Gardener
George Hess.....	Printer
Bertes S. Rader.....	Temp. Carpenter
Amos W. Beezley.....	Mason
L. H. Trebbe.....	Painter
Kenneth Mills.....	Temp. Engineer
Jose Antone.....	Asst. Engineer
Ray Colglazier.....	General Mechanic
J. N. Huston.....	Stockman
John Boltz.....	Temp. Nurseryman
John T. Harp.....	Shoe & Harnessmaker
Alfred C. Montin.....	Temp. Blacksmith
Harlie Keton.....	Bandleader
.....	Temp. Hostler
.....	Night watchman

The Christmas Spirit at Chilocco

By *George E. Bowen*

THE tribes of peace gathered here beside the sheaves of toil, the spirit of her industry hath spoken from the soil. The battle axe and rusted spear hang idly in their dust, for bravery in better arms hath put its wiser trust. This is the feast of fellowship where thoughts of trouble cease, and lift us from the waste of war to find the joys of peace. The hearts that held their freedom dear, shall keep it all and more, through blessings that are swift to save and potent to restore.

Today we crown our living faith and find its purpose true, beneath some cross that bowed us down our hopes their strength renew. We know the season swings across the portals of the year, and darkness ever calls to light that comes to soothe our fear. Drink deeply of the holy cheer this Day of days has brought, to strengthen us howe'er we serve, to purify our thought. The symbolized beauty of the Life that gladly gave its grace, to thrill the world with tenderness comes down the way we trace. Some day the risen Christ shall walk where doubtfully we dwell—shall greet us in the fellowship our prophets strive to tell. The children of the wilderness shall answer first His call, and bring with patience like His own the heritage of all.

