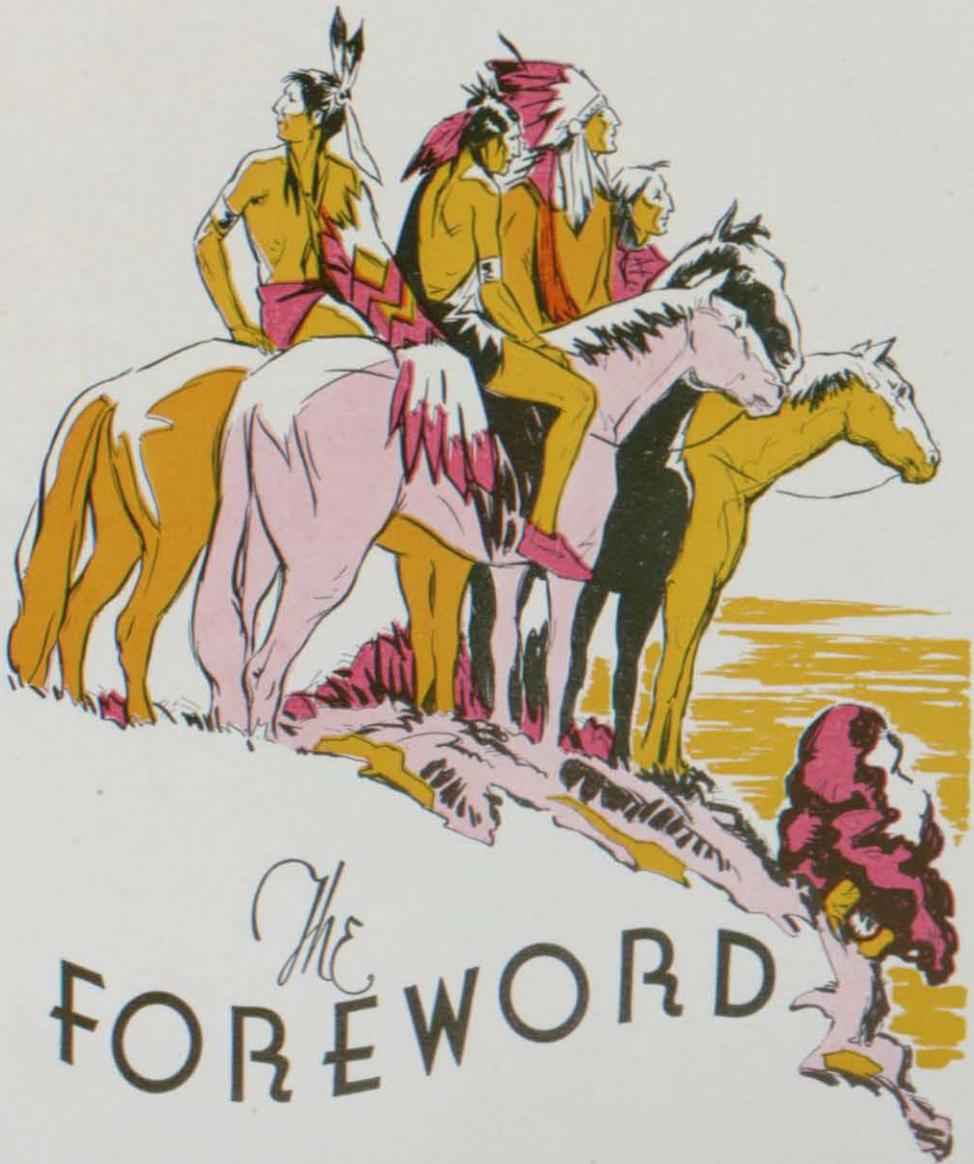


THE
CHILOCCOAN
1934

THE 1934 CHILOCCOAN

PUBLISHED BY THE
SENIOR CLASS OF 1934
AT THE CHILOCCO INDIAN
AGRICULTURAL SCHOOL,
CHILOCCO, OKLAHOMA.





The "Chiloccoan" for '34 in portraying another year in the achievements of the various departments of our school, hopes to bring to all an added appreciation for the fifty years of faithful service of Chilocco. Thousands of Indian boys and girls have profited from its opportunities since 1884. The Senior Class of Chilocco Indian Agricultural School express through these pages their appreciation to all departments and activities for making possible this Commencement.

May this sentiment be shared by all and recall happy memories for those into whose hands this volume may come.



MR. CLAUDE HAYMAN, Asst. Clerk

With regard for his fairness and friendliness to the student body, and his tireless efforts in behalf of Chilocco, the Senior Class affectionately dedicate this annual to an alumnus of Chilocco, Class '16





Administration



CHILOCCOAN



MR. LAWRENCE E. CORRELL, Superintendent



CHILOCCOAN

HEADS OF DEPARTMENTS



R. F. HEAGY
Academic



DR. P. A. TIRADOR, M. D.
Health



FRED O. MAEDER
Industrial Training



LIZZIE McCORMICK
Advisory



C. W. HIGHAM
Business



FLORA MALOY
Home Economics



W. F. GRAY
Agriculture



H. S. KELLER
Advisory



RAY COLGLAKER
Physical Education





ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL

1933—1934

HEADS OF DEPARTMENTS

LAWRENCE E. CORRELL	Superintendent
REY F. HEAGY	Principal
CHARLES W. HIGHAM	Principal Clerk
WALTER F. GRAY	Head of Agriculture Dept.
FRED O. MAEDER	Head of Industrial Training Dept.
RAY COLGLAZIER	Physical Education
HARRY S. KELLER	Adviser
FLORA MALOY	Head of Home Economics Dept.
LIZZIE H. MCCORMICK	Adviser
PORFIRIO A. TIRADOR	Physician

REGULAR EMPLOYEES

KAY AHRNKEN	Teacher Jr. High
HENRY J. ALBRECHT	Teacher Sr. High
EMMA T. ANTONE	Teacher Sr. High
JOSE ANTONE	Assistant Engineer
DAISY D. BAYS	Assistant Adviser
ALBERT BARCELO	Laborer
ETHEL E. BRINK	Head Nurse
SUE BUNGER	Nurse
FRANCIS CHAPMAN	Printer
ALVA M. COBLE	Laborer
PEARL M. COLGLAZIER	Teacher Home Economics, Sr. High
ROGER S. DENMAN	Poultryman
RUTH DONOVAN	Teacher Jr. High
ROSE DAUGHERTY	Matron
GEORGE FIELD	Stockman
THELMA JACOBSON FINEFROCK	Girls' Director of Physical Ed.
ALLIE FISHER	Cook
CHARLES FISHER	Laborer
CHARLIE T. FLEMING	Laborer
ALYS M. GOFORTH	Librarian
JEWELL DEAN	Matron, Dining Room
LENA L. GREENE	Matron
ROBERT I. GRIFFIN	Carpenter
GEORGE O. GRIFFITH	Engineer
ETHEL GRINNEL	Laundress
CLAUDE HAYMAN	Assistant Clerk
ZELLA GUTHRIE	Teacher Jr. High
FLORA HIGHT	Junior Clerk
LOUISE C. HITCHCOCK	Teacher, Home Economics
VIVIAN C. HOGG	Teacher, Jr. High
HENERY C. HOLLOWELL	Farmer





ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL

1933—1934

ROBERT M. HOLLOWELL	Laborer
CHARLES M. HUNT	Laborer
JENNIE LINCOLN	Laborer
SAM B. LINCOLN	Laborer
LUCILLE M. LUSK — (on leave)	Teacher, Home Economics, Sr. High
DOROTHY BROOKSHER — (temporary)	Teacher, Home Economics, Sr. High
HENRY J. MATROW	Baker
CHARLES K. MCCLELLAND	Instructor of Shop Subjects
DORA E. MCFARLAND	Teacher, Jr. High
CHLOA MORRIS	Teacher, Jr. High
ENSLEY E. MORRIS	Teacher of Agriculture
LUELLA C. MURRER	Laborer
BEULAH NEET	Junior Clerk
RICHARD R. OEHMCKE	Dairyman
LLOYD O. PARKER	Laborer
JASPER E. PARKS	Farmer
HATTIE B. REAM	Teacher, Jr. High
SOPHIA FRYE REEDER	Matron
MARGARET RIORDAN	Teacher, Home Economics
CARRIE ROBINSON	Matron
WILLARD L. ROBINSON	Teacher, Sr. High
GEORGE G. RODMAN	Shoe and Harness Maker
NELSON ROWE	Assistant Adviser
ILA F. SCOTT	Teacher, Sr. High
JOHN F. SEEFELD	Farmer
ALBERT SNELL	Assistant
LAMBERT P. STOFFEL	Mason
OPAL O. STUART	Teacher, Fine and Applied Arts
JAMES D. STURGES	Teacher, Sr. High
GENEVA TOINEETA	Attendant
WEST TOINEETA	Carpenter
DEBORAH TOMPKINS	Seamstress
ROY E. TROST	General Mechanic
ANDREW VANDERPLAATS	Teacher of Agriculture
PETER A. VENNE	Orchestra Leader
ARTHUR I. WADDELL	Nurseryman
MABEL WALKER	Teacher, Sr. High
JOHNNIE N. WICKS	Junior Clerk
MARY IRENE WILSON	Music Teacher



CHILOCCOAN



THE ADMINISTRATION BUILDING





HISTORY OF CHILOCCO



CHILOCCO IN the year of its fiftieth anniversary, is a School of Opportunity for Indian youth, as it has been throughout the fifty years. Established in 1884, by Major James M. Haworth, it has grown from one building to sixty including the farm buildings as well as those of the campus proper.

Chilocco gets its name from a Creek word meaning Cherokee—a word which sounds like it might be spelled Thlocco. The Cherokees in 1876 had deeded a portion of their outlet to the government for school purposes, and it is believed that the school occupies a part of that land. The present school acreage is 8,640 acres.

In 1884 the total enrollment was one hundred and fifty. The present enrollment is about six hundred and eighty. The first graduating class in 1894 consisted of nine girls and six boys, as compared to the present class of sixty-four girls and eighty-four boys. In 1927 the first graduating class from the twelfth grade was made up of thirteen girls and fifteen boys. There has been changes in the nature of the students themselves, as would be expected. The first students were shy, and often unwilling to attend school, only a few could speak English. The average age of adult primary students was nineteen, while that is now the average age at graduation.

Since the founding of Chilocco the school has been under the guidance of eleven different superintendents. The school has grown to have eight departments which you will find represented in this volume. Other facts which add to the traditions of Chilocco are that the school colors, red and white, were adopted in 1911, and the school seal in 1927, and that for years the swastika has been the school emblem.

