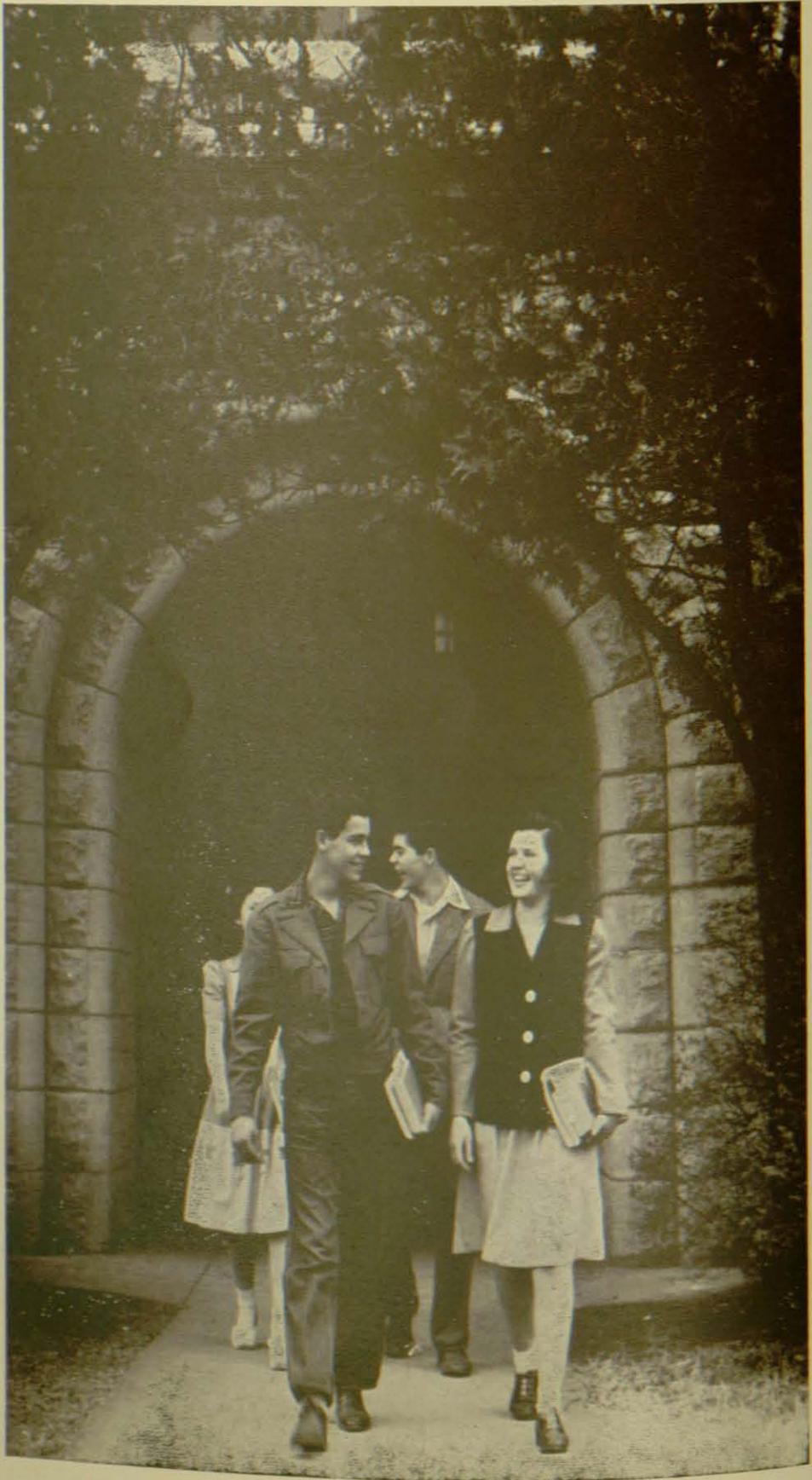


46



CHILOGCOAN

1946



CHILCOCOAN

Greetings to Senior Class, Chilocco Indian Agricultural School, Chilocco, Okla., from William A. Brophy, Commissioner of Indian Affairs.

With deep regret I find that it will be impossible for me to be present personally to talk to this year's graduating class of Chilocco Indian Agricultural School. It would be a pleasure for me if I could talk with each of you about your hopes and your plans to fulfill them.

It would also be a source of satisfaction to me to meet with the staff of your school, that group of able, unselfish public servants who are devoting their lives to the education of the youth of our country. I pay tribute to them for their work and for their zeal. As you grow older you will look back upon your days at Chilocco and you will be grateful to these instructors and advisers for the contribution they have made to your advancement and welfare.

