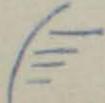
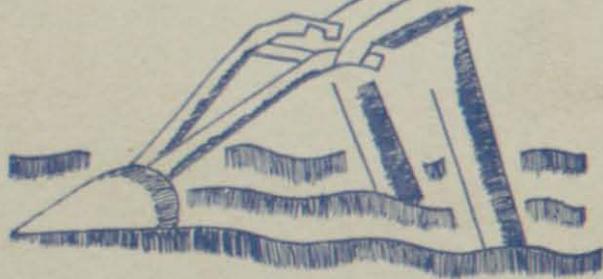




CHILOCCOAN



1935



CHILLOCCO



1935

PRINTED BY INDIANS

CHILLOCCO OKLAHOMA



Foreword



Greetings, alumni and friends of Chilocco, from the Class of '35. Though circumstances may prevent your personal visit to the campus you are invited to take a trip over the campus with the "Chiloccoan" and glance into each department and see the opportunities and achievements of the present Chilocco student, and it is our hope that this will recall to you happy memories of your own associations with the school.

The "Chiloccoan" is an annual gift to the senior class from the school, and to each it is a treasured gift recalling the services and efforts of the entire staff of employees, who have contributed to our training. It is the hope of the Class of '35 that other Indian boys and girls may realize their hopes and plans for an education, and that they too will treasure the inspiration and happy memories recorded in this annual.



CHILOCCOAN



MR. LAWRENCE E. CORRELL, *Superintendent*





Dedication



With due respect and appreciation for her devoted efforts in training for high ideals of character for the Chilocco boys and girls, for her invaluable service in directing and assisting with the countless activities which add to our social and physical welfare, and for her ever willing counsel as Girls' Adviser, until her retirement on February 1, 1935, this volume of the Chiloccoan is affectionately dedicated to
Miss Lizzie H. McCormick



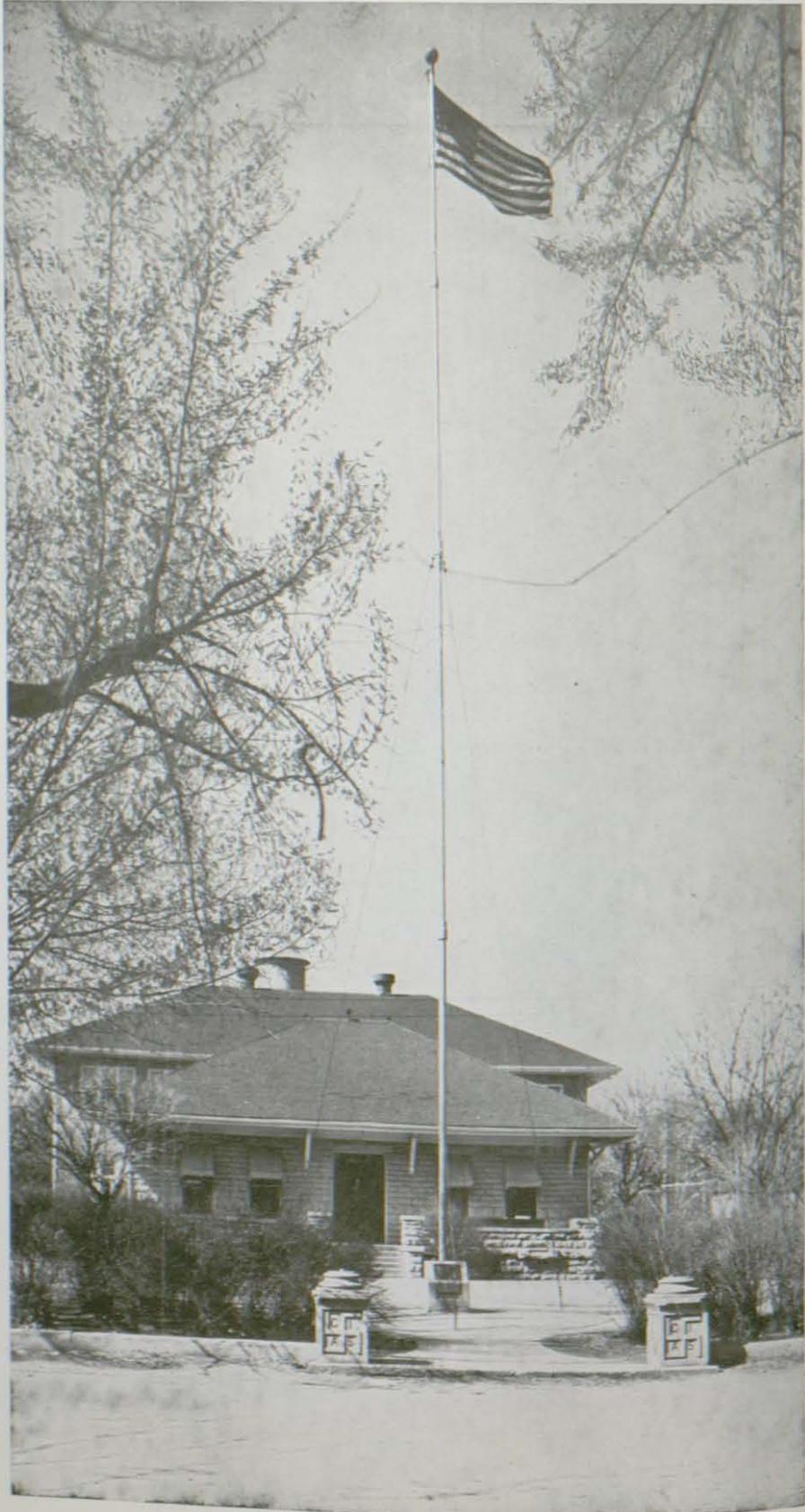
CHILOCCOAN



LIZZIE H. MCCORMICK, Adviser
(Retired)



CHILOCCOAN



THE ADMINISTRATION BUILDING





HEADS OF DEPARTMENTS



R. F. Hragy
Academic



HENRY SISCO, M. D.
Health



FRED O. MAEDER
Industrial Training



EDNA B. STOWELL
Advisory



C. W. HIGHAM
Business



FLORA MALOY
Home Economics



W. F. GRAY
Agriculture



H. S. KELLER
Advisory



RAY COLGLAXIE
Physical Education



CHILOCCOAN



EARL ANDREWS
Tribe: *Chickasaw*
Vocation: PHYSICAL EDUCATION

LINCOLN AUNQUOE
Tribe: *Kiowa*
Vocation: DIVERSIFIED FARMING



MARY BAKER
Tribe: *Quapaw*
Vocation: HOME ECONOMICS

JASON BEARD
(Did not graduate.)



EVELYN BLANTON
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

FRAZIER BROWN
Tribe: *Creek*
Vocation: CARPENTRY



LILLIE BROWN
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

EDWARDINE BRUCE
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



SWEENEY W. BYARS
(Did not graduate)

JAMES BYINGTON
Tribe: *Choctaw*
Vocation: ENGINEERING



CHILOCCOAN



LEON CORNTASSEL
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

VIVIAN CRAIG
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



TROY CREWS
Tribe: *Choctaw*
Vocation: CARPENTRY

RUTH CRITTENDEN
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



BERT CRITTENDEN
Tribe: *Cherokee*
Vocation: CARPENTRY

STACY CROWE
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



FORREST DENNINGTON
Tribe: *Cherokee*
Vocation: ENGINEERING

ADDIE DILBECK
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



BERNICE DUPREE
Tribe: *Chickasaw*
Vocation: DIVERSIFIED FARMING

JERRY E. EARL
Tribe: *Navajo*
Vocation: HORTICULTURE



CHILOCCOAN



HAROLD ELAM
Tribe: *Chickasaw*
Vocation: AUTO MECHANICS

JIMMY JOE ELLISON
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



SCOTT FOGG
Tribe: *Cherokee*
Vocation: AUTO MECHANICS

MARTHA JOSEPHINE FOXX
Tribe: *Creek*
Vocation: HOME ECONOMICS



EDWARD FRITZ
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

JOHN GANN
Tribe: *Cherokee*
Vocation: ENGINEERING



GUNTER GLADD
Tribe: *Cherokee*
Vocation: PLUMBING

SARAH MAE GLASS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



LEWIS L. GLASS
Tribe: *Cherokee*
Vocation: PRINTING

JOHN H. GOKEY
Tribe: *Quapaw*
Vocation: DIVERSIFIED FARMING



CHILOCCOAN



SUSAN C. GRITTS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

Q. P. HALFBREED
(Did not graduate)



JOHNNIE HALFMOON
Tribe: *Shawnee*
Vocation: POULTRY

EDITH L. HAMPTON
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS



LEWIS HARDING
Tribe: *Cherokee*
Vocation: BAKERY

PETE HARJO
Tribe: *Seminole*
Vocation: GENERAL FARMING



ARBELLE HARRIS
Tribe: *Chickasaw*
Vocation: HOME ECONOMICS

BILL HEADRICK
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING



EFLEADIA HIARKER
(Did not graduate.)