The steady growth of the school is manifest when one considers the time of construction of the different buildings. Home One was built in 1899; Home Two 1884; Home Three 1900; Home Four 1903 and rebuilt in 1934; Home Five 1931; Home Six 1932; Haworth Hall 1910; Administration Building 1918; Practice Cottages 1929; Hospital 1926; Horse Barn 1925; Employee's Club 1924; The Laundry 1905 and added to in 1933; Trades Building 1933.

There is a strange mixture of sentiment and fact in what we term the History of Chilocco. The first building—Home Two—is the mother building of the school, as it was here that the first students and employees lived, worked, ate, and slept until other buildings were needed and constructed. Even the stone used in building Chilocco's beautiful buildings is native to the prairies—magnesium lime-stone from the school quarry has been used in every stone building on the campus. Chilocco, by inheritance seems to be a part of the prairies, built of its native stones, serving its native sons and daughters.

Oh Chilocco! Oh Chilocco!
Where the prairies never end.
Oh Chilocco! Oh Chilocco!
You are still our famous friend.
School of Schools you are the best.
You're the school that stands the test;
You're the school that brings us fame,
Ever we'll revere thy name.





Academic



CHILOCCOAN



CELENA ALLEN
Tribe: *Euchee*
Vocation: HOME ECONOMICS

CRESSY ANQUOE
Tribe: *Kiowa*
Vocation: MASONRY



ESTELLA ARCH
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

ELTON ARMSTRONG
Tribe: *Choctaw*
Vocation: CARPENTRY



JULY BAILEY
Tribe: *Creek*
Vocation: PRINTING

DANIEL BECK
Tribe: *Cherokee*
Vocation: POULTRY RAISING



JAMES BEARSKIN
Tribe: *Seneca*
Vocation: ENGINEERING

CHRISTINE BLUEBACK
Tribe: *Ponca*
Vocation: HOME ECONOMICS



ORVILLE BOWMAN
Tribe: *Pawnee*
Vocation: PLUMBING

ALEX BROWN
(Did not graduate.)



CHILOCCOAN



JAMES BROWN
Tribe: *Choctaw*
Vocation: PLUMBING

WILLIAM BROWN
Tribe: *Creek*
Vocation: MASONRY

HOMER BURGESS
Tribe: *Cherokee*
Vocation: BAKING

BETSY BURNS
Tribe: *Cheyenne*
Vocation: HOME ECONOMICS

JULIA BUTLER
Tribe: *Otoe*
Vocation: HOME ECONOMICS

CHARLES BUTLER
Tribe: *Cherokee*
Vocation: MASONRY

GLEN BUTLER
Tribe: *Cherokee*
Vocation: PAINTING

SAM BUTLER
Tribe: *Cherokee*
Vocation: PAINTING

WILSON CANARD
Tribe: *Creek*
Vocation: PRINTING

INEZ CHERRY
Tribe: *Creek*
Vocation: HOME ECONOMICS



CHILOCCOAN



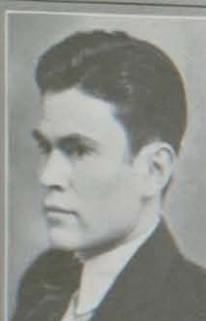
SARA LEE CHILDERS
Tribe: *Creek*
Vocation: HOME ECONOMICS

ANDERSON CHILDERS ✓
Tribe: *Creek*
Vocation: ENGINEERING



MARGUERITE CLARK
Tribe: *Cherokee*
Vocation: LIBRARY SCIENCE

DENNIS CLICK
Tribe: *Creek*
Vocation: PRINTING



JIMMIE COLEMAN
Tribe: *Choctaw*
Vocation: MASONRY

ARTHUR CONDULEE
Tribe: *Seminole*
Vocation: PRINTING



JOSEPHINE CONNOR
Tribe: *Seneca*
Vocation: HOME ECONOMICS

BILL COOPER
Tribe: *Choctaw*
Vocation: PHYSICAL EDUCATION



CLIFFORD CREWS ✓
Tribe: *Choctaw*
Vocation: CARPENTRY

JOHN DAILY
Tribe: *Otoe*
Vocation: BAKING



CHILOCCOAN



LUCILLE DAVIS
 Tribe: *Pawnee*
 Vocation: PHYSICAL EDUCATION

MILDRED DAVIS
 (Did not graduate.)

MARIE DAUGHERTY
 Tribe: *Ottawa*
 Vocation: HOME ECONOMICS

TOM DEERE
 Tribe: *Creek*
 Vocation: MASONRY

EVELYN DEER
 Tribe: *Creek*
 Vocation: HOME ECONOMICS

GEORGE DEER
 Tribe: *Creek*
 Vocation: ANIMAL HUSBANDRY

RHODA DENT
 Tribe: *Otoe*
 Vocation: HOME ECONOMICS

JEWEL DILBECK
 Tribe: *Chickasaw*
 Vocation: HOME ECONOMICS

JERLENA DOUGLAS
 Tribe: *Creek*
 Vocation: HOME ECONOMICS

THEDA DOUGLAS
 Tribe: *Creek*
 Vocation: HOME ECONOMICS



CHILOCCOAN



CARRIE MAE DOWNING
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

DAN EVANS
Tribe: *Creek*
Vocation: AUTO MECHANICS



LOUISE FERRANTE
Tribe: *Choctaw*
Vocation: NURSING

BERDIE FERGUSON
Tribe: *Kiowa*
Vocation: HOME ECONOMICS



ROBERT FIELDS ✓
Tribe *Cherokee*
Vocation: MASONRY

LEONA FOREMAN
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



WYNEMA FREEMAN
Tribe: *Creek*
Vocation: HOME ECONOMICS

WILLIAM GLORY
Tribe: *Cherokee*
Vocation: SHOE REPAIRING



CHARLEY GRANT ✓
Tribe: *Sac-Fox*
Vocation: MASONRY

OLLIE GREEN
Tribe: *Choctaw*
Vocation: NURSING



CHILOCCOAN



CARMEN GRIFFEN
Tribe: *Creek*
Vocation: HOME ECONOMICS

WILBUR HADLEY
Tribe: *Cheyenne*
Vocation: BAKING



WALTER HALFBREED
Tribe: *Cherokee*
Vocation: DAIRYING

ALFRED HALFMOON
Tribe: *Shawnee-Delaware*
Vocation: DIVERSIFIED FARMING



STELLA HALLEY
Tribe: *Creek*
Vocation: HOME ECONOMICS

JOE HALLEY
Tribe: *Creek*
Vocation: SHOE REPAIRING



JIMMIE HAMPTON
Tribe: *Choctaw*
Vocation: AUTO MECHANICS

QUINCY HARRIS
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

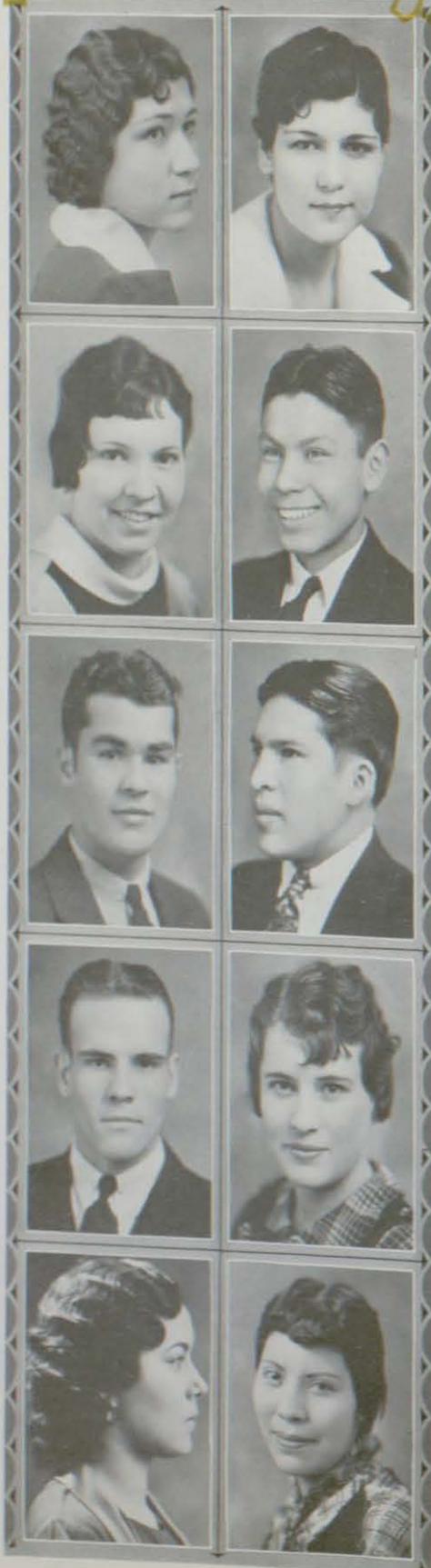


KIRBY HAWTHORNE
Tribe: *Navajo*
Vocation: CARPENTRY

ROBERT HEARALL
Tribe: *Chickasaw*
Vocation: ANIMAL HUSBANDRY



CHILOCCOAN



GRACE HENRY
Tribe: *Caddo*
Vocation: HOME ECONOMICS

RUTH HENRY
(Did not graduate.)

SADIE HILDERBRAND
(Did not graduate.)

SIMPSON HILL
Tribe: *Creek*
Vocation: CARPENTRY

JAMES HORNETT ✓
Tribe: *Cherokee*
Vocation: PRINTING

EDWIN HOKLOTUBBI
Tribe: *Choctaw*
Vocation: POULTRY RAISING

MANUEL HUMMINGBIRD
(Did not graduate.)

BETTY HUNTER
(Did not graduate.)

IRENE JACOBS
Tribe: *Creek*
Vocation: HOME ECONOMICS

AMANDA JAMES
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



CHILOCCOAN



HARVEY JIM
Tribe: *Choctaw*
Vocation: PAINTING

FRANK JIMMIE
Tribe: *Choctaw*
Vocation: MASONRY



PAULINE JOURNEYCAKE
Tribe: *Cherokee-Delaware*
Vocation: HOME ECONOMICS

CLARENCE KING
Tribe: *Ottawa*
Vocation: ENGINEERING



LeROY KITCHKOMMIE ✓
Tribe: *Pottawatomie*
Vocation: DIVERSIFIED FARMING

HILDA LEWIS
(Did not graduate.)