Everyone these days talks about "atomic energy" and the "atomic age"—and the discussions on the subject, you might notice, are filled more with doubt and fear than they are with hope. This is not hard to understand. For what everyone realizes, is that the race of mankind may not be prepared to handle this terrifically powerful force—a force, indeed, whose ultimate destructive power we of this earth may never know. It is as if a child scarcely able to walk were suddenly given the reins to a team of wild horses never before in harness.

Atomic energy has its other side. It need be destructive only if it is designed as an engine of destruction. Properly controlled and used, it should furnish sources of power beyond anything we can now imagine. The sun in our heavens, after all, maintains its incandescence by a process of matter—disintegration not unlike the chain reaction of an atomic explosion. Yet the sun is the source of life. So it may well be that we may yet live to enjoy a richer life than any the human race has ever known, if we meet successfully the challenge of the atom.

What I have said about atomic energy and the atomic age may equally well be said about any of the other scientific discoveries of our generation. The machine which we use every day, the airplanes, radios, automobiles, steamships, and any thousand other work-performing devices, make men more powerful and give them greater control over space and matter than they would have barehanded. I do not know that I have ever seen this factor computed, but I suppose it would be safe to say that any one of us today, however weak of body he may be, has at his disposal thousands of horsepower of energy, as against a man living only a hundred years ago.

When the men who framed our Constitution went to Philadelphia to assist in drafting that instrument, they traveled by horse and stage coach. To make the same trip today, those men would travel behind locomotives or they would fly in airplanes which develop powers that would have been fantastic even to think of in Thomas Jefferson's time. The men of that day sat before a log-burning fireplace, while today we derive heat and light from oil, coal and gas-burning furnaces which represent the expenditure of tremendous amounts of energy.

I need not elaborate the point, since I am interested only in pointing out that the age in which we live is tremendously complicated and technical. The running of a single city in our day requires the coordinated efforts of thousands of trained people, from the engineers who lay out our streets and sewers and power lines, to the men who prepare the annual fiscal budget and administer the expenditure of money in the payment of salaries, the interest on the municipal debt, and so on. In our country, in scarcely more than a generation, we have seen the passing of a much simpler world. Our fathers and grandfathers traveled from the East to the West in an age when men had to depend almost entirely on their own strength and ingenuity. With saw and axe a man cleared land and built a house. Behind a single-bladed walking plow he cleared land and planted his first crops. He killed and cured his own meat. His wife spun and wove. It goes without saying that our forefathers thought themselves to be pretty well in control of their own destinies. A tornado might blow over them and destroy house and barn, representing years of labor. Plagues of locusts might devour a year's crop. Accident and disease might cut short life itself. But these were accidentals, of which every man was expected to bear his share.

Today we live differently. Today we cannot chop down trees to build a house, because we would probably find that the trees are in a forest reserve or on private land and are not ours for the taking. Moreover, some of us would not have the least idea of how to go about building a house. Now we depend on somebody a thousand miles from us to cut trees and turn them into lumber, and we depend on other men trained as carpenters to put the lumber together according to plans which still another man draws on paper. The food we eat, unless we are still living on a farm, has been cured and processed and packaged and transported and sold by dozens and perhaps hundreds of people unknown to us. We are reduced to the position of paying for services and for goods, in none of which we have any hand, either in the production or in the moving to market. In order to have the funds with which to purchase goods and services we must have other skills which can be sold to somebody for cash remuneration. It has become a technical world—some people call it a mechanized world. Those who have special knowledge and special training, other things being equal, are the ones who can best afford to pay for goods and services. They are the ones who are most in demand and for whom the rewards are high.

I do not mean to say that education should or ought to be measured in terms of financial income. Education has a more important end to serve than that. We must have a well educated and informed body of citizens to make our form of government the strongest. I am sure you know, as I know, that many well educated people do not obtain financial returns in proportion to the amount of education they have. What I want to emphasize is that uneducated people, as the years go by, will find it harder to gain employment with adequate pay to permit satisfactory living. In this age of specialization no boy or girl can afford to abandon the acquisition of an education until he or she has obtained a training adequate to meet the demands of modern life.

I urge you to look into the feasibility of continuing your studies and taking special training. Discuss the matter with your family and with your faculty adviser. You will find that the motto "Where there is a will, there is a way" holds true. If you want to take advanced work and want to do so strongly enough a way will be found.

The comments I have made about fitting yourselves by education for an important place in our complex world apply in every way to the returned veterans. The government offers them special opportunities to take higher educational and training courses.

I hope that a great many Indian veterans accept the government's offer. You should make it a part of your resolution to encourage the veterans to take additional training so that they, too, may have the high reward in satisfaction that comes from contributing to the utmost of one's fully trained ability.