DAN HORNETT
Tribe: *Cherokee*
Vocation: PRINTING



CHILOCCOAN



WELTHA B. HORTON
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



EDWIN C. JENNINGS
Tribe: *Sac-Fox*
Vocation: PRINTING



GENEVA JOHNSON
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



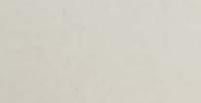
RICHARD JOPLIN
Tribe: *Chickasaw*
Vocation: AUTO MECHANICS



CATHERINE C. JOURNEYCAKE
Tribe: *Delaware*
Vocation: HOME ECONOMICS



MINNIE M. KAWAE
Tribe: *Pueblo*
Vocation: HOME ECONOMICS



KENNETH KING
Tribe: *Ottawa*
Vocation: MEAT SHOP



CHILOCCOAN



LORENE KING
Tribe: *Ottawa*
Vocation: HOME ECONOMICS

HOUSTON KLINEKOLE
Tribe: *Apache*
Vocation: ENGINEERING



MARY ANN LAMBERT
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

BEATRICE LeCLAIR
Tribe: *Pottawatomie*
Vocation: HOME ECONOMICS



LEONA LOCUST
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

MARIE LOGAN
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



TED MANEY
Tribe: *Cherokee*
Vocation: PLUMBING

EDITH McDANIEL
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



SUZANNE McGEELEY
Tribe: *Creek*
Vocation: HOME ECONOMICS

BETTY JUANITA McHENRY
Tribe: *Creek*
Vocation: HOME ECONOMICS



CHILOCCOAN



MAYE McINTOSH
Tribe: *Creek*
Vocation: NURSING

CURTIS McLAUGHLIN
Tribe: *Cherokee*
Vocation: ENGINEERING



TISSEVERA MEEKS
Tribe: *Shoshone*
Vocation: HOME ECONOMICS

WELLINGTON MIHECOBY
Tribe: *Comanche*
Vocation: DIVERSIFIED FARMING



ELLALYN MONROE
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

LEWIS MOORE
Tribe: *Miami*
Vocation: ANIMAL HUSBANDRY



LUCILLE MOSES
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

GEORGIA E. MOUNTS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



HOUSTON MUSKRAT
Tribe: *Cherokee*
Vocation: DIVERSIFIED FARMING

VIRGINIA DARE NADUEAU
Tribe: *Pottawatomie*
Vocation: HOME ECONOMICS



CHILOCCOAN



CLAYTON NOBLE
Tribe: *Cherokee*
Vocation: CARPENTRY



JAMES NOWABBI
Tribe: *Choctaw*
Vocation: ENGINEERING



JOSEPH I. ORTEZ
Tribe: *Tewa*
Vocation: DIVERSIFIED FARMING



ROBERT L. OWEN
Tribe: *Chickasaw*
Vocation: AUTO MECHANICS



JOHN PAHDOCONEY
Tribe: *Comanche*
Vocation: CARPENTRY



MARIE PALMER
Tribe: *Cherokee*
Vocation: HOME ECONOMICS



GILBERT J. PEPPER
Tribe: *Kaw*
Vocation: BAKERY



BROWNING J. PERRY
Tribe: *Choctaw*
Vocation: PHYSICAL EDUCATION



JUANITA PERRYMAN
Tribe: *Creek*
Vocation: HOME ECONOMICS



LAWERY PETTITT
Tribe: *Cherokee*
Special Vocation: SHOE AND HALLNESS
REPAIR



CHILOCCOAN



ZILA PICKENS
Tribe: *Chickasaw*
Vocation: PHYSICAL EDUCATION

TIMMIE Z. PROCTOR
(Did not graduate)



TROY QUINTON
Tribe: *Cherokee*
Vocation: AUTO MECHANICS

JEROME RAY
Tribe: *Delaware*
Vocation: DIVERSIFIED FARMING



GRACE SARGENT
Tribe: *Caddo*
Vocation: HOME ECONOMICS

EUGENE SEABOLT
Tribe: *Cherokee*
Vocation: AUTO MECHANICS



CHARLIE SHAPP
Tribe: *Quapaw*
Vocation: MEAT SHOP

WILLARD SHARP
Tribe: *Creek*
Vocation: POULTRY RAISING



CLYDE SHERIDAN, JR.
Tribe: *Omaha*
Vocation: ANIMAL HUSBANDRY

GORDON F. SMITH
Tribe: *Cherokee*
Vocation: HORTICULTURE



CHILOCCOAN



LORENE LORETTA SMITH

Tribe: *Cherokee*

Vocation: HOME ECONOMICS

LAURA SPITTO

Tribe: *Pottawatomie*

Vocation: HOME ECONOMICS



GIBSON STARR

(Did not graduate)

JAMES SULPHUR

Tribe: *Creek*

Vocation: PAINTING



VICTOR HUGH SUMPTER

Tribe: *Choctaw*

Vocation: PRINTING

OWEN R. SUNDAY

Tribe: *Cherokee*

Vocation: DIVERSIFIED FARMING



ALICE SUNDAY

Tribe: *Cherokee*

Vocation: HOME ECONOMICS

RICHARD TEEHEE

Tribe: *Cherokee*

Vocation: SHOE AND HARNESS REPAIR



JOHN E. TERRELL

Tribe: *Cherokee*

Vocation: DIVERSIFIED FARMING

FRANCES TINNEY

Tribe: *Cherokee*

Vocation: HOME ECONOMICS



CHILOCCOAN



ANNABEL THOMAS
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

JOHN R. THOMPSON
Tribe: *Creek*
Special Vocation: SHOE AND HARNESS
REPAIR



LUCILLE THORNTON
Tribe: *Cherokee*
Vocation: LIBRARIAN

LUTHER C. WAHWASUCK
(Did not graduate)



CURTIS WATT
Tribe: *Cherokee*
Vocation: HORTICULTURE

JAMES E. WELCH
Tribe: *Cherokee*
Vocation: AUTO MECHANICS



EVA LUCILLE WELTON
Tribe: *Choctaw*
Vocation: HOME ECONOMICS

MELVIN WHITEFEATHER
(Did not graduate)



RUBY WILLIAMSON
Tribe: *Cherokee*
Vocation: HOME ECONOMICS

ELACHIA WILSON
Tribe: *Choctaw*
Vocation: HOME ECONOMICS



CHILOCCOAN



GEORGE S. WINTON
Tribe: *Shawnee*
Vocation: **PAINTING**



FLORENE WOOLRIDGE
Tribe: *Choctaw*
Vocation: **HOME ECONOMICS**



SHERMAN WOOLWORTH
Tribe: *Arapahoe*
Vocation: **PLUMBING**



CATHERINE E. YOUNG
Tribe: *Cherokee*
Vocation: **NURSING**



L. WOLF
CLASS MASCOT
Tribe: *Chickasaw*





SENIOR CLASS HISTORY

EDWIN JENNINGS	President
LEWIS HARDING	Vice President
VIVIAN CRAIG	Secretary
GIBSON STARR	Sargeant-at-arms
Flower	LARKSPUR
Motto	FORWARD EVER
Colors	BLUE AND WHITE
Sponsor	MABEL WALKER
Sponsor	E. E. MORRIS
Mascot	L. WOLFE



VERY GRADUATING CLASS has the privilege of presenting its history—history that has been in the making through the work, the fun, and the pleasure of being a member of classes, clubs, and other activities that make up the school life of Chilocco Indian Agricultural School.

The Class of '35 were not particularly outstanding during the freshman year, but we tried to live up to our motto, "Forward Ever." In this year we selected the class flower, larkspur, and the colors, blue and white, signifying purity and truth.

The sophomore year found us still striving to reach our goal. Both boys and girls of this class were well represented in athletics, choir, band and orchestra, and other extra-curricular activities.

As juniors the class won the championship in the inter-class tournament for basket ball. The annual Junior-Senior prom is always a part of the history of the junior year. A member of the junior class wrote the following poem which expresses the sentiment symbolized by the class banner:

Oh, Class of Thirty-five!
 If we would prevail
 We need forget about the wind,
 And look closely to our sail.
 Our goal is far, the wind in fleet,
 But turn back, we will never.
 Resolved are we to complete
 Our voyage. "Forward Ever!"

In the senior year the class has one hundred and fourteen members representing twenty-five tribes. The tribes having the greatest number are Cherokee, Choctaw, and Chickasaw. The seniors are well represented as student leaders in clubs and organizations. Seniors are presidents of some of the clubs as follows: Frank Johnson, Aggie Club; Arbelle Harris, Y. W. C. A.; Edwin Jennings, Band and Orchestra; and in every club one or more seniors hold other offices.





HONOR SOCIETY

THE HONOR SOCIETY recognizes an outstanding record during four years of high school training at Chilocco. Every member represents a boy or girl who has an average of B, or better, in all types of instruction, and who is an active leader or participant in student activities. Such a standing must be found in the upper ten per cent of the entire class.

The Honor Society was organized in 1927, and with the eleven members from the Class of '35, a total of sixty have distinguished themselves in this manner. The members from the Class of '35 who were eligible for this honor are as follows: Jerome Ray, Weltha Horton, Frances Tinney, Mary Baker, James Sulphur, Eugene Seabolt, Owen Sunday, Jimmie Ellison, Edwin Jennings, Zila Pickens, and Ruby Williamson, the Valedictorian of the class.