D. V. LIDDELL ✓
Tribe: *Chickasaw*
Vocation: CARPENTRY

HAZEL LOGAN
Tribe: *Creek*
Vocation: HOME ECONOMICS



ZENA LONG
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

EDGAR LONG ✓
Tribe: *Wyandotte*
Vocation: PRINTING



CHILOCCOAN



EDWARD LONGSHORE ✓

Tribe: *Cherokee*
Vocation: MASONRY

DAN MARKS

Tribe: *Shawnee*
Vocation: PLUMBING



DEWEY MARKS

Tribe: *Shawnee*
Vocation: BAKING

EDWIN MATHESON

Tribe: *Cherokee*
Vocation: HORTICULTURE



LEO MATHESON

Vocation: AUTO MECHANICS
Tribe: *Cherokee*

PIPKIN McCURTAIN

Tribe: *Choctaw*
Vocation: HORTICULTURE



ELIZABETH McDONALD

Tribe: *Choctaw*
Vocation: HOME ECONOMICS

THOMAS McKELLOP

Tribe: *Cherokee*
Vocation: DAIRYING



LOUIS McMILLAN ✓

Tribe: *Chickasaw*
Vocation: MEAT PACKING

I. O. MINNIEAR

Tribe: *Delaware*
Vocation: ENGINEERING



CHILOCCOAN



MARY MIXHAIR
Tribe: *Arapahoe*
Vocation: HOME ECONOMICS

EVELYN MOORE
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



HARRY MOSES
Tribe: *Pawnee*
Vocation: CARPENTRY

PAULINE MUCHININE
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



JUNIOR MUNSELL ✓
Tribe: *Chickasaw*
Vocation: MASONRY

HOUSTON MUSKRAT ✓
(Did not graduate.)



LESTER NEAL
Tribe: *Choctaw*
Vocation: ANIMAL HUSBANDRY

PABLITA ORTIZ
Tribe: *Pueblo*
Vocation: HOME ECONOMICS



MILFORD PARKS
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

ELIZA PARNELL
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



CHILOCCOAN



JUANITA PERRY
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

MARIE PICKETT
Tribe: *Creek-Euchee*
Vocation: HOME ECONOMICS



THOMAS POSEY
(Did not graduate.)

EVA RICE
Tribe: *Pawnee*
Vocation: HOME ECONOMICS



GUS ROBEDEAUX ✓
(Did not graduate.)

KATHERINE ROGERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



MAMIE ROGERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

MARGARET ROSS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



GEORGE SAM
Tribe: *Cherokee*
Vocation: AUTO MECHANICS

CHARLEY SAM
Tribe: *Choctaw*
Vocation: BAKING



CHILOCCOAN



CHARLOTTE SANDERS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

PEARL SIXKILLER
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



MARY SMITH
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

ETHEL SNELL
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



ELZA SOCKEY
Tribe: *Choctaw*
Vocation: PLUMBING

MARJORIE SPRING
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



CHARLOTTE STANFORD
Tribe: *Kaw-Pottawatomie*
Vocation: HOME ECONOMICS

HENRY STANFORD
Tribe: *Kaw-Pottawatomie*
Vocation: POULTRY RAISING



EZEKIEL STARR
Tribe: *Cherokee*
Vocation: PLUMBING

TENNYSON SUAGEE
Tribe: *Cherokee*
Vocation: PRINTING



CHILOCCOAN



BREWSTER SUNDAY
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

CLARENCE SUNDAY
Tribe: *Cherokee*
Vocation: MASONRY

GRACE TABONEMAH
Tribe: *Kiowa*
Vocation: HOME ECONOMICS

PAULINE TAYLOR
(Did not graduate.)

ALICE TINNEY
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

GERALD THOMAS
Tribe: *Kaw*
Vocation: PAINTING

GRANT THOMAS
Tribe: *Creek*
Vocation: AUTO MECHANICS

JOHN THOMAS
Tribe: *Cherokee*
Vocation: PRINTING

LORRAINE THOMPSON
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

CLARENCE THOMPSON
Tribe: *Kaw*
Vocation: ENGINEERING

CHILOCCOAN



JOSEPHINE THORNTON
Tribe: *Cherokee*
Vocation: NURSING

JOE THORNTON ✓
Tribe: *Cherokee*
Vocation: DAIRYING



BESSIE THROWING-WATER
Tribe: *Cheyenne-Arapahoe*
Vocation: NURSING

JESS TOMEY ✓
Tribe: *Pottawatomie*
Vocation: CARPENTRY



THOMAS TOMMANEY ✓
Tribe: *Creek*
Vocation: POULTRY RAISING

CURTIS TYNER
(Did not graduate.)



COOWEE VANN
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

FRANK VANN
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING



JESS VANN ✓
Tribe: *Cherokee*
Vocation: PRINTING

JAMES WALKINGSTICK ✓
Tribe: *Cherokee*
Vocation: SHOE AND HARNESS
REPAIRING



CHILOCCOAN



JACK WELLIVER
Tribe: *Pottawatomie*
Vocation: AUTO MECHANICS

CARL WEST
Tribe: *Cherokee*
Vocation: AUTO MECHANICS



CORA WHITE
Tribe: *Shawnee*
Vocation: NURSING

OLA WOOLRIDGE
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



OPAL WOOLRIDGE
Tribe: *Choctaw*
Vocation: NURSING

JESS WOOLWORTH
Tribe: *Arapahoe*
Vocation: BAKING



BERKLEY YORK ✓
Tribe: *Choctaw*
Vocation: BAKING

DAN CHUCULATE ✓
Tribe: *Cherokee*
Special Vocation: Now Employed



JOHN HOWE ✓
Tribe: *Creek*
CLASS MASCOT



SENIOR CLASS HISTORY

"We must strive to live some good every day
For all things grow old, or pass away;
New things are perpetually in the making."



TO THOSE CLASS '34 STUDENTS who in 1930 organized as a class the incident seems as though it were yesterday, though for four laborious school years they have striven to attain a high standard of worth for the betterment of Chilocco, of others, and of themselves.

The class chose as its motto, "Perserverance," that watchword which has characterized the class attitudes of each student by his or her determination to do the tasks ahead of each. The flower chosen was the lilac, and class colors were black and orange. The officers for the freshman year were, Elton Armstrong, President; Gilbert Matthews, Vice president; Amelia Roye, Secretary; Pipkin McCurtain, Sergeant-at-arms. In the sophomore year the officers were, Alvin Falls, President; Clifford Crews, Vice president; Evelyn Moore, Secretary; John Tanyon, Sergeant-at-arms. During the junior year Brewster Sunday was President, Robert Victor, Vice president, and Mary Smith, Secretary. The names of the officers for '34 are named on another page of this book.

A number of the boys and girls who were members of the class '34 at some time during the four years have dropped out of school, but there has always been a good replacement and the perservering spirit has been kept anew. The class will always cherish fond memories of Boyce Lavers whose death occurred during the school year of 1933.

The Class of '34 has been widely represented in every vocation and organization open to high school students at Chilocco. The girls' basket ball team which won every scheduled game this year consisted of a strong senior defense, while the boys' basket ball team was composed of all senior boys. Such is the case for the most part in foot ball, track, boxing, and baseball. Thirteen of Chilocco's lettermen are senior boys.

There are twenty-two tribes represented in the class, and six states; namely, Oklahoma, Kansas, New Mexico, Arkansas, Mississippi and North Carolina. This senior class has the honor of having the largest class for graduation in the history of the school, and this Commencement occurs in the year of the fiftieth anniversary of Chilocco. There are eighty-three boys and sixty-four girls in this class.

The school pianist for the past four years has been a member of this class, Sadie Hilderbrand. A girls' sextette was organized during the sophomore year by six of the outstanding girl singers, and they have gained much favorable comment locally for their good work.

"Perserverance" will not be forgotten by the class at graduation, but as it has been an aid in high school for attaining a goal it will be an aid to the young men and women who are about ready to assume what ever place there may be for each in further undertakings. It has made school history for them—may it also aid in making their life history.





OFFICERS AND SPONSORS — JUNIOR CLASS

CHILCOCCOAN

CHILOC COAN

JUNIOR CLASS ROLL

Cherokee

LEON CORNTASSEL
 VIVIAN CRAIG
 WILMA CROWE
 STACY CROWE
 RUTH CRITTENDEN
 BERT CRITTENDEN
 FOREST DENNINGTON
 SCOTT FOGG
 EDWARD FRITZ
 LEWIS GLASS
 SARAH GLASS
 SUSAN GRITTS
 GUNTER GLADD
 PAULINE HARRIS
 LEWIS HARDING
 BILL HEADRICK
 Q. P. HALFBREED
 DAN HORNETT
 GENEVA JOHNSON
 CATHERINE JOURNEYCAKE
 MARY LAMBERT
 ARTHUR LAMBERT
 LEONA LOCUST
 TED MANEY
 CURTIS McLAUGHLIN
 GEORGIA MOUNTS
 CLAYTON NOBLE
 MARIE PALMER
 TROY QUINTON
 EUGENE SEABOLT
 HUCK SMITH
 LORENE SMITH
 OWEN SUNDAY
 ALICE SUNDAY
 ERNEST TAHQUETTE
 RICHARD TEEHEE
 JOHN TERREL
 ANNA BELL THOMAS
 LUCILLE THORNTON
 FRANCIS TINNEY

Miscellaneous

GEORGE SCOTT CHARLEY, *Shawnee*
 JERRY EARL, *Navajo*
 ESTHER JOHNSON, *Seneca*
 MINNIE KAWAE, *Pueblo*
 HOUSTON KLINEKOLE, *Apache*
 TISAVERA MEEKS, *Shoshone*
 LEWIS MOORE, *Miami*
 GILBERT PEPPER, *Kaw*

CURTIS WATT
 JAMES WELCH
 RUBY WILLIAMSON
 CATHERINE YOUNG

Chickasaw

EARL ANDREWS
 EVELYN BLANTON
 LILLIE BROWN
 EDWARDINE BRUCE
 ADDIE DILBECK
 HAROLD ELAM
 ADA FORAKER
 EDITH HAMPTON
 ARBELLE HARRIS
 FRANK JOHNSON
 RICHARD JOPLIN
 ZILA PICKENS
 ROBERT OWEN

Choctaw

SWEENEY BYARS
 JAMES BYINGTON
 TROY CREWS
 BERNICE DUPREE
 JIMMIE ELLISON
 EFLEADIA HIARKER
 WELTHA HORTON
 MARIE LOGAN
 EDITH McDANIEL
 LUCILLE MOSES
 ELLAYLN MONROE
 JAMES NOWABBI
 JONAS PERRY
 VICTOR SUMPTER
 EVA WELTON
 ELACHIA WILSON
 FLORENE WOOLRIDGE

Creek

FRAZIER BROWN

MARGARET HOWE
 BECKY JACOBS
 FREEMAN KIBBIE
 SUSANNA McGEELEY
 BETTY McHENRY
 MAE McINTOSH
 JUANITA PERRYMAN
 TIMMIE PROCTOR
 ROBERT STEWART
 WILLARD SHARP
 GIBSON STARR
 JAMES SULPHUR