Information about the education and other benefits that veterans are entitled to may be obtained from any superintendent and from the numerous Veterans' Administration offices.

I again want to repeat what I wrote last year—that in our Indian Service, and throughout the whole government, with all of the technical and specialized jobs, we have too few trained Indians to draw upon. I urge you again to train yourselves for these jobs and to call upon our personnel for advice with respect to your training, as you may feel the need of it.



ENSLEY E. MORRIS

DEDICATION

Mr. Ensley E. Morris, our friendly and inspiring teacher of Science, is serving his twentieth year at Chilocco. During his long tenure he has shown himself to be a hard, willing worker with ability to plan and execute programs of profound value to Indian students and Indian people in general.

For the past several years Mr. Morris has taught physics and chemistry. In addition to his teaching duties he is at the head of a committee of staff members who are revising the entire curriculum of our school. In this capacity Mr. Morris, with the assistance of the members of the committee, is reviewing much of the literature that has to do with the revision of the vaules of education both in the public schools of our country and in Indian Service Schools.

Mr. Morris holds the B. S. degree in Education from the State Teachers' College, Warrensburg, Missouri, the A. M. degree from the University of Missouri, and he has done considerable work toward the Doctorate in Educational Administration.

As a tribute to his sincere interest and wise leadership in the cause of education among Indian young people and for his faith in and sympathy for them, we the members of the Senior Class of 1946, gratefully dedicate this volume of "The Chiloccoan" to this inspiring friend and teacher.



L. E. CORRELL, *Superintendent*

Greetings To The Graduating Class of 1946

I want each of you to know that it gave me a great deal of personal satisfaction to approve the recommendations of the faculty of the Chilocco Indian Agricultural School when that group recommended each of you to me for graduation in the Class of 1946. You have all worked hard to achieve this educational goal, and I hope that you will make good use of the things that we have attempted to teach you while you have been a student in our high school. I am particularly concerned about what you will do with your knowledge after you leave our campus, to continue your education in some school that offers higher learning or to go into some type of work or business for yourselves in order to earn a living.

Your class has had some hectic times brought about because of the war. You have lost fully one-third of your original class who should be graduating with you this spring. This means that you young people who have stayed in school and have received your basic education will have to work all the harder if you are to uphold, in the future, the good influence that graduates of this school have always taken back to their communities after graduation. I hope all of you realize that the things that you have learned in your regular academic as well as in your vocational classes, are not the all important teachings that we have given you while you have been here on our campus. One of the most important things we have tried to teach you is to learn what many people lack—the ability to live happily together each helping the other as ladies and gentlemen in your home communities where you can do as you please to a certain extent. I hope that all have learned that you must help by doing your part in any worthwhile project which presents itself in your community whether it be the church, the school, or the town Chamber of Commerce. It is only through cooperation that we are able to live happily in a democratic society and you as citizens must take part and make your likes and dislikes felt in your community. Never take the attitude of a defeatist. You have something to offer—share it with others by being active in every type of work that you are called upon to perform. Above all, do not start out in life doing only those things that you will be paid for in dollars and cents. If you do you will miss many of the joys of living.

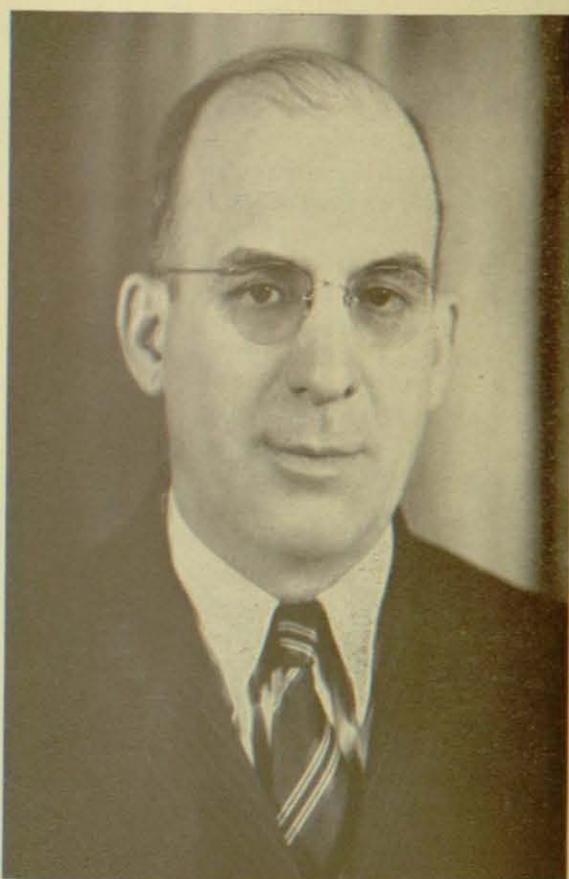
Graduation of a fine class of eighty or eighty-five students, such as you have in your group, always brings some pangs of sorrow, and regret along with the satisfaction and joy in the knowledge that we, as employees of this school have assisted another class of fine Indian boys and girls in their efforts to fortify themselves with the necessary working tools (a basic high school education) for a successful adult life as an American citizen. So let me take this method of congratulating each of you in having attained at least the fundamentals of a good education.

