



Table of Contents

Preface

History

Science

Industry

Education

— 1927 —

Appendix

Index

Tables

Notes

References

Publications

— 1927 —



Table of Contents



Dedication

History

Seniors

Juniors

Sophomores

Grades

Organizations

Agriculture

Home Economics

Trades

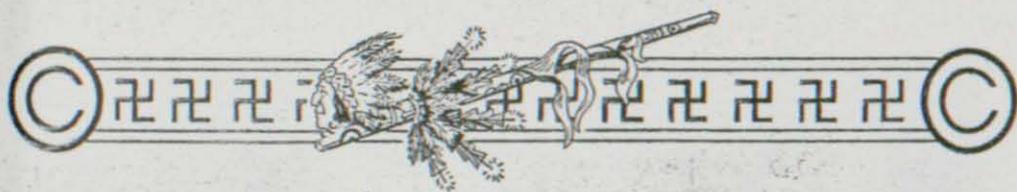
Health

Athletics

Miscellaneous



THE ADMINISTRATION BUILDING



Dedication:



This Annual is Gratefully Dedicated to the

Chilocco Employees,

the Men and Women who have so faithfully,

and patiently made our Education possible.

1927



REY F. HEAGY,
Principal



MISS EMMA TOOKER,
Senior Teacher



L. E. CORRELL, *Superintendent*



MRS. MARGARET SPEELMAN
Senior Teacher



MISS HENRIETTA TERRELL
Senior Teacher



History of Chilocco



ONCE IT WAS NOTHING but a prairie, wind-swept and lonely, cut almost in two by a small creek. Over the horizon from the north-east appeared a band of Pawnees who pitched their tents by the side of the creek and rested. Years went by and up from the south came a gallant band of Spaniards hunting the Fabled Cities of Quirvera, but they were not here.

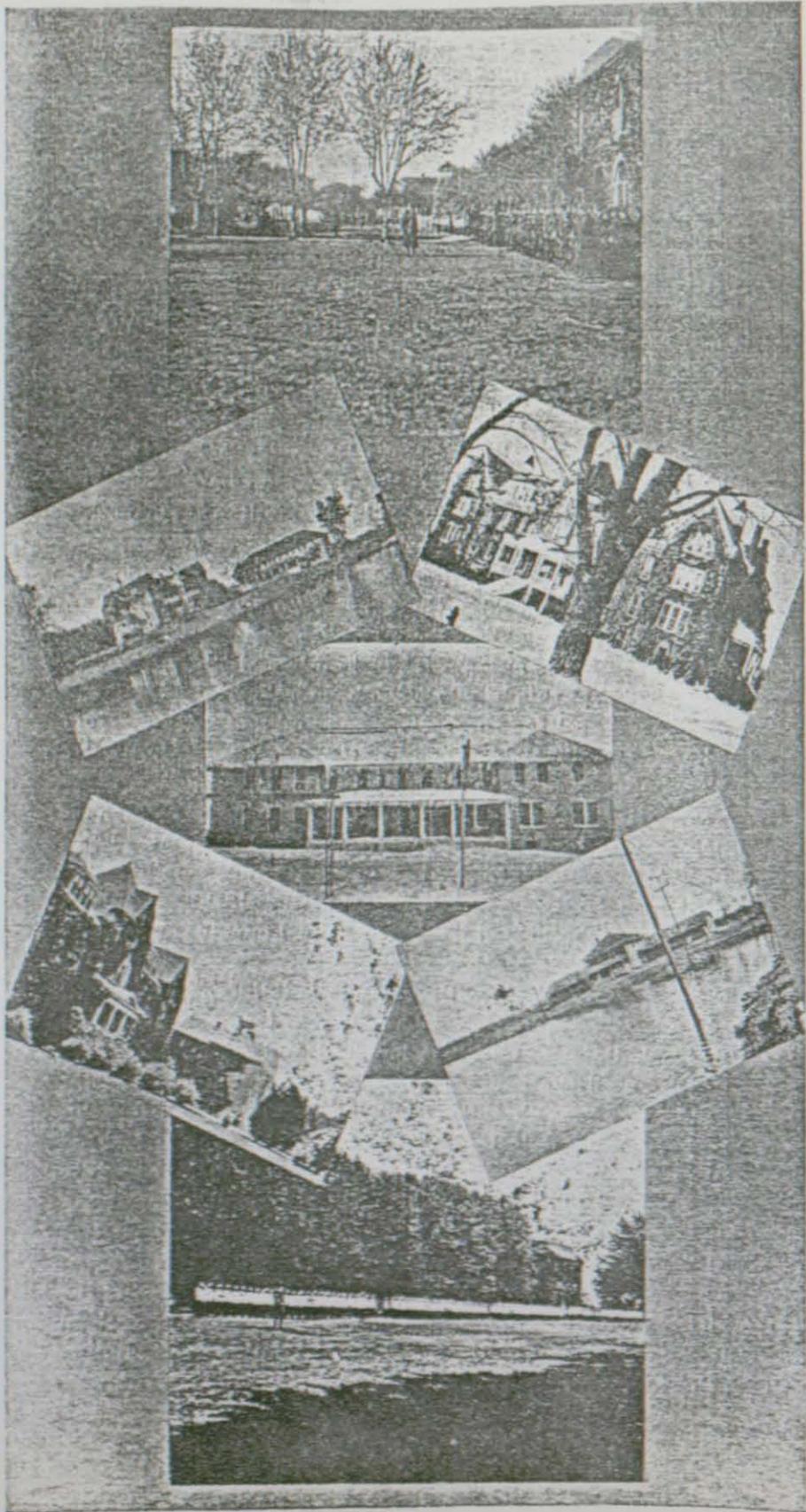
The prairie never knew nor did the Indians, when this lonely land became a part of the United States of America, and it was many, many years before this prairie beside the muddy little creek became the property of an eastern band of Indians and was called the Cherokee Strip. Still it was nothing but prairie cut almost in two by a little creek. It was in 1876 that this kindly tribe bequeathed nine thousand acres for a school for the native sons and daughters of this territory, and in 1884 out of native stone was built the mother building of them all, Home Two.

Year after year the prairies changed, sod was turned, buildings were erected. Only the little creek remained the same. Many superintendents have come and gone. Many patient men and women have worked unselfishly. Only a few of those who helped begin our school survive; probably the most beloved is Mother Wind.

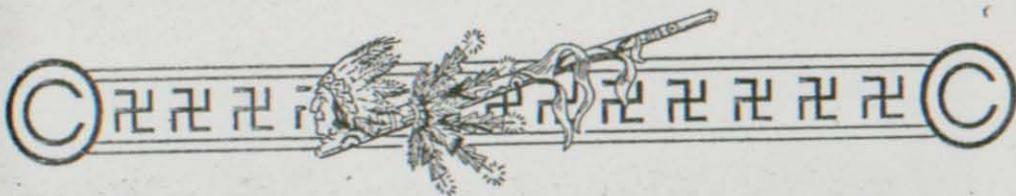
From a grade school with only one building and one hundred and fifty students, we have grown into a high school with ten buildings and eight hundred and fifty enrolled.

We offer all the courses necessary to make our race independent and worthwhile. Our broad acres produce valuable crops. What is left of our prairies graze pure bred cattle. In our shops we learn the industries of the white man whose civilization we have adopted for our own. Chilocco on her forty-third birthday graduates her first Senior High School class.

The Indian wigwam, the Conquistadors and most of the prairies are gone. The little creek still runs, and our school will go on for many years a light and a guide to the Indian youth of Oklahoma.—W. K., '27.



SNAP SHOTS—CHILICCO BUILDINGS AND CAMPUS



Suppose the day should come, when you and I,

Encompassed by the irksomeness of life, with

Nothing that inspires us, leaden skies,

Impotent hopes, we lag in this world's strife.

Cher us, in swaves as from the sea,

Refreshing memories always there will be,

Surgling from out the past, for you and me.



MARGARET BUMGARNER

MUSKOGEE, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Bumm."

Four years at Chilocco.

Home Economics, 1923, '24, '25. Normal Training, '25 '26, '27. Member of Sr. Minnehaha Literary Society, '23, '24, '25, '26. Service Club, '24, '25, '26, '27. Y. W. C. A., '24, '25, '26, '27. President of Class, '25, '26. President of Minnehaha Society, '25, '26. Cabinet member of Y. W. C. A., '25, '26. Secretary of Chilocco Sunday School, '25, '26, '27. T. N. T., '26, '27. 1st. Lieut. of Co. D., '26, '27. Public Speaking Contestant, '25.

ELOISE CHILDERS

SAPULPA, OKLAHOMA.

Tribe: *Creek*.

Nickname: "Honolulu."

Four years at Chilocco.

Student teacher of Home Economics. Member of Minnehaha Society, 1924, '25, '26, '27. Service Club, '25, '26, '27. Y. W. C. A., '24, '25, '26, '27. Y. W. C. A. Cabinet, '25, '26. Treasurer of Minnehaha Society, '25. Public Speaking Contestant, '26. 2nd. Sgt. of Company C, '25. 1st. Sgt. of Company C, '26. 1st. Lieut. of Company C, '26, '27.

GEORGIA COOK

MUSKOGEE, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Barnum."

Four years at Chilocco.

Vocation, Nursing.

Y. W. C. A., 1923, '24, '25, '26, '27. Service Club, '24, '25, '26, '27. President of Cherokee B. Y. P. U., '26. Secretary of Class, '25, '26. President of Hiawatha Literary Society, '26.

ALVIN J. FRAZIER

HUGO, OKLAHOMA.

Tribe: *Choctaw*.

Nickname: "Colonel."

Four years at Chilocco.

Vocation, Disciplinarian.

Sequoyah Literary Society, '23, '24, '25, '26, '27. Fire Company, '25, '26. Hi-Y, '25, '26. Y. M. C. A., '23, '24. President of Sequoyah Literary Society, '25, '26. Vice President of Hi-Y Club, '25, '26. Vice President and Secretary of Sequoyah Literary Society, '25, '26. Treasurer of Freshman Junior Red Cross, '23, '24, '25, '26, '27. Sgt.-at-Arms of Class, '26, '27. Athletic Editor, '25, '26.



ROBERT FRIDAE

GEARY, OKLAHOMA.

Tribe: *Arupahoe*.

Nickname: "Chape."

Two years at Chilocco.

Vocation, Agriculture.

Sequoyah Literary Society, '24, '26, '27. Editor-in-Chief of Chilocco Weekly Journal, '25. Vice President of Western B. Y. P. U., '26. Secretary of Hi-Y, '26. Secretary of Sunday School Class, '26. Track team, '25. Football team, '26.

JUANITA GHORMLEY

HARTSHORN, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Teesquantnee."

Three years at Chilocco.

Minnehaha Literary Society, '25-'27. Y. W. C. A., '25, '26, '27. Service Club, '25, '26, '27. Secretary of Service Club, '25, '26. President of Service Club, '26, '27. Class Secretary, '26, '27. Associate Editor of Chilocco Weekly Journal, '25. Minnehaha Pianist, '25, '26, '27. Assistant Orchestra Pianist, '26, '27.

ELLA GRAYSON

TULSA, OKLAHOMA.

Tribe: *Creek*.

Four years at Chilocco.

Minnehaha Literary Society, '24, '25, '26, '27. Service Club, '24, '25, '26, '27. Y. W. C. A., '24, '25, '26, '27. Class Secretary, '25, '26. Social Editor of Chilocco Weekly Journal, '26, '27. 1st. Lieut. of Company B, '26, '27. Chairman of Missionary Committee of Y. W. C. A., '24, '25.

MADLINE HANNON

OKLAHOMA CITY, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Padeline."

Four years at Chilocco.

Home Economics, '23, '24, '25. Normal Training, '26, '27. Hiawatha Literary Society, '23, '24, '25, '26, '27. Service Club, '25, '26, '27. Y. W. C. A., '24, '25, '26, '27. Choir, '25, '26, '27. President of Hiawatha Literary Society, '24, '26. Secretary of Hiawatha Literary Society, '25. Y. W. C. A. Cabinet member, '25, '26. Vice President of Service Club, '25. 1st. Sgt. of Company B, '25. 2nd. Lieut. of Company B, '26, '27. Literary Editor of Chilocco Weekly Journal, '24. Associate Editor-in-Chief of Chilocco Weekly Journal, '25.



IDA HAWKINS

CONCHO, OKLAHOMA.

Tribe: *Cheyenne*.

Nickname: "Ikie."

Six years at Chilocco.

Home Economics, 1921-'27. Hiawatha Literary Society, '21-'27. Service Club, '24-'27. Choir member, '22, '23, '24. Orchestra pianist, '24-'27. Hiawatha pianist, '26. Y. W. C. A. pianist, '24, '25, '26. Sunshine Girls' pianist, '22, '23, '24. Pianist in the "Gypsy Jubilee," '26.

BLANCHE HYATT

VINITA, OKLAHOMA.

Tribe: *Shawnee*.

Nickname: "Bleench."

Four years at Chilocco.

Vocation, Nursing.

Minnehaha Literary Society, '23-'27. Y. W. C. A., '23-'27. Service Club, '24-'27. B. Y. P. U., '23-'27. Choir member, '25, '26, '27. Literary Editor of Chilocco Weekly Journal, '26, '27. Secretary of Minnehaha Literary Society, '25, '26. Minnehaha Sgt.-at-Arms, '23, '24. Music Committee of B. Y. P. U., '26, '27. Group Captain of B. Y. P. U., '23, '24. Treasurer of Service Club, '24, '25. Social Committee of Y. W. C. A., '24, '25. Assistant Chairman of Chilocco Jr. Red Cross, '26, '27.

HOWARD JONES

KAW CITY, OKLAHOMA.

Tribe: *Kaw*.

Nickname: "Grange."

Four years at Chilocco.

Vocation, Poultryman.

Two years Varsity football, one year College track, one year Jr. High track, two years class basketball, one year class football. Y. M. C. A., '23, '24. Choir member, '25, '26. Agricultural Society, '25. Soangetaha Literary Society, '23-'27. Fire Company, '23, '24, '25. 1st. Sgt. of Company A, '26, '27.

FRANKLIN KEELE

ARDMORE, OKLAHOMA.

Tribe: *Chickasaw*.

Nickname: "Pick."

Nine years at Chilocco.

Vocation, Printing.

Medal Contestant in Oratory, 1924. Jr. High Debating team, '24. Soangetaha Literary Society, '20-'27. Hi-Y, '26, '27. B. Y. P. U., '24-'27. Half-term President of Soangetaha Literary Society, '24, '25, '26, '27. Soangetaha Secretary, '26. President of Hi-Y, '25, '27. President of Chickasaw-Choctaw B. Y. P. U., '24, '25, '26. General President of B. Y. P. U., '26, '27. Class President, '25. Class Vice President, '27. 1st. Lieut. of Company C, '26, '27. Editor-in-Chief of Chilocco Weekly Journal, '25. One year Sr. High track and one year Jr. College basketball



WILLIAM H. KEKAHBAH

KAW CITY, OKLAHOMA.

Tribe: *Kaw*.

Nickname: "Willie."

Six years at Chilocco.

Soangetaha Literary Society, 1924-27. Secretary, '25. President, '26. Hi-Y member, '26, '27. Speaker for Hi-Y Club at El Dorado, '26; Manhattan, '27. Inter-class Oratory Contest, (medal) '26. Shoe and Harness Shop, '24-'26. Captain of Company D, Home 2, '24. Captain of Company B, Home 1, '26. Major of Home 2, 1925. Major of Home 1, '27. Battalion Commander, '25, '26, '27. Varsity basketball, '24-'27; Captain, '26, '27. Varsity track team, '25, '26. Class basketball captain, (champions) '26.

CELIA LONEWOLF

CARNEGIE, OKLAHOMA.

Tribe: *Kiowa*.

Nickname: "Susie."

Seven years at Chilocco.

Vocation, Home Economics.

Minnehaha Literary Society, '20-'27. Service Club, '24-'27. Choir, '23-'27. Vice President of Service Club, '26, '27. 2nd. Lieut. of Company A, '26, '27. Y. W. C. A., '21-'27. Y. W. C. A. Membership Committee, '25, '26. "Gypsy Jubilee," '26.

WESLEY E. LANG

OKLAHOMA CITY, OKLAHOMA.

Tribe: *Kiowa*.

Nickname: "Majority."

Two years at Chilocco.

Vocation, Printing.

Sequoyah Literary Society, '25, '26, '27. Hi-Y, '25, '26, '27. Choir, '25, '26, '27. Band, '26, '27. Class President, '27. Hi-Y President, '26. Senior High Debate Team, '27. President of Oklahoma State Hi-Y Conference, '26. Editor-in-Chief of Chilocco Weekly Journal, '26. 1st. Sgt. of Company C, '26, '27. Sequoyah Debater, '26. Drum Major, '26, '27.

ESTELLINE LONG

Tribe: *Seneca and Cayuga*.

Nickname: "Dean."

Seven years at Chilocco.

Vocation, Nursing.

President of Minnehaha Literary Society, 1923, '25. President of Service Club, '24, '25. Bible Committee, '24. Membership Committee, '24, '25. Secretary of Service Club, '26, '27. President of Y. W. C. A., '25, '27. President of Cherokee B. Y. P. U., '24. Baptist Church Clerk, '26, '27. Junior B. Y. P. U. Sponsor, '26, '27. Literary Editor of the Chilocco Weekly Journal, '24. Assistant Editor of the Chilocco Weekly Journal, '24, '25. Captain of Company E, '24. Captain of Company B, '25, '26, '27. Student Sunday School teacher, '25, '26. Minnehaha Literary Society, '20-'27. Y. W. C. A., '20-'27. Service Club, '24-'27.