Pottawatomie

BEATRICE LeCLAIR
 VIRGINIA NADEAU
 LAURA SPITTO
 LUTHER WAHWAHSUCK

Kiowa

LINCOLN ANQUOE
 HYACINTH RANDOLPH
 MELVIN WHITEFEATHER

Quapaw

MARY BAKER
 JOHN GOKEY
 CHARLEY SHAPP

Ottawa

LORENE KING
 KENNETH KING

Comanche

WELLINGTON MICHECOBY
 JOHN PAHDOCONY

Delaware

JEROME RAY
 LILLIAN BERRY

Miscellaneous

LAWRENCE PIPESTEM, *Otoe*
 CLYDE SHERIDAN, *Omaha*

Two Tribes

JAUNITA BAILEY, *Cherokee-Shawnee*
 KATHERINE HAAG, *Cheyenne-Arapahoe*
 JOHN HALFMOON, *Shawnee-Deleware*
 EDWARD JENNINGS, *Sac-Fox*
 GRACE SARGENT, *Caddo-Delaware*



CHILOCCOAN



OFFICERS AND SPONSORS — SOPHOMORE CLASS



OFFICERS AND SPONSORS — FRESHMAN CLASS





SOPHOMORE CLASS ROLL

Cherokee

LLOYD BECK
FANNY BRYAN
GORDON BUSHYHEAD
JOHN CONRAD
FRANCES COOKSON
E. P. CORNTASSEL
MARY CURTIS
ELMER DIBBLER
CECIL DICK
SIMOSON DUSHANE
CLIFFORD FLEMING
LOUIS GRIFFIN
DIMPLE JOHNSON
MARY JOHNSON
JOSEPHINE KINGFISHER
GUSSIE LEE
CHERRIE MATHESON
JACK MONTGOMERY
VEDA MOUNTS
CHARLES MUSKRAT
MARVIN PARKS
ANDREW PETTIT
LEONARD QUINTON
AHNIWAKE SANDERS
LOUISA SANDERS
RICHARD SCOTT
JOSEPHINE SMITH
RUTH STARK
DORIS STREET
THORNTON TALBOT
FRED TAYLOR
FRED TYNER
JOSIAH VANN
CHARLES WALKER
CYNTHIA WELCH

Choctaw

GRADY ANDERSON
FLOYD DRUMRIGHT
LUCILLE EDWARDS, *Del.-C.*
HERMAN GREEN
WINIFRED HUFFMAN
BERTHA MAY JONES
PAUL JONES

EPSY LADNER
GILBERT MORRIS
LLOYD MORRIS
ALMA MOSES
IKE MOSES
ELIAS PALMER
ANNA BELL PUSLEY
MAYBELLE SUMPTER
BEAMAN YORK

Otoe

SYLVIA ART
DOROTHY BUTLER
ETHLEEN BUTLER

Chickasaw

G. C. CLINE
IDA FORAKER
DAISEY JACKSON
MARVIN LIDDELL
GEORGE MATHEWS

Kiowa

VENUS LARA
JOSEPH QUETONE
WALTER QUETONE
TIMOTHY BERRY

Sac-Fox

ADDIE FALLS
JOSEPH MANATOWA
MARVIN RHATIGAN
EDITH RHODD

Comanche

LEONA BURGESS
WALKER MEYERS
PEARL MONETATHCHI
JESS PADOCAH
JOSEPHINE PRATT
ALLAN TACHAWICKA

Creek

GARLAND CLICK
LUCINDA BRUNER
KENNETH MOORE
EDWIN MOORE

SUSIE PANKERSON
RACHEL REED
LEONARD SCOTT
ONIS SMITH, *Cher.-C.*
WOODROW SULPHUR

Caddo

VENOLA BEAVER, *Del.-C.*
FREDERICK SARGENT
HOWARD SUTHERLAND

Pawnee

FLORENCE DAVIS
GEORGE HAND
GRANT ROBEDEAUX, *P.-Otoe*
ISABEL ROBEDEAUX, *P.-Otoe*

Cheyenne

DAVE FANMAN, *C.-Pawnee*
WISDOM NIBBS

Pottawatomie

CALVIN WISHEKENO
DOROTHY WHITEWATER
(*Shawnee-Pottawamie*)

Cherokee-Delaware

KENNETH BARKER
JACK JOURNEYCAKE
TYRUS SMITH
ALICE BOBB

Kaw

VIOLA FARNSWORTH
PAULINE PEPPER

Miscellaneous

EUGENE CHARLEY, *Shawnee*
IRENE ENGLISH, *Euche*
MATHEW GEORGE, *Wallawalla*
LORENE KIHEGA, *Iowa*
EDDIE LONELODGE, *Arapahoe*
JERDIE PORTER, *Chippewa*
INEZ QUICKBEAR, *Sioux*
FRED SHERMAN, *Pueblo*
JOHN WILLIAMS, *Ponca*





FRESHMAN CLASS ROLL

Cherokee

AHNIWAKE ALBERTY
HARRY BARKER
CORAL BLEVINS
STELLA BOWLES
ADAM CANOE
ROGER CLARK
JESSE CLOUD
RUTH CORNSILK
HOUSTON CRITTENDEN
JUANITA CRITTENDEN
AUDIE CURTIS
FLOYD DUFFIELD
HOWARD ELDRIDGE
MARTHA ELI
FRANK FIELDS
KENNETH FLUKE
THOMAS GRIFFIN
MARY HARRIS
GEORGIA HILDERBRAND
VIRGIL HOLCOMB
GEORGE HOLLOWAY
LORENA HORNETT
LEONA JONES
L. D. JONES
KEY KETCHER
KEWPIE KILPATRICK
VIRGINIA LAMBERT
FLOYD LAY
VERNON LEWIS
VERDIE McCAMISH
EVA McCRARY
ALBERT McKELLOP
MITCHELL MORRIS
MITCHELL NOFIRE
PAULINE PANNELL
PAULINE PARNELL
BEN PARRIS
DOLLY PARTAIN
NANCY PIERCE
RICHARD PUMPKIN
LAURA QUINTON
RUTH REESE
OLIVE RIDER
ROBERT ROSS
WYMONA SAMS
CLARENCE SANDERS
JACK SERRATT
JAMES CHARLEY SHELL
ROY SMITH
ROLAND SNIPP
JIM STANDIFIRD
KATHERINE STARR
GEORGE SUNDAY
NORA SWAGGERTY
ORA SWAGGERTY
MARY TERRAFIN

KATHLEEN WALKINGSTICK
WM. WALKINGSTICK
MAXINE WELCH
MABLE WHITE
HERBERT WRIGHT

Chickasaw

WILLIE BROWN
CLOVIS DUPREE
IRENE CANAFAX
JUANITA NOLATUBBI

Creek

AUDREY BRUNER
MERRIL BEVENUE
ROY BEVENUE
LOUISA BURGESS
LAHOMA BURGESS
CURTIS CARR
TIMMIE FIFE
MAMIE FREEMAN
GEORGE HENRY
RUBY MANAWA
ORA MARSHALL
HELEN LOUISE PALMER
FLORENCE PIKE
DAN TOMMANEY

Delaware

ARLENE BERRY
ALLONA FALLLEAF
FRED BOBB
(Delaware-Shawnee)
LEE McEWIN
(Delaware-Shawnee)
JOSEPHINE VARDIMAN
SUSAN WILLIAMSON
(Cherokee-Delaware)

Choctaw

HAZEL ANDERSON
LORENA COLBERT
AILEENE HORTON
CALE IMPSON
LUCILLE ISAAC
WILLIAM ISAAC
WILLA BELL JONES
AMANDA LE FORE
VERA LOGAN
PEARL MOSES
GEORGE REED
WOODROW ROBERTS
HENRY SHAW
VIRGIE STANLEY
DIXON SUMPTER
THOMPSON WILLIAMS

CLARA WILSON
LIZZIE WINLOCK
GASSLER YORK

Pottawatomie

MARCELLE BURNETT
LUCIAN DAUGHERTY
IRMA KAGMEGA
LORENA PAHMAHMIE
LEONA MAZHICKTENE
AMIL MATCHIE
EDWARD LeCLAIR
JOAN PAMBAGO
LENORA SPITTO
KATHERINE WISHEYAH

Otoe

BEATRICE HUDSON
ENNIS HUDSON
BERDIE KASHIWAY
AMOS LITTLE CROW
GEORGE LITTLE CROW
ROBERT McGLASLIN
SOPHIE PICKERING
ERNEST VETTER
JOE WARD

Kaw

ELSIE THOMPSON
KENNETH THOMPSON

Shawnee

CECELIA HARRISON
JOHN SECONDINE

Sac-Fox

FRED FOSTER
MAMIE GRANT
JOHN GRASS
MINNIE HUNTER

Pawnee

OLIVE DAVIS
TOMMIE HAND
DORIS LEWIS

Ponca

LOUIS KNIGHT
MARTHA WILLIAMS

Kiowa

MAXINE CIZEK
LEWIS KAULITY
LORENE TSOODLE
ELLA TWO-HATCHET
JENNIE TWO-HATCHET

(Continued in Physical Education Section.)





HONOR SOCIETY



FOURTEEN MEMBERS of Class '34 have been elected to the Honor Society. These boys and girls represent ten per cent of their class who rank highest in standards of scholarship in both vocational and academic training. Recognition is also given for participation in extra-curricular activities, and to a personal record showing an appreciation of high ideals in character and conduct.

An outstanding record during four years of high school has earned membership in the Honor Society for the following students: Clarence Sunday, Pablita Ortez, Orville Bowman, Carmen Griffin, Dan Beck, Celena Allen, Gerald Thomas, Mamie Rogers, Frank Vann, Hazel Logan, Elton Armstrong, Eliza Parnell, Coowie Vann, and Evelyn Moore.

THE LILAC—SENIOR CLASS FLOWER

Just an old-fashioned flower, this posy of ours,
 But it's modest and sweet and demure.
 In the earliest spring it fills all the house
 With a fragrance that's wholesome and pure.
 And the books that the Language tell about
 Explain that the Lilac we praise,
 Means friendship and faith and an absence of doubt
 Between those who care for her ways.
 Each spring, then class mates, wherever you are,
 When the Lilac puts out her first buds,
 Remember the message, she brings from afar,
 Of friendship and faith and our love.

EXTRA-CURRICULAR ACTIVITIES

Y. W. C. A.

In October new members were added, and in November the group had installation of officers as follows: President, Sarah Childers, Vice President, Susan Gritts; Secretary, Clement Stoddard; Treasurer and Sponsor, Mrs. Antone. Miss Dabb, National Y. W. C. A. Secretary, visited the group in December.

The "Y-W" placed second in a religious dramatic contest at Enid in January. In February the "Hi-Y" was entertained. March was filled with plans for the Easter pageant, "And There Was Light", which was given on Easter Sunday. The annual Sunrise breakfast concludes the year.

