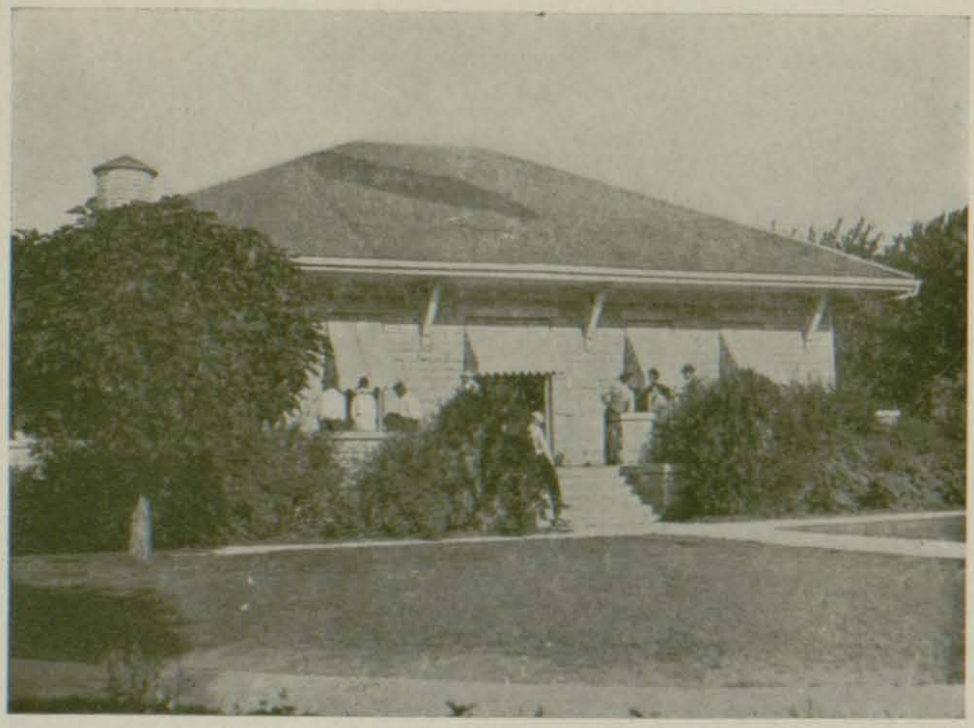
Chilocco Pictorial

1926

The Indian Print Shop
Chilocco Indian Agricultural School
Chilocco, Oklahoma

ENTRANCE OF HAWORTH HALL—THE ACADEMIC BUILDING.



THE ADMINISTRATION BUILDING.

AN AEROPLANE VIEW OF CHILOCCO AT TWO THOUSAND FEET.

HOME FOUR—QUARTERS FOR YOUNG WOMEN.

HOME THREE—QUARTERS FOR SMALL GIRLS.

HOME ONE—QUARTERS FOR YOUNG MEN.

EMPLOYEES CLUB AND APARTMENTS.

A CAMPUS VIEW—CENTRAL, COTTAGE, HOME ONE AND HOME TWO.