THELMA MAYS

TULSA, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Sparky."

Six years at Chilocco.

Vocation, Home Economics.

Vice President of Class, '25, '26. Associate Editor of Chilocco Weekly Journal, '25, '26. Assistant Orchestra pianist, '25, '26, '27. Assistant Chairman of Junior Red Cross Committee, '26, '27. Student Domestic Science Teacher. Sgt.-at-Arms of Minnehaha Literary Society, '21, '22. Class chatter box, '23-27. Service Club, '24-'27. Y. W. C. A., '22-'27. Sunshine, '21, '22. Minnehaha Literary Society, '21-'27.

JOHN R. MOORE

MORRIS, OKLAHOMA.

Tribe: *Creek*.

Nickname: "Texas."

Three years at Chilocco.

Vocation, Engineering.

Soangetaha Literary Society, '24-'27. Senior High Debate Team, '27. Hi-Y, '25, '26, '27. National Guard, '26, '27. B. Y. P. U., '25, '26, '27. Sub. on football squad, '26. Class basketball, '26, '27.

NAPOLEON B. MOORE

MORRIS, OKLAHOMA.

Tribe: *Creek*.

Nickname: "Nap."

Three years at Chilocco.

Vocation, Agriculture.

Sequoyah Literary Society, '24-'27. Choir, '25, '26. B. Y. P. U., '24-'27. Hi-Y, '25, '26, '27. President of Creek-Seminole B. Y. P. U., '25. Cpl. of National Guard, '26, '27. Football squad, '25, '26. Class Basketball, '26, '27.

JEFFERSON J. MOUSE

SALINA, OKLAHOMA.

Tribe: *Cherokee*.

Nickname: "Slick."

Nine years at Chilocco.

Vocation, Printing.

Soangetaha Literary Society, '21-'27. Y. M. C. A., '24, '25; President, '24, '25. Hi-Y, '25, '26, '27. Vice President of Soangetaha Literary Society, '25. Vice President of Hi-Y, '26, '27. Class Treasurer, '26, '27. School Yell Leader, '25-'27. Ex-Sergeant of National Guard. Associate Editor of Chilocco Weekly Journal, '25, '26. Athletic Editor of Chilocco Weekly Journal, '26, '27. Captain of Fire Company, '24-'26. Captain of Company A, '23-'25. Captain of Winning Company in Competitive Drilling Contest, '25. Major of 1st Battalion, '26. Personell Major and Battalion Commander, '26, '27. Two years Varsity football and two years Jr. College basketball.



EVELYN MURIE

PAWNEE, OKLAHOMA.

Tribe: *Pawnee*.

Nickname: "Ev."

Four years at Chilocco.

Hiawatha Literary Society, '22-'27. Choir, '22, '25, '26, '27. Service Club, '25, '26, '27. B. Y. P. U., '25, '26, '27. President of Oklahoma B. Y. P. U., '26, '27. Vice President of Hiawatha Society, '24, '25. President of Hiawatha Society, '26, '27. Treasurer of Service Club, '26, '27. Chorister of B. Y. P. U., '24, '25. Corresponding Secretary of B. Y. P. U., '24, '25. Group Captain of Oklahoma B. Y. P. U., '24, '25.

JOHN O. NARCOMNEY

SASAKWA, OKLAHOMA.

Tribe: *Seminole*.

Nickname: "Dirty."

Three years at Chilocco.

Vocation, Mechanic.

Sequoyah Literary Society, '24-'27. President of Creek-Seminole B. Y. P. U., '24, '25. Orchestra, '25-'27. Band, '24-'27. Hi-Y, '26, '27. Football squad, '26. National Guard, '26. Class basketball, '26, '27.

TITUS PAUL

REUBENS, IDAHO.

Tribe: *Nez Perce*.

Nickname: "Ty."

Five years at Chilocco.

Vocation, Mechanic.

Sequoyah Literary Society, '22-'27. Sequoyah Glee Club and Sequoyah Debater, '26. Y. M. C. A., '22, '23. Vice President of Sequoyah Literary Society, '25. Vice President of Class, '25. Sailor boy in "The Captain of Plymouth."

OSCAR PRATT

GEARY, OKLAHOMA.

Tribe: *Arapahoe*.

Nickname: "Ersk."

Six Years at Chilocco.

Vocation, Painting.

Soangetaha Literary Society, '22-'27. Treasurer of Soangetaha Society, '25. Vice President of Western B. Y. P. U., '25. President of Western B. Y. P. U., '26, '27. 1st. Sgt. of Company A, '26, '27. Fire Company, '23-'25. Varsity track team, '23, '24, '25. Captain of Jr. College track team, '26. Captain of Class track team, '25. Jr. College basketball, '26, '27. Class baseball, basketball, and football.



CHARLES SEABOLT

FORT SMITH, ARKANSAS.

Tribe: *Cherokee.*

Nickname: "Chaz."

Ten years at Chilocco.

Vocation, Agriculture.

Sequoyah Literary Society, '20-'27. President of Sequoyah Literary Society, '24. Choir, '22-'27. Secretary of Sequoyah Literary Society, '25. Religious Editor of Chilocco Weekly Journal, '26. President of Agricultural Society, '26. President of Junior-Senior Sunday School Class, '26. Sequoyah Glee Club. Chairman of Program Committee of Sequoyah Literary Society, '26. Hi-Y, '25, '26. Secretary of Cherokee B. Y. P. U., '26.

JOSEPHINE WASHBURN

DELAWARE, OKLAHOMA.

Tribe: *Shawnee.*

Nickname: "Joe."

Four years at Chilocco.

Vocation, Home Economics.

Hiawatha Literary Society, '24-'27. Service Club, '25-'27. President of Service Club, '26. Vice President of Class, '25. 1st. Sgt. of Company C, '25. 2nd. Lieut. of Company C, '26. Captain of Company C, '27. Social Editor of Chilocco Weekly Journal, '25. Editor-in-Chief of Chilocco Weekly Journal, '26. Senior High Debate Team, '27.

THEODORE WILSON

COPAN, OKLAHOMA.

Tribe: *Delaware.*

Nickname: "Hominy."

Eight years at Chilocco.

Vocation, Printing.

One year Jr. High basketball (championship). One year all O-K League Captain Jr. High basketball. All O-K League team two years. One year Jr. High track (championship). One year Jr. High football, (championship). One year Varsity basketball. Two years Sr. High basketball. Two years Sr. High football. Three years Varsity baseball. Soangetaha Literary Society, '20-'27. Secretary of Soangetaha Society, '27. Associate Editor of Chilocco Weekly Journal, '26. Hi-Y, '27. Vice President of Western B. Y. P. U., '27. Sergeant of Company A, '26. Lieut. of Company A, '26. Captain of Company A, '27. Jr. High basketball Captain, '24. Sr. High basketball Captain, '26.

WILLIAM WOLFE

CHEROKEE, NORTH CAROLINA.

Tribe: *Cherokee.*

Nickname: "Bill."

Six years at Chilocco.

Vocation, Agriculture.

Soangetaha Literary Society, '23-'27. Treasurer of Soangetaha Literary Society, '26. Vice President of Cherokee B. Y. P. U., '27. Hi-Y, '25, '26, '27. Sergeant of Company B, '26. Sergeant of National Guard, '25, '26, '27. One year Sr. High track. Two years Jr. College track. One year Sr. High basketball. One year Jr. College basketball.



SENIOR CLASS SONG

JOSEPHINE WASHBURN, JUANITA GHORMLEY, *Seniors*

We sing of maple-shaded walks
Of quiet nooks and friendly talks,
We wave our colors, Blue and Gold,
Our Banner bright.
Dear school to you we pledge anew,
To you dear friends we'll e'er be true
Sing merrily the while we wave the Blue and Gold.

Chorus

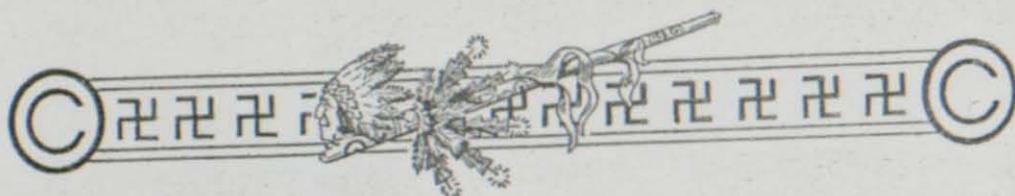
Colors a-gleaming, while we are singing
Of the golden days of youth
Moments a-fleeting, hearts are a-beating
Full of loyalty and truth.
Joy is abounding, song is resounding
For the Class of Twenty Seven
Here we come, here we come,
Here we come, here we come,
With our banners Blue and Gold.
Here's to the classes, here's to the lasses
Of our happy high school days.
Seniors so mighty, Juniors so flighty,
Freshie and the Sophomore.
Our colors flying, for honors vieing,
"Always Faithful" is our cry
Sing of joy and love untold
And wave our colors, Blue and Gold.
Our school days now are past and gone,
The days of joy that we have known,
And now we gaze on future days,
That are to come.
Within thy halls no more to reign
Our hearts are there and ever will remain
The time is short we now must bid
A sad adieu.

The time has come when we must part
With scenes of joys in every heart
The care-free days, we've worked and played
Now all are gone.
We've conquered great and small alike
In class and field with honors high
But venture still for higher goals
That must be won.

Class Flower: CORN FLOWER

Class Colors: NATIONAL BLUE AND GOLD

Class Motto: SEMPER FIDELIS



Class Will



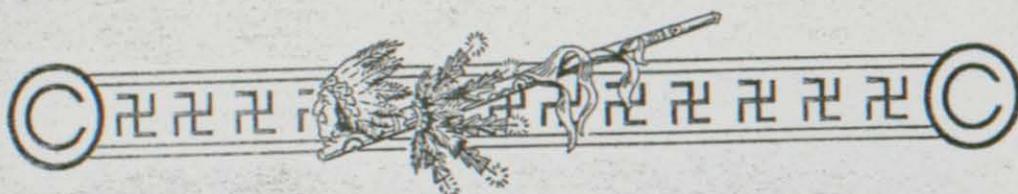
- BUMGARNER, MARGARET, to Anna Hitchcock, my school dress, providing she will take as good care of it as I did these four years.
- CHILDERS, ELOISE, to Eliza Morgan, an extra pair of shoes.
- COOK, GEORGIA, to Stella Reeder, my red hair and a bottle of peroxide.
- FRAZIER, ALVIN J., to Fred North, my suspenders.
- FRIDAE, ROBERT, to Paul Whitebear, my Peter Pan hat.
- GHOMLEY, JUANITA, to Francis Pipestem, my ability to sleep.
- GRAYSON, ELLA, to Pearl Keener, my sense of humor.
- HANNON, MADELINE, to Zelda Tauuneacie, my cackle.
- HAWKINS, IDA, to Mamie Justus, my composure.
- HYATT, BLANCHE, to Mabel Wilson, my dreaming eyes.
- JONES, HOWARD, to Bud Sunday, my football suit.
- KEELE, FRANKLIN, to Louis Rhodd, my lost chape.
- KEKAHBAH, WILLIAM H., to Raymond Guy, my duck suit and diamond button.
- LANG, WESLEY, to Theodore Birdshead, my ability as a heavy weight 100 yard dash man.
- LONEWOLF, CELIA, to Roy Justus, my Physics.
- LONG, ESTELLINE, to Martha George, my place at the table and my daily ration of navy beans.
- MAYS, THELMA, to Cecelia Conroy, my gift of gab and my reputation as a chatter-box.
- MOORE, JOHN R., to Charles DreadfulWater, my revised edition of Narcomey's course in Struckology; may he make better use of it than I.
- MOORE, NAPOLEON, to Vernon Murie, my ability to dance.
- MOUSE, JEFFERSON, to James Tyner, my ability as a printer's devil.
- MURIE, EVELYN, to Lida RidingIn, my knowledge of physics.
- NARCOMEY, JOHN O., to Johnny Wallace, my boots.
- PAUL, TITUS, to John Stand, my musket and position as file closer for Company "A."
- PRATT, OSCAR, to Theodore Birdshead, my patent leather dancing pumps.
- SEABOLT, CHARLES, to Jacob Cook, my farm plot.
- WADE, EARL A., to Jackson Isaac, my best pair of trousers.
- WASHBURN, JOSEPHINE, to Nelson Rowe, my musical talent.
- WILSON, THEODORE, to Rubye Falleaf, my well-groomed basket ball bangs.
- WOLFE, WILLIAM, to Fred North, my track pants.

Class Prophecy

NAME	EXPRESSION	CHARACTERISTICS	OCCUPATION
Bumgarner, Margaret.	Oh! Good night	Giggling.	Studying.
Childers, Eloise.	Ah! Shoot Fire	Being serious.	Interior Decoration.
Cook, Georgia.	I don't no more care	Receiving compliments on good behavior.	Whistling and primping.
Frazier, Al J.	That's great stuff.	Hates to talk in class.	Pianist in Black Swan Orchestra.
Ghormley, Jaunita.	Roll out there, Susie	Always wide awake.	Sleeping.
Grayson, Ella.	How come?	Smiling out loud.	Playing Detective in Domestic Science.
Hannon, Madeline,	Don't care if I do	Being on time for school.	Doing things by right of eminent domain.
Hawkins, Ida.	You betcha!	Talking serious.	Flirting.
Hyatt, Blanche.	Aint it so?	Being dignified	Giggling.
Jones, Howard.	How're your lunch hooks?	Earnest.	Thinking.
Keele, Franklin J.	Gol-lee! call it	Short, chunk and fisty.	Laughing
Kekahbah, Wm. H.	Hello Feast!	Swift as a snail	Street peddler.
Lang, Wesley.	"Co. C" About Face!	Slender, fleet footed Indian.	Tickling the Ivories.
Lonewolf, Cecelia.	Gosh!	Studying physics.	Adjusting her ear bob.
Long, Estelline.	Oh! Dear-r-r	Being serious.	Acting silly.
Mays, Thelma.	When do we eat?	Quiet.	Wall Flower.
Moore, John R.	Where is Shorty?	Always struck, always pleasant.	Building air castles.
Moore, Napoleon.	Boy, howdy!	Studying physics.	Building castles in Spain.
Mouse, Jefferson.	Happy Gal.	Peppy.	Getting a pleasant smile.
Murie, Evelyn.	Yea, Brother!	Dreaming blue eyes.	Sweeping walks.
Narcomey, John O.	Gemme chance.	Whistling "Always."	Playing a Jew's harp.
Paul, Titus.	See your aunt?	Laughs and Smiles.	Expert hack driver.
Pratt, Oscar.	Hello, Indian!	Short and chunky	Catching breakfast lines.
Fridae, Robert.	The worm will turn.	Always noisy; never quiet.	Breathing and fiddling away time
Seabolt, Charles W.	Hey there!	Never shy.	Singing.
Washburn, Josephine.	Thats me, Al.	Getting up in time for breakfast.	Talking peaceably with Al.
Wilson, Theodore.	Make ya like it? Ain't it?	Pullin' fast ones.	Shin sloppin'
Wolfe, William.	Where are you going?	Girl shy.	Studying.



THE JUNIOR CLASS



The Juniors



HIS CLASS ORGANIZED first with one hundred and thirty-five members in 1922. We held our first class meeting in Haworth Auditorium—under the patronage of three teachers. We chose for our class colors, Purple and White: for our motto, Loyalty: for our emblem, The Peace Pipe. Our banner, made in 1923 is still our proudest possession.

While in Junior High we took the football championship for three years: the basketball championship in 1924: the baseball championship in the same year. We also won a first place on the public speaking school contest, and our health play, "The Medicine Man," took second place in the Indian Service Red Cross Contest. The Junior High Debating Teams always included members of our class. With it all we had much fun and studied some.

We entered Senior High with fifty-five classmen. Two years have awarded us the following honors: The Scholarship from Southwestern College for Oratory, to Francis Kekahbah; first place in bass voice, at Wichita, Kansas, to the same person. Our boys have won their share of athletic honors. As Sophomores we gave our first Annual May Fete.

Now we are Juniors—only thirty-three of us—but what we have lost in quantity we have gained in quality. We have a member on the Senior High Debating Team, and no school organization but has at least one Junior in its membership.

Still Loyal, still Peaceful, we will soon become the Senior Class of 1928.

Our class officers are: Francis Kekahbah, President; Rubye Falleaf, Vice President; Mable Wilson, Secretary; A. C. McIntosh, Treasurer; Roosevelt McGilberry, Cheer Leader.



THE SOPHOMORE CLASS



The Sophomores



THE SOPHOMORES ORGANIZED first in 1923 with one hundred and forty members at a class meeting held in Room 6, under the direction of two teachers. We adopted Blue and White for our colors, and Be True for our motto. Our class banner was made and dedicated in 1924.

During our Junior High days three times we won the Peace Pipe offered by Mr. B. V. Edworthy for the highest scholastic class median. We took three honors in Junior High Public Speaking Contest; A Book of Games for a Health play; and a silver medal at the Blackwell Forensics. In 1925-6 five of our members were on the O-K Debate Team; in 1924-5, we had two.