Time only will tell whether our efforts and your efforts have been worthwhile. Employees of this school are always concerned and interested in your future welfare. Records made here at Chilocco will be here for time immemorial and should be used by you whenever you feel that they will be helpful to you wherever you go. Do not fail to call on this school at any time in the future, and I assure you that you will never have reason to regret such a request.

May success always be yours wherever you go.

L. E. CORRELL, Superintendent.

Principal's Greetings



Chilocco is proud to have your name added to the register which now numbers thousands. This register is a long and varied one containing names of many individuals with varied personalities. These personalities show the traits, characteristics and achievements of the individuals. Those with whom you have enrolled have found their way along many different walks of life. Some of these have led to fame and fortune; some to grief and poverty. Each enrollee has developed according to inherited and acquired traits and each has been influenced by the world in which he lives and the associations which he has.

By having attended Chilocco you have been associated with many others like you and you have become a part of a great institution founded for the education and training of youth. When you first entered Chilocco you were just another person; now, you have identified yourself as an individual who has grown and developed mentally, spiritually and physically. It is through your growth and development that you have acquired your personality which is the badge of a true Chiloccoan.

This badge is more than a mere pin or button of identification for it's YOU and because of your personality you have become an individual among many. The badge of a Chiloccoan is one denoting honor, fame and success and it is because of this that you will always stand out as an individual watched by your fellow men.

Should you meet with even greater success after leaving Chilocco then you will take the badge of a Chiloccoan to greater fame, but should you meet with dismal failure, then likewise you take the badge of a Chiloccoan to shame and disgrace. Chilocco is not separate and apart from you but Chilocco is a part of you. You owe an obligation to those others like you who have their names on its register. They trust you to wear the Chiloccoan badge; to take care of it, to always be proud of it. Chilocco is an old, reliable institution founded in Indian Territory and although its stone buildings may crumble and be replaced with new, its lake dry-up and be refilled with rain, and its campus may grow new trees to replace the old, it will always be dear in the hearts of those boys and girls like you who wear the badge of a Chiloccoan.

Ernest C. Mueller, Principal



MARY LOU BACON, Choctaw. Boswell, Oklahoma. Home Economics. President Yukpa Chuka Ikbi, Choir, Girls' Chorus, Honor Roll one year.

THERESA ANN BARRY, *Iroquois*. Pawhuska, Oklahoma. Home Economics. Orchestra, Museum Club, Group Leader, Honor Roll two years.



IDA MAE BATT, *Cherokee*. Locust Grove, Oklahoma. Weaving. Pep Club, Girl Reserves, Yukpa Chuka Ikbi.

GLADYS BETSEY, *Choctaw*. Oklahoma City, Oklahoma. Home Economics. Pep Club, Girl Reserves, Yukpa Chuka Ikbi.



MARIE BETSEY, *Choctaw*. Atoka, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Pep Club.

JUANITA BLUEBACK, *Ponca*. Ponca City, Oklahoma. Home Economics. Indian Dramatics Club, Yukpa Chuka Ikbi, Girls' Chorus, Choir, Pep Club.



KIRK BOONE, *Osage*. Fairfax, Oklahoma. Veteran First Marine Division Reorganized. Served at Guadalcanal, New Georgia, Bougainville. Four years service.

LEOLA BUTTS, *Creek*. Tulsa, Oklahoma. Home Economics. Pep Club, 4-H Club, Choir, Girls' Chorus, Sextet.



LADOSCA CARIKER, *Choctaw*. Stinnett, Texas. Home Economics. Choir, Girls' Chorus, Girl Reserves, Yukpa Chuka Ikbi, Group Leader, Honor Roll three years.

ANNA RUTH CARNEY, *Chickasaw*. Oklahoma City, Oklahoma. Home Economics. President Choir, Girls' Chorus, Indian Dramatics Club, President Pep Club, Home Economics Club.

THOMAS B. CHAPMAN, Pawnee, Pawnee, Oklahoma. Veteran 85th Custer's Division. Served in Italian Campaign. Thirty-nine months service.