CHILOCCOAN



OFFICERS AND SPONSORS — JUNIOR CLASS



OFFICERS AND SPONSORS — SOPHOMORE CLASS





JUNIOR CLASS ROLL

Cherokee

LLOYD BECK
GORDON BUSHYHEAD
JOHN CONRAD
FRANCES COOKSON
E. P. CORNTASSEL
ELMER DIBBLER
SIMPSON DUSHANE
MACIE ESLINGER
CLIFFORD FLEMING
LOUIS GRIFFIN
DIMPLE JOHNSON
MARY JOHNSON
NAOMI KETCHUM
MARY KETCHER
JOSEPHINE KINGFISHER
CHERRIE MATHESON
VEDA MOUNTS
CHARLES MUSKRAT
PAULINE PAYNE
MARVIN PARKS
ANDREW PETITT
LEONARD QUINTON
ELOISE REECE
AHNIWAKE SANDERS
LOUISA SANDERS
RICHARD SCOTT
JOSEPHINE SMITH
REULAH SIXKILLER
RUTH STARK
JOSIAH VANN
CYNTHIA WELCH

Creek

GARLAND CLICK
FREELAND DEARISAW

CHARLES McCLURE
ETHEL McINTOSH
EDWIN MOORE
KENNETH MOORE
SUSIE PARKERSON
EVONA PIKE
LEONARD SCOTT
LOUELLA SMITH
CLEMENT STODDARD
WOODROW SULPHUR
RACHEL REED

Choctaw

GRADY ANDERSON
HOWARD BAKER
GOLDIE ISAAC
NELL JACKSON
PAUL JONES
BERTHA JONES
EPSY LADNER
ROSALIE MARTIN
GILBERT MORRIS
LLOYD MORRIS
ELIAS PALMER
ANNABEL PUSLEY
BEAMEN YORK

Otoe

DOROTHY BUTLER
ETHLEEN BUTLER

Shawnee

CAROLYN FRY
DOROTHY WHITEWATER

Comanche

PEARL MONETATCHI
WALKER MEYERS

JESS PAHDOCA
JOSEPHINE PRATT
ALLEN TAHCHWICKAH

Ponca

THURMAN RHODD
JOHN WILLIAMS

Arapahoe

EDDIE LONELODGE
THOMAS WILBOURNE

Kiowa

LIBBY BOTONE
LORENA KIHEGA
VENUS LARA
WALTER QUETONE

Pueblo

HAROLD SAWTROM
FRED SHERMAN

Caddo

CLARA KEYS
FREDERICK SARGENT
HOWARD SUTHERLAND

Chickasaw

IDA FORAKER
DAISY JACKSON
MARVIN LIDDELL
GEORGE MATTHEWS
MILDRED ROLLER

Kaw

VIOLA FARNSWORTH
PAULINE PEPPER

Pawnee

FLORENCE DAVIS
LENA DAVIS

Miscellaneous

VINOLA BEAVER, *Delaware-Caddo*
TIMOTHY BERRY, *Kiowa-Apache*
KENNETH BARKER, *Cherokee-Delaware*
ALICE BOBB, *Cherokee-Delaware*
FANNIE BRYAN, *Cherokee-Ponca*
DAVE FANMAN, *Cheyenne-Pawnee*
JACK JOURNEYCAKE, *Cherokee-Delaware*
JOSEPH MANATOWA, *Sac-Fox*
CECELIA QUAPAW, *Quapaw*
INEZ QUICKBEAR, *Kaw-Sioux*
MARVIN RHATIGAN, *Seneca*
EDITH RHODD, *Pottawatomie-Sac-Fox*
GRANT ROBEDEAUX, *Pawnee-Otoe*
ISABEL ROBEDEAUX, *Pawnee-Otoe*
ONIS SMITH, *Cherokee-Creek*
TYRUS SMITH, *Delaware*
CALVIN WISHKENO, *Pottawatomie*



CHILOCCOAN



OFFICERS AND SPONSORS — FRESHMAN CLASS



INTERIOR VIEW — CHILOCCO LIBRARY



CHILOCCOAN

SOPHOMORE CLASS ROLL

Cherokee

AHNIWAKE ALBERTY
 EMMET BALDRIDE
 HARRY BARKER
 LOUIS BENGE
 PEARL BLAIR
 FALLING BUZZARD
 ADAM CANOE
 FLOYD CALVERT, Jr.
 JESS CLOUD
 FRANKLIN CRITTENDEN
 HOUSTON CRITTENDEN
 JAUNITA CRITTENDEN
 RUTH CORNSILK
 AUDIE CURTIS
 LEO DALE
 FLOYD DUFFIELD
 HOWARD ELDRIDGE
 FRANK FIELDS
 RITA JANE FIELDS
 KENNETH FLUKE
 DORIS FOREMAN
 CARRIE GILSTRAP
 THOMAS GRIFFIN
 RANDOLPH HALFBREED
 GEORGE HOLLOWAY
 GEORGIA HILDERBRAND
 VIRGIL HOLCOMB
 LORENE HORNETT
 THELMA HORNETT
 LEONA JONES
 KEY KETCHER
 KEWPIE KILPATRICK
 VIRGINIA LAMBERT
 FLOYD LAY
 VERNON LEWIS
 VERDIE McCAMISH
 SYLVESTER McGRAW
 ALBERT McKELLOP
 PAULINE PARNELL
 BEN PARRIS
 DOLLY PARTAIN
 RICHARD PUMPKIN
 LAURA QUINTON
 OLIVE RIDER
 ROBERT ROSS
 WYNONA SAMS
 CLARENCE SANDERS
 JACK SERATT
 CHARLEY SHELL
 ROY SMITH
 ROY CLAYTON SMITH
 JAMES STANDIFRED
 ROLAND SNIPP
 CATHERINE STARR
 GEORGE SUNDAY
 SARAH SUNDAY
 ORA SWAGGERTY
 MARY TERRAPIN
 EDWARD L. THOMAS

KATHLEEN WALKINGSTICK
 WILLIAM WALKINGSTICK
 MAXINE WELSH
 MABLE WHITE
 SUSAN WILLIAMSON
 HERBERT WRIGHT
Choctaw
 HAZEL ANDERSON
 NORMA ANDERSON
 ROSA DAVIS
 FLOYD DRUMWRIGHT
 HERMAN GREEN
 CORNELIUS HENRY
 AILEEN HORTON
 CALE IMPSON
 LUCILLE ISAAC
 WILLIAM ISAAC
 CECIL JAMES
 ANDREW JEFFERSON
 CAROLYN JONES
 WILLA BELLE JONES
 AMANDA LeFLORE
 VERA LOGAN
 JOE PAYTON
 SIMON PETER
 WINFRED RAGSDALE
 GEORGE REED
 WOODROW ROBERTS
 HENRY SHAW
 VIVIAN SOCKEY
 DIXON SUMPTER
 BILLIE RUTH TURNBULL
 THOMPSON WILLIAMS
 CLARA WILSON
 LAURA WILSON
 VERA ANN WILSON
 GASSLER YORK
Creek
 MERRILL BEVENUE
 ROY BEVENUE
 LAHOMA BURGESS
 LUCILLE CANARD
 RUTH DEERE
 MAMIE FREEMAN
 BETTY GIPSON
 LUCILLE GREY
 CLARA HICKS
 EFFIE KING
 BLANCHE PAKOSKA
 RUBY MANOWA
 HELEN LOUISE PALMER
 PAULINE PANNELL
 MARY SARTZ
 DAN TOMMANY
 POLLY WOOD
Chickasaw
 WILLIE BROWN
 ORA CRAVETT
 IRENE CANAFAX
 CLOVIS DUPREE

MARINA DURIN
 HELEN McDONOLD
 JAUNITA NOLATUBBI

Pottowatomie

MARCELLA BURNETT
 LUCIEN DAUGHERTY
 EDWARD LeCLERE
 AMIL MATCHIE
 LORENA PAHMAHMIE
 LENORA SPITTO
 LEO TROMBLA

Kiowa

VERNON AITSON
 MAXINE CIZEK
 LEWIS KAULAITY
 JOSEPH QUOTONE
 ELLA TWO HATCHET
 JENNIE TWO HATCHET

Otoe

BEATRICE HUDSON
 ENNIS HUDSON
 GEORGE LITTLE CROW
 SOPHIA PICKERING
 EARNEST VETTERS
 JOSEPH WARD

Comanche

WILLIS ATTOCKNIE
 LUCILLE HEATH
 BEATRICE KAPODDY
 CLIFFORD RED ELK

Pawnee

OLIVE DAVIS
 GEORGE HAND
 THOMAS HAND
 DORIS LEWIS

Ponca

LOUIS KNIGHT
 MARTHA WILLIAMS

Miscellaneous

FRED BOBB, *Delaware-Cherokee*
 ARLENE BERRY, *Delaware*
 LILLIE CARSON, *Otoe-Iowa*
 MARCELLA ENGLER, *Chippewa*
 ALLONA FALLEAF, *Delaware*
 FRED FOSTER, *Sac-Fox*
 LOUELLA GROUNDS, *Euchee*
 PAUL HAAG, *Cheyenne*
 VIOLET HAIRY, *Shawnee-Del.*
 JOHN HARJO, *Seminole*
 CECELIA HARRISON, *Shawnee*
 CURTIS KING, *Ottawa*
 BRUCE KLINEKOLE, *Apache*
 HENRY REED, *Kickapoo*
 ROY TASSO, *Cheyenne*
 SUSIE THOMAS, *Mohave*
 ELSIE THOMPSON, *Kaw*
 JOAN PAMBOGA,
Pottawatomie-Delaware





FRESHMAN CLASS ROLL

Cherokee

JAMES ADAMS
 LUCRETA ALBERTY
 VIRGINIA BALDRIDGE
 SAM BENGÉ
 ELIZA BLAIR
 VIRGINIA BRYAN
 MARY COMPTON
 SARAH CONRAD
 CATHERINE CORNSILK
 NELL CRITTENDEN
 DAVID DALE
 CHARLEY ELDRIDGE
 FLORITA FLEMING
 JOE FLEMING
 EDWIN FRITZ
 RACHEL POSTER
 N.C. GLADD
 MARGARET GRANT
 BROWNIE GRIFFIN
 CLEM GRIFFIN
 GEORGE GRITTS
 FLORENCE HARRIS
 MELVIN HILDERBRAND
 NAOMI HOGAN
 VELMA HOGAN
 VIRGINIA HOLLOWAY
 VIOLA HOWDESHHELL
 ALINE JUSTICE
 PAULINE KETCHER
 HOWARD KILPATRICK
 VIRGINIA KNIGHT
 LOUISE MARTIN
 RACHEL RATLIFF
 OLETA ROBBINS
 JUANITA ROSS
 DEWEY SANDERS
 JEWEL SANDERS
 LILLIAN SARCOXIE
 NANCY SEABOLT
 MILDRED SNIPP
 PERCY SUNDAY
 NEVA SWAGGERTY
 JOSEPH SWAKE
 RUBY TINNEY
 JUNE TUGGLE
 JESSE UNDERWOOD