Our boys have always done their part in school athletics; five members on 1925-26 football team, two on 1925-26 basketball team, six on 1926 baseball team. This year one of our boys, Fred North, was captain both of the football and basketball teams. Lewis Rhodd is next year's football captain.

We entered Senior High with ninety-seven members. Our class officers are: President, Edith Thompson; Vice President, Jack Scott; Secretary, Herbert Franklin; Treasurer, Wiley Green; Sergeant-at-Arms, Algernon Juennesse.

We have contributed two members to the Senior High Debating Team this year. Almost all of our girls were initiated into the Home Economics Club.

With yet two years to go we have great hopes of graduating the largest class in the history of the school.



HAWORTH HALL—THE ACADEMIC BUILDING



JUNIOR HIGH SCHOOL

WESLEY LANG, *Senior*

IN 1926-7 the Junior High School had a larger enrollment than any other department, there being a total of 212 girls and 203 boys in the three grades representing many different tribes from all parts of the country. The departmental system is used and each grade is divided into four classes. The sponsors for these classes are: Miss Hogge and Miss Moore, Seventh; Miss Hendrix and Miss Rogers, Eighth; Mrs. Crego, Mr. Morris, and Mr. Patterson, Ninth. The course of study calls for the following subjects; English, three years; Arithmetic, two years; Algebra, one year; Ancient History, one year; Social Science, one year; and Health, one year. In addition each student receives practical training in any one of the various vocations which he may have chosen from those offered here. Twenty minutes a day is given over to general exercises which consists of studies of current events, Jr. Red Cross work, music, manners, class problems, or any subject of interest to the students. In accordance with the health program, each class has two forty minute gymnasium periods a week when they are given calisthenics or allowed to play basketball, volley ball or some indoor sport which will give them sufficient exercise. Each group is given an "hour" period in our well equipped library every week when they select and take out books they wish to read, or look at the various magazines and papers which are kept up to date.

GRADES

CHARLES SEABOLT, *Senior*

THE GRADES at Chilocco are divided into two groups, the Primary which consists of the first, second and third grades; and the prevocational, which includes the fourth, fifth and sixth. The Primary work is under the direct supervision of Mrs. LaDora Trost, who teaches the first year and directs the student teachers of the second and third years. These young women, Madeline Hannon and Mamie Justus, in the second; and Margaret Bumgarner and Jennie Gourd, in the third, do part time teaching as their vocational training. These classes have done outstanding work this year with their sand table, their contributions to the Junior Red Cross, and their many accomplishments in busy work which they have given as gift to several of the prevocational grades. In the first grade are twenty-four students; twenty-two in the second; and thirty-one in the third. Children who get such an excellent beginning at Chilocco should make strong students when they reach the high school department. The Prevocational grades, the fourth, the fifth, and the sixth, are under the instruction of Miss Emma Dent, Mrs. Flora Heagy, Miss Tollie Phister and Mrs. John Levi. There are 193 students in this department. They have done excellent work in the Red Cross, winning prizes and honorable mention. The older boys in this department have played good ball on the so called Junior College teams, made up of boys all through the school, who are too old for either Junior High or Senior High athletics. They also held their own in inter-class basketball tournament. Every year more students from this department go on into high school; which makes it very evident that they are appreciating and understanding the value of the work they have already received.



SENIOR HIGH DEBATING TEAM



JUNIOR HIGH DEBATING TEAM



SENIOR HIGH DEBATING TEAM

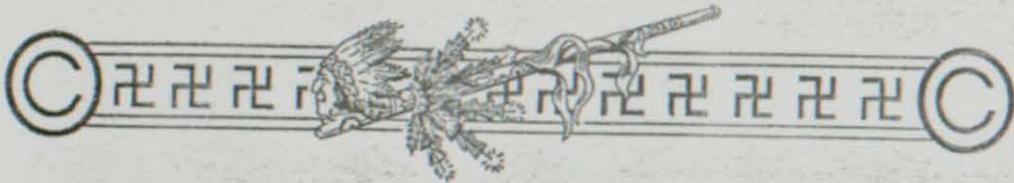
MRS. MARGARET PEARSON SPEELMAN, *Coach*

THE CHILOCCO SENIOR HIGH DEBATING team was organized here last autumn for the first time. The school is a member of the Oklahoma Debating League in District 2. Mrs. Speelman is the coach. The question this year read: Resolved, That deliberate, malicious, and premeditated murder should be punished by death. This same question was used all over the state of Oklahoma, and was sent out in a bulletin edited by Professor J. W. Scroggs of the Extension Department of the University of Oklahoma. The team consists of six members chosen from the most able material in Senior High. Those upholding the affirmative side of the question were, Wesley Lang, Josephine Washburn, and Jack Scott. The debaters on the negative side were, John Moore, Edith Thompson, and Mabel Wilson. The first debate was with Kaw City, where our negative team were defeated. Professor Anderson of A. and M. College, Stillwater gave the decision. Then when Kaw City's negative team came to Chilocco they met defeat at the hands of our affirmative team. Professor Baker of Southwestern College, Winfield gave the decision. We were next to have debated Enid, Oklahoma, but because of the distance we were again paired with Kaw City. She was not satisfied with this arrangement so withdrew from the league, forfeiting two decisions in our favor. It was then that Ponca City although we are not in her league, gave us a courtesy debate. She came to us with her affirmative team and defeated us. Dean Allen of Southwestern College was the judge. Later our affirmative team met defeat from the Ponca City negative team, when Supt. Erdman of the Newkirk Public Schools gave them the decision.

JUNIOR HIGH DEBATING TEAM

MRS. IDA CREGO, *Coach*

THE QUESTION USED in the O. K. League and in the Inter-High School Tournament this year reads: Resolved, that a new department of education be created with a secretary in the President's Cabinet. The two Chilocco teams, together, participated in nine debates, winning seven of these, an admirable record for any debate team. They won the state championship over Ponca City and Blackwell, but in the final round with Arkansas City, state champions in Kansas, won one and lost one. When points were counted the Chilocco Juniors conceded the victory to Arkansas City by two-thirds of a point. In the inter-high school Tournament in Winfield, the Chilocco Juniors returned with the trophy—a large banner, given to the winners of the Inter-High School Debate Tournament. The affirmative side of the question was upheld by Josephine Demott, Nathan Sanders, and Lucille Keele; the negative by Lahoma Easley, Jesse James, and Dora Armstrong. In the final round with Arkansas City, Cordelia Hughes substituted for Dora who had an attack of mumps the day before the date set for the debate. This team has the distinction of winning five debates. Lucille Keele, with a grade of 93, holds the highest rank in the League. Chilocco, as a school, received 18 points in Winfield, 15 of which came through the debate.



LITERARY SOCIETIES

THEODORE WILSON, *Senior*

LITERARY SOCIETIES afford social and civic training for the Indian youth at Chilocco. The training cultivates in many of the students' minds the idea of becoming outstanding personalities and leaders of their race. Twenty-five years have elapsed since a small group of ambitious eighth grade girls organized at Chilocco, the Hiawatha Literary Society, quite unaware that twenty-five years later nearly every student in the school would enjoy the result of their great founding. From this small beginning in 1902, Literary Societies have grown and increased in membership.

Today, all students are accepted into literary work according to their respective classes. Now membership rolls bear the names of practically every student enrolled.

The senior girl societies, Hiawatha and Minnehaha, and the senior boy societies, Soangetaha and Sequoyah, work hard every year campaigning for the membership from new Senior High students. Every high school student chooses at his own will, the club he wishes to join.

Eight Junior Societies, bearing their four brother and sister societies' names include all Junior High school students. Promotion to the Senior Literary halls follows the finishing of their Junior High courses.

Our academic teachers sponsor to some extent, the work in all societies, especially the Junior High and Prevocational clubs.

The Delaware and Winona Literary Societies offer fine training in the same work for the prevocational boys and girls. They always have good programs and show intense interest in their work. When these boys and girls reach the Senior clubs they will, no doubt, possess outstanding leadership.

Each society has its own constitution, written by appointed committees on the approval of the majority of its members.

Election of officers is held semi-annually during the school year, in an organized business-like manner. These officers vary in the different societies; but such officers as President, Vice President, Recording Secretary, Treasurer, and Sergeant-at-Arms get their positions by a majority vote.

Some officers are appointed. The progress or failure of a society in its aim is generally due to its officers. Aggressive, initiative and efficient boys and girls are responsible for the society's success.

Each society has its song, colors and motto. Every Friday night, tunes of the different societies' songs mingle, echo, and die on the school campus.

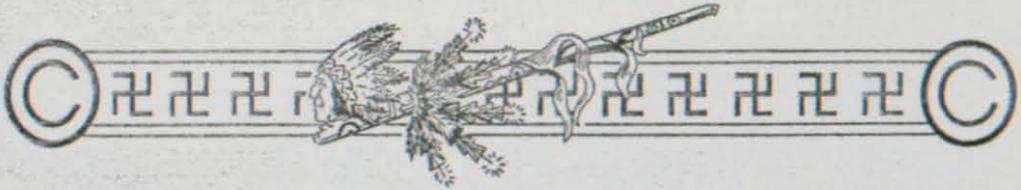
A banner bearing the society's name and motto in their chosen colors may be seen in every society hall.

Loyalty and pride is in every member's heart—this is shown by the attitude and interest at their meetings—and everywhere fellowship is found.

Society athletic competition is very keen and loyalty is supreme. Old Soangetaha has won over all on the field and court since the first athletic challenge was handed them by the mighty Sequoyahs in 1924.

Programs of all societies are similarly constructed containing debate, musical numbers, oratory, readings, and special numbers.

Annually each Senior society presents its selected talent and entertains in open session. This is a big affair and competition for the best entertainment is indeed prominent. Three numbers on the program are reserved for their brother or sister Junior society. The Winona and Delaware societies hold their annual meeting in joint session dividing representation on the program.



RELIGIOUS ACTIVITIES

JEFFERSON J. MOUSE, *Senior*

SOME OF THE chief forces for good among the Indian boys and girls of Chilocco are the religious activities in which every member of the school and faculty take some part. The most widely attended services are non-denominational services conducted every Sunday in the auditorium of Haworth Hall. These begin at ten o'clock with Sunday School, taught by employees where every Protestant boy and girl receives religious instruction of a general nature. The classes are graded as are those for academic work through the week. The students march to their class room and are met by an employee, where lessons are taken from the interdenominational system. At half-past ten these classes close, and the students assemble in the auditorium for a general service. At these gatherings there is music by the choir, student singing, and a sermon. This year arrangements were made with Dr. Albert E. Kirk, President of Southwestern College, Winfield, Kansas, to supply us with ministers for these services. Sometimes Dr. Kirk, himself comes, and sometimes he sends members of his faculty. We have had Professor Poundstone, Professor McFarland, and Professor Reese. Several times Dr. Kirk has brought members of the Fine Arts School to sing for the students.

Every Sunday morning at seven Father Francis, who comes to us from Newkirk, Oklahoma, says mass for the Roman Catholic students. And every Sunday afternoon two Sisters of the Benedictine Order come from the same place to give the members of that faith instruction.

Most of the students in Chilocco are of the Baptist faith, and they are taken care of by the weekly visits of Mrs. George English, whose headquarters are in Newkirk. On the third Sunday of each month the Rev. Robert E. Hamilton comes to Chilocco, when he addresses the Protestant students at the general service, and holds special services for those of the Baptist faith. Often the Rev. Mr. Phelps accompanies him and they hold a baptismal service. The young people have a large and well organized chapter of the B. Y. P. U.

About once a year the Episcopal Bishop of Oklahoma holds a service here for the members of that communion: and at Easter time the students who are members of this faith go to Trinity Church, Arkansas City, for the early service.

To the Methodist children comes the Rev. Mr. Shay once a month: to the Mennonites, the Rev. Mr. Niefeld: and to the Reform Church, the Rev. Mr. Harper. These clergymen usually address the students at chapel exercises on some subject of interest to young people. All clergymen who have members of their faith at the school are welcome.

Another well organized and helpful religious activity are the Y organizations, the Hi-Y and the Y. W. C. A. The former, Mr. Heagy and Mr. Morris are sponsors for; while the girls' organizations are under the leadership of Miss Emma Tooker. Several times the boys have attended State conventions both in Oklahoma and Kansas and have brought credit to both themselves and the school by the outstanding character of their addresses. Mr. B. V. Edworthy, of Topeka, Kansas who represents the Hi-Y is one of the most welcome guests at Chilocco; while Miss Cate, who comes to us from Lawrence, Kansas, has made many friends with her connection with the Y. W. C. A.



THE BAND AND ORCHESTRA

BAND AND ORCHESTRA

P. A. VENNE, *Instructor*

C. W. HIGHAM, *Manager*

THE MOST DIFFICULT problem confronting the orchestra at the beginning of the year was the building up of a violin section. Two boys had made a slight beginning last year. Now there are ten playing the violin, cello, and bass violin, and all doing exceptionally well considering the length of time they have been playing. This organization now consists of twenty-seven members and a well-balanced instrumentation. The band has thirty-two members, a size well adapted to the needs of the school. It got off to an excellent start the first of the year as most of the members of the preceeding year returned, but one member will be lost through graduation, so we are looking forward with much anticipation for a still better band next year. Both organizations have played several outside engagements very satisfactorily, and calls have been received for future engagements extending into the coming fall. There were two scheduled concerts in the school auditorium and both received much favorable comment. The consensus of opinion was that they were the best in years. At the second concert, the usual order was reversed and the orchestra rendered the second half of the program, bringing it to a very successful conclusion. This served to emphasize the remarkable progress made by the orchestra this year. Both the band and the orchestra took part in the contests of the Northern Oklahoma Interscholastic Contest held at Tonkawa, Oklahoma, April 23rd. Here they met bands and orchestras many of whose members had had years of training; and, although they did not carry off the palm, a very creditable showing was made.



THE CHOIR

THE CHOIR

LOUISE WALLACE, *Instructor*

SACRED MUSIC is a dignified form of musical art and the calling of the choir singer is both serious and elevating. Choir work leads to other branches of the singing profession. Many opera singers began their careers as choir singers and many noted artists retain their choir positions. At Chilocco, one of the honor organizations is the choir, where there is a membership of forty-eight; twenty-four girls and twenty-four boys. For it are chosen students having good voices, a love of music, a desire to sing and a perseverance which will enable them to be present at all rehearsals and meetings at which their services are required. Dignity of appearance and dignity of conduct are also necessary requirements. To these students comes the privilege of furnishing special numbers at our Sunday services, leading in congregational singing in the auditorium, preparing solos, quartets and other work of secular nature or of special programs, and presenting a musical entertainment at Christmas and at Commencement. Choir rehearsals are held one evening in each week, when anthems, hymns and other songs and choruses of sacred nature are studied. The special work for this year has consisted of numbers furnished for Educational Week in November, a pageant "Bethlehem" presented on Christmas Eve, carols sung Christmas morning, a program of Indian music presented at the First Methodist Church of Arkansas City, Kansas, quartets and solos sung at the installation of Christian Endeavor offices at the Graynoet Church, Kansas, and an operetta "Sailor Maids" to be given with the assistance of other students as part of the Commencement Exercises. One of the yearly customs is the Choir processional on Christmas Eve. The girls dressed in white and the boys in dark suits each carrying a lighted candle, singing Christmas hymns as they march, present a beautiful and impressive scene. The Choir is under the direction of Miss Louise Wallace.



STUDENT FARMERS—THE PLOT BOYS



STUDENT FARMERS AT CHILOCCO

L. E. CORRELL, *Superintendent*

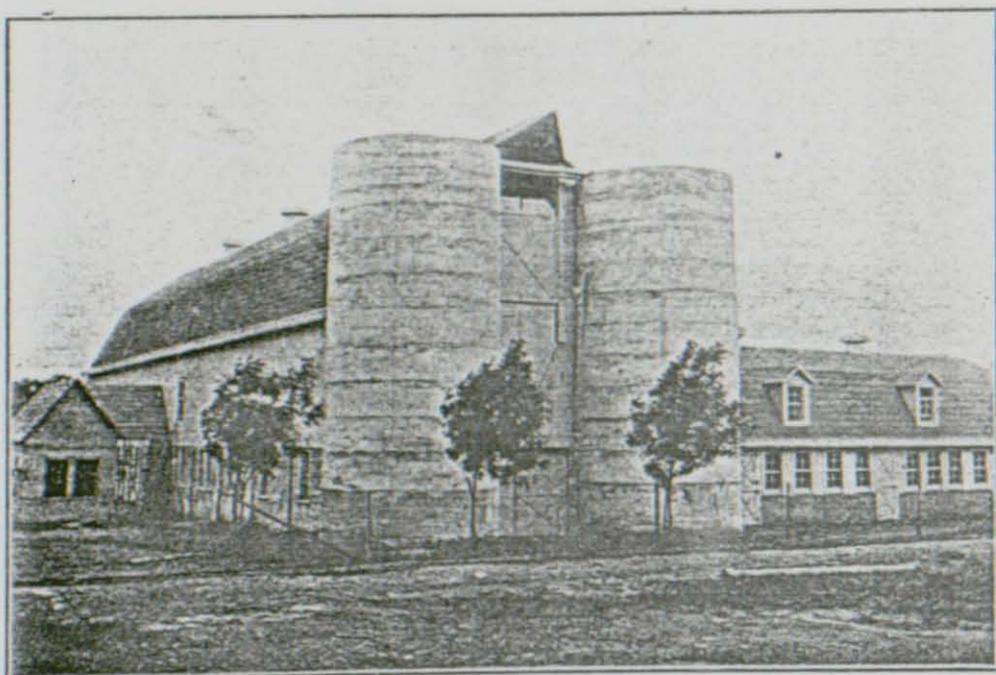
CHILOCCO HAS nearly nine thousand acres of good, rich, northern Oklahoma soil which is being used to give the Indian boys of this school a well-rounded-out practical education in agriculture. In the summer of 1923, Mr. C. M. Blair, then superintendent, decided that this land should be used for the benefit of the boys rather than for financial gain of the school. Mr. Blair, assisted by Mr. L. E. Correll, then Director of Agriculture, worked out a plan whereby it was possible for a boy desiring to take agriculture as a vocation, to lease from 65 to 70 acres of this land from the school. Under this plan the boys are furnished the machinery, horse and tractor power, and seed to properly operate their little farms. The boys, in return, receive one-fourth of the crop produced for themselves. This plan was approved by the Washington Office in the fall of 1923. That year four plots or small farms were set aside for the use of four boys interested in this new method of learning agriculture. Because of the fact that they were late getting started in planting their crops, they had many, many, discouragements. This being a new plan, they did not see the real value of it, consequently only two of the four boys made what we would call a real success. I am proud to say, that at the present time, one of these boys still farms his original plot.