ELLIS C. CHRISTIE, Cherokee. Tahlequah, Oklahoma. Veteran Company C, 180th Infantry, 45th Division. Served in Sicily and Italy. Five years service. Senior Sunday School Superintendent.



CALVIN CLAY, Cherokee. Muskogee, Oklahoma. Veteran Army Medical Corps in Continental U. S. Two Years service. Member Choir, Glee Club, Museum Club, Trades Club.

SILAS COLE, Choctaw, Antlers, Oklahoma. Veteran 94th Infantry Division. Served in France, Germany and Belgium. Three years service. Senior work unfinished.



JOSEPH COLLINS, Choctaw. Wilburton, Oklahoma. Farm Mechanics. Trades Club, Hi-Y, Lettermen's Club, Senior Scouts.

ZELMA COLLINS, Choctaw. Oklahoma City, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Pep Club, Band and Orchestra.

BETTY COOPER, Choctaw. Hartshorne, Oklahoma. Home Economics. Pep Club, Choir, Chorus, Yukpa Chuka Ikbi.

SUSIE CORNELL, Cherokee. Tulsa, Oklahoma. Home Economics. Cheer Leader, Pep Club, Home Economics Club, Choir, Girls' Chorus, Sextet.



RAY CRAMP, Cherokee. Arvin, California. Food Preparation. President Student Council. Boys' Glee Club, Choir, Trades Club, Lettermen's Club, Group Leader, Honor Roll two years.

RUPERT DAILEY, Otoe. Red Rock, Oklahoma. Printing. Trades Club, Lettermen's Club.





LUCILLE GREEN, *Choctaw*. Modesta, California. Home Economics. President Senior Class, Choir, Assistant Girl Scout Leader, Group Leader, Yukpa Chuka Ikbi, Choir, Girls' Chorus, Honor Roll.

FRANK DAVIS, *Pawnee*. Pawnee, Oklahoma. Veteran 45th Division. Served in Sicily and Italy. Five years service. Senior work unfinished.



NATHANIEL DAVIS, *Creek*. Henryetta, Oklahoma. Food Preparation. Trades Club, Choir, Boys' Glee Club.

FREELAND DOUGLAS, *Creek*. El Reno, Oklahoma. Veteran Company C. 180th Infantry, 45th Division. Served in Sicily and Italy. Five years service.



CALVIN DURANT, *Chickasaw*. McAlester, Oklahoma. Painting. Trades Club, Lettermen's Club, Boys' Glee Club, Senior Scouts.

VIRGINIA FEATHERS, *Cherokee*. Southwest City, Missouri. Home Economics. Choir, Girls' Chorus, Pep Club, Home Economics Club, Museum Club, Girl Reserves, Group Leader, Honor Roll three years.



GERALDINE FIFE, *Creek*. Tulsa, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Girl Reserves, Choir, Girls' Chorus.

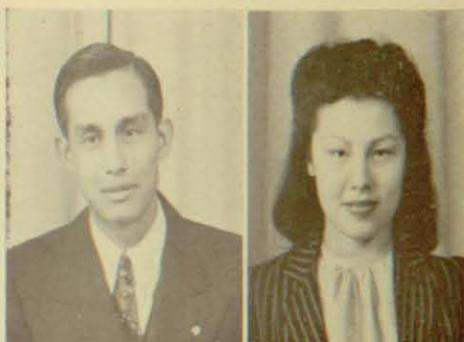
RICHMOND FILLMORE, *Chickasaw*. Fillmore, Oklahoma. Veteran Company C, 180th Infantry, 45th Division. Served in Sicily and Italy. Five years service.



MARTHA ROSE FUSON, *Chickasaw*. Springfield, Missouri. Home Economics. Choir, Girls' Chorus, Band and Orchestra, Pep Club, Home Economics Club.

JOSIAH GOING, *Choctaw*. Wilburton, Oklahoma. Painting. Trades Club, Hi-Y, Choir, Boys' Glee Club.

EDWIN R. JAMES, Choctaw. Stigler, Oklahoma. Veteran 168th A.A.A. Gun Battalion. Southwest Pacific Theater. Thirty-nine months service. Vocation Diversified Farming, Honor Roll one year.



RUTH JAMES, Choctaw. Stigler, Oklahoma. Home Economics. President Honor Society, Vice President Girl Reserves, Yukpa Chuka Ikbi, Choir, Girls' Chorus, Sextet, Pep Club, Group Leader, Honor Roll four years. Chicco Princess 1945.