WILLIS UNDERWOOD
 MARIE WALKINGSTICK
 PAULINE WOLFE

Choctaw

IRENE CUSHER
 LESLIE CUSHER
 ELLA DRY
 EMMA DYER
 JOHN D. ISAAC
 JULIA PERRY
 LILLIAN RAMSEY
 GRADY ROBERTS
 LEROY RUSHING
 ROBERT SIMPSON
 DEROY SKINNER
 IDA STRIBLING
 ULA MAE TAYLOR
 PERRY WOOLRIDGE

Creek

JOSEPH BRUNER
 VERNA BUTTS
 CURTIS CARR
 EMMA CHUPCO
 SAM CHUPCO
 BEN COFFEY
 CHARLIE COLBERT
 REO DERRISAW
 JOE FISH
 SUSIE FOX
 LILLIE FREEMAN
 EUGENE GIBSON
 ROBERT GRAY
 BEATRICE HARJO
 EUGENE HARJO
 JULIA HARJO
 WOODROW HILL
 RAMSEY KNIGHT
 LEOLA McGILBRA
 MARTHA McINTOSH
 SOLOMON McINTOSH
 JOSEPHINE STARR
 NAOMI TIGER
 CHARLES TIGER
 THOMAS ROBINSON
Comanche
 LOLA BURGESS

EMMETT HOWRY
 VINCENT MEYERS

Delaware

VIRGIL BERRY
 EVELYN DUNCAN
 MONA FALLEAF
 JAMES KETCHUM
 CLAUDE PARTON

Sac-Fox

JOHN GRASS
 MATILDA GRASS
 MAXINE MANATOWA
 CHARLOTTE PEACORE
 VERNON PEQUANO
 MARVIN WALKER

Seminole

ELIZA MORGAN
 BEN TIGER
 WILLIAM TIGER

Pottawatomie

CHARLES KEESIS
 ALFRED LECLAIRE
 ROBERT RHODD
 AUGUSTINE SPITTO
 MARY WISHKENO

Otoe

LOUELLA BLACK
 VIRGIL HARRAGARRA

Pawnee

FLORENCE CARION
 ANNA LITTLE EAGLE
 EVELYN WOOD

Muncie

ARLENE SPOONER
 ELLERY SPOONER

Miscellaneous

JOHN WOODS, *Chickasaw*
 IDALYN BLUEBACK, *Ponca*
 MARGARET CADUE, *Kickapoo*
 ELWIN HALL, *Modoc*
 CHEVILLA LEWIS, *Papago*
 HENRY McEWIN, *Shawnee*

Miscellaneous

BATTIEST ROBEDEAUX, *Pawnee-Otoe*
 CLAUDE SHIRLEY, *Caddo*
 FRANCES SHOULDERBLADE, *Choyenne*
 CECIL MARIE TRIGG, *Seneca*
 ODELL WANNASSAY, *YAKING*



MUSIC AND ART

Instruction in music at Chilocco is based on the principal that to be familiar with good music is to love and appreciate it. Naturally, music to be the best, must be well played and well sung. An effort is made to give the student all possible contact with that music which will contribute to his future happiness. Since the Indian has given America an interesting store of folk-music it is especially fitting that Indian students know and understand their own music, by becoming acquainted with the great fund of Indian music, both native and composed.

PIANO AND VOICE

The Choir, Glee Club, and students in piano and voice are under the instruction of Miss Mary Irene Wilson. The Choir is organized with the following student leaders: President, Kenneth Barker; Vice President, Arbelle Harris; Secretary, Jonas Perry. Edith Hampton is the president of the Girls' Glee Club, and Willie Brown is president of the Boys' Glee Club. The major events of the year include the regular Sunday morning services by the Choir; Christmas cantata; Christmas caroling; student recital; commencement operetta, and numerous special numbers by quartettes, sextette, and special solo numbers. One hundred and thirty-seven boys and girls take part in piano and vocal instruction.

BAND AND ORCHESTRA

Instrumental music is taught in Band and Orchestra. The Band has forty-eight members on its roll and out of this number is selected the Orchestra. The Band was hampered this year in its organization because practically all of the instruments were repaired, and were delayed in being ready for use in the fall, also many new students have taken up instrumental music. The officers for these organizations are, Band master, Francis Chapman; President, Edwin Jennings; Vice President, Jerry Earl; Librarian, Richard Scott, and Chief Musician, Fred Sherman. The Band has provided music for athletic events, and the Orchestra has played for both students and employees. The Band and Orchestra give an annual spring concert, and assist with musical numbers for commencement.

A group of fifteen girls, with Miss Wilson as director, have organized for this year a girls' orchestra. They have only the piano, violin, cello, and bass viol for instruments. The officers in this group are, President, Esther Johnson; Vice-President Goldie Isaac; Secretary, Lucille Isaac.

ART

"As no nation may live without its own language, neither can it live without its own art forms." This is the ultimate goal toward which the Art classes work when they create new Indian art according to the modern spirit and modern necessity, and when it develops the new style, as the continuation, not the imitation of the old Indian tradition. The modern spirit and necessity is that of "developing instinctive sense, providing a definite basis of judgment, and stimulating creative ability which will help to solve the problems of everyday life for ourselves and those with whom we come in contact." Our pleasure would increase "if we only understood" the possibilities, and the opportunities to develop the ultimate goal. These possibilities and oppor-

(Continued in Trades Department)



CHILOCCOAN



MUSIC AND ART



AIDS TO CHARACTER EDUCATION

EXTRA-CURRICULAR activities which aid in self expression, responsibility, and in forming the habit of success can do much to aid character education. Since character education is a process through which the child learns to make wholesome adjustments to his many perplexing life situations, the school experiences which are daily challenges to the depths of thought and emotional life will develop self-reliance, poise, judgment, stick-to-itiveness, and a social consciousness through solving these personal and social problems.

Character is determined largely by the choice one makes. The job of the parent and the teacher, then is to help the child meet his life's situations—that is his tasks, duties, and conflicts—manfully and successfully. If left unguided, no doubt, many of the responses would be wholesome, but in far too many instances the clash between impulsive desires and duty result in the loss of self control, and attitudes of failure, inferiorities, selfishness, sullenness, dishonesty, laziness, indifference and poor judgment.

It is evident then that character education has a two-fold purpose: (1) Prevention, that is, helping the child learn to make his decisions; (2) Cure, that is, helping the child overcome certain bad habits by supplanting with good habits. The program of every club and organization at Chilocco provides for regular meetings directed by a capable leader, with many opportunities for student leadership and participation in activities which offer development of personality, high ideals of conduct, worthy use of leisure time, and a chance to be responsible and succeed in the task.

One such organization is the Y. W. C. A., sponsored by Mrs. Jose Antone and led by the following girls: President, Arbell Harris; Vice President, Pearl Monetatchi; Secretary, Josephine Pratt; Program Chairman, Etleadia Harker; Pianist, Isabel Robedeaux. The younger girls who are interested in this type of activity are members of the Girl Reserves, sponsored by Miss Zella Guthrie.

The personal religious instruction aside from regular meetings is provided by different churches as follows: Baptist boys and girls meet in the B. Y. P. U. groups sponsored by Miss Gladys Sharp, Baptist Secretary for this district; Catholic services and instruction are held each Sunday, at which Father Gisard of Newkirk, Oklahoma, officiates; Methodist Bible study is sponsored by Rev. G. W. Baker, of the Ponca Mission.

An appreciation for the original customs, and the culture of the Indians is sponsored by the Indian Dramatics Club under the leadership of Mrs. Claud Mayman. This group gives numerous programs during the year, both to the students on the campus and to near by communities who invite them to entertain clubs, or take part in church programs. Indian students who are members of this club are Libby Botone, Kiowa; Pearl Monetatchi, Comanche; Timothy Berry, Kiowa; Fred Sargent, Caddo; Dave Fanman, Cheyenne, Gilbert Kent, Otoe; Willis Attocknie, Comanche; Allen Tahchwickah, Comanche; George Little Crow, Otoe; Gilbert Pepper, Kaw; Clifford Red Elk, Comanche.

To create and maintain high standards of Christian character is the aim of the Hi-Y groups sponsored by Mr. E. E. Morris, and Mr. W. L. Robinson. Student leaders of the two groups are as follows: Group one, President, Richard Jopling; Vice President, Timothy Berry; Secretary, John Conrad; Group two, President, Edwin Jennings; Vice President, Gilbert Pepper; Secretary, John Terrell.

The Girl Scouts and Boy Scouts aim to teach boys and girls some of the hobbies that may be worth while as a use of leisure time, and train them in high ideals of character and conduct. There are three groups of girls under the leadership of Mrs. Ted Finefrock, and Misses Mable Walker and Dora McFarland. Each troop has a membership of thirty girls who are registered at the National Headquarters.

The Boy Scout program is carried out in two troops under the leadership of Mr. Henry J. Matrow, and Mr. Arthur I. Waddell, assisted by a troop committee of three other men.