Although only ten per cent of the boys failed the first year to see the bright future, twelve boys asked to be given this opportunity the next year. More land was then taken over to accommodate these twelve requests representing different tribes of the State of Oklahoma. I am very glad to be able to state that eleven of these boys stayed on and made good.

The next year twenty-four boys were given this opportunity out of quite a waiting list of boys. We felt that if we allowed the plan to develop too rapidly we could not take care of the added cost of machinery, labor, or additional employees to assist with direction and supervision. Out of the twenty-four boys this year, we did not have a single failure. Some, of course, did not do as well as others, but as a general rule all made an average success and, at present time, we have increased the number to thirty and have added a tractor to our original plan giving two of the thirty boys a Fordson tractor with which to do their work. Up to this time the boys have used four horses, or mules for their farm operations, working in pairs so that the boys in school in the morning could use the same teams and machinery used by the boys in school in the afternoon.

Students who take up farming on this plan work under the direct supervision of an agricultural graduate or a real practical farmer. In addition to this, these boys are taught the value of pure-bred stock, pure seeds, the value of proper preparation of seed-beds, the cultivation of the soil and all other steps in the proper management of a farm. They are required under this system to plant half of their plot each year to wheat, one fourth to oats, and one fourth to corn or kaffir, working in cow peas for a soil builder, where they have time.

During the winter months and on rainy days, these boys do all those things that are necessary on a farm for success. That is, they repair machinery, oil and grease it, repair and make new fences, haul manure to fertilize their plots, help feed and care for the livestock and engage in many, many other duties of this kind in order to round out their agricultural education.

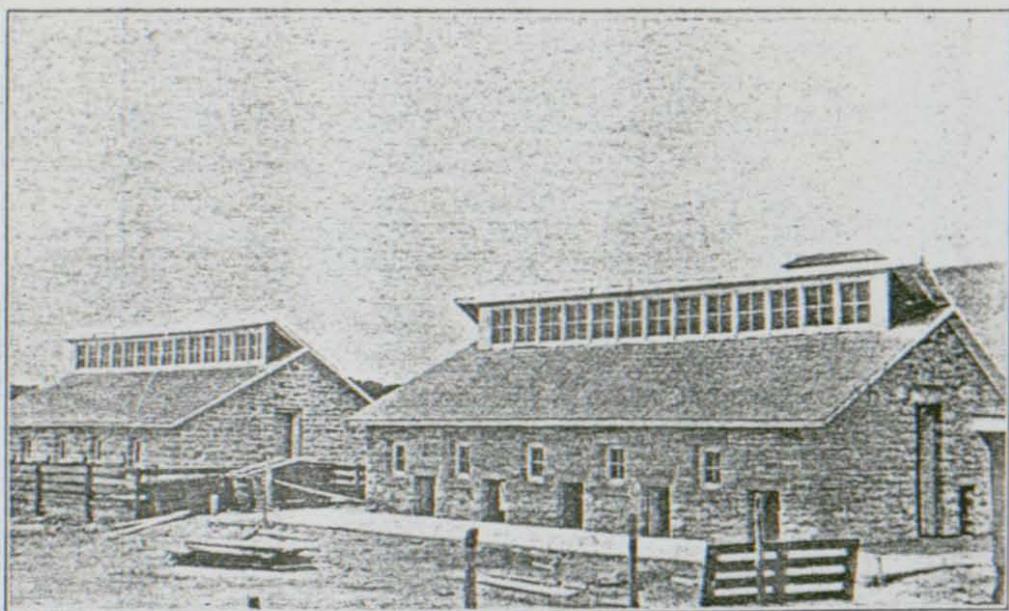


THE DAIRY BARN

THE DAIRY DEPARTMENT

GEORGE FIELDS, *Instructor*

OF THE VARIOUS departments at Chilocco the dairy probably has the most adequately equipped modern plant, which with the herd of high quality dairy cows that produce the dairy products for the school makes it one of the outstandingly important departments. The department furnishes all the dairy products used by the students, including the dining hall, the hospital and the Home Economics department. It is furnishing 150 gallons of milk per day, is churning 200 pounds of butter each week, making four hundred to five hundred gallons of ice cream annually and furnishing large amounts of cream and butter-milk. The dairy herd has sixty-two head of Holstein cows; a large number of which are pure-breds having been purchased from high-producing Wisconsin herds. By the use of milk records and keeping the offsprings from the high-producing animals the quality and value of the herd is being steadily increased. All the cattle are tubercular-tested and free from the disease. The plant is conveniently located and the large barn, white both inside and out, with its concrete floor, drain, ample arrangement for sunshine and fresh air along with the modern equipment consisting of Loudon stanchions, individual drinking fountains, seven units of De Laval milkers and equipment for feeding the cows and cleaning the barn insure the maintenance of a healthy herd of cows and the production of sanitary milk. The milk-house adjoining the barn houses a boiler for furnishing steam used in sterilizing utensils, a large separator, a sixty-five gallon churn, an ice cream freezer and an ice crusher. All machinery is run by electricity. Two concrete silos with a capacity of 500 tons stand at the north end of the barn. The kaffir ensilage, alfalfa hay, ground corn ground oats, bran, cotton-seed cake, linseed meal and corn sugar permit variation in the ration as well as proper balancing. Besides these feeds the dairy cows have a quarter-section of pasture. The department is under the management of Mr. George Fields who has been in charge since 1923. He is a native of this locality, an experienced farmer and dairyman and by his conscientious effort coupled with the usual long hours of the dairyman the department is steadily progressing. He is assisted by a corps of thirteen students. Three are "milk boys" who have as their duty assisting with the milking from 4:30 to 6:00 A.M. and from 3:30 to 5:00 P.M. The other ten boys assist with the feeding and in keeping the entire plant clean and sanitary.



A COUPLE OF THE SMALL FARROWING HOUSES

SWINE DEPARTMENT

WILLIAM E. WHITTAKER, *Instructor*

J. E. PARKS, *Instructor*

THE SWINE DEPARTMENT at Chilocco is one of the largest in the State. At the present time we have three large hog houses with room for twenty sows in colony houses. One of these houses, modern and up-to-date, is twenty-four feet wide and one hundred feet long. It has an eight foot run-way between the rows of fifteen pens on each side. Pens are arranged on the outside so the small pigs may have outdoor exercise. For the hogs there are three self-feeders, as well as self-feeders for the pigs. We have about 450 spring pigs, thirty-five winter pigs and about 200 older hogs. 115 acres are fenced hog tight, where rye, alfalfa and sedan grass are grown for pasture. Corn, shorts, bran, tankage and corn sugar are fed; while each small pen has a rack filled with alfalfa hay, so that it may be had at any time. This year one carloads of swine were sent to the Texas-Oklahoma Fair at Ft. Worth, Texas. We received both the First Prize and Grand Champion for this showing. Seven carloads have been sent to market during the year, while seventy-five head have been butchered for school consumption. We keep Duroc-Jerseys. They average about 240 pounds when ready to market "Conqueror," the male hog, weighs about 800 pounds. For the past twenty months Mr. Whittaker has been in charge of this stock.



BEEF CATTLE BREEDING HERD



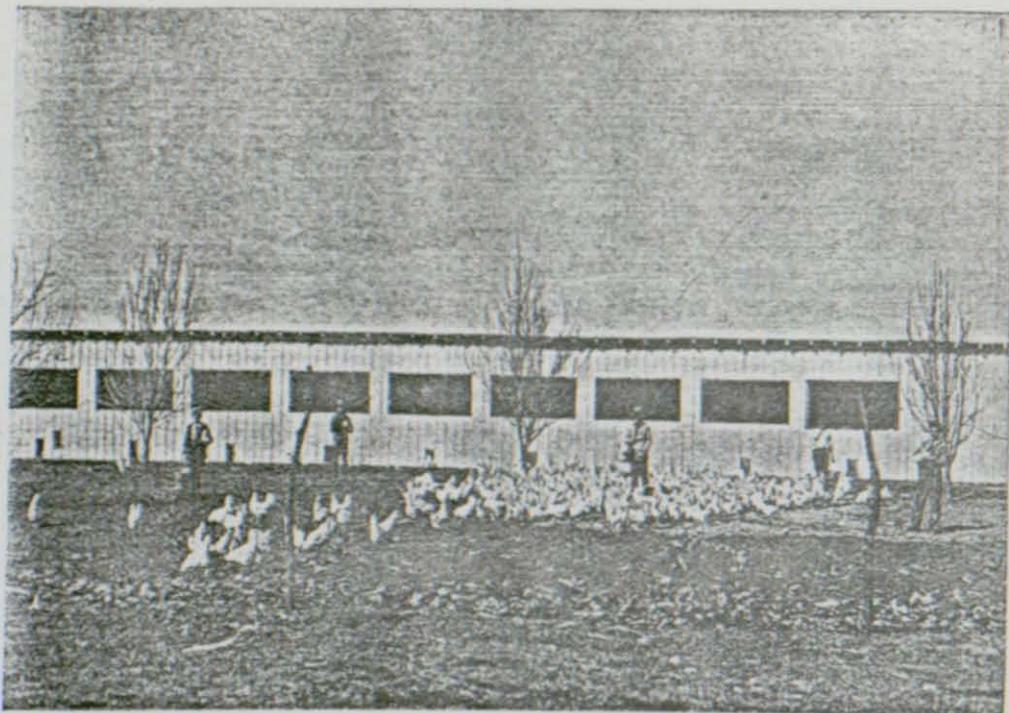
LEARNING TO CONTROL APPLE DISEASES AND INSECTS

NURSERY AND ORCHARD

A. Y. WADDELL, *Instructor*

OUR NURSERY and Orchard Department consists of about 100 acres planted with most of the fruits indigenous to this section of the country. However, the major part of the land is planted with apples as we believe that the apple is a necessity, while other fruits, to a certain extent, are luxuries. Then too, the apple tree is more certain to produce successive crops in this locality, than most of the other fruits. The work of the nursery department consists of teaching the class to propagate, prune, and cultivate the different fruit trees and plants until they are ready to be transplanted in the orchard. Then, in the orchard the boys get the actual experience of planting the young trees and plants as they should be planted and of pruning, cultivating, and caring for them to successful maturity. The young horticulturist is taught to correctly diagnose the different diseases and to successfully combat the same by personally mixing and applying the different spray solutions, he learns to control the fungi and the insects that attack our trees and plants.

The students are also taught the methods of top and cleft grafting, budding, and how to prune for better fruit production as well as the best methods of cultivation for the different fruits. Then, he learns to gather and care for all after harvest. There is one thing no Chiloco student needs to be taught, that is how to care for the cravings of the inner man with the delicious fruits of his own growing. This work is under the direct supervision of Arthur Y. Waddell.



A SECTION OF THE LAYING HOUSE

POULTRY

RODGER S. DENMAN, *Instructor*

THE POULTRY PLANT is located at the north-west side of the campus, in what is known as the old orchard. The buildings consist of one long laying-house, 260 feet long, with a capacity of approximately 1500 hens; two brooder houses, one 20 feet by 64 feet, with a capacity of 3000 baby chicks, and one 9 feet by 50 with a capacity of 1200 to 1500 baby chicks. Then we have ten small colony houses, used for growing chicks or special breeding flocks. The basement under the poultry man's house is used for an incubator cellar, and now has seven small incubators in it with a total capacity of 1430 eggs. The school hopes to have a mammoth incubator installed there some day of about 5000 egg capacity, as we are not able to hatch the required number of chicks in the incubators we now have. Next year we plan to have small breeding flocks of the following varieties; Rhode Island Red, Silver Wyandotte, White Orpington, Black Langshorn, Light Brahma, Dark Cornish, Black Minorca, White Minorca, Buff Leghorn, Brown Leghorn, Anacona and Silver Spangled Hamburg. We have young chickens of these varieties now. We also plan to have the long laying house full of Barred Plymouth Rocks in the west half, and White Leghorns in the east half, as we now have. That will give us a laying flock of approximately 1500 hens. With our present flock of about 600 hens we are able to furnish the dining room with eggs three times a week, besides producing enough for the hospital, Domestic Science and the Practice Cottage, during the spring and summer. It takes about 850 eggs for a meal at the big dining room, giving the students one egg a piece. All the surplus cockerels and the hens as they are culled out of the laying flock, are used for chicken dinners. It takes about 200 friers for a meal of fried chicken, and about 180 hens for a chicken dinner. The present flock of young chickens will furnish the students with about six or seven chicken dinners next autumn. We have added a turkey flock to the poultry department this year from which we hope to produce one or two holiday dinners for next winter.

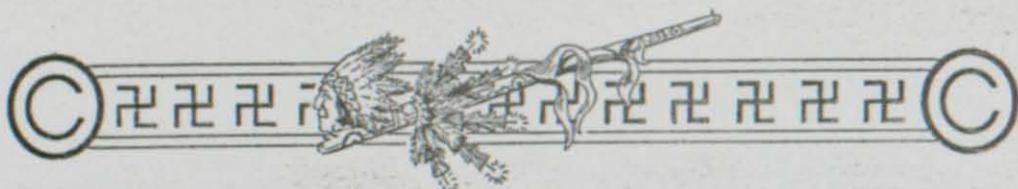


PLANTING POTATOES

GARDENING

A. M. COBLE, *Instructor*

WE PLANT ABOUT forty acres to garden each year, consisting of all the vegetables raised to an advantage in this part of the state. Last year we produced better than 1500 bushels of Irish potatoes, which gave us a very good start on the year's supply for the school. In addition to this we produced 600 bushels of onions, 150 bushels of beets, 361 bushels of tomatoes, 4000 heads of cabbage, 300 bushels of cucumbers, and all the sweet corn the school could use, in season. The school had all the green onions we could use last year, up until the first of December. Lettuce, parsnips, carrots, greens and such things were produced to take care of our school needs during the growing season. All the work in this department is done by a detail of small boys who learn to prepare the ground, cultivate the different vegetables properly, control diseases, and learn the ways of handling and caring for these products so they can be preserved for winter use. We feel that gardening is of such importance that we require all the small boys to have a little gardening experience. The school garden always produces the squash, pumpkins, and watermelons for the school's use. Turnips are grown in such large quantities by the garden force that we have them for use in the students' dining room the year round. Besides this, they are used at the poultry plant, and at the dairy barn to balance the cows' rations.