VICTOR JEFFERSON, Choctaw. Newkirk, Oklahoma. Veteran 95th Infantry Division. European Theater. Twenty-seven months in service. Vocation Physical Education, Lettermen's Club.



BERNICE JENKINS, Chickasaw. Dallas, Texas. Home Economics. President Girl Reserves, President Home Economics Club, Head Cheer Leader, Pep Club, Group Leader, Honor Roll.

LOIS JENKINS, Chickasaw. Dallas, Texas. Home Economics. Girl Reserves. Home Economics Club, Girls' Chorus, Group Leader, Student Council.



JIMMIE KEEL, Chickasaw. Norman, Oklahoma. Food Preparation. President Trades Club, Lettermen's Club, Winner Northeastern Golden Gloves 1946, Student Council.

NOLA JEAN KILPATRICK, Cherokee. Keefeton, Oklahoma. Home Economics. Museum Club, Vice president Girls' Council, Student Council, Choir, Girls' Chorus, Pep Club, 4-H Club, Honor Roll three years.



JAMES LARNEY, Creek. Okemah, Oklahoma. General Mechanic. Trades Club, Senior Scouts.

BURBAN LaSARGE, Otae. Bartlesville, Oklahoma. Printing. Trades Club. Senior work incomplete.

JO ANNE LeCLAIRE, Pottawatomie. Marland, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Pep Club, Museum Club, Group Leader, Band and Orchestra, Honor Roll three years.





BOBBIE JOE LITTLE, Cherokee. Borger, Texas. Farm Mechanic. Trades Club, Senior Scouts.

THEODORE LOWERY, Cherokee. Briartown, Oklahoma. Power Plant Operation. Trades Club, Senior Scouts, Honor Roll two years.



CHRISTINE MARSHALL, Creek. Wetumka, Oklahoma. Home Economics. Girl Reserves, Home Economics Club.

MINNIE McGIRT, Seminole. Maud, Oklahoma. Home Economics. Museum Club, Vice President Arts and Crafts Club.



JAMES MILAM, Seminole. Wewoka, Oklahoma. Printing. Trades Club, Hi-Y, Boy Scouts, Choir, Boys' Glee Club.

LOIS ANN MILLER, Ponca. Ponca City, Oklahoma. Home Economics. Choir, Girls' Chorus, Girl Reserves, Yukpa Chuka Ikbi.



JAUNITA MOSES, Choctaw. Bennington, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Pep Club.

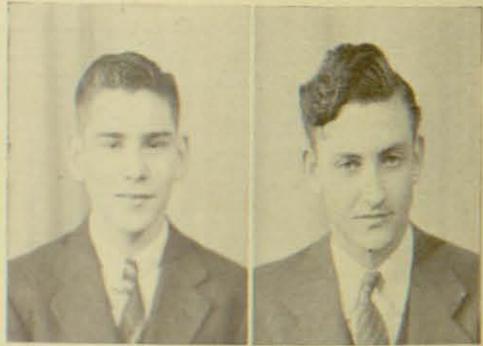
ROZELLA MZHICKTENO, Pottawatomie. Mayetta, Kansas. Home Economics.



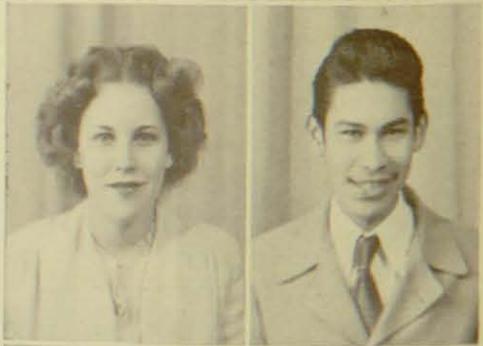
MARGARET NELSON, Choctaw. Durant, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Choir, Vice President Senior Class, Secretary Student Council, Assistant Girl Scout Leader, Group Leader.

MARY JAYNE NELSON, Choctaw. Durant, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Sextet, Choir, Pep Club, Honor Roll one year.

BILLY OTT, Choctaw. McAlester, Oklahoma. Food Preparation. Trades Club, Band and Orchestra, Post Guide Senior Scouts, Honor Roll three years.

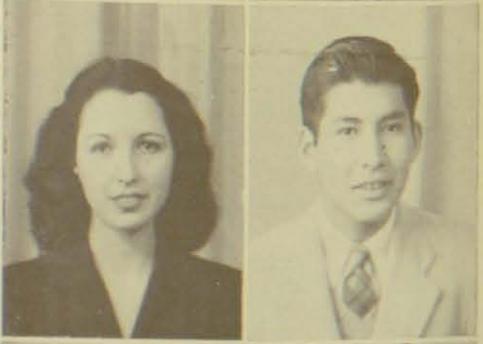


THOMAS PARRIS, Cherokee. Arkansas City, Kansas. Veteran 42nd Airborne Division. Served in England, Holland, France, Belgium and Germany. Thirty months in service.