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SENIOR AGRICULTURE BOYS



AGGIE CLUB OFFICERS





AGGIES SENIOR ACHIEVEMENTS

JEROME RAY. Nowata, Oklahoma. Tribe, *Delaware*. General Farming, one-half year; Poultry, one half year; Animal Husbandry, two years; Diversified farming, two years; Summers, three. Achievements: Aggie Club, Hi-Y Student Council.

JOSEPH L. ORTIZ. Chamita, New Mexico. Tribe, *Tewa*. Horticulture, two years; Diversified Farming, two years; Summers, two. Achievements: Aggie Club, Art Club, National Guard.

BERNICE DUPREE. Hollis, Oklahoma. Tribe, *Chickasaw*. General Farming, one year; Diversified Farming, two years; Summers, three. Achievements: Aggie Club.

BILL HEADRICK. Webber Falls, Oklahoma. Tribe, *Cherokee*. General Farming, one year; Farm-meats, two years; Diversified Farming, two years. Achievements: Aggie Club, Hi-Y, Junior Councilman.

JOHN GOKEY. Baxter Springs, Kansas. Tribe, *Quapaw*. General Farming, one year; Diversified Farming, one year; Summers, one. Achievements: Aggie Club, Hi-Y; Football, Baseball; Student Council.

FRANK JOHNSON. Emet, Oklahoma. Tribe, *Chickasaw*. Carpentry, one year; Diversified Farming, two years; Summers, two. Achievements: President Aggie Club, Boxing, Student Council.

OWEN SUNDAY. Tahlequah, Oklahoma. Tribe, *Cherokee*. Diversified Farming, five years; Summers, four. Achievements: Aggie Club, Hi-Y, 4-H Club, Junior Councilman.

JOHN EDWARD TERRELL. Tulsa, Oklahoma. Tribe, *Cherokee*. General Farming, one year; Diversified Farming, two years. Summers, two. Achievements: Aggie Club, Hi-Y, B. Y. P. U.

JERRY EARLE. Chambers, Arizona. Tribe, *Navajo*. Horticulture, five years; Summers, four. Achievements: Aggie Club, Art Club, Band and Orchestra, National Guard.

LEON CORNTASSEL. Adillee, Oklahoma. Tribe, *Cherokee*. General Farming, two years; Diversified Farming, one year; Summers, one. Achievements: Aggie Club.

CURTIS WATT. Stillwell, Oklahoma. Tribe, *Cherokee*. Diversified Farming, two years; Horticulture, three years; Summers; four. Achievements: Aggie Club, Hi-Y, Baseball.

WILLARD SHARP. Sapulpa, Oklahoma. Tribe, *Creek*. Poultry Husbandry, four years; Summers, two. Achievements: Aggie Club, Hi-Y, Boxing.

JOHN HALFMOON. White Oak, Oklahoma. Tribe, *Shawnee and Delaware*. General Farming, two years; Poultry, one year. Achievements: Aggie Club, Hi-Y, Band.

CLYDE SHERIDAN. Walthill, Nebraska. Tribe, *Omaha*. General Farming, one year; Animal Husbandry, one year. Achievements: Aggie Club, Hi-Y, Basketball.

CHARLEY SHAPP. Miami, Oklahoma. Tribe, *Quapaw*. General Farming, two years; Animal Husbandry, two years; Farm-meats, one year. Achievements: Aggie Club.

KENNETH KING. Miami, Oklahoma. Tribe, *Ottawa*. Printing, one year; Ani-





mal Husbandry, two years; Farm Meats, one year. Achievements: Aggie Club, Hi-Y, Boxing.

LEWIS MOORE. Miami, Oklahoma. Tribe, *Miami*. General Farming, two years. Achievements: Aggie Club.

LINCOLN AUNQUOE, Mountain View, Oklahoma. Tribe, *Kiowa*. Paint Department, two years; Diversified Farming, three years. Summers, two. Achievements: Aggie Club.

HUCK SMITH. Catale, Oklahoma. Tribe, *Cherokee*. General Farming, one year; Animal Husbandry, one year; Dairy Husbandry, one year; Horticulture, one year. Achievements: Aggie Club, Hi-Y, Band and Orchestra, Glee Club, National Guard.

PETE HARJO. Sasakwa, Oklahoma. Tribe, *Seminole*. General Farming, one year. Achievements: Aggie Club, Art Club, Football.

WELLINGTON MIHECOBY. Geronimo, Oklahoma. Tribe, *Comanche*. General Farming, one year; Diversified Farming, two years; Summers, two. Achievements: Aggie Club, Hi-Y, Football, C-Club, B. Y. P. U., Junior Councilman.

MILFORD PARKS. Tribe, *Cherokee*. Post Graduate, General Agriculture.

EDWARD FRITZ. Collinsville, Oklahoma. Tribe, *Cherokee*. Animal Husbandry, four years; Diversified Farming, one year; Summers, three. Achievements: Aggie Club, Hi-Y.

HUSTON MUSKRAT. Spavinaw, Oklahoma. Tribe, *Cherokee*. Diversified Farming, three years; Summers, three. Achievements: Aggie Club, B. Y. P. U.

JONAS PERRY. Poteau, Oklahoma. Tribe, *Choctaw*. Three years Agriculture; Graduating in Physical Education.

AGGIE CLUB OFFICERS

Left to right, front row: Jerome Ray, vice president; Frank Johnson, president; Joe Ortez, secretary; *Back row:* Wellington Mihecoby, sergeant-at-arms; John Conrad, treasurer; Jonas Perry, activity leader.

AGRICULTURAL ACTIVITIES

The outstanding improvement in Chilocco's agricultural equipment during the past year has been the construction of the new dairy barn and creamery. The barn is U-shape, with the creamery connecting to the central part of the U. The unit is located on high ground, which gives excellent drainage and satisfactory sanitary conditions.

The aesthetic side of agriculture—Chilocco's cherry orchard in bloom.

Three thousand baby chicks enjoying sunshine outside of their steam brooder runs.

A farm plot boy planting his forage. 2,300 acres are farmed by diversified farmers.

A breeding herd of registered Herefords. The Hereford herd consists of 430 breeding cows.





Top, Left to Right: A diversified farmer planting forage. A breeding herd of registered Herefords. Center: Cherry Orchard in bloom. Three thousand baby chicks enjoying sunshine outside of their steam brooder runs. Bottom: New Dairy Barn.

CHILCOCCOAN



HOME ECONOMICS DEPARTMENT

THROUGHOUT Our home-making department, the aim is to reach the individual child in order to check ability and improvement in household skills, and to give pertinent information toward the child achieving good home life. The developments within the department and the increased personnel give more opportunity to accomplish our aims by broadening the course of study and by making it possible to schedule smaller classes which allows the teacher more frequent contact with each child.

The organization of arts and crafts classes, a nursery school, and a second home economics club, Yuka Chuka Ikbi, are the three largest developments of this year.

Miss Josephine Myers came to Chilocco November the first, from the training school at Santa Fe, New Mexico, where she had two years of preparation for teaching native arts and crafts. Since many of the tribes represented at Chilocco have lost their tribal arts and crafts, crafts typical of no certain tribe are being taught. Some of these are spinning and weaving wool, weaving rag-rugs, cross stitching on monks cloth, making yarn belts and corn husk mats, and beadwork weaving. We expect to locate and use some tribal designs characteristic of Oklahoma Indians for next year's classes through the Oklahoma Historical Society and the art department of Oklahoma University, and by visits to Indian homes and reservations, as well as to encourage further, good original design in their crafts. Girls with art ability and girls whose health prevents them engaging in strenuous work were selected from the eleventh and twelfth grade classes with the hope that they will gain skill sufficient for a vocational use, or, at least, to supplement their income. The special vocational groups have had the most time for arts and crafts and a high percentage have shown real interest and ability in craft-work. Units in laundering and clothing renovation, poultry raising and gardening have been taught this group, also, with effective results.

The nursery school, organized for the fall semester, is located in the class room formerly used for home decoration classes. The object of the school is to teach the pre-school child self-dependence, and to give the senior home economics girl contact with small children. The school had a very fortunate beginning and a good first year because, Mrs. Colglazier wrote her thesis for the Master's Degree on child development during the summer of 1934, and applied her information on equipment for and organization of nursery schools, to our school situation here. A child training class for senior girls assisting and observing in the nursery school preceded the arrival of the nine children of employees at 9:30 a. m. The regular daily routine of the school was as follows: inspection by the school doctor or Mrs. Colglazier, cod liver oil and tomato juice, outdoor play, indoor play, rest period and noon-day lunch. The children went home after 12:15 (noon). The ages of the children attending ranged from twenty-eight months to five years.

Two years ago the combined enrollment of eleventh and twelfth grade girls become too large to assemble into a club group, and one third of these girls have not been in the home economics club. Since the purpose of club work is to supplement home economics training and to aid in the development of the girls socially, a second club, Yuka Chuka Ikbi, was organized in February.





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1. Lorene Smith, Home Economics girl 1934-35. 2. Senior girls in Foods Class. 3. A group of dining room waitresses. 4. Nursery School at lunch. 5. Junior girls—an afternoon dress from middy skirt. 6. Cottage girls making mince meat. 7. Special Vocational girls making beaded belts. 8. Nursery school dressing after rest period. 9. Ninth grade girls making work dresses. 10. Weaving a bag on a hand loom. 11. Home Economics teachers.

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YUKPA CHUKA IKBI

President, Beulah Sixkiller; Vice President, Evelyn Blanton; Program Chairman, Lucille Thornton; Secretary, Sarah Sunday.



HOME ECONOMICS CLUB

First Term Officers: President, Ruby Williamson; Vice President, Alice Sunday; Program Chairman, Juanita Bailey; Secretary-Treasurer, Pearl Monetatchi. Second Term Officers: President, Epsy Ladner; Vice President, Florence Davis; Program Chairman, Inez Quickbear; Secretary-Treasurer, Vinola Beaver.