HOME ECONOMICS

ZELLA MCCUE, *Principal of Home Economics*

MRS. PEARL COLGLAZIER, HELEN G. HAWKINS, *Instructors*

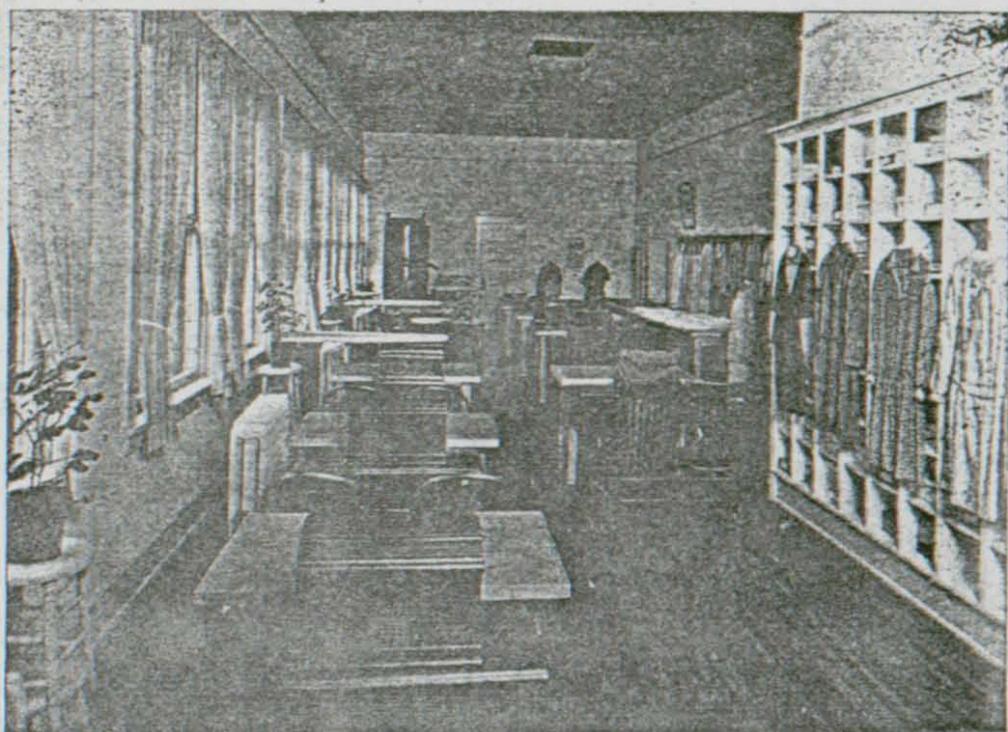
LUCILLE LUSK, MYRTLE L. OWEN, *Instructors*

HOME ECONOMICS AT Chilocco is taught in the sixth to the twelfth grades inclusively and to a group of girls below the sixth grade. There is an enrollment of about three hundred and twenty-five. All the girls in the sixth, seventh, eighth, and ninth grades have courses in food and clothing. In addition to courses in food and clothing the tenth grade has household management at the cottage; and the eleventh grade is given instruction in methods of teaching, interior decoration, and home nursing and child care. In the twelfth grade the girls specialize either in food or clothing. Those wishing to specialize in food have work in advanced cookery, quantity cookery, dietetics, child welfare, and duty as helpers to the student cook and the dining room matron; while those specializing in clothing have related art, costume design, advanced clothing, and duty in the sewing room as helpers to the seamstress. Both groups of girls have methods of teaching and practice teaching. The practise teaching is done in the sixth grade classes; the girls choosing food, teaching the sixth grade food classes; and those specializing in clothing the sixth grade clothing classes. The Home Economics Department consists of two food laboratories, a dining-room, and two clothing laboratories. The food laboratories, each consists of five unit kitchens equipped for a group of four girls and the work is planned and carried out on the family basis. In the practise cottage the activities of the home are carried out. In the clothing department the girls learn to design and make their own clothing. They also learn to make household linens, to renovate clothing, and to make children's clothing.

HOME MANAGEMENT COTTAGE

PEARL COLGLAZIER, *Instructor*

THE HOME MANAGEMENT COURSE taught at the Home Management Cottage is open to tenth grade Home Economics students. The class is divided into groups of six and each group stays at the cottage for a period of six weeks. The work is so arranged that each girl has the entire management of the house for one week. The management includes ordering all supplies and being responsible for the activities of the rest of the group. Each girl is responsible for the planning, cooking and serving of the meals for one week. The girls take turns caring for the cow. This includes feeding, milking, care of milk and butter-making. In connection with the regular household activities each girl must do a piece of hand-work which is usually scarfs, pillowcases, pillows, and other work for the house. As a group they grow a garden. This year the problem of beautifying the grounds has been taken up. The lawn has been planted to grass and quite a variety of flowers has been started. The cottage also keeps a flock of chickens, giving the girls practice in the caring for and raising of chickens.



ONE OF THE D. A. CLASSROOMS

CLOTHING

ZELLA McCUE, *Instructor*

IN THE CLOTHING section of the Home Economics Department instruction is given to girls in the six upper grades and to a group below the sixth grade. In the lower grades stress is placed on processes and on plain sewing, such as household linens, underwear, and gingham dresses. Some work is given in textiles. Beginning with the ninth grade much emphasis is placed on textiles and design. The ninth grade has, besides the plain sewing, a wool makeover problem and a summer dress; while the tenth grade has a wool dress and a summer dress. The eleventh grade has the problem of working with silk added to their course of study, also dress form making and methods of teaching. The twelfth grade has more advanced work in textiles, design, and history of costume. They also have methods of teaching and practise teaching—the girls being responsible for the sixth grade classes. Twelfth grade girls work in the sewing room as helpers to the seamstress.



ONE OF THE FIVE UNIT KITCHEN PLANS USED FOR DOMESTIC SCIENCE CLASSES



SEWING ROOM

DEBORAH TOMKINS, *Instructor*

THE WORK ROOM, WHERE most all of the factory work of the school is done, is a large, airy and well lighted room, located in the west wing of the second floor of Leupp Hall. There we try to teach the girls speed, neatness, and accuracy in the construction of garments. Some of the girls are very rapid workers, making five dresses in one half day, four hours, which is a very remarkable achievement for any one. This department is equipped with twenty-eight sewing machines which are frequently all in use at the same time. We have about forty girls on each division, but they are never all in the sewing-room at one time, having their class periods at Domestic Science and Art at scheduled hours. This year, to date, we have made up 3225 yards of outing flannel into slips and night gowns; 3850 yards of gingham into dresses; 300 yards of black sateen into gym bloomers; 600 yards of table linen; 310 yards of Indian head for various purposes and 125 yards of unbleached muslin for dairy and baker's pants, caps, gym pants, and other articles too numerous to mention. Refitting is also quite an item in our work, as is also the upkeep of garments for the athletes. Boys coats and trousers are altered, and very often mended in this department. Costumes for the various plays and entertainments produced by the school are usually made here.

MENDING ROOM

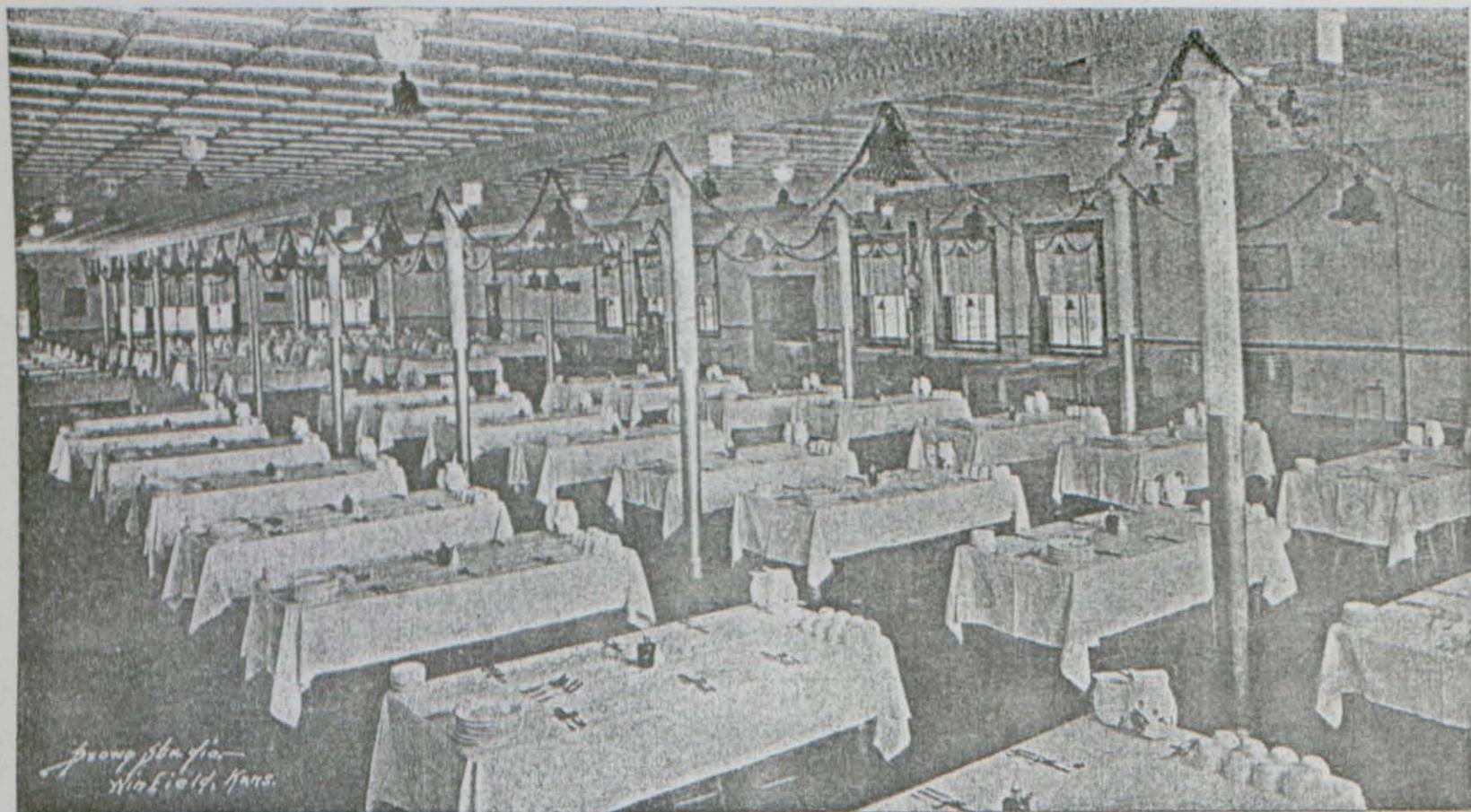
MAUDE SELINA LENNOX, *Instructor*

THE WORK OF the mending room consists in helping to keep our eight hundred or more students economically clothed from head to foot, principally foot, or so it seems the first of every week. The real duties are the mending of shirts, the darning, patching or refooting of stockings, and the mending of dresses, sheets and underwear. At house cleaning time we work on curtains. Table clothes and aprons from the dining room and kitchen are always with us. Hemming flour sacks for tea towels is a weekly job. There are always bath and hand towels to be made. Sheets and pillow cases receive their share of attention. To help advance our athletic interests, we repair anything from base-pillows to wearing apparel, caps, sweat-jerseys, trunks, stockings, baseball pants. Besides our necessary repair work we are constantly doing more interesting things, demonstrating different phases of sewing. This work we have placed on display in our room. All this large volume of work is done by two divisions of girls from the fourth to the eighth grades. There are twenty girls in each division, but as other activities claim them at times, we have an average of fourteen, some of whom are quite small.

LAUNDRY DEPARTMENT

MRS. BESSIE HAYMAN, *Instructor*

THE LAUNDRY BUILDING is composed of two large and two small rooms. One of the large rooms is used for washing and drying. The other large room is used for the finishing process. One small room is used for a supply room and the other for storing finished clothes. We have two large two-compartment washers and one small one, two large over-driven extractors, one four compartment dry-room, one three roller flat clothes ironer, twelve ironing boards, six electric irons. All of the laundry work for the entire school is done in this department, all bed linens, towels, curtains, bath clothes and blankets for the four homes and hospital, all kitchen and dining room tea towels, curtains, waiters aprons, table clothes and all laundry for the Bakery, Domestic Science, and Domestic Art departments. Our work for the past year has been about as usual for other years, except that there has been more of it all the way around because of the increased enrollment. We get our steam and electricity from the school power plant.



THE DINING ROOM



THE DINING ROOM

AUGUSTA D. BLAKESLEY, *Dining Room Matron*

THE CHILDREN'S DINING ROOM is very large, 146 feet by 58 feet, or nearly one fifth of an acre, and about the most popular place on the campus. Every table seats eight. At present we are using 101 tables, although we have room for 125. The dining room girls do all the work. They scruo, oil and polish the floor, wash the windows, keep the pantries clean and wash all the dishes. The girls have learned the importance of the proper placing of the knife, fork, and spoon, the salt shakers and all other things needed for a well-ordered table. Fifteen minutes before the dining room doors are opened, the food is sent in from the kitchen on large roller tables, dished and ail ready to place on the dining tables. The girls necessarily work fast and take much pride in getting the dishes of food on in their proper places, all in the minimum time. The students march into the dining room in company formation, the boys on one side, the girls on the other. Every student upon reaching his place remains standing until the signal is given to be seated. This requires between two and three minutes. We then have a short period of silent prayer, after which the signal is given to begin eating.

THE KITCHEN

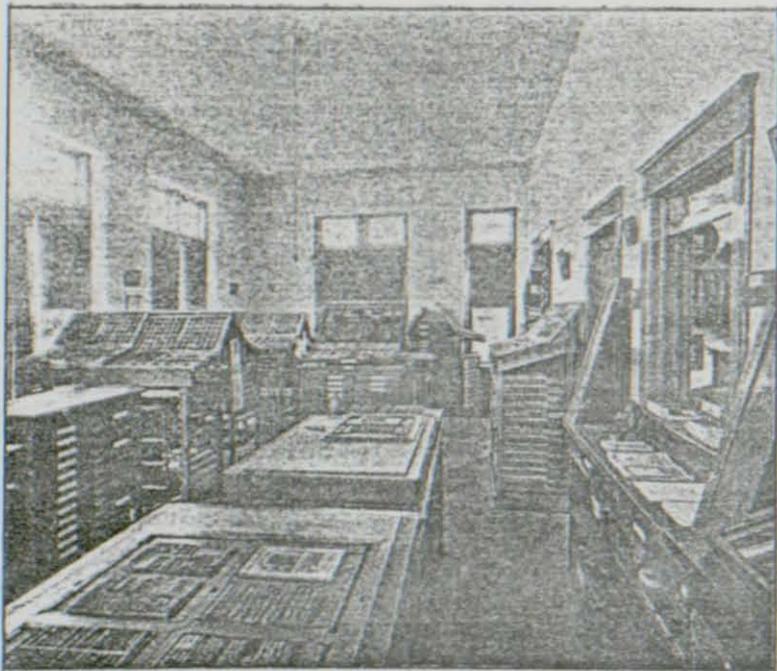
Mrs. CHARLES D. FISHER, *Instructor*

CHILOCCO has a large kitchen with sufficient equipment to cook for a thousand students. We are supplied with the following equipment; two copper cooking kettles with a ninety gallon capacity each; two iron kettles, eighty gallons each; two iron kettles, fifty galions each; three potato cookers, holding eight bushels if potatoes; one copper coffee urn, holding one hundred gallons. Our other equipment includes; a meat grinder, potato-peeler; potato masher, and a large gas range for frying. We train all the girls to be clean, good cooks and good managers. In canning season they are taught how to can all fruits and vegetables raised on the Chilocco farm. Last year we canned 15,986 quarts. During the winter months, besides cooking for the students, we have rendered 5,864 pounds of lard, and put down three barrels of pickled pork. In our menu for meals we serve 1800 eggs at a time; 180 chickens; 1500 pounds of beans, 27 pounds of butter, 500 pounds of meat, 4 sacks of potatoes, 36 gallons of tomatoes, 210 pounds of peaches, besides other vegetables such as, pickles, cabbage, parsnips, turnips, and onions.

BAKERY

Mrs. RUBY DENMAN, *Instructor*

THE BAKERY DEPARTMENT consists of one very large room. We have an oven with a capacity of 128 loaves of bread, that apparently divides the room into two sections. One division is used as a mixing room. Here the bread is taken through the five stages; the sponge, the stiff dough, weighing and moulding into the pans, proofing and the baking. In the other section we store the baked bread, and with a bread cutter, we slice the bread for the dining room. We have equipment to bake for 950 students. We make approximately 2000 loaves of bread a week, 2000 buns, 900 cinnamon rolls, 220 pies, 900 cookies, 900 large slices of ginger-bread and the same of cake, and 1800 pieces of cornbread. This baking is accomplished by twelve boys, six on each division, under the supervision of the instructor. At only one supper a week are the students without some kind of pastry; and in return, they have both pie and cake on Sunday. No doubt many of the boys that work in the bakery will go home, and make some of the various bakery products for the family table.