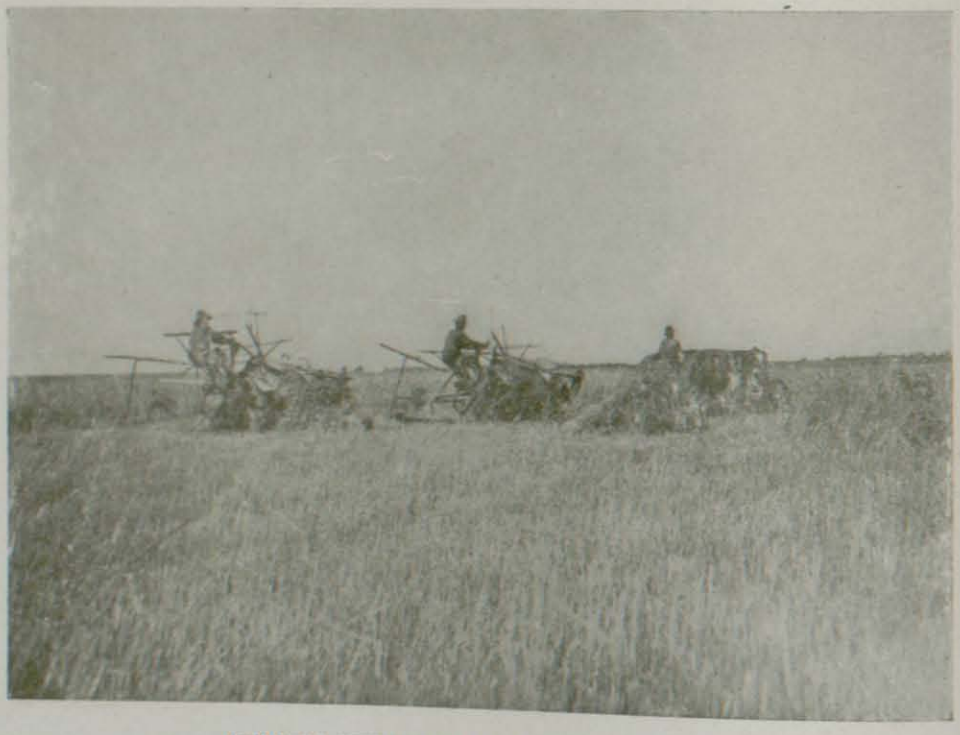
HOME ECONOMICS COTTAGE. A CLASS POSING FOR THEIR PICTURE WITH "SULTANA," THE FAMILY COW.

AN INTERIOR VIEW OF OUR DOMESTIC SCIENCE DEPARTMENT.

CHILOCCO STUDENT FARMERS. TWENTY-THREE BOYS OF THE SCHOOL WHO ARE LEASING ABOUT SEVENTY ACRES EACH FROM THE SCHOOL AND FARMING FOR A SHARE OF THE PRODUCTION.

CHILOCCO STUDENT FARMER SOWING OATS.

CHILOCCO GARDNERS PLANTING POTATOES.



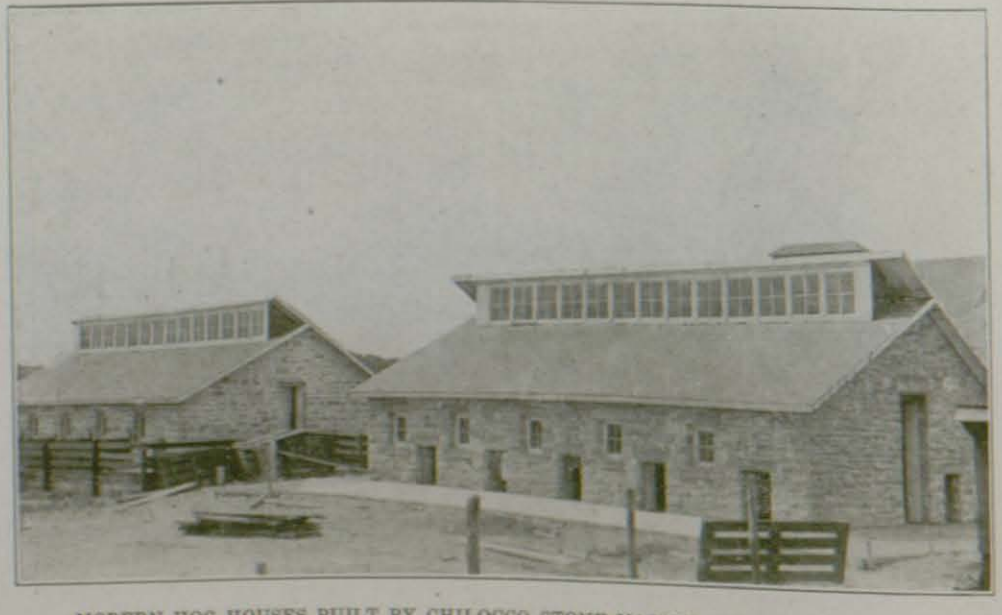
CHILOCCO STUDENT FARMERS CUTTING WHEAT.

HAULING HAY.

THE HORSE BARN.

THE DAIRY BARN.

A VIEW IN THE POULTRY YARD.



MODERN HOG HOUSES BUILT BY CHILOCCO STONE MASONS AND CARPENTERS.