COLLEEN PLUNKETT, Cherokee. Van Buren, Arkansas. Home Economics. Yukpa Chuka Ikbi.

JAMES PORTER, Chickasaw. Oklahoma City, Oklahoma. Diversified Farming. 4-H Club, Choir, Boys' Chorus, Lettermen's Club, Vice president Aggie Club.



ALLENE RHEA, Creek. Okemah, Oklahoma. Home Economics. Girl Reserves, Band and Orchestra, Student Council, Pep Club, Vice president Home Economics Club, Prom Queen 1945.

MURRAY RHOADS, Cheyenne. Colony, Oklahoma. Food Preparation. Boys' Glee Club, Choir, Trades Club, Lettermen's Club. Senior work incomplete.



BENNIE RHODD, Pottawatomie. Shawnee, Oklahoma. Veteran Company C, 180th Infantry. Served in Sicily and Italy, and was German Prisoner of War. Three years in service. Member of Student Council, Lettermen's Club and Student Basketball Coach.

JOHNNY ROACH, Cherokee. Yankers, Oklahoma. Painting. Trades Club, Hi-Y, Boys' Glee Club.



MARIE ROACH, Cherokee. Yankers, Oklahoma. Home Economics. Girl Reserves, Yukpa Chuka Ikbi, Pep Club.

AGNES SAM, Creek. Muskogee, Oklahoma. Home Economics. Pep Club, Museum Club, Honor Roll.



RUBY SHADE, Cherokee. Hulbert, Oklahoma. Home Economics. Girl Reserves, Yukpa Chuka Ikbi, Choir, Girls' Chorus.



GERALDINE SMITH, Pawnee. Pawnee, Oklahoma. Home Economics. Museum Club, Pep Club, Yukpa Chuka Ikbi, Choir, Girls' Chorus.



ZONATEE STARKS, Creek. Broken Arrow, Oklahoma. Home Economics. Girl Reserves, Group Leader, Home Economics Club.



HENRY IMAN STARR, Cherokee. Tulsa, Oklahoma. Veteran Company C, 160th Infantry, 45th Division. Served in Sicily, Southern Italy and Anzio. Three years in service.



ISABELL STIGALL, Ponca. Ponca City, Oklahoma. Home Economics.



RANDOLPH TALLBEAR, Arapahoe. Concho, Oklahoma. Veteran 82nd Airborne Division, Reconnaissance. Served in France, Belgium, Holland and Germany. Thirty-three months in service.



ALSEADE THOMPSON, Alabama-Cushatta. Livingston, Texas. Carpentry. Boys' Glee Club, Hi-Y, Lettermen's Club.



ELLIS THOMPSON, Cherokee. Locust Grove, Oklahoma. Painting. Trades Club, Hi-Y, Boys' Chorus.



FELIX TIGER, Creek. Oklahoma City, Oklahoma. Food Preparation. Band and Orchestra, Senior Scouts, Hi-Y.



JULIA TIGER, Euchee. Bristow, Oklahoma. Home Economics. Yukpa Chuka Ikbi, Band and Orchestra.

LOIS RUTH VALE, *Chickasaw*. Lawrence, Kansas. Home Economics. Girl Reserves, 4-H Club, Band and Orchestra, Honor Roll one year.



NARCISSA WALKABOUT, *Cherokee*. Muskogee, Oklahoma. Home Economics. Choir, Girls' Glee Club, Pep Club, Home Economics Club.



ANDREW WALKER, *Seminole*. Wewoka, Oklahoma. Veteran 1st Army, Artillery. European Theater. Forty-four months in service. Vocation Painting.



ABRAHAM WALKINGSTICK, *Cherokee*. Cherokee, North Carolina. Veteran Naval Air Corps, Atlantic Fleet. Forty months service.



FRANK C. WAR, *Ponca*, Ponca City, Oklahoma. Painting. Veteran 27th Infantry Division. Southwest Pacific Theater, Twenty-seven months in service.



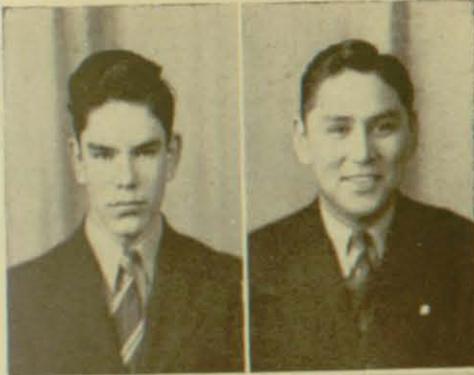
PAULINE WASHINGTON, *Shawnee*, Shawnee, Oklahoma. Home Economics. Indian Dramatics Club, Arts and Crafts Club.