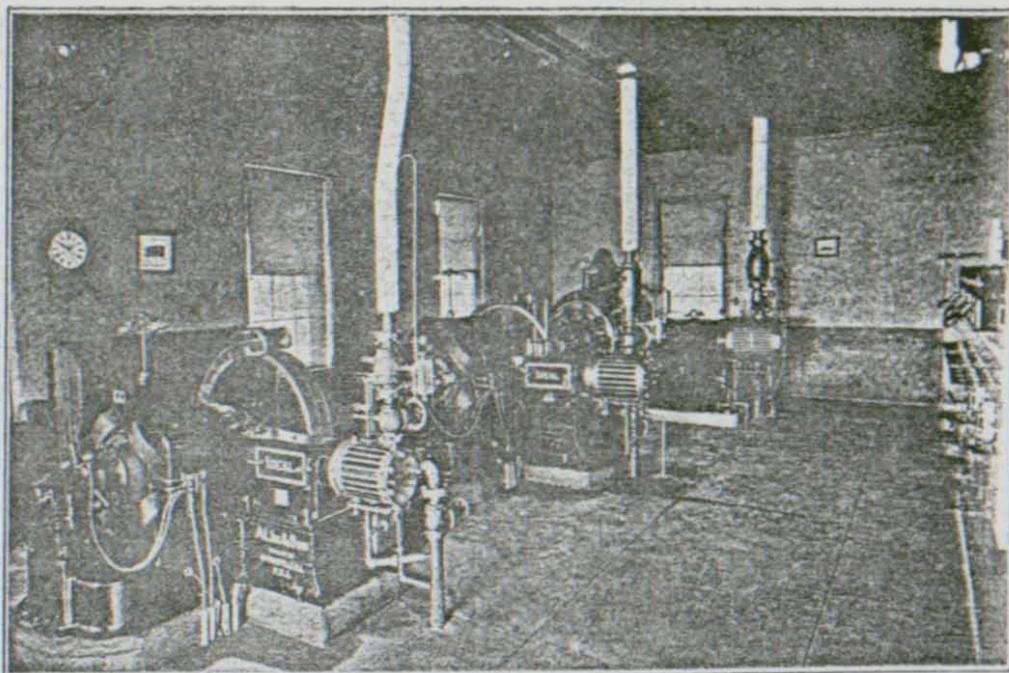


THE COMPOSING ROOM—INDIAN PRINT SHOP

PRINTING DEPARTMENT

FRANCIS CHAPMAN, *Instructor*

THIS DEPARTMENT OCCUPIES a building erected especially for its use. It is 60x80 feet, and is so constructed that all shop operations are on one floor. The composing room and press room occupy two-thirds of the floor space and the remainder is divided into four rooms consisting of Business Office, Mailing Room, Binding and Cutting Room, Clothing and Toilet Room. The loft space above the press room is used as a storage room for stock. The equipment of the plant consists of a model fourteen Linotype, used for production requirements, and a model one Linotype used for instruction purposes; one two-revolution Miehle cylinder press, four Chandler and Price platen presses, Dexter folding machine, Boston stitcher, Oswego paper cutting machine, punching machine, mitering machine, proof press, perforating machine, and a lead and rule machine. All power machinery has individual electric motors directly attached. The shop is well equipped with furnishings such as type cabinets, case stands, imposing stones, furniture racks, gally racks, dumps, ink cabinets, cut cabinets, etc. There is plenty of job and body type, borders, rules, ornaments, and such other material as is necessary to give every student in the shop a practical working knowledge of the trade. The work executed is made up of all kinds of job work—from a name card to a catalogue—and all of it has a real commercial value; a weekly newspaper and a monthly magazine are published, and other pamphlets and publications gotten out in the interests of the school and the Indian Service at large, so that the variety of work covers a wide range. The real object of the shop is to train Indian students to become competent workmen for the several departments of the trade—workmen who will have a substantial, theoretical and practical knowledge of the printing business.

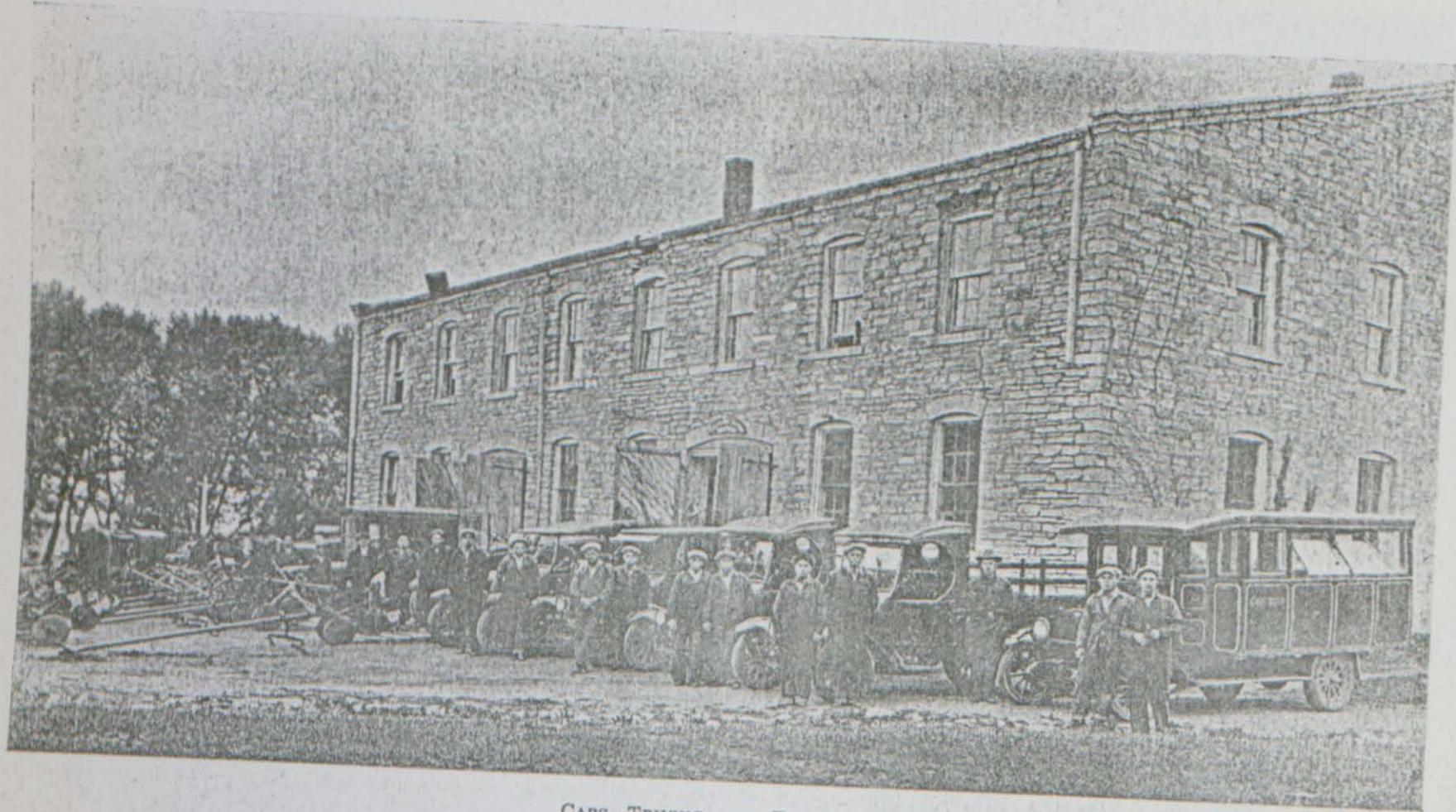


INTERIOR VIEW—ENGINE ROOM

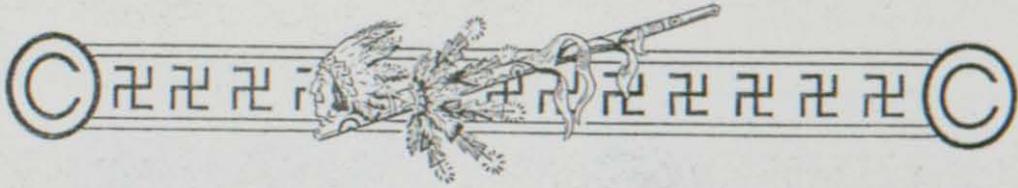
THE POWER PLANT

GEORGE O. GRIFFITH, *Chief Engineer*

OUR POWER PLANT at Chilocco is equipped with four boilers of 250 H. P. each; three engines and dynamos; two of 100 Kw., and one of 20 Kw. A two ton ice machine efficiently operated supplies the ice for the school needs and refrigeration for the storage room where fresh meats are kept. Twenty boys are detailed as apprenticed engineers and pipefitters. They receive instructions in boiler firing, management and care. They are taught care of engines and dynamos, also care and operation of the ice plant. In other various lines of work connected with this department, they learn both steam and water-pipe fitting, steam and hot water heating, house wiring, wiring for motors, care and installation of motors, plumbing repairs and new installation. During the past year under the direction of their instructor, they have installed a hot water heating system, plumbing equipment, electrical wiring and fixtures in the new hospital. They have laid a four inch pipe line from the power plant to the kitchen and laundry, and hot water lines to Homes One, Two and Three. All the large buildings are heated by steam from the power plant. Steam is furnished for cooking purposes at the kitchen, and assists in the operation of the laundry. We pump all water for the school from three wells; from one, by use of an electric pump; and from the other two, by steam pumps. Chief Engineer George O. Griffith has been in charge of the power plant for the past four years, while Mr. Jose Antone, the assistant has fourteen years service in this plant to his credit. This includes the years of his apprenticeship, together with the time spent as assistant engineer.



CARS, TRUCKS, AND TRACTORS



GENERAL MECHANICS

ROY E. TROST, *General Mechanic*

THE MECHANIC DEPARTMENT is dividedd into three sub-divisions, or shops auto-mechanics, plumbing, and blacksmithing. The entire industry occupies floor space of about 70 by 110 feet, and a part of the second story of the industrial building. The auto mechanic department includes cars, trucks, tractors and gas engines. We now have ten cars, and trucks to take care of all the passenger and freight transportation of the school from the near-by railroad stations and towns. All cars and trucks are driven, repaired and taken care of by students in this department. There are seven boys in this shop on each division. Each one has a car, a bus or a truck assigned to him. He is then responsible for its complete care, the repair work necessary, and the driving. He keeps his own record of the mileage, the gas and oil used. These figures are later computed for cost of operation per mile, including all repairs and tires. Two boys on each division are managing farm plots, which they farm with tractors, on the same basis as the other farm plot boys. This is a very interesting way to farm, and has proven very profitable where fields are any great distance from the school. There is a very small running expense, very few repairs are to be made, which the boy himself is quite capable of making. The plowing, seeding and harvesting can be done in this way, with very little expense and loss of time, which is a great item in agricultural work. Auto mechanic work is very much the same the year round, as it consists of hauling freight, and all the provisions from the stations and towns, hauling passengers to and from the stations, and taking students to and from the trains at the close and beginning of school. We also haul all athletic teams, the band and orchestra on the many trips they take over the country.

PLUMBING

A. K. KIDWELL, *Instructor*

THE PLUMBING DEPARTMENT embraces all water and gas plumbing and sheet metal work. It has one room of the mechanic building, where the shop work is done and supplies are kept, such as pipe fittings and fixtures, and metal for various kinds of tin work and soldering. We take care of all the plumbing for water after it leaves the supply tank, repairs, setting and installing new fixtures, and the general plumbing work of the campus. We set and repair pipe stoves, repair gas leaks, install new fixtures and repair old ones. We are a new department, but we already have four boys, two on each division, who promise to develop into first class plumbers for they like the trade and take the necessary interest to make good workmen. We have all the necessary hand tools for equipment, ratchet dies, vises, clamps, furnace for lead and solder work, several sized wrenches and many smaller hand tools. For our metal work we have a roller, beader, crimper, binder and folder; also a large metal cutter, besides soldering equipment. In this branch of the department we make fans, funnels, measures, hoods, repair stoves and reline them.

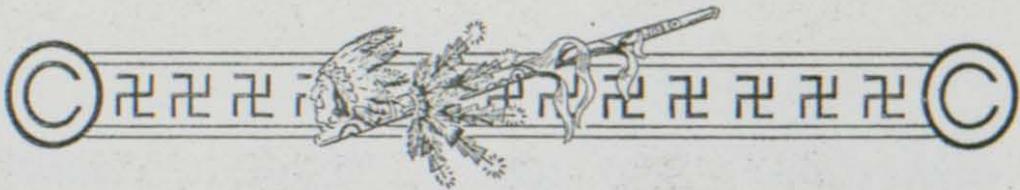
BLACKSMITHING

CHARLES D. FISHER, *Instructor*

THE BLACKSMITH DEPARTMENT is a general repair shop for all kinds of blacksmithing, for farm machinery, wagon work and horse shoeing. The shop covers about one third of the ground floor, and has for its equipment, five forges, and anvils. The forges are all handled from one large blower, and the smoke is taken out by a suction fan. We also have as machinery, a press drill, trip hammer, dry emery for rough work, a wet emery for sharpening tools, a grinding stone and disk sharpener. These are all belted to one shaft and are run by an electric motor. We also have a complete outfit of hand tools for this line of work. The students in this department take care of all farm machine work, wagon work, horse shoeing, and also the general blacksmithing and machine work that is necessary for the campus and the agricultural part of the school. We have eight students; four on each detail.



STUDENT CARPENTERS AT WORK



NEW CONSTRUCTION

GEORGE M. MCDOWELL, *Instructor*

THE CONSTRUCTION department is one of the fast growing departments of the school. The carpenter boys in this department are grouped in two divisions of six each working in shifts. These boys are in grades ranging from the seventh to the eleventh grade. This department is doing work on different types of construction. The interior finish and the mill and cabinet work are also done in this department. Sometimes trenches for concrete footings have to be dug or concrete has to be mixed but as a rule each different type of construction is left to the various departments. The boys in this department are taught the essentials of carpentry and they are learning fast. In the construction work for the past year a second story has been added to the domestic building and new equipment has been made for it. A large wagon shed and mule barn have been completed. The mule barn has room for thirty-eight head of mules. The unsightly shed west of the new gymnasium has been converted into modern garages for the employees' use. Several small brooder houses have been made into one large and up-to-date brooder house. This house is one of the finest in this section of the country with a maximum capacity of 3000. A machine shed has been built to house the machinery used by the plot boys. At present the room formerly used for the paint department is being remodeled for a temporary carpenter shop. The machines are being set up that were salvaged when the former carpenter shop was destroyed by fire. The instructor is George M. McDowell who has had twenty years of experience as a carpenter and builder.

REPAIRS AND IMPROVEMENTS

WEST TOINEETA, *Instructor*

THE CARPENTRY-repair Department is not a very large one, a room twenty-five feet by thirty-eight feet. But it is well lighted and suitable for repair work, having all the necessary tools for carpentry. Here a boy learns the names and uses of tools, how to take care of them, and the proper grinding and sharpening for particular purposes. In this department we do both carpentry and repair work. The boys learn to repair furniture by actual experience, as well as learning how to make new pieces. During the school year the students have repaired and made over many articles, bureaus, wash stands, stools, chairs, rocking chairs, window screens, screen-doors, refrigerators, ladders, hurdles, tables and doors. Besides these articles of furniture, we have repaired porches, floors, stairways, wainscoating, and roofs. We have also made the following articles: tables, bookshelves, book-cases, magazine racks, window flower boxes, and porch flower boxes. Several railings have been constructed for porches, and lattice work for gardens. In Home One, Two and Three we have placed new towel cabinets. At present we are at work on eight new toothbrush cabinets to be placed in all the homes.

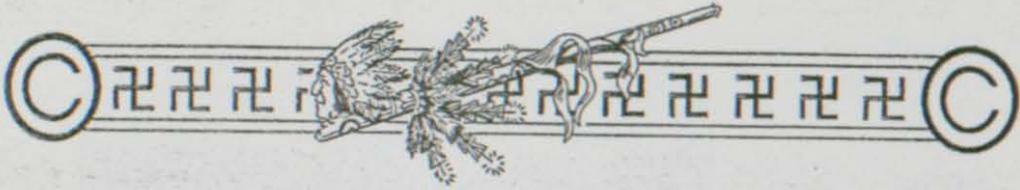


MASONS LEARNING TO PAVE

MASONRY DEPARTMENT

BERTES S. RADER, *Instructor*

THE MASONRY DEPARTMENT at Chilocco consists of the following trades: plastering, concrete work, stone masonry, and brick work. The plastering consists of keeping the buildings in repair, and plastering all newly erected buildings. This year we have finished up the new hospital, and repaired most of the main buildings. We do a great deal of concrete work, this year building a foundation for the new mule barn, the drives and water ways. We are also in the process of building a concrete road around the campus, where we give the boys practical training in road building. We quarry our own stone from the school quarry and crush it with an electrically run crusher. We have put in concrete floors in all the poultry houses and brooders. Every year there are repairs to be made in the old buildings. This year we have cut doors and repaired walls. In brick work we have relined the furnaces, built boiler walls, and bricked in burners. The masons build their own forms for road building and sidewalks.



PAINTING DEPARTMENT

ROBERT I. GRIFFIN, INSTRUCTOR.

IN THE Painting Department there are eighteen students representing all the grades from the Seventh to the Twelfth Grades. At present there are two instructors, Robert I. Griffin and Soggie Screamer. The past year has been a busy one for the painters, as the boys are taught the practical side of painting along with the theoretical, color harmony, color combinations and paint mixing. The new hospital was the first "job." The walls, nails and wains were painted a pearl grey, with ceilings a lighter tone of the same color. The woodwork was given the "natural" finish with three coats of varnish. Enamel was used in the operating and sterilizing rooms. The floors were varnished and waxed. Next came the Domestic Science Department. The new part received the first attention. In the main entrance a light tan was used for the walls, with cream ceiling, and wood work a rich, dark mahogany. The stairway was also given a mahogany finish. In the sewing room the walls are a light buff, ceiling cream and wood work ivory. The floors were varnished and waxed. The walls of the new Domestic Science room were done in a light green tint, ceiling cream, wood work ivory. This floor was also varnished and waxed. The old Domestic Science department was then rejuvenated. The interiors of the Home Economics cottage, main office, several employees' cottages also received the periodical "going up." The new milch barn and the new brooder house were painted white. The roofs of the gymnasium, hog houses, stock shed and many small sheds were given three coats of paint.

SHOE AND HARNESS DEPARTMENT

GEORGE G. RODMAN, INSTRUCTOR.