GLADUNE—143359

REPRESENTATIVE PURE BRED HOLSTEIN COWS FROM THE CHILOCCO DAIRY HERD.

PURE BRED HEREFORD CATTLE IN CHILOCCO SCHOOL HERD.

SUPERINTENDENT BLAIR INSPECTING A PEACH TREE AND SHOWING YOU THE FINE FRUIT WE HAVE AT CHILOCCO.

PEACHES ON THEIR WAY TO THE DINING HALL. SEVERAL HUNDRED GALLONS OF PEACHES ARE CANNED EACH SUMMER FOR WINTER USE.

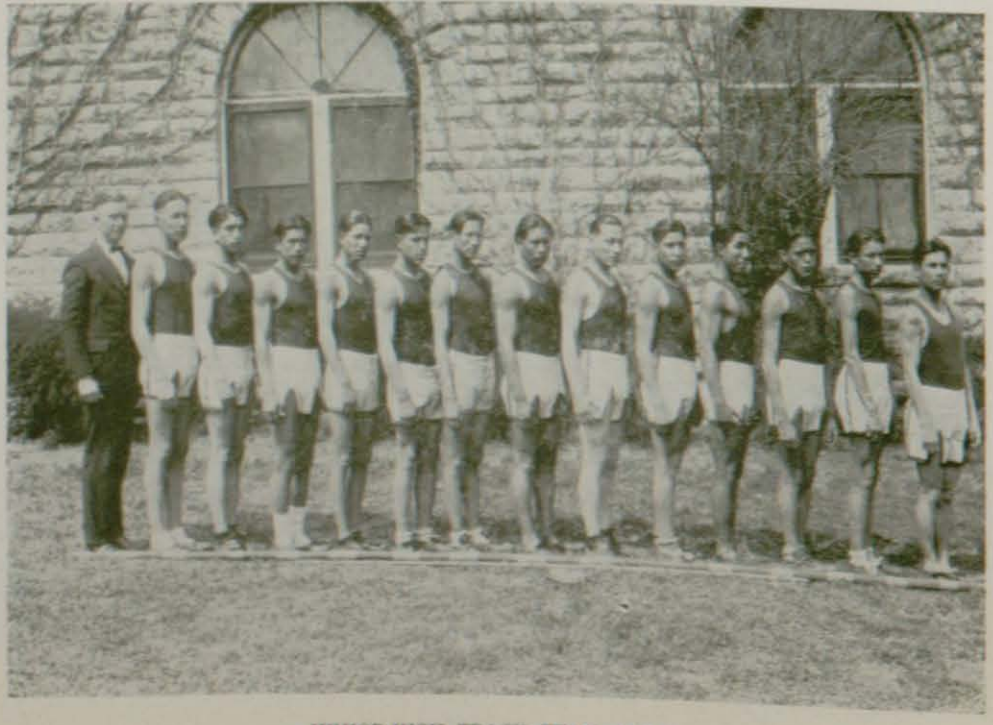
THE NEW GYMNASIUM BUILDING AT CHILOCCO.

SENIOR—HIGH BASKET BALL TEAM—1925-26.

JUNIOR COLLEGE BASKET BALL TEAM—1925-26.