GIRL RESERVES

Two groups of Girl Reserves, Red and White and Circle Triangle are sponsored by Mrs. Chloa Morris and Mrs. Hattie Ream. The officers of the Red and White are—President, Margaret Howe; Vice President, Louella Grounds; Secretary, Verdie McCamish. The officers of the Circle Triangle are—President, Roberta Bayhaylle; Vice President, Racheal Reed; Secretary, Charlotte Peacore. Their purpose "To find and give the best" was expressed in regular and special programs at Thansgiving, Christmas, Easter, and in social occasions. Extemporaneous religious talks were a high spot in the second semester, as well as the play "The Ten Virgins."

B. Y. P. U.

The B. Y. P. U. is conducted under the leadership of Miss Gladys Sharp, Baptist Secretary, sent out by the Southern Baptist Mission Board. There are six groups with student leaders as follows: Mary Jane—Mary Smith; Phelps—Juanita Finks; White Eagle—Paul Jones; Frank A. Seawell—Epsy Ladner; Junior Girls—Dorothy Butler; Junior Boys—George Sunday. An outstanding event during the year was the stewardship contest in which Arthur Lambert won first, and Macie Eslinger, second.

CATHOLIC SERVICES

Father Gisard of Newkirk, Oklahoma, officiates at Mass for Catholic employees and students each Sunday from 7:30 to 8:30 A. M. Sister Dorothy and Sister Cecelia conduct catechism from 8:30 to 9:30 A. M.

The home room period of each Wednesday is given to religious instruction, and all Catholic students assemble in room 7, where a Catholic student is in charge when Father Gisard can not be present.

METHODIST BIBLE STUDY

Reverend G. W. Baker and Mrs. Baker of the Ponca City Mission come to Chilocco on Tuesday evening of each week for religious work with the Methodist students. The student-leader for the girls' group is Coowie Vann, and for the boys', George Mathews. The year's work has been a study of the life of Christ.

INDIAN DRAMATICS

This group, sponsored by Miss Vivian Hogg, has the following members: Libby Botone, Kiowa; Pearl Monetatchi, Comanche; Wisdom Nibbs, Cheyenne; Allen Tatchawickah, Comanche; Houston Klinekole, Apache; Timothy Berry, Kiowa-Apache; Gilbert Pepper, Kaw; John Pahdoconey, Comanche.

The Club presents a program of Indian dances, songs, and sign language



CHILOCCOAN

portraying tribal customs and traditions. Their schedule is made up of invitation programs, sixteen being given this year. Some of these were given as follows: for the American Legion Carnival in Arkansas City; for the Scottish Rite Convention in Guthrie, Oklahoma; for the Crippled Children's Party in Wichita; for the Noel Missouri, High School; for the Presidents' Ball, Newkirk, Oklahoma; and for the Rotary Club banquet at Chilocco.

GIRL SCOUTS

The Hi-Y is sponsored under the direction of Mr. E. E. Morris and Mr. W. L. Robinson. Officers for the two groups are as follows: Group One, President, Carl West; Vice President, Jesse Vann; Secretary, Manuel Hummingbird. Group Two, President, Fred Sherman; Vice President, Clifford Crews; Secretary, William Glory. Regular meetings are held on Friday evening of each week at which a religious program was given. Social events were a steak fry in November and a pop corn feast in December. The aim of the Hi-Y is, "To create, maintain and extend throughout the school and community, high standards of Christian character," through the programs given both semesters, including both religious and social programs.

HI-Y

Four troops of Chilocco Girl Scouts are registered at National Headquarters. In October, each troop took in Tenderfoot Scouts, and began earning money for dues by selling candy and "hot dogs" at athletic events. The year was filled with troop progress work, hikes, and programs for entertainments. All second class Girl Scouts were very happy to receive uniforms. In March, Miss Eunice Prien, of the Covered Wagon District, visited Chilocco.

BOY SCOUTS

The Boy Scout program for the year was carried out in two troops, under the leadership of Mr. Waddell, Mr. Rodman and their assistants. The regular meeting place is at the hogans, just west of the campus. Outstanding events during the year have been the entertainment of the Chilocco Scouts by the Arkansas City Scouts with a weiner roast and parade, and the Court of Honor held at Chilocco in February. The Scout Circus in Arkansas City concluded the year's activity.

MUSIC AND ART

PIANO AND VOICE. Instruction in piano and voice is under the direction of Miss Irene Wilson. This work is carried out in class, individual, and group instruction in Choir and Glee Clubs for both boys and girls. A brief calendar of outstanding events shows the activity of the groups other than for regular Sunday services. *October:* Choir officers elected; weiner roast scheduled. Regular practice on each Thursday evening. *November:* Girls sextette sang at B. P. W. tea at the Employees' Club. *December:* The Christmas pageant "Joseph and Mary" was given in the boys' gymnasium. The Choir went caroling on Christmas Eve. *January:* A group of voice students gave a program for the Rotary Club in Ponca City, Oklahoma. A similar program was given at the IXL School. *February:* The piano and voice students gave a recital in Haworth Hall for a Sunday evening program. *March:* A group gave a program for the Rebeccas in Arkansas City. The annual Choir party is held. *April:*

(Continued in Physical Education Department.)



CHILOCCOAN



ANNUAL STAFF

JESS VANN	Editor-in-Chief
JOHN THOMAS	Associate Editor
MARY SMITH	Campus Editor, Girls
ELTON ARMSTRONG	Campus Editor, Boys
PAULINE TAYLOR	Activities Editor
MARGUERITE CLARK	Religion Editor
SADIE HILDERBRAND	Sport Editor, Girls
TENNYSON SUAGEE	Sport Editor, Boys
MABEL WALKER	Sponsor
E. E. MORRIS	Sponsor

SENIOR CLASS OFFICERS

PIPKIN McCURTAIN	President
THOMAS TOMMANEY	Vice President
MARJORIE SPRING	Secretary
JULY BAILEY	Sergeant-at-Arms
<i>Flower</i>	LILAC
<i>Motto</i>	PERSEVERANCE
<i>Colors</i>	ORANGE AND BLACK
<i>Emblem</i>	SWASTIKA
<i>Mascot</i>	JOHN HOWE



CHILOCCOAN



SNAPSHOTS — EXTRA-CURRICULAR ACTIVITIES





Agriculture



CHILOCCOAN



FIRST AND SECOND DIVISION AGGIES AT A DEMONSTRATION





AGRICULTURE



THE AIM of the course in agriculture at Chilocco is to prepare the graduate student to return to his own land with such practical knowledge and training that he can operate his farm in an economic and efficient manner. The course includes work in five major departments: poultry, dairying, livestock, grain farming, and horticulture. The work in each department is supplemented by training in diversified farming including farm meats.

The accomplishment of this aim involves individual case instruction. The program of instruction therefore depends upon the individual needs of the students determined by the location of his home, his previous agricultural training and experience, his temperamental aptitude, and his possibilities for future agricultural activities. The student who has had academic advantages will find the course well suited to his needs, as will the student who has not had the opportunity for academic work. The system of grading in the department is based entirely upon agricultural interest, ability, and achievement, and is entirely separate from academic grading, although an average academic ability is required to complete the course.

Three methods, classroom instruction, practice or project work, and demonstration are employed in presenting the course.

Classroom instruction is seasonal and correlates strictly with the farm jobs that are being done by the various departments. Each student receives three hours of classroom instruction weekly. Two hours are devoted to general agriculture including economic principles and practices as well as related subject matter, and the remaining hour is used for special department training.

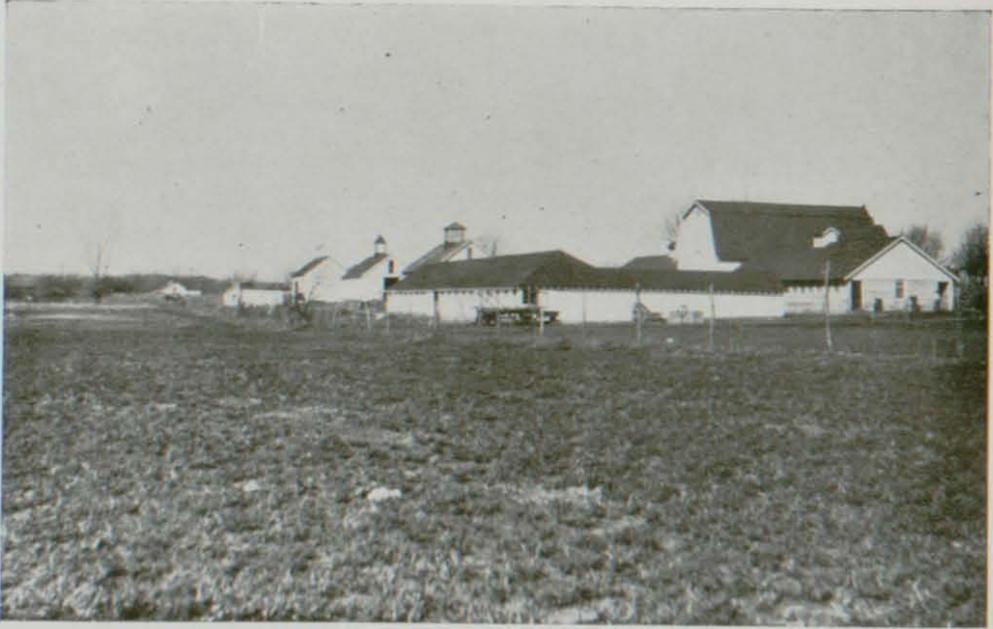
Since we learn to do by doing the course in agriculture is essentially based upon practice, and each student spends from sixteen to twenty hours a week in practice work. This work includes individual instruction on farm practices and manipulative skills by the department heads. This furnishes the farm life environment necessary for an agricultural education. Interest in this part of the work is stimulated by projects.

Two types of projects are used at this school. The immediate type of project is based on a specific enterprise carried on by the student during his practice period. The principle involved in this system is the straight one fourth-three fourth share return. The school furnishes everything required for starting the enterprise. The student signs a lease in which he agrees to operate the project to the best of his ability and according to instructions, and to leave the project at graduation as well equipped as it was when he took the lease. He is required to work half time on his project during the school year and all summer except for two weeks vacation. For his efforts one fourth of all the crops he produces are his own to sell. The remaining three fourths he delivers to the school. The ultimate type of project furnishes no financial gain during the school training, but at graduation the student finds himself with a substantial beginning in the field of agriculture in which his project has been carried on. The ultimate projects lend themselves readily to types of agriculture that require a number of years before there is any substantial financial return as in horticulture, and to those which require a large initial investment as in livestock raising.

The demonstration phase of instruction is carried on as a supplement to



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POWER PLANT FOR THE FARM



THE BIG FLOCK LAYING HOUSE





the practice work. In addition to other demonstration work there are two hours a week set aside for departmental demonstrations for all the students of agriculture. Such demonstrations have a two-fold value. Not only are they educational to those who see and hear them, but they give the demonstrator confidence in his ability as well as stimulate interest in his vocation. Each department, in turn, presents its work, which makes it possible to demonstrate all of the major seasonal activities carried on in farm work.