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LEUPP HALL—GIRLS VOCATIONAL DEPARTMENTS



HOME ECONOMICS COTTAGE AND GARDEN





TRADES AND INDUSTRIES

VOCATIONAL EDUCATION FITS YOUTH FOR A CHANGING WORLD



SOCIAL CONDITIONS have made radical changes in educational theory and practice during the past decade. Ten years ago, United States was in a period of prosperity which called forth a statement from a presidential candidate declaring that the people of the United States had banished poverty from its shores. This declaration disregarded the rapid changes which were occurring then, and will re-occur in the future in industrial, agricultural, and commercial pursuits.

Almost twenty-five years ago, Dean Davenport, of Illinois, wrote a little book, "Education for Efficiency." Dean Davenport stated in this book that any form of education that neglected to train the hand and head simultaneously was a misnomer. In other words this pioneer in American vocational education would educate youth in effort as well as in intellect. He would create in youth self-confidence, ambition, a will to work, an ideal and a standard of pride in self-respect through labor.

The youth who is taught to be self-reliant in school will become self-sustaining after school; if he is taught correct social relationships in school, he will readily find himself in an atmosphere of work which produces happiness and contentment; if he is taught conservation of health in school, he will not depart from his teachings out of school; if he is taught ethics, he tends to become a moral upright citizen.

Economy is primarily the elimination of waste. It is shutting off the leaks. Too many boys and girls in the past have leaked out of the school before they had acquired enough training to fit them for their particular place in society. The modern school is attempting to hold its youth in school until it has acquired the fundamental principles of earning and living in the present day society.

In a recent issue of Scribner's Magazine in an article by Eunice Fuller, Barnard College personell officer, stating that the college alone is no longer a passport to a job, she says, "There are practically no paid occupations open to the graduate who possesses only her A. B. Many young people and their parents have sacrificed comfort and pleasure in the expectation that the college would provide an immediate and superior vocational start in life for their children." Since the beginning of the present economic crisis the plight of the "educated" person without some vocational training has grown more critical each year. There are two reasons why his opportunities have continued to decline, (a) he was not prepared to render a service which involves skill, and (b) he has built up a kind of inward inhibition to labor which destroys his chance for successfully holding a job. Last year one hundred sophomores in Mount Holyoke College were asked to express their preferences for additions to the curriculum. The record shows that thirty-seven and one half per cent of those making suggestions included some form of vocational training.

During the past decade the highly competitive labor market has tended to eliminate the unprofitable tradesman. The production of new processes, new inventions, and new materials complicates the training of tradesman to a certain degree. There are certain fundamental principles common to all trades. For instance, salesmanship is common to all trades. The plumber, the baker, the carpenter, the printer, the auto-mechanic, will assist their employers in selling



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VOCATIONAL CLASSES—TRADES DEPARTMENT



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INTERIOR VIEW — BAKERY



PAINTING STUDENTS AT WORK ON NEW COTTAGE





accessories as well as their services to consumers. However, there are certain particular phases of every trade that are not common to other trades—the specialized trade training in order that a service which the public demands may be performed.

The skilled has always been more than a mere operator of tools and machines. Skill, the tradesman must have, but it is by no means the whole of his training. There are always two sorts of tradesmen, the low-grade man who with co-ordination of hand and eye, can perform the manual part of his trade well, and the high grade man who not only possesses operative skill but, in addition, has the ability to analyze and plan the different jobs which he is asked to perform. He has acquired the science of his trade as well as the art. This knowledge enables the trained tradesman to meet new situations when conditions arise over which he has no control.

Man has always worked and developed in a changing world. Whenever the world seems to become fixed, then the human made the least progress. When the philosophy of education became dogmatic and fixed, the wheel of progress stood still. The vocational educationists must always be in the watch-towers of progress in order to guide the youth into habits of a thoughtful analysis of his daily tasks, so that when a new process deprives him of a job, re-education for another will not be a long painful experience. New inventions will continue to come even faster than they have in the past. There are more materials; more combinations of mechanical and physical laws can be made, and more uses for the products of industry, farm, and mine will be found as time goes on. The experience which a tradesman has gained will help him fit himself for the new jobs and the new trades. The old experiences should be the preparatory courses for the newer duties created by new inventions and processes. The job of the vocational educationist is one that requires vision, and at the same time it must fit the youth to earn his own way in the world of reality.—V. S. B.

MUSIC AND ART

tunities may be related health, to the command of the fundamental process in art, to worthy home membership, to one's vocation, to civic education, to the leisure of the individual and to the ethical character—the objectives in educating for a full life.

The cover design for the "Chiloccoan" was designed and made by Elachia Wilson, senior. The design is a modernistic drawing of an Indian plowing, which is symbolic of the vocational agricultural interests of Chilocco.

Class work for the several art classes includes a fifty minute period—home room with additional time—once each week for boys, who select art, or who are selected by the instructor, Miss Opal O. Stuart. All girls except tenth grade girls have been required, during the present year to study art as a requirement for some of the Arts and Crafts work. Ninth grade girls have worked out bead designs, for Indian bead work in Arts and Craft, and eleventh grade girls have studied designs for rug borders as they were weaving rugs.

The boys have made related floor plans of their vocational work room, with a border design from the work detail, into a map. A study was also made of the various triangles used in Indian designs, and original designs were made using triangles. Other general problems were as follows: hot mats made from Compo board; flower pot sticks of a straight stick having a circular piece for supporting a growing plant, both problems being decorated with suitable Indian

(Continued in Health Department)

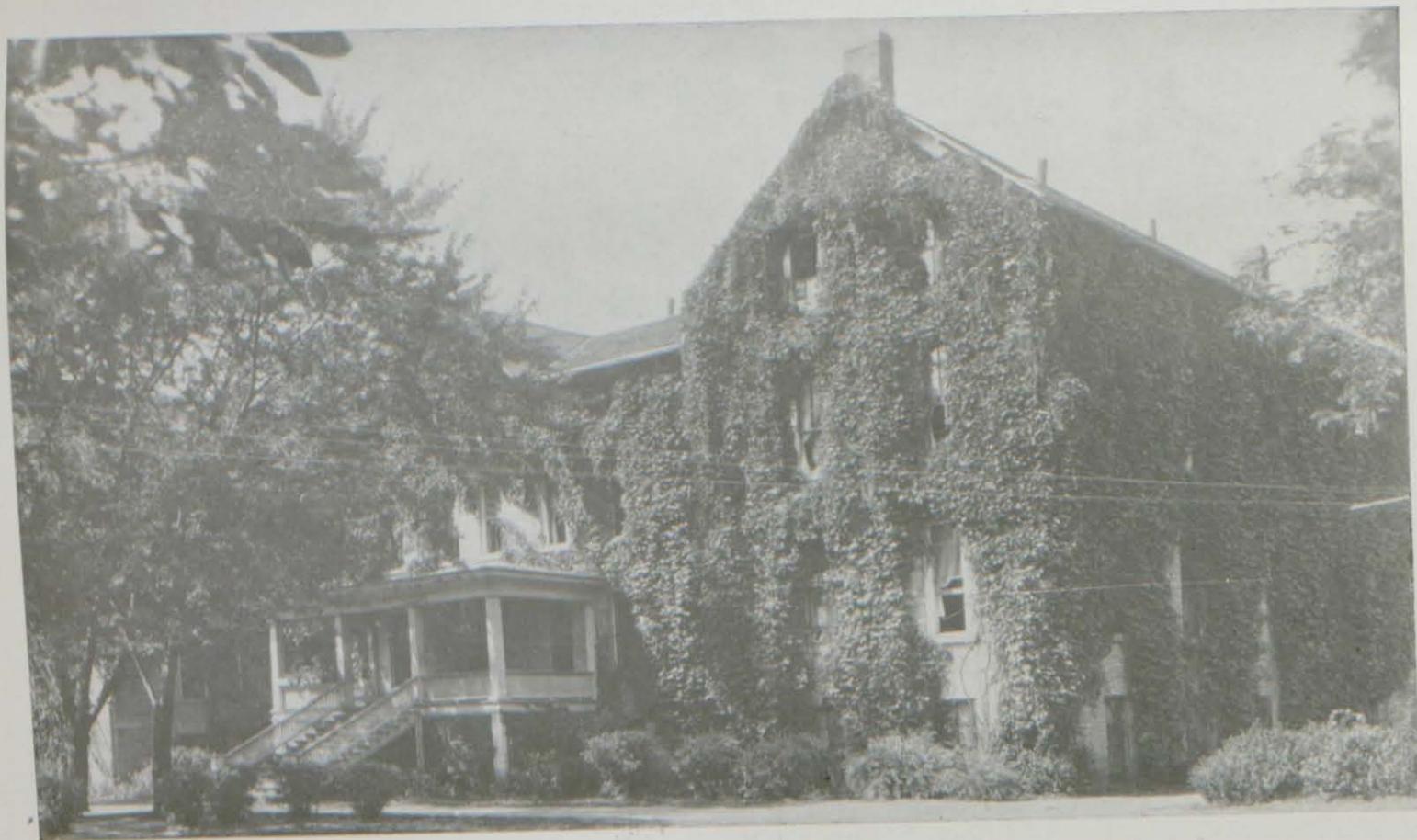




HOME ONE—Boys' Home

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HOME TWO—Boys' Home

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HOME SIX—Boys' Home

CHILCOCCOAN





BOYS ADVISORY DEPARTMENT

THE BOYS HOME



IN THE GOVERNMENT boarding schools the problem of the advisers and matrons is that of character building, which is carried out by home training in the boys' home. In doing this we try to instill into the heart of each child a definite value of home life.