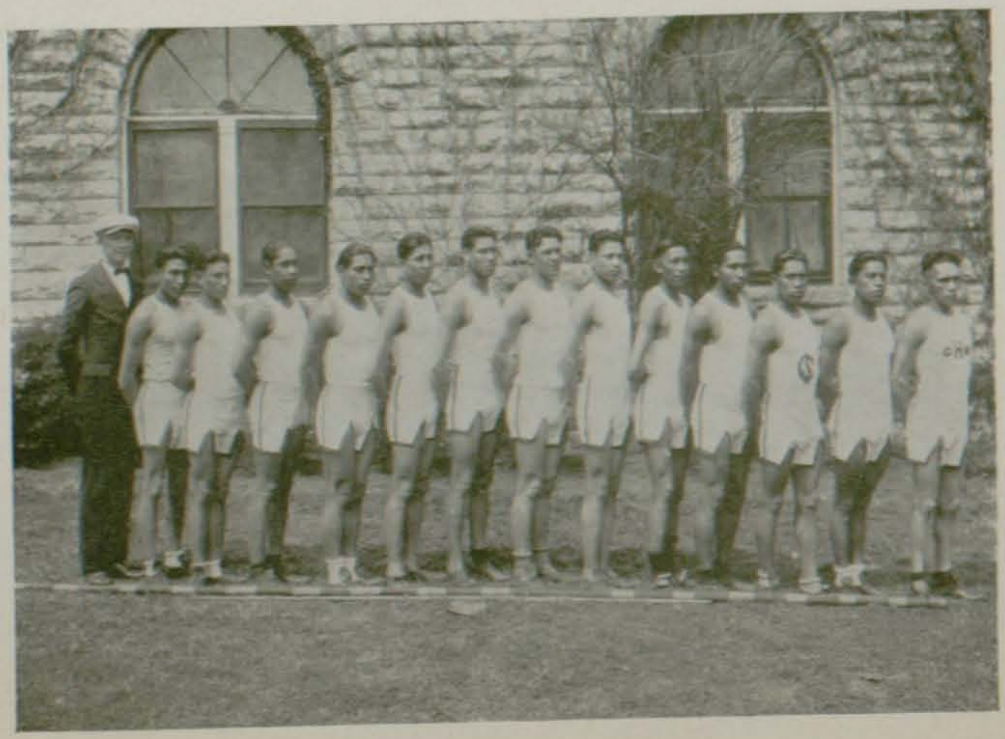
JUNIOR—HIGH BASKET BALL TEAM—1925-26.

JUNIOR COLLEGE TRACK TEAM—1926.



JUNIOR-HIGH TRACK TEAM—1926.

BASE BALL TEAM—1926.



SENIOR-HIGH TRACK TEAM—1926.

COMPANY C, 180TH INFANTRY, OKLAHOMA NATIONAL GUARDS.

A CAMPUS VIEW

A BASEBALL GAME AT CHILOCCO

The Chilocco Indian School

CHILOCCO is an incorrect spelling of the Creek word meaning Cherokee. To a vast army of young people, however, it has come to mean OPPORTUNITY. Ever since 1884 there have been passing into its doors Indian girls and boys needing and looking for training to fit them for the duties and obligations that henceforth must be performed and assumed by them if they are to count at all in our National scheme, and emerging therefrom the same young people to whose natural equipment has been added some learning, some skill, some ideals, and some courage.

The Institution was established and is maintained by the United States Government, not to *give* its students anything but to *loan* them each a few hundred dollar's worth of Board, Clothing, and Tuition. The tuition is in the following lines:

ACADEMIC.—This course is the equivalent of the usual High School Course but not the same. Non-essentials are eliminated and one half of each day is given to industrial training and the other half to academic studies. All effort is directed toward training Indian boys and girls for efficient and useful lives under the conditions which they must meet after leaving school.

VOCATIONAL.—Special stress is placed upon the courses in Agriculture and Home Economics for these reasons:

1. The Indian has nine chances to earn a livelihood and establish a permanent home in a congenial environment as a farmer to every one in any other pursuit.
2. His capital is practically all in land, of which he must be taught the value, and which is appreciated as of any considerable value only when he has gained the skill and perseverance by means of which he can make it highly productive.

Our large farm of nearly 9,000 acres offers unusual facilities for giving practical instructions in Farming and Stock-raising, Gardening, Dairying and Horticulture.

The Course in Mechanical Arts offers instruction in Printing, Engineering, Carpentry, Blacksmithing, Masonry, Auto Mechanics, Shoe and Harness Making and Painting.

The girls are furnished instruction in every department of home making including Domestic Science and Domestic Art and Nursing. Instruction in instrumental music is provided for those who manifest talent for it, a nominal fee being charged for this individual training.

It is impossible to tell all about the school's facilities on a page. It is enough to say that there is no better material plant anywhere, and the school's location and wholesome environment make it an ideal place for the training of Indian youth. In more than one respect Chilocco is in a class by itself.

It is expected that all who borrow our opportunities shall return to the United States both principal and interest in intelligent and patriotic service as the result of an improved quality of citizenship. In such service alone can the debt be paid.

Indian Print Shop: Chilocco Indian School, Chilocco, Okla. 5-21-26. 2M.