In addition to the regular course, each boy, during his senior year, must complete his "Senior Project." The senior student must make a complete inventory of his own agricultural assets. He must find out from the farm agent in his home locality what type of agriculture is being advocated there. This done, he makes his future farm plans. He does additional studying in all the farm departments where he may find information applicable to the type of farming he has chosen for his own farm. The student graduating from the agricultural department should be an asset to his community as a successful farmer.

AGGIE CLUB

President Pipkin McCurtain
Vice-president Daniel Beck
Secretary Melford Parks
Treasurer Joseph King

The "Aggie" club was organized in 1924 for the purpose of fostering leadership in agricultural activities, of directing the agricultural interests of vocational boys into useful and educational channels, and of promoting unity and a sense of fellowship among the various agricultural departments.

The club is directly responsible for every activity of the department during the school year. It sponsors the "Farmers' Party", the annual agricultural edition of the Chilocco Journal, and it plans and executes the agricultural part of the commencement program.

The second and fourth Monday nights of each month are set aside for the meetings of the club. The programs are presented in turn, by the various departments. Any boy who has definitely selected agriculture as his vocation, regardless of his academic grade, is eligible for membership.

THE POST-GRADUATE COURSE

THE POST-GRADUATE COURSE is open to boys who wish one or two years of additional study in some branch of agriculture which they propose to take up as a life work. Before a boy is accepted for work in this course, he must submit a plan of the work he wishes to carry out that is acceptable to the department head and to the Superintendent of the school.

The aim of the course is to give the student more technical training in some specific field of agriculture and to develop managerial ability.

To receive a diploma for completion of this course, the student must make a report of his work which satisfactorily proves that he has accomplished what he set out to do.





Home Economics



CHILOCCOAN



ACTIVITIES OF THE HOME ECONOMICS DEPARTMENT



HOME ECONOMICS



DEVELOPMENT THIS year in home economics have been through the reorganization of the course of study which equalized the amount of time spent in home economics by each grade. With this change, the younger and larger group of girls have been taught more; some new classes were organized; and the upper class girls have had opportunity to concentrate upon fewer units of work with more thorough accomplishments.

The following shows the present arrangement of the course of study. It is adapted from the Oklahoma state course of study.

FIRST SEMESTER

SECOND SEMESTER

Seventh grade:

- (1.) Helping with meals.
- (2.) Planning and preparing meals.
- (3.) Living with others.
- (4.) Mending, darning, and patching.

Eight grade:

- (1.) Clothing for the school girl.
- (2.) Earning, spending, and saving.

Ninth grade:

- (1.) Health and home care of the sick, and child care.
- (2.) Food for the family.

Tenth grade:

- (1.) Home management.
- (2.) Food for special needs.

Eleventh grade:

- (1.) Advanced food and nutrition.
- (2.) Advanced home management.

Twelfth grade:

- (1.) Food for special occasions.
- (2.) Child development.

Seventh grade:

- (1.) Care, selection and construction of clothing.
- (2.) Children and their needs.

Eight grade:

- (1.) Health and the school lunch.
- (2.) Gardening and poultry raising.
- (3.) Personal hygiene and development.

Ninth grade:

- (1.) Related art.
- (2.) Clothing for the family.

Tenth grade:

- (1.) Home Decoration.
- (2.) Clothing renovation and construction.

Eleventh grade:

- (1.) Advanced clothing and textiles.
- (2.) Vocational guidance.

Twelfth grade:

- (1.) Clothing for special needs.
- (2.) Family relationships.

Eight to twelve special vocational girls have had classes in home management, home crafts, clothing construction, and needle work, including patching and darning.

The unit of study in "living with others" in the seventh grade afforded a check on individual habit formation and personal traits as an aid to good family relationship, and showed the importance of good personality to success.

Foods and clothing classes frequently suggest and assume, ability to discriminate between needs and wants, ability to plan own spending wisely, pride in making good use of money, and interest in conserving commodities at home. These are the objectives of the new eighth grade unit in earning, spinning and saving.

The obvious need for some definite standards of impressiveness in relation to personal appearance, health and energy, posture, manner, and presence was



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(1.) Home Economics teachers. (2.) A group of senior girls. (3.) Home Economics Club officers. (4.) Pablita Ortiz, Home Economics girl, 1933-34. (5.) Junior girls wearing wool dresses made in clothing class.





responsible for beginning personal hygiene classes, also, in the eighth grade. A class project in the making of a dressing table and stool and equipping it with minimum essentials in personal aids to good appearance motivated the interest of these classes.

Because the institutional life of the girl offers so little opportunity for home practice in cookery, and because it is difficult to assign and check individual responsibility with several girls working in a unit kitchen, the twelfth grade foods classes were organized to give each girl responsibility for planning, cooking, serving and cleaning up after, at least, six noon-day meals served to students from the school dining room. The development of self confidence, improvement in skills, and the appreciation for the management problems of home cooking, expressed by the girls after this experience evidenced the practicality of this class arrangement.

The making of a variety of homemade toys was added to the regular content of the child development class to demonstrate that limited finances need not warp the opportunity of the pre-school child for early home training through wide play experience. The project also suggested a way for satisfying the creative interest of some older children or adults of the family and a wise use of leisure time.

MEMORY DATES OF HOME ECONOMICS CLUB

1933—'34

- Oct. 9—Senior members steak fry at Scout Camp.
- Nov. 27—Installation of new members and election of officers for first semester.
- Dec. 11—A talk by Mr. Lange, Interior Decorator, Arkansas City, Kansas.
- Feb. 14—Home Economics Club party. Skit—"The Bachelor's Dilemma" given.
- Feb. 26—Talk by Miss Virginia Aller, Dermatologist, New York City, N. Y.
- March 19—Selection of all-around Home Economics Club girl—Pablita Ortiz.
- April 9—Sunrise Breakfast at Scout Camp.

THE HOME ECONOMICS CLUB

The Club is affiliated with the National and Oklahoma Student Clubs. The membership was limited this year by each member of the year before suggesting the name of a Junior girl to be voted upon for membership. This year the club has kept a scrap book of its activities and had a reporter write up each of the meetings for the Weekly Journal. The gold club pin will be awarded to the all-around Home Economics girl, Pablita Ortiz, at the Honor Roll Program during Commencement Week.



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HOME ECONOMICS CLUB — 1933-'34

BACK ROW — left to right: Betty McHenry, Minnie Kiwae, Grace Tabone-mah, Ola Woolridge, Ruth Henry, Mildred Davis, Grace Henry, Margaret Ross, Alice Tinney, Rhoda Dent, Katherine Journeycake, Laura Spitto, Inez Cherry, Becky Jacobs, Birdie Ferguson.

SECOND ROW — left to right: Edith McDaniel, Josephine Connor, Lorene King, Sarah Glass, Juanita Perry, Lorraine Thompson, Carrie Mae Downing, Mary Lambert, Juanita Bailey, Alice Sunday, Katherine Rogers, Francis Tinney, Coowie Vann, Lorene Smith, Carmen Griffin.

THIRD ROW — left to right: Virginia Nadeau, Addie Dilbeck, Jewel Dilbeck, Florene Woolridge, Juanita Perryman, Margaret Howe, Hycaneth Randolph, Susanna McGeeley, Esther Johnson, Ruby Williamson, Weltha Horton, Pearl Sixkiller, Marie Pickett, Christine Blueback, Mary Mixhair.

FOURTH ROW — left to right: Quincy Harris, Ada Foraker, Estella Arch, Stacy Crowe, Charlotte Sanders, Leona Locust, Ethel Snell, Eva Welton, Lena Tannitubbi, Katherine Haag, Eliza Parnell, Leona Foreman, Julia Butler, Hilda Lewis.

KNEELING — left to right: Lillian Berry, Efileadia Hiraker, Anna Bell Thomas, Marie Daugherty, Mary Smith, Evelyn Moore, Jimmie Ellison, Mary Baker, Pablita Ortiz.

CLUB OFFICERS

FIRST SEMESTER: President, Pablita Ortiz; Vice President, Susan Gritts; Secretary, Lillian Berry; Chairman, Program Committee, Mamie Rogers.

SECOND SEMESTER: President, Susan Gritts; Vice President, Ruby Williamson; Secretary, Becky Jacobs; Chairman, Program Committee, Lillian Berry.