IN THE Shoe and Harness Department, we have a room twenty-eight by thirty-eight feet, located on the second floor of the Mechanics Building. There are full sized windows on the south and east sides, which provide plenty of light and fresh air. We are well equipped with modern machinery, and have plenty of room to handle twelve students. At this time there are three boys in one division, and four in the other. We do all the shoe repairing for the nine hundred students. That means about 3600 half-soles to be put on during the ten months of school. In addition to this we repair the shoes for the National Guard boys, and those of the baseball and track teams. We also repair the footballs, basketballs, volleyballs and sew baseballs to be used in practise. We use about 1500 pounds of sole leather each year. There are several ways of making shoes. We teach the modern method of repairing, so when a student leaves here he can make good in any up-to-date shop, providing of course, he has been diligent. The boys do all the work, and in that manner learn all divisions of the work. The harness work in this department consists of building new harness and repairing the old. The farmers keep forty-eight teams busy most of the time, and they wear out much harness that must be repaired. We go all over every set twice a year, and mend all parts that need repair. But our work does not stop there, as the horses and mules are always breaking some part and it must be repaired at once. We have built six new sets this school year. We use about 1000 pounds of harness leather a year.



SCHOOL HOSPITAL



HOSPITAL

C. P. GILLESPIE, *Resident Physician*

WEALTH IS WEALTH is an old but splendid motto, for it is only when we are in the best of health, that we can give to the community, the state, and the nation, our best service. The success of any individual, then, is measured in a large degree by the condition of his health. To-day one of the chief aims in education is health, not only because health and intellectual development go hand in hand, but because health is blessed human happiness.

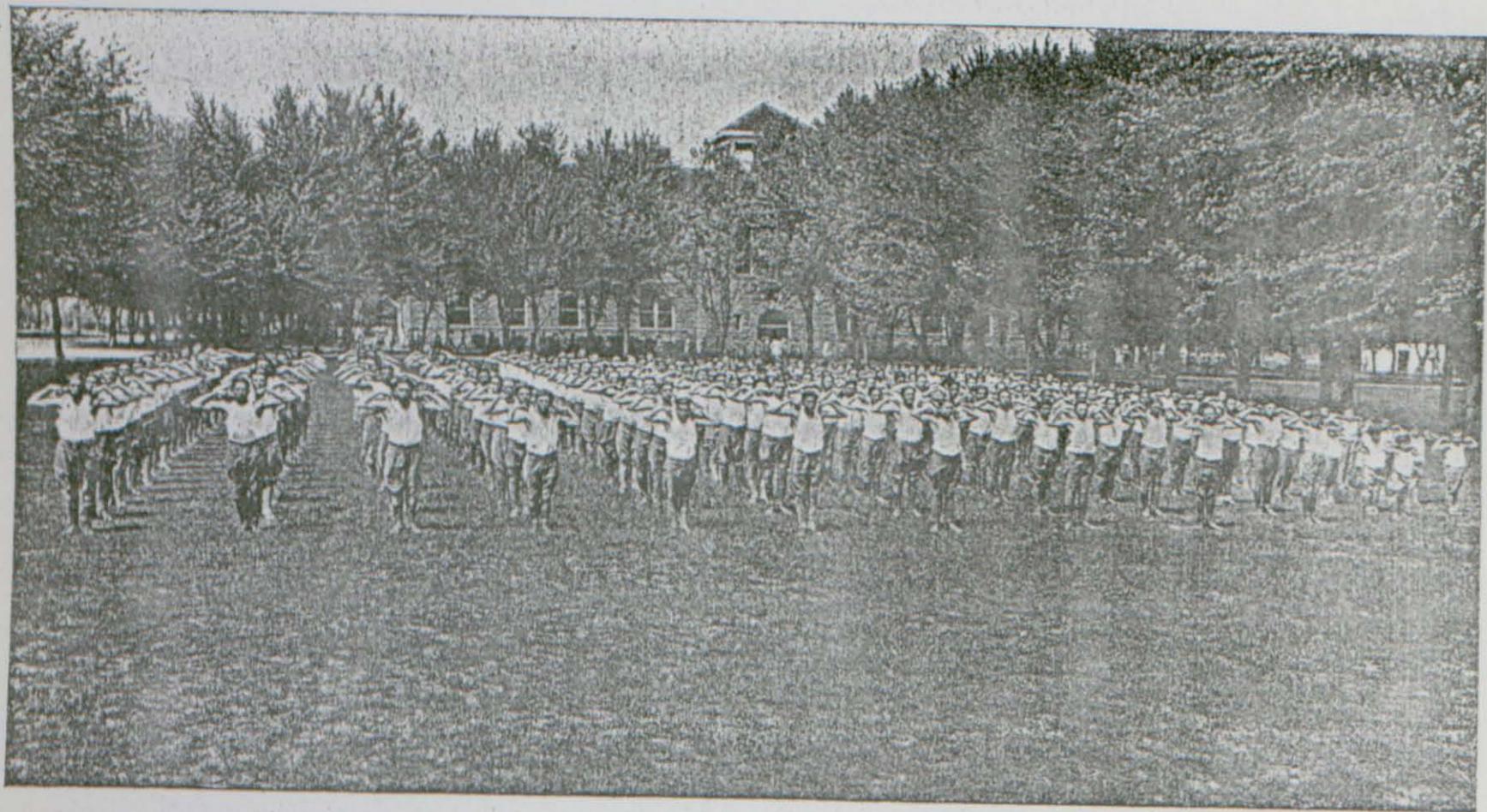
The Chilocco Hospital and Nursing School opened its doors to the Chilocco students and employees on November 24, 1926. The hospital is located on the east side of the lake, with a west exposure. The average bed capacity is fifty, having two large wards, private rooms, operating room, X-ray room, sterilizing room, class room, physician's office, dentist's office, dispensary, nurses' quarters, reception room, dining-room and kitchen.

The professional and technical assistance at present on the staff of the hospital including consultants to the staff, are: Mr. L. E. Correll, Superintendent; Dr. C. P. Gillespie, School and Hospital Physician; Dr. C. R. Spain, eye, ear, nose and throat; Dr. W. T. McKay, Surgeon; and Dr. L. B. Hill, School Dentist. Miss Bridgeport is the Superintendent of Nursing and Mrs. J. E. Parks is Hospital Cook.

Six hundred and eighty-one patients have been treated since the opening of the hospital. These have occupied beds and were treated as in-patients. Seven hundred and eighty-six out-patients have received relief furnished at the dispensary. Fifty-eight physical examinations of out-patients have been made, five hundred children have been vaccinated for small-pox, and one hundred and twenty have been treated daily for the dreaded eye disease known as trachoma. There is a sick call arranged for the out-patients; for girls at four each afternoon; for boys, at six each evening. Six surgical operations have been performed for appendicitis this year, also eleven tonsils and eight eye operations.

The Chilocco Nursing School requires instruction for ten weeks, with a three hour period each week. The object of this course is home nursing. The study course consists of anatomy, physiology, materia medica, practical nursing, ethics, obstetrics, bacteriology, and surgical technique. The practise training consists of bed-making, bath and bathing, general routine of the sick room, demonstrations of feeding the sick, diets, bandaging, changing sheets and lifting helpless patients in and out of the bed, corrections of physical defects in children, massage, first aid treatment, and after-care of surgical patients.

The Chilocco Hospital at present has four student nurses, all Indians, Blanche Hyatt, Estelline Long, Georgia Cook, Elsie Johnston. The Indian girl is by nature endowed with qualities which go far toward making up that "perfect nurse," which is the goal of all ambitious girls. When she is trained, one may rest assured she will do her utmost to carry the message of healthful living to her people.



CALISTHENICS ON THE LAWN



PHYSICAL EDUCATION, BOYS AND GIRLS

RAY COLGLAZIER, *Athletic Director and Track Coach*

CHILOCCO IS JUST finishing her second year of Physical Education. Every boy and girl in the school unless excused by the school physician, is required to take some form of gymnasium work. Every boy is given a physical examination upon entering his gymnasium class in the fall and another just before he leaves for the summer vacation. The cards upon which the results of these examinations are kept are large enough to keep two examinations per year for five years. The growth and changes can be readily noted upon examining the cards. All deformities are noted on these cards and exercises are prescribed to help correct them. If ailments are found that need medical attention the student is sent to the hospital for special care. Students are often not allowed to take part in certain branches of athletics due to their physical disabilities. Several boys have been found who were not allowed to follow a certain trade because of the same reason. Among the most numerous troubles found were curvature of the spine, high and low shoulder, high or low hips, bow legs, knock-knees and a good many cases of undevelopment. A great many cases can still be corrected if proper kinds of exercises are taken in the right portions.

The students come to the gymnasium in classes two times a week for a forty minute period. There is at present one full time instructor and two part time instructors, who teach these classes of boys and girls. Mr. Ray Colglazier is Director of Physical Education and spends his time teaching the boys' classes. The students receive a great variety of training in this work. One period a week is devoted to calisthenics, while the other period may be one of the following things: Indian club swinging, wand drills, outdoor or indoor games, work on the horizontal bars, parallel bars, horse, flying rings or mats. A few of the major sports are taught in the class manner.

Mrs. Colglazier and Miss Owens teach the girls' gymnasium classes, which consist of calisthenics, folk dancing, wand drills, Indian club swinging and both indoor and outdoor games. A good many long hikes are taken during good weather. Considerable emphasis is placed upon volley ball, basketball, and indoor baseball. Games that teach competition are good to encourage the proper type of sportsmanship, besides the good one gets from the exercise. Interclass volley ball games are played by the girls.

There are interclass games played by the boys in football, basketball, baseball and track. Members of teams representing the school in outside games are not allowed to take part in these class games with the exception of track. Great rivalry is shown in these interclass games, and many a prospective athlete is picked from these class teams. Around 350 take part in these interclass games.

Chilocco had two teams for interschool competition, the Junior High and the Junior College teams. The first is composed of boys from the seventh, eighth, and ninth grades who are under eighteen years of age. The Junior College teams are composed of all other boys that are not eligible or who will never be eligible for the Junior High teams. Mr. Colglazier, Mr. John Levi and Mr. Vidal Zunigha coach these teams. Mr. Colglazier is Head Track Coach. Mr. Levi, an All-American football player is Head Football Coach, and Mr. Zunigha is Head Baseball and Basketball Coach.

With everybody taking some form of physical training the majority of the students taking part in one athletic sport or another, and the school physician looking after their ailments, we feel that Chilocco is doing her part in keeping the boys and girls of this institution fit, so that they may grow into healthy men and women.



GYMNASIUM

VOLLEY BALL FOR GIRLS

MRS. PEARL COLGLAZIER, *Instructor*

THIS YEAR FOR the first time the girls at Chilocco have played inter-class volley ball. This game was chosen because it is less strenuous than other more commonly played games. It can be played by a large number, thus giving more girls a chance. It teaches muscular control and co-ordination, and is an excellent game for exercise and posture. By playing competitive games we feel we are developing in the girls that quality of being a good loser, as well as a good winner or the so called, "being a good sport." The game, as arranged this year, allowed each class to have a team, consisting of ten players, who played by a process of elimination. The captains of the teams drew to see who their next competitor would be. A great deal of enthusiasm was displayed at these contests, as every one in the school was directly interested in the outcome. The Physical Education Department feels that it has accomplished a great deal in this start to interest the girls in competitive games, and it hopes to do more next year, now that the thing is organized and on its feet.



SENIOR HIGH FOOTBALL TEAM

SENIOR HIGH FOOTBALL RECORD

Ponca City	16	Chilocco	20
St. Johns Academy	0	Chilocco	19
Hominy	7	Chilocco	3
Arkansas City	0	Chilocco	10
Bartlesville	13	Chilocco	7
Pawhuska	7	Chilocco	10
Wellington	13	Chilocco	7
Stillwater	7	Chilocco	7
Okla. City (Capital Hill)	28	Chilocco	0
Blackwell Seconds	20	Chilocco Seconds	0
Newkirk Seconds	6	Chilocco Seconds	19



JUNIOR HIGH FOOTBALL TEAM

JUNIOR HIGH FOOTBALL RECORD

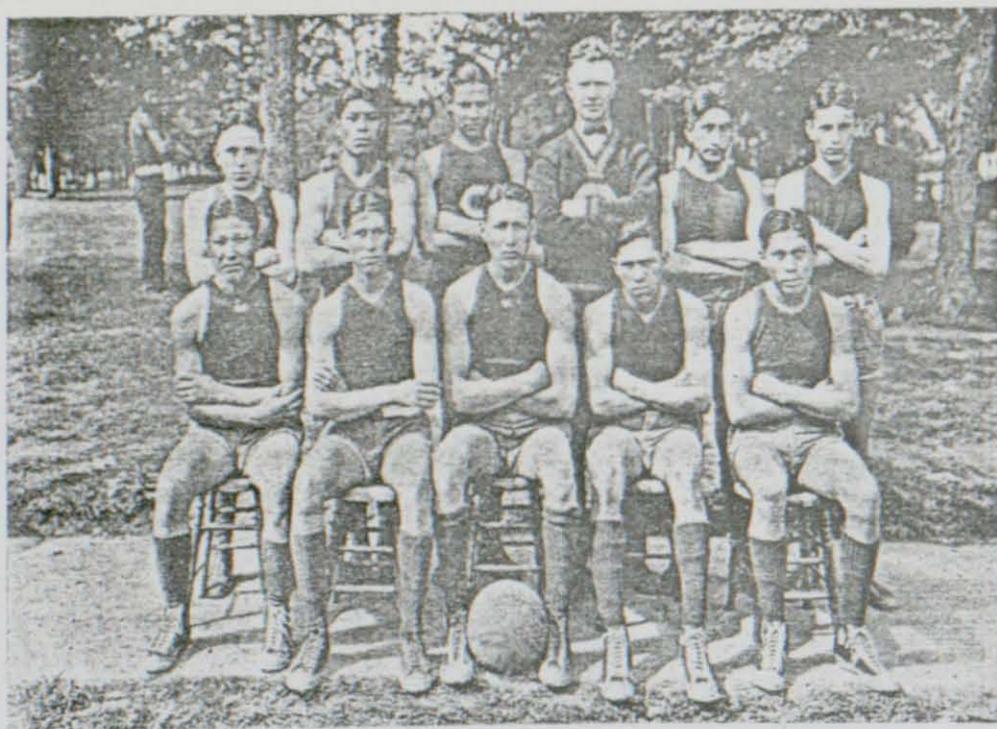
Blackwell Jr. High	0	Chilocco Jr. High	20
Ponca City Jr. High	6	Chilocco Jr. High	6
Pawhuska Jr. High	0	Chilocco Jr. High	20
El Dorado Jr. High	0	Chilocco Jr. High	6
Arkansas City Jr. High	0	Chilocco Jr. High	20
Ponca City Jr. High	6	Chilocco, Jr. High	12
Blackwell Jr. High	2	Chilocco Jr. High	3
Bristow Jr. High	10	Chilocco Jr. High	0
Won the Oklahoma-Kansas League Championship		Played at Bristow for state Honors	



SENIOR HIGH BASKETBALL TEAM

SENIOR HIGH BASKETBALL RECORD

Winfield, Kansas	48	Chilocco High	17
Blackwell	2	Chilocco High	23
Winfield, Kansas	19	Chilocco High	15
Wellington, Kansas	29	Chilocco High	24
Wellington, Kansas	10	Chilocco High	27
St. Johns Academy	9	Chilocco High	46
Braman	9	Chilocco High	24
Newkirk	4	Chilocco High	34
South Haven, Kansas	31	Chilocco High	26
Ponca City	23	Chilocco High	21
Braman	8	Chilocco High	24
St. Johns Academy	17	Chilocco High	36
Newkirk	17	Chilocco High	49
Ponca City	25	Chilocco High	29
Phillips University	48	Chilocco High	25
Phillips University	47	Chilocco High	30



JUNIOR HIGH BASKETBALL TEAM

JUNIOR HIGH BASKETBALL RECORD

Ponca City Jr. High	15	Chilocco Jr. High	17
Blackwell Jr. High	17	Chilocco Jr. High	20
Wellington Jr. High	17	Chilocco Jr. High	13
Winfield Jr. High	13	Chilocco Jr. High	12
Ponca City Jr. High	23	Chilocco Jr. High	22
Arkansas City Jr. High	10	Chilocco Jr. High	15
Blackwell Jr. High	12	Chilocco Jr. High	25
Enid Jr. High (Longfellow)	29	Chilocco Jr. High	29
Newkirk High (Seconds)	3	Chilocco Jr. High	29
Winfield Jr. High	19	Chilocco Jr. High	20
Arkansas City Jr. High	20	Chilocco Jr. High	19
Wellington Jr. High	27	Chilocco Jr. High	24



JR. COLLEGE BASKETBALL TEAM

JUNIOR COLLEGE BASKETBALL RECORD

Arkansas City Jr. College	32	Chilocco Jr. College	23
St. Johns College	17	Chilocco Jr. College	19
St. Johns College	34	Chilocco Jr. College	13
A. C. Santa Fe	32	Chilocco Jr. College	42
Oxford Athletic Club	32	Chilocco Jr. College	29
Arkansas City Jr. College	51	Chilocco Jr. College	26
Iola Jr. College	42	Chilocco Jr. College	23
Independence Jr. College	42	Chilocco Jr. College	26
Coffeyville Jr. College	34	Chilocco Jr. College	19
Parsons Jr. College	51	Chilocco Jr. College	21
Independence Jr. College	23	Chilocco Jr. College	18
Parsons Jr. College	21	Chilocco Jr. College	22
Coffeyville Jr. College	18	Chilocco Jr. College	19
Arkansas City Bearcats	15	Chilocco Jr. College	28



BASEBALL TEAM

BASEBALL RECORD

Southwestern	2	Chilocco	6
Southwestern	3	Chilocco	8
St. Johns	1	Chilocco	6
Southwestern	8	Chilocco	11
Braman	15	Chilocco	20
Comar	10	Chilocco	5
St. Johns	7	Chilocco	6
St. Johns	10	Chilocco	3
McPherson	4	Chilocco	3
Hunnewell	4	Chilocco	8
St. Gregory	13	Chilocco	9
St. Johns	9	Chilocco	3
Hunnewell	9	Chilocco	11
Geuda Springs	5	Chilocco	12



JUNIOR COLLEGE TRACK TEAM

JUNIOR COLLEGE TRACK SCHEDULE

April 15 Southwestern College at Chilocco.