We have the problem of the gifted child, the mentally retarded, the obstinate, the willing, the appreciative and the unappreciative. We have those with parents, who in some cases have spoiled the child at home, and the problem of the whole and the half orphan. Knowing so little about the children our problem is rather a difficult one because we give each child the same consideration. Naturally it takes some longer than others to adjust themselves enough to become interested, because our program may be something of a foreign subject to them, since it is not created from the child's past environment but from our own ideals. Our greatest desire is to send out from our school boys and girls of the highest type of citizenship. Our first step is to win the confidence of the child. He must understand that whatever his problem, he has some one in the home who is in sympathy with him.

We have in our school the Academic, the Vocational and the Agricultural departments. We try to promote a home training set up so interesting that it will create a desire in the children to take an interest in the home and in the other departments. In doing this the child is being led and not driven. He must feel that he is of average intelligence. He must be comfortable and happy. He must deem it a privilege to do things. He must be able to express himself. He should be able to take constructive criticism. He will do all this if he is contented in the home.

We have a faculty board, a student council, and a group leaders organization. All minor affairs, through the direction of matrons, are supervised by group leaders. Major affairs are turned over to the student council organization through the office of the advisers who sit in the meetings of the council. After the council has acted on a matter, and in time fail to get results, then the faculty board takes action. In this manner of discipline the child has every consideration. Under this plan we are developing good character and good citizenship.

We have three homes for the boys with a general average of one hundred twenty-five in each home. We say *home* because we try to get away from institutional life as much as possible as it is the only home some of us know. Some of our boys' homes are like private homes, very modern and others not so modern. We must have such ideals of life, that after all it is we who are seen in the foreground and not the buildings. We are happy to have those outside our homes pay us homage. In return we can only offer ourselves so we discuss and practice the following things in our home training program that we may be better prepared to accept the things that are offered us: thrift, morals, socials relations, personal appearance, household cleanliness, home decorating, flower gardening, consideration for others, care of free time activities.





HOME THREE—Girls' Home

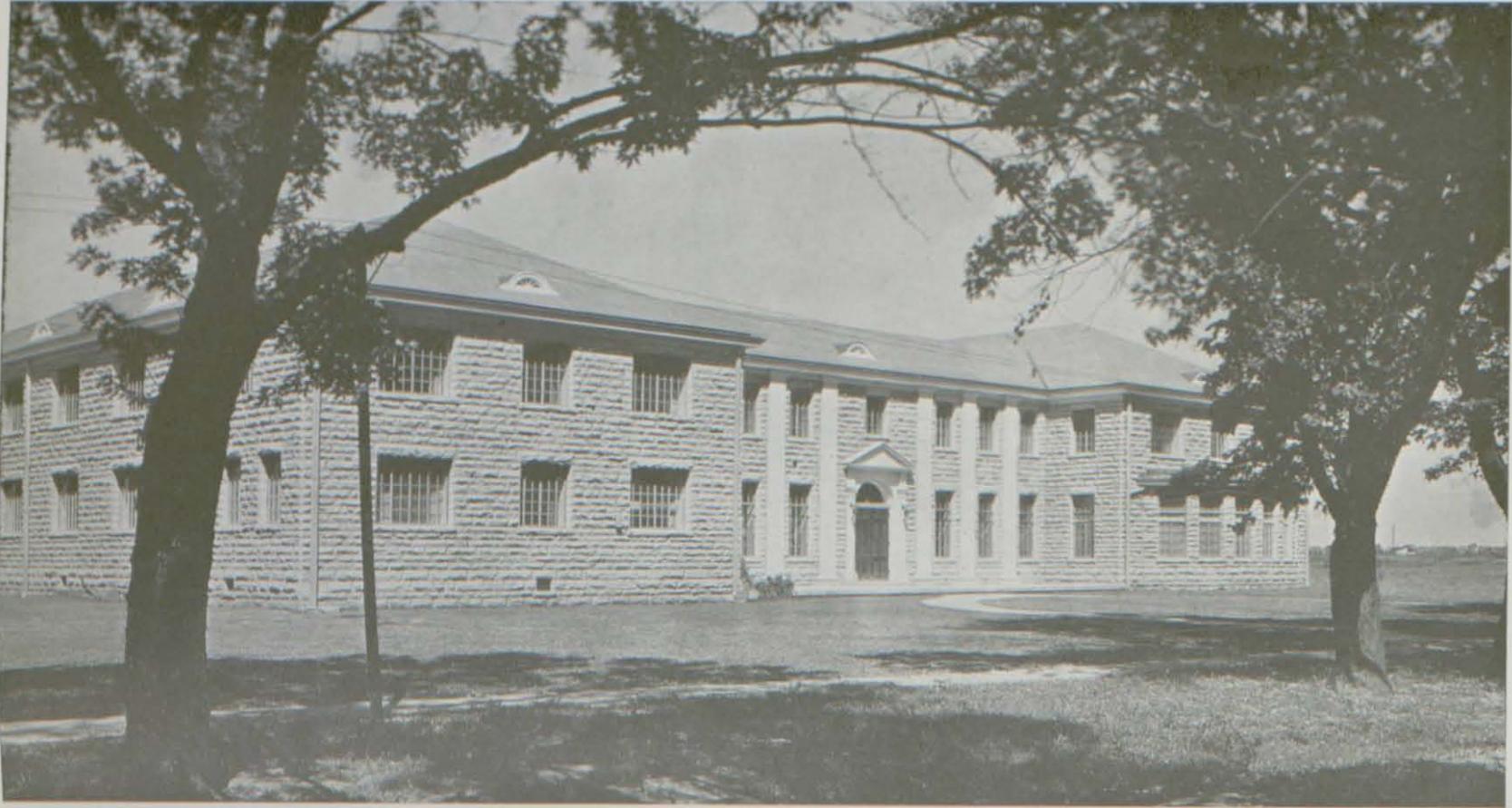
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HOME FOUR—Girls' Home

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HOME FIVE — Girls' Home

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GIRLS' HOMES



TAKES a heap of living in a house to make it home. Doubtless the finest thing any person can do for a girl is to lead her to do "a heap of living" that will fit her for worthy home membership. Then only can she build a home in which is practised the art of intelligent and gracious living.

It is the aim of the adviser and matrons of Chilocco to make the three homes for girls just what their name implies. They purpose to give each girl, as far as possible, the freedom she should have in developing her personality, to lead her more and more to make her own decisions, to give her opportunity for some measure of leadership, to provide her time and opportunity for study and solitude, to furnish her sufficient means of relaxation and recreation. While enjoying the privileges of her home, she is expected to live up to its responsibilities. She is expected to do her part in keeping her home clean, comfortable, and pleasing to the eye, and in creating an atmosphere of cooperation and friendly camaraderie.

THE HOME-TRAINING PROGRAM

What can I do to have a personality? What is the right way to introduce my boy friend? What can I do with my face? How can I play fair with my family? These and countless other questions of importance to girls have been the topics of discussion at the interest group meetings held in each home on Thursday night.

As indicated by the above questions, the favorite subjects with the girls were: Charm and Personality, Etiquette, Personal Appearance, and Boy-Girl Friendships. The leaders for these discussions were chosen from the rank of the teachers and other altruistic-minded women on the campus.

Another phase of the home-training program included a series of all-girl assemblies, in which certain policies, plans, and ways of thinking were discussed by the advisers, group-leaders, and others. Mr. Keller, boys' adviser, and John Conrad were enthusiastically received when they spoke on the subject, "The Boys' Idea of an Ideal Girl." Group-singing and stunts varied the program.

SOCIAL PRIVILEGES OF THE HOMES

In the belief that it is an important duty of the home to provide more social contacts, Chilocco girls are encouraged to invite their friends, both girls and boys, on certain afternoons or evenings for an hour of informal conversation or music. Small group parties and buffet suppers have been enjoyed in each home. Homes Four and Five each have a new set of dishes, service for twenty-four, of which they are very proud. Group functions, such as the Christmas and Colonial parties and the Easter tea, were highlights of the holidays throughout the year. The last function sponsored by the homes was the May-Day tea for the women teachers and other friends on the campus, the seniors and group-leaders acting as hostesses.

In recognition of the work of the group-leaders in helping make the wheels of the home machinery go round, a special party, the annual St. Patrick's party, was given them and their friends on March 13. Miss McCormick, with characteristic thoughtfulness, sent the lovely box of candy awarded for the prize dance.





THE SCHOOL HOSPITAL

HEALTH DEPARTMENT

AIM



THE AIM of the school health department is three-fold; i.e., the cure of disease, its prevention, and the establishment of right health attitudes on the part of the student.

MEANS

The school hospital with its modern medical and surgical facilities provides the means of cure; the laws of personal hygiene as worked out in daily life and the operation of sanitary measures on the school campus and in the school community, afford the agencies for prevention; while the actual administration of means of cure and prevention, the actual living of a life in an atmosphere where the quest for health is dominant, constitute the measures for the creation of right health attitudes.

METHOD

We best learn to do by doing. To this end groups of girls are taken at the hospital and under careful supervision are given the maximum of actual experience in the general care of those who are ill; in the treatment of children's diseases; in the management of minor ailments; in the control of contagious diseases; in the early detection of tuberculosis; in the campaign against trachoma; and in the execution of the many common, home nursing procedures.

They also help in parts of the entrance examination of the pupils, in giving the serum for the prevention of diphtheria, in vaccinations against small pox, and in giving the tuberculin test.

They assist, under oversight, in the operation for removal of tonsils, in



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the performance of grattage for trachoma, and in various minor surgical procedures.