CHILOCCOAN



LEUPP HALL — GIRLS VOCATIONAL DEPARTMENTS



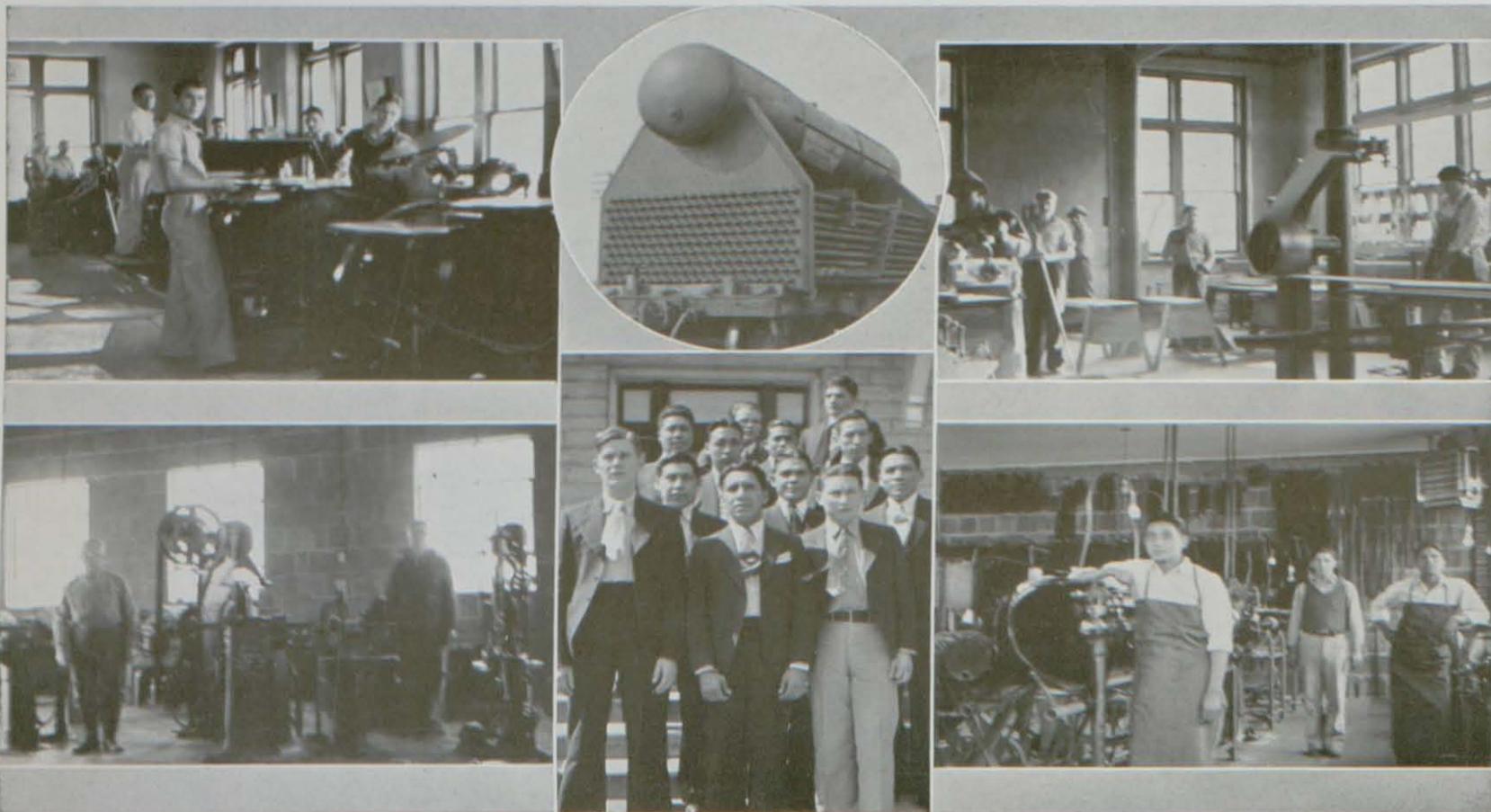
HOME ECONOMICS COTTAGE AND GARDEN





Trades





Lower center — OFFICERS OF BOYS' TRADES CLUB. Upper center — VIEW OF NEW 350 HORSEPOWER BOILER FOR USE IN POWER PLANT.
Right and Left — INTERIOR VIEWS OF SHOPS.

CHILOCCOAN

TRADES AND INDUSTRY

VOCATIONAL EDUCATION



EDUCATION MEANS many things to many men. To the classicist, it is the ability to derive enjoyment from the study of the writings of the ancient philosophers, poets, and writers. To the culturist, it is the ability to enjoy the finer things of life. To the scientist, it often means a command of the special knowledge that goes with his speciality. Education in reality is the sum total of our experiences whereby we become more or less able to adjust ourselves to the demands of the particular form of society in which we live and work.

Vocational Education, in its narrow sense, is that part of an individual's education which allows him by participation to enjoy those experiences whereby in later life he or she can carry on a gainful occupation. The plan usually used in most school plants to unite experiences or practice with theoretical instruction was the installation of school shops. In the case of Chilocco Indian Agricultural School, it is possible to use the practice experiences in such a way as to have a definite maintenance value. But in no case should education be subordinated to institutional upkeep. The lives of Indian boys and girls are too valuable to be spent in institutions, and no institution can expect to use these lives as a means for a selfish end. A program must be carried on in such fashion, so as to permit Indian boys and girls to leave it with a definite purpose in life.

I maintain that the primary function of education is to make a man a self-sustaining citizen. To achieve this end an individual must meet the seven cardinal principles of education.

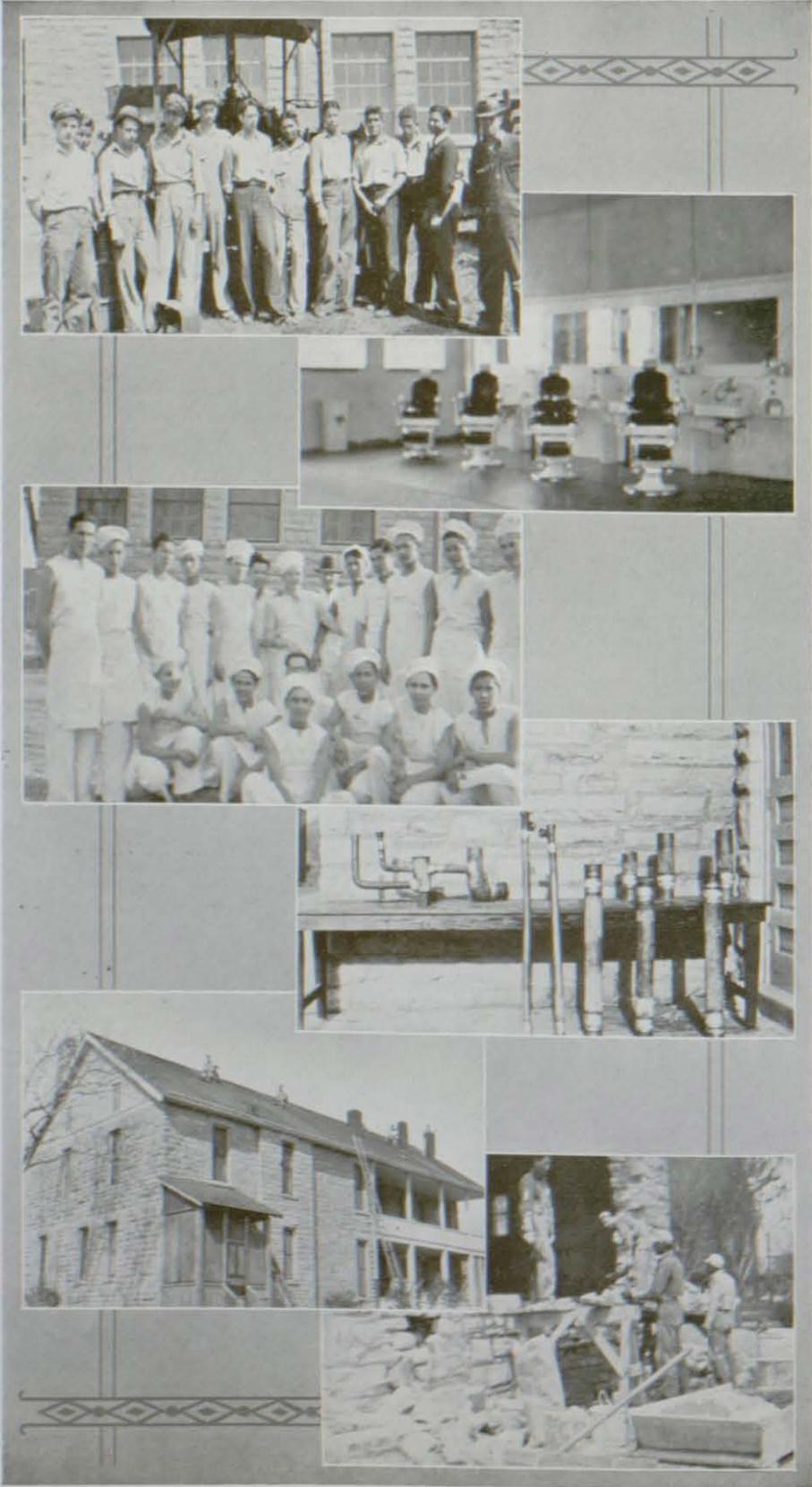
Everyone must of necessity possess the same neutral set up, that is, the same mental or thinking machine. The problem is to train this thinking machine in such a way that every person may be equipped to meet the common demands of life and to adjust himself to his ever-changing environment.

In order to prepare the individual to take his place in the world correct thinking habits must be instilled. It should be the chief business of every form of education as far as possible to give habits of thinking to everyone by systematic training in functioning facts rather than in the mere acquiring of abstract and socially useless knowledge. By sound thinking procedures is meant, the operation of the mind in those ways in which human experience has learned to use it effectively. As facts are processed through the mind of any individual, this thinking procedure acquires, in proportion as it is used properly in any situation, resourcefulness in getting facts, in selecting facts, in organizing facts, in thinking or reflecting about facts, in forming correct ideas from facts, and in drawing conclusions from facts for use in real situations.

When these procedures or ways of working with real facts have been repeated enough to fix them, they become habits of thinking which by constant practice in their use finally become almost or entirely instinctive and automatic. To the extent that they are sound and resourceful these thinking procedures or habits are effective in dealing with the facts and demands of the work or field in which they have been developed. But as habits they are transferred and are usable in any other field, social or economic. Aside from the ability of the teacher to train in thinking procedure, the results obtained with any individual depends upon two factors, his interest in the subject matter and its objectives, and the degree to which his thinking deals with concrete and first-hand experience.



CHILOCCOAN



SNAPSHOTS OF VOCATIONAL DEPARTMENTS





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For most people the strongest interest factors are connected with securing an occupational mastery. In vocational training the average individual, on account of his greater interest, secures a more effective training of his thinking machine than he does in other fields or subjects where the occupational incentive is lacking. This commanding motive undoubtedly spurs the effort to think. When this effort is properly conserved and directed, he sets up the habit of attacking all problems of the vocation in which he is engaged by using the thinking procedures that apply to it. To the extent to which the habit of using this thinking is pleasurable because it is successful and brings desired results, and to the extent to which this habit is fixed by repetitive experience, it becomes an asset for use in any other field in which the same thinking procedures apply.

Effective thinking must be based upon clear and definite visualization of the facts to be used as thinking material. This "mental seeing" of things is most clear and effective when it is based upon first-hand and concrete experience.

In any real vocational class, every member of the group is either a worker already employed and has had the same kind of experiences in the occupation about which the instruction is to be given, or he is a beginner to whom these experiences can be given in the school shop, office, home, farm, or in a commercial plant as a part of the training. In these experiences he encounters real problems that must be met. Vocational training provides both the best opportunity for repetitive training in thinking on the same problem and for using in that thinking facts clearly visualized, because they have been taken from familiar experiences in the work of students or apply to these experiences in a direct way.

A self-sustaining citizen recognizes that education has economic, civic, and social obligations.

Vocational education in itself can do no more than equip an individual to make the most of his economic assets. In proportion, however, as this is done, conditions are created which makes him more content and this greater satisfaction tends to result in a superior individual possessing better social morale.

It is a matter of common knowledge that it is usually the unsuccessful individual who is dissatisfied with things as they are. Unstable in the circumstances of his personal life, he becomes unstable in his reactions to society. The individual who is regularly employed and comfortably situated tends to become stable in his social attitudes. When economic or social disturbance threaten, he usually faces the question of issue squarely.

Regardless of his ideas of justice or wisdom concerning particular policy, his disposition usually tends to deal with the matter under the standards and procedures of the existing social order.

Vocational education promotes morale, because it promotes stability by turning parasite into workers, by increasing the skill and capacity of workers, and by increasing the worker's lines of economic efficiency.