April 19 Arkansas City Junior College at Chilocco.

April 27 Chilocco Junior College at Arkansas City

May 6 Tringular meet with Tonkawa, Arkansas City and Chilocco Junior
Colleges at Chilocco

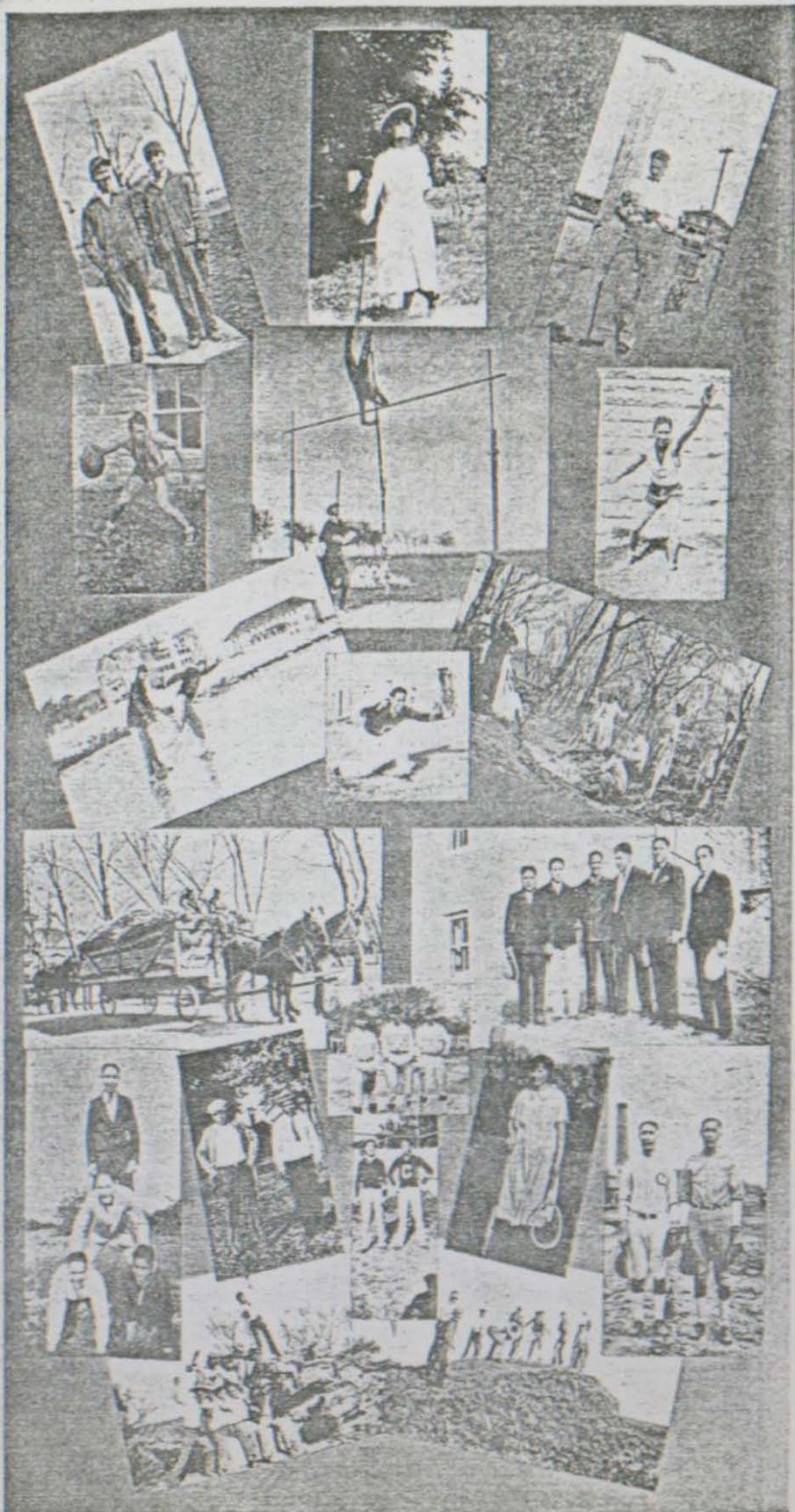
May 14 State Junior College Meet at Stillwater



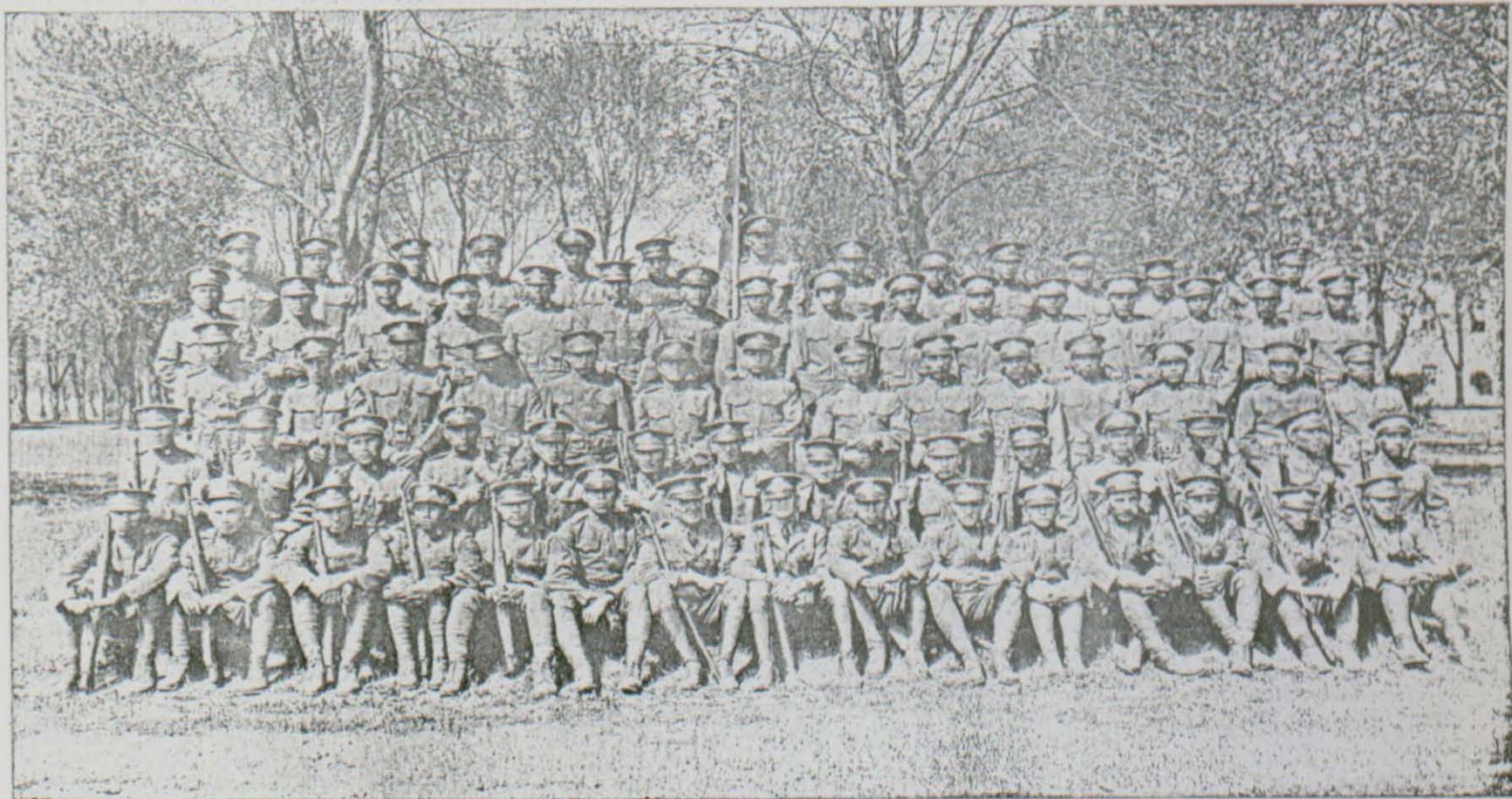
JUNIOR HIGH TRACK TEAM

JUNIOR HIGH TRACK SCHEDULE

- April 22 Chilocco at Tonkawa Northern Oklahoma Invitation Meet
- April 29 Chilocco at Southwestern College Invitation Meet
- May 6 Okla-Kansas Jr. High League Meet at Arkansas City



SNAP SHOTS—CHIOLCO STUDENTS



COMPANY C—180TH INFANTRY, OKLAHOMA NATIONAL GUARDS



COMPANY "C" 180TH INFANTRY, O. N. G.

GEORGE O. GRIFFITH, *Captain.*

COMPANY "C" 180TH INFANTRY, 90th Brigade, 45th Division of the Oklahoma National Guards was organized at Chilocco on November 20, 1924, with seventy-five enlisted men and two officers, Capt. James E. Jones and 1st. Lt. George O. Griffith. The following June, 1925, Roger S. Denman was appointed as 2nd. Lt.

The enlisted men of Company "C" are all students of Chilocco, therefore all of Indian blood. This makes the company distinctive as being the only one in the State National Guard entirely Indian.

At the first annual encampment of August 3-18, 1925 Company "C" was called out to be used as demonstration troops on all occasions. While in camp they won two pennants, and a silver cup as prizes. The pennants were gained for the best company in close order drill, and for the best company in the Division review. The cup was awarded to the company having the best baseball team.

Shortly after the Company's return from camp, Capt. James E. Jones was transferred to the Indian School at Albuquerque, New Mexico. This necessitated his resignation from the company, and 1st. Lt. Griffith was promoted to the Captaincy. At the same time 2nd. Lt. Denman was made a 1st. Lt. Later, Robert L. Griffin was made a 2nd. Lt.

On March 6, 1926, the company had its first Federal inspection. It was made under Captain Saxton of the Regular Army. The rating given by Captain Saxton as a result of this inspection was "very satisfactory". That is the highest rating given by a Federal inspector.

The second annual encampment of Company "C" was made August 14-26, 1926. During this encampment three pennants were won. They were awarded for the best company in camp sanitation; the best company in extended order drill; and for the best platoon in extended order drill in the brigade.

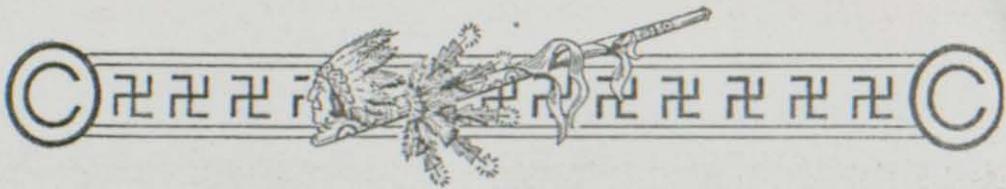
The object of the company is to teach the boys; first, love of country; second, duty to country; third, to take care of themselves in any emergency; fourth, a desire for neatness and cleanliness in dress and pride in the care of equipment.

The present strength of the company is seventy-four enlisted men and two officers, 2nd. Lt. Griffin having resigned.

Company "C" has an up-to-date armory which has been built by the state funds for armory rental. It consists of a store-room, locker-room, and office. The locker-room is provided with a locker for each man, where after each drill the uniforms and other articles of equipment must be put away in an orderly manner.

Boys belonging to the company receive one dollar for each drill performed; and one dollar a day, board and medical aid while in camp.

Company "C" has been commended twice by the Corps Area Commander of Fort Sam Houston, Texas; once for their neat appearance and soldierly bearing, and again upon having their guns and equipment in first class order at the annual inspection on same in October, 1926. "Very Satisfactory" is the rating given by Captain Head of the Regular Army at the Second Annual Inspection of the Company on April 17, 1927.



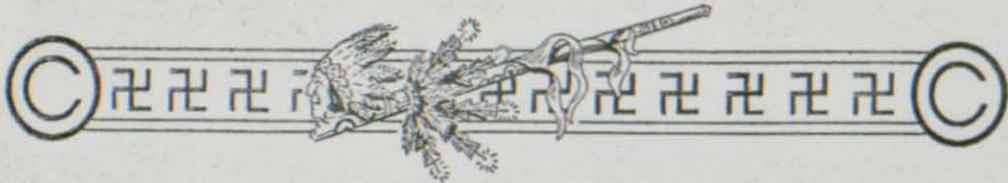
THE SCHOOL SEAL

HOWARD JONES, *Senior*

ALTHOUGH CHILOCCO HAS an emblem for many years, the swastika, yet she finds herself forty-two years old without a seal. This year Mr. Correll, Mr. Heagy and Mr. Chapman conceived the idea of having the students design some drawing and from them to select one suitable to represent the ideals and purpose of the school. The idea was a very popular one with the students, and many designs were handed in by both boys and girls from every grade. From them were finally chosen those drawn by A. C. McIntosh, Harvey Bedoka and William Bedoka. So the honor of making Chilocco's first seal goes to three employees and three students. The honor of defending and upholding the seal goes to us all. In the center of the seal is an agricultural motif, the plow and a sheaf of wheat, this of course to carry out the idea that Chilocco is primarily an agricultural institution. Surrounding this are the words Chilocco Indian Agricultural School. Surmounting this rests a book, symbolic of the academic department, while at the base of the design appears the date of the school's founding, 1884. Surrounding this are many emblems to illustrate the many academic and industrial activities of the school; for the Paint Shop, a brush; Engineering, a cog wheel; Domestic Art, scissors; Stock, a horse; Print Shop, a roller; Shoe Shop, a shoe lathe; Athletics, football; Gymnasium, Indian clubs; Mechanics and Blacksmith, an anvil; Hospital and Nursing, Nurse's cap; Dairying, a cow; Domestic Science, a rolling pin; Masonry, a trowel; and Carpentry, a square. A part of this seal will appear upon rings and pins which every Chilocco student will want to wear.



*Printed by Indians at The Indian Print Shop
Chilocco Indian Agricultural School
Chilocco, Oklahoma.
5-28-27. 1M.*



THE AMERICAN JUNIOR RED CROSS

ALVIN FRAZIER, *Senior*

CHILOCCO HAS been a member of the American Junior Red Cross since the school year for 1924 and 1925. Mr. R. F. Heagy, principal, became the direct supervisor of this work with the assistance of the academic teachers. Work was begun at once in all the class rooms. Chilocco entered the health poster contest and won second and third prizes. These posters were on display at the N. E. A. Convention in Washington, D. C.

Correspondence with different schools in the United States and foreign countries, began soon after the program was launched. Portfolios, scrap books, and numerous other things were made and sent to other schools. We, in return received some interesting books and articles from schools both here and abroad.

Soon we were sent a suggested Junior Red Cross program for Indian Schools, to be used during the year. In addition to the social and civic sides of the program, the health aspect was emphasized as much as possible. Some of the services rendered in the program are; school service, national service, home service, and fit for service. This covers what can be done by each Junior individually, in the home, in the school, nationally, and internationally.

In 1925 and 26 health was stressed more than other service. The classes all gave health plays in the auditorium. These were most interesting and furnished helpful entertainment for the assembly programs. All the plays were original, and each class emphasized a different aspect of health. Some of the subjects were. "Keeping the Health Rules", "Outdoor Life a Healthy Help", "Prevention of Tuberculosis", "Proper Diet"; "The Fly Union", "Daily Dozen Club". "Making the Team", "The Medicine Man". One class of girls produced a play about substituting good health habits for cosmetics in gaining beauty.

Mrs. Speelman's tenth grade class, now the Juniors, won a copy of Abbey's portrayal of the Idylls of the King, as the second prize in this play contest, for their "Medicine Man". This was particularly interesting because of its connection with Indian life. The first act occurred about four hundred years ago and the second act any day in 1925. The first act opened with a chant by the medicine man. Then the women of the camp scold him for not healing their sick children and their injured men. The second opened with a health song, sung by modern Indian girls, who later tell what they are doing in their community to help health conditions.

At the same time Mrs. Heagy's class, the fifth grade, won a picture of The Lark for the best Fit-for Service Book in the Indian Service. This book contained records of the fitness for service activities carried on in the school, gains in weight, outdoor life, recreation, diet etc., and was illustrated by cartoons, sketches, designs, snapshots and drawings.

During the last school year an extensive Red Cross program has been launched and carried out in this school. A chart of points was made by a committee of academic teachers, and every grade has striven to gain sufficient points, 1000, to entitle them to an attractive shield made in the carpenter shop and painted white in the paint shop. Each shield bears a red cross. There are forty-two ways classes can earn the coveted 1000 points. A few of them are; obtaining subscriptions to the Junior Red Cross magazines and the Highschool Service, making gifts for the sick, making flower boxes, taking part in special contests, writing a tribal history, taking pictures of Junior Red Cross activities.

In Memoriam

RICHARD COLLINS WOLFE

Class 1927

BORN MAY 14, 1906

DIED OCTOBER 8, 1926