And no small part of the practical training received is the actual treatment of the many and varied minor ailments and injuries coming daily to the hospital sick call for attention.

The school grounds and school buildings afford an excellent laboratory for the practice of group hygiene and community sanitation. The members of the class are taken over the grounds and through the dormitories and various departments, where they note the cleanliness of door yards, the sanitary disposition of garbage and trash, the proper disposition of sewage, the provision of safe drinking water, and the production of clean milk supply. They observe the value of clean living apartments, of clean bedding, and of clean eating utensils. They are taught the menace of the fly and of vermin. They note the principles of ventilation and of heating, and the results of overcrowding.

They are taught, through their own experiences and those of others, the results of a proper food supply; the health value of rest, recreation, exercise and work; the evils of excesses; and the benefits of personal cleanliness, and the need of keeping the organs of elimination active.

Thus during the entire year the pupil is acquiring specific practical skills along lines of personal health and better home making.

And aside from the health training obtained by those associated with the hospital, it will be noted that the school health program provides thorough physical examination for all students, beside appropriate examinations for athletic teams and other special groups. Laboratory work is done and X-ray examinations are valuable when needed. Pupils are promptly hospitalized and cared for when ill. The underweight receive special attention. Immunization measures are taken against small pox and diphtheria. Those with a tendency to tuberculosis, pupils with trachoma, and students with diseased tonsils, etc., receive individual attention. A dentist from town visits the school each week. Those with certain physical deformities receive corrective exercises. Dispensary service is provided twice a day regularly. Special lists of pupils with scotie, with heart conditions, with nervous troubles, etc., have special examinations during the year. Vision tests are done, and glasses are fitted for those who need them. Surgical work is provided for, and the health of the student body as a whole is supervised in the dormitory and on the campus by vigilant health oversight, and by frequent inspections.

MUSIC AND ART

designs which had been worked out first as a border and then as a decorative motif.

The Art Club is conducted as a class period once each week. Thirty-six girls, and twenty boys make up the two clubs. The girls worked out as a special problem, a waste paper basket made of corrugated paste board, decorated with show card paint and crayon, the finished basket being shellacked ready for the individual room. Special decorations for the tables in the student dining room on Thanksgiving, Christmas, and Easter were other problems. Letter work on a note book for a special report, by Elachia Wilson, and modeling a duck, in plaster, using a two piece model, by Woodrow Sulphur are illustrations of some advanced individual problems.

The student club members who explained the work on exhibit at the Art Exhibit on April 24, were Edith McDaniel, Onis Smith, Elachia Wilson, Efledia Hiarker, Woodrow Sulphur, Evelyn Blanton, and Lucille Thornton.



CHILOCCOAN



FOOTBALL TEAM — 1934



BASKETBALL TEAM — 1935



CHILOCCOAN



BASEBALL TEAM — 1935



BOXING TEAM — 1935



CHILOCCOAN



GIRLS' BASKETBALL TEAM — 1935



BOYS' GYMNASIUM — INTERIOR VIEW





PHYSICAL EDUCATION AND ATHLETICS



CHILOCCO is very fortunate in having separate gymnasiums for boys and girls Physical Education classes. These two gymnasiums are well lighted, ventilated, and equipped with apparatus. In each building a basketball court is located upon a beautiful hard maple wood floor. Every student is required to take physical education unless excused by the school physician or the vocational guidance committee.

In the classes free hand exercises, games, marching, tumbling, dancing, club swinging and heavy apparatus work is taught. During good weather outdoor games are played. Corrective work is given to those who need the same. These gymnasium classes meet two and three times each week. Each month the students of the classes are weighed and their weights are recorded on weight charts. Abrupt changes in weights are called to the attention of the school physician.

Inter-mural games are played in their seasons. For girls, soccer, volleyball, basketball, tennis, and track and field games are played. The boys hold inter-mural games of touchball, softball, volleyball, tennis, boxing, track and field sports. As many students as possible are encouraged to take part in this inter-mural program. Boys and girls of the Physical Education classes help other departments put on programs during the year. One large physical education exhibition is given for the public during commencement each year.

The better girls and boys of the inter-mural games are chosen to represent Chilocco in inter-school sports. Close to one hundred and twenty-five boys and about forty girls are used on the varsity squads during the year. The girls play inter-school basketball, and now tennis is being started.

The boys varsity sports include football, basketball, boxing and baseball. In football and basketball, junior colleges and the smaller colleges of this section of the country are played. Here these teams usually break more than even in the number of wins of games played. The boxing team is outstanding. It is very seldom that a team match is lost. Competition in this sport is against the very best to be obtained. The baseball team plays college teams that are close to our school and usually win the greater number of the games played.

All students taking part in athletic games are taught that winning is not all that games are played for. They must know that clean, good sportsmanship is above all their winnings.

The Chilocco Athletic Association presents gold trophies to the students who have lettered in varsity competition upon their graduation from Chilocco. These trophies are in the form of miniature balls or such, in the sport in which they have lettered.

Chilocco has joined and is now a member of the Missouri Valley Association of The Amateur Athletic Union of the United States of America. When registered in this association an organization has qualified its athletes to be eligible for amateur competition. The above organization governs all the National amateur sports competition.





ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL
1934—1935
HEADS OF DEPARTMENTS

LAWRENCE E. CORRELL	Superintendent
REY F. HEAGY	Principal
CHARLES W. HIGHAM	Principal Clerk
WALTER F. GRAY	Head of Agriculture Dept.
FRED O. MAEDER	Head of Industrial Training Dept.
RAY COLGLAZIER	Physical Education
HARRY S. KELLER	Adviser
FLORA MALOY	Head of Home Economics Dept.
EDNA B. STOWELL	Girls' Adviser
HENRY SISCO	Physician

REGULAR EMPLOYEES

KAY AHRNKEN	Teacher Jr. High
HENRY J. ALBRECHT	Teacher Sr. High
EMMA T. ANTONE	Teacher Sr. High
JOSE ANTONE	Assistant Engineer
DAISY D. BAYS	Assistant Adviser
ALBERT BARCELO	Laborer
ETHEL E. BRINK	Head Nurse
SUE BUNGER	Nurse
KATHERINE BURNELL	Junior Clerk
FRANCIS CHAPMAN	Printer, Orchestra Leader
ALVA M. COBLE	Laborer
PEARL M. COLGLAZIER	Teacher Home Economics, Sr. High
ROGER S. DENMAN	Poultryman
JOSEPHINE WHITE	Matron
GEORGE FIELD	Stockman
THELMA JACOBSON FINEFROCK	Girls' Director of Physical Ed.
ALLIE FISHER	Cook
CHARLES FISHER	Laborer
CHARLIE T. FLEMING	Laborer
ALYS M. GOFORTH	Librarian
LENA L. GREENE	Matron
ROBERT I. GRIFFIN	Carpenter
GEORGE O. GRIFFITH	Engineer
ETHEL GRINNEL	Laundress
ZELLA GUTHRIE	Teacher Jr. High
CLAUDE HAYMAN	Assistant Clerk
VIVIAN C. HAYMAN	Teacher, Junior High
FLORA HIGHT	Junior Clerk
LOUISE C. HITCHCOCK	Teacher, Home Economics
HENERY C. HOLLOWELL	Farmer
ROBERT M. HOLLOWELL	Laborer
CHARLES M. HUNT	Laborer





ROSTER OF EMPLOYEES
CHILOCCO INDIAN AGRICULTURAL SCHOOL
 1934—1935

JENNIE LINCOLN	Laborer
SAM B. LINCOLN	Laborer
LOLA L. LIVELY	Dining Room Matron
HENRY J. MATROW	Baker
DORA E. MCFARLAND	Teacher, Jr. High
ENSLEY E. MORRIS	Teacher of Agriculture
JEFFERSON MOUSE	Assistant (Indian)
LUELLA C. MURRER	Laborer
JOSEPHINE MYERS	Arts and Crafts
BEULAH NEET	Junior Clerk
RICHARD R. OEHMCKE	Dairyman
ELIZABETH OLIVER	Teacher Home Economics, Senior High
LLOYD O. PARKER	Laborer
JASPER E. PARKS	Farmer
ELEANOR PARRIS	Attendant
SOPHIA FRYE REEDER	Matron
MARGARET RIORDAN	Teacher, Home Economics
CARRIE ROBINSON	Matron
WILLARD L. ROBINSON	Teacher, Sr. High
GEORGE G. RODMAN	Shoe and Harness Maker
NELSON ROWE	Assistant Adviser
MARTIN SANDERS	Assistant (Indian)
ILA F. SCOTT	Teacher, Sr. High
EDGAR SCROGGINS	Laborer
JOHN F. SEEFELD	Farmer
ALBERT SNELL	Assistant (Indian)
LAMBERT P. STOFFEL	Mason
OPAL O. STUART	Teacher, Fine and Applied Arts
JAMES D. STURGES	Teacher, Sr. High
WEST TOINEETA	Carpenter
ROY E. TROST	General Mechanic
ANDREW VANDERPLAATS	Teacher of Agriculture
ARTHUR I. WADDELL	Nurseryman
MABEL WALKER	Teacher, Sr. High
LUCINDA WEST	Assistant (Indian)
MARY IRENE WILSON	Music Teacher
H. C. GILLILAND	Dentist





Conclusion



The "Chiloccoan" for 1935 has attempted to once more record the many activities which the Chilocco Indian Agricultural School offers to Indian boys and girls, as a part of their task in fitting themselves to be useful members of some community. The Senior Class sincerely hope that all students, alumni, and friends of the school have enjoyed the brief imaginary trip over the campus, and that you will return again, and again by means of this "Chiloccoan."





Autographs