On the whole, organized vocational training is an efficiency device. The greater the degree to which social wealth can be produced in the most efficient way, the greater our potential resources for achieving our ends as a nation. Its primary purpose is the development of social wealth by conserving human effort. It conserves human effort by reducing the period of learning on occupation by equipping the worker with functioning knowledge, by promoting job intelligence in the application of usable facts to situations and problems, and by stimulating the job morale of the worker.—FRED O. MAEDER

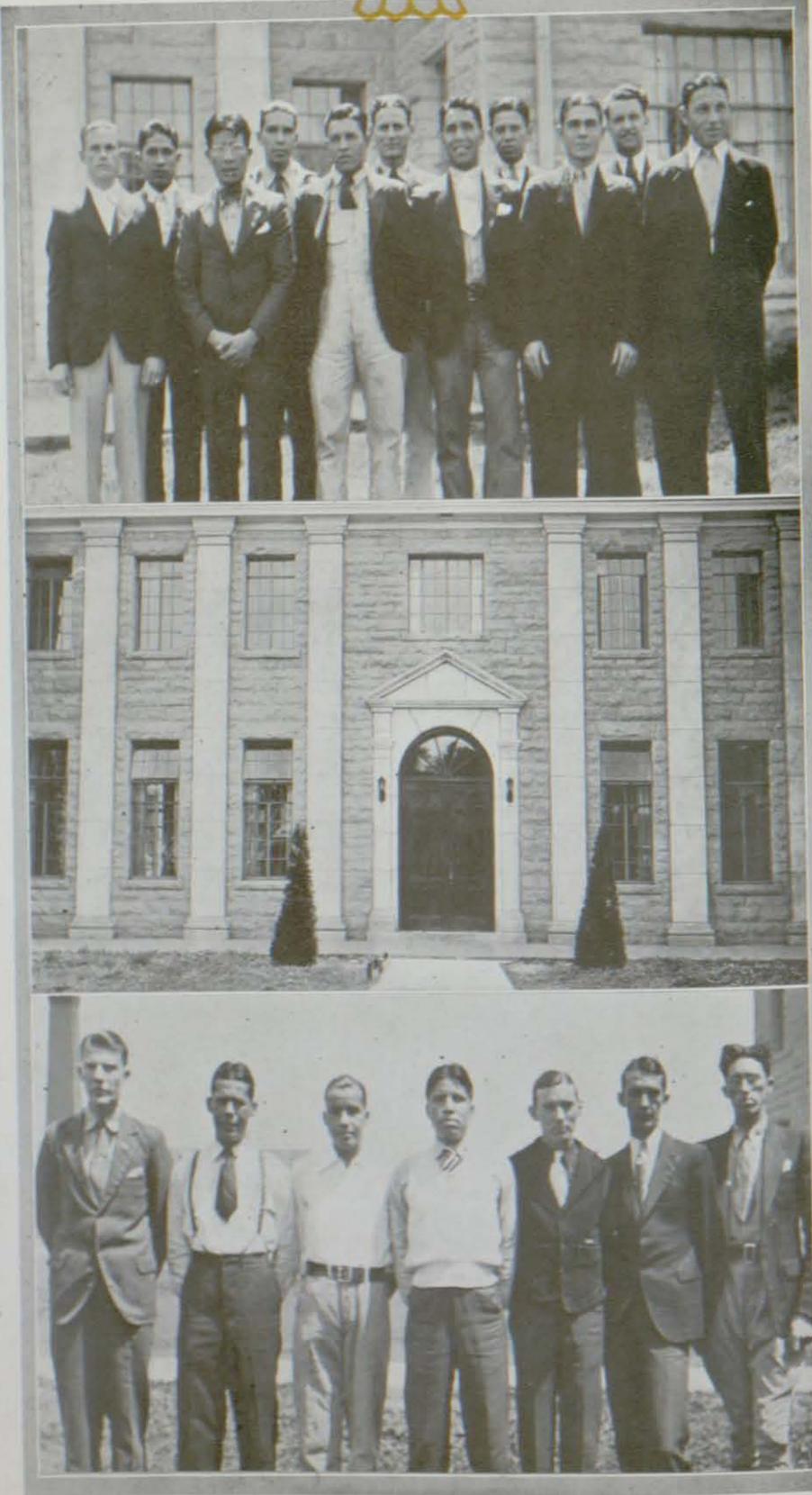




Advisory



CHILOCCOAN



Top—Senior Student Council Group. Center—Entrance to Home Six. Bottom—Junior Student Council Group.



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Upper Left—SENIOR COUNCIL GROUP. Upper Right—JUNIOR COUNCIL GROUP. Center—JUNIOR COUNCIL GROUP. Lower Left RECEPTION HALL, HOME 5. Lower Right—READING ROOM, HOME 5.



Health



CHILOCCOAN



THE SCHOOL HOSPITAL



HOSPITAL STAFF AND STUDENT NURSES — 1934





THE SCHOOL HOSPITAL STAFF

P. A. TIRADOR, M. D.	Physician-in-Charge
H. C. GILLILAND, D. D. S.	School Dentist
MRS. ETHEL BRINK, R. N.	Head Nurse
SUE BUNGER, R. N.	Nurse
ELLEN MOORE	Dietitian



THE CHILOCCO HOSPITAL, like other institutions, of this kind, is maintained with the sole purpose of safeguarding the health of the students.

The physician-in-charge, with the assistance of the head nurse, staff nurse, dietitian, and the student practical nurses, has the burden of responsibility placed upon his shoulders. He is to see that the students are in perfect health, and while the students are in their beds to see that the air of cheerfulness is brought to their bedside and to see that, if possible, to bring in their sick rooms the healing of their ailment. Many times the physician-in-charge of the school, is not only responsible for the health of the students, but often times he is also called to employees' homes to minister to some member of the family who is ill.

The functions of the Chilocco Hospital are mainly twofold: first, to see that the in-patient department is being managed with utmost diligence, that the nursing care to the sick students is being carried out properly, that they receive their medications in due time; secondly, to keep the out-patient department in proper shape ready to give the students the medical attention they need any time of the day or night.

At the beginning of each school year, every student candidate for enrollment in the school is subject to thorough physical examination to determine their fitness to be in the school dormitories. Those that are found to be suffering from diseases of contagious or infectious character like tuberculosis or venereal diseases, are not accepted and they are immediately sent home after parents have been notified to the effect, and through the school physician, the school reserves the right to reject later on any students who while at school have developed or have become actively tubercular or have been infected with venereal diseases. Students who have been found underweight or have any deviation from normal health are being closely watched and placed under proper regime. Preventative measures are used whenever possible to safeguard the health of the students. Many are vaccinated for smallpox each year, and every student in school was innoculated against typhoid fever, and many received diptheria innoculation this past fall. Students who might participate in any athletics of any kind are subject to a more rigorous medical examination before they are allowed to launch themselves in such energetic competition.

This year the Chilocco Hospital has six Senior and two Junior girls who have selected the hospital as the place they prefer to work. Besides a few lectures in Symptomatology by the physician, these girls are taught many practical things such as how to make beds, assist patients with morning toilets, give bed baths, take temperatures, to care for hot water bottles, ice bags, do minor dressings, etc., besides cleaning and dusting the wards and halls.





Physical Education



CHILOCCOAN



FOOTBALL SQUAD



BOYS' BASKETBALL TEAM — 1934



CHILOCCOAN



BOXING TEAM — 1934



BASEBALL TEAM — 1934



CHILOCCOAN



GIRLS' BASKETBALL TEAM — 1934



BOYS' GYMNASIUM — INTERIOR VIEW





EXTRA-CURRICULAR ACTIVITIES

(Continued from Academic Section.)

The Choir receives new choir robes to wear for the first time on Easter Sunday. Music students present several numbers for the Rotary Club banquet at Chilocco. *May*: Music for Commencement and work on the pageant take up the remainder of the year's work.

INSTRUMENTAL MUSIC. Mr. Peter Venne directs the Chilocco Band and Orchestra, which provides music for school, socials, and special parties, and takes part in activities of neighboring towns when asked to. A brief calendar of the major activities follows: *October*: The Band played for the Arkallah in Arkansas City. Orchestra provided music for the Halloween Social. *November*: Football games during the season require the Band. Thanksgiving dinner is an occasion for the Orchestra to play for the students during the dinner in Leupp Hall. *December*: Instruction and practice for the annual concert. Christmas dinner is another occasion to play in Leupp Hall. *January*: Band and Orchestra concert was given; seventy-eight students participated. *February*: The Band attended a contest for school bands held in Ponca City and placed third. Home Economics Party, Letter Club, and "C" Club all have parties during the month. *March*: The Officer's Party. *April*: Preparations for an outdoor concert for students. The Orchestra is asked to play during the Rotary Club banquet. *May*: Preparations for Commencement week.

ART CLUB

Students from grades seven to eleven take Art one fifty minute period each week. Three hundred and sixty-one are accommodated in these classes under the instruction of Miss Opal Stuart, Art Teacher. There are two Art Clubs—one for boys and one for girls—which meet respectively on Tuesday and Thursday night. Outstanding work has been done by these groups in club projects. The girls have made lamp shades, note books, and pictures to be framed for their rooms. The lampshade was made of paper and parchmented after it was finished. Border designs were worked out and applied in the designs on the shades. Dyed paper was used in making the cover for the note book. Imitation linoleum blocks were used for making the picture, which was then matted by the person who made it.

The boys' Art Club has done individual problems, such as water color, chalk, and ink, and have had some figure-drawing from models in their own group.

The work of the two clubs and the best from classes has been sent to five exhibits as follows: State Teachers' Convention, Oklahoma City; a girls' academy at Winston Salem, North Carolina; a womens' Study Club, Decatur, Indiana; a study club, Sabetha, Kansas; a school, Amherst, Ohio.

A linoleum block made by Cecil Dick, Cherokee, an Indian design in pencil and tempera by Jerry Earl, Navajo, and a pictorial design in chalk by Odell Wannassay, Walla Walla, have been entered in the Scholastic contest. A cover design for the monthly report of the Agriculture Extension Department in the Indian Service was made by Cecil Dick and is now used on the report cover.

Twenty-five girls, and fourteen boys comprise the membership of the two clubs.

FRESHMAN CLASS ROLL

SIMON HUBERT BASCUS, *Comanche* HENRY REED, *Kickapoo* JOY DAVIS, *Iroquois*
SUSIE THOMAS, *Yuma* AMANDA BEARSKIN, *Seneca* LOUELLA GROUNDS, *Euchee*
IRENE PARTON, *Caddo* AGNES TIGER, *Seminole* LILLIE CARSON, *Otoe-Iowa*
EDWIN HALL, *Modoc*





Conclusion



Another year has been added to the history of Chilocco Indian Agricultural School. To all students and alumni of Chilocco may this book bring greetings from the school, and a reminder of the pleasures, the trials, and the achievements which it has afforded Indian boys and girls for half a century. In sharing this bond of interest, may each one treasure these greetings in memory of the Senior Class of
Nineteen Hundred
Thirty-four.





Autographs