LEONA WILLIFORD, *Chickasaw*. Lebanon, Oklahoma. Home Economics. Pep Club, Sextet, Choir, Girls' Chorus, Girl Reserves, Group Leader, Honorary member Student Council.

G. C. WILLIS, *Choctaw*. Philadelphia, Mississippi. Veteran 45th Division Medical Detachment. Served in Sicily, and Southern Italy. Five years in service. Member Student Council.

LOU ELLEN WOODS, *Chickasaw*. Durant, Oklahoma. Home Economics. Student Council, 4-H Club, Pep Club, Band and Orchestra, President Museum Club, Group Leader, Honor Roll four years.

SANAH YARGEE, *Creek*. Wetumka, Oklahoma. Home Economics. Girl Reserves.



TRENT TILLEY, Creek. Skiatook, Oklahoma. Printing. Band and Orchestra, Trades Club, Group Leader, Honor Roll One year. Student Council one year.

FRED TSOODLE, Kiowa. Mountain View, Oklahoma. Veteran 12th Air Force, 444th Bomber Squadron. European Theater thirty-eight months. President Indian Dramatics Club, Student manager Shoe and Harness Shop.



BENNIE UNDERWOOD, Chickasaw. Oklahoma City, Oklahoma. Power Plant Operation. President Home Room, Trades Club, Leader Senior Scouts.

*LOUIS BOREN, Osage. Pawhuska, Oklahoma. Veteran Navy, aboard U.S.S. Livingstone, Pacific Theater. Thirty-one months in service.

*EDWARD PETSMOIE, Osage. Fairfax, Oklahoma. 3rd Infantry Division. European Theater. Thirty-five months in service. Vocation, Welding.

*LEE THOMPSON, Creek. Holdenville, Oklahoma. Veteran 1383 A.A.F. Base Unit Air Transport Command. Served in Labrador and Presque Island, Maine. Thirty-two months in service. Vocation, Shoe and Harness Repair. Lettermen's Club.

*No pictures for these seniors.

HONOR SOCIETY



First row, left to right—Edna Knight, Ahniwake Locust, John Craig, John Vale, Richard Scharge, Rose Roberson, Eunice Ballard, Lola Jean Wright, Merlin Griffin, Frankie Hopson, Douglas Foraker, Evelyn King.

Second row, left to right—Mary Jayne Nelson, Lou Ellen Woods, Nola Jean Kilpatrick, Virginia Feathers, Ruth James, Tommy Louise Bluford, Lucille Mann, Odessa Meeks, Ramona Peters, Robert Riding-In, Frances Cheadle, Francis Lowery, Mr. Owen Grant, sponsor.

Third row, left to right—Evangeline Meeks, Wilda Leah Tahmahkera, JoAnn LeClaire, Ted Lowery, Billy Ott, Kenneth Strange, LaVerne Ballard, William Bean, Mary Winship.

Membership in the Chilocco Honor Society is earned by scholarship rating. At the close of each quarter of the school term home room teachers average the grades of their home room students to determine those ranking in the upper ten percent of the class.

A rating scale is based on these values of the letter grades:

- 3 points for each A grade
- 2 points for each B grade
- 1 point for each C grade
- 0 point for each D or I grade
- minus 1 for each F grade

This rating automatically places a premium on high grades so that the average of B or more is earned by students who make the quarterly Honor Roll.

An honor student is eligible to be a member of the Honor Society, but in order to maintain membership as an active member he must maintain this grade rating.

The Chilocco Honor Society is a branch of the State Honor Society which each year awards certificates to these rating in the upper ten per cent of their class. The Honor Roll program which is presented as a feature of Commencement Week recognizes these students in addition to other students earning awards for good citizenship, outstanding vocational skills, and continued participation in athletics and music.

The Chilocco Honor Society functions as a school club with regular meetings at which planned programs are presented, and it enjoys the privilege of the major clubs to present a club party annually. Officers are President, Ruth James; Secretary, Lad-osca Cariker, and Sponsor, Mr. Owen Grant.

STUDENT COUNCIL



First row left to right—Frances Cheadle, Francis Lowery, Nola Jean Kilpatrick, Calvin Clay, Margaret Nelson, Ray Cramp, Lois Jenkins, John Vale, Lucille Mann.

Second row, left to right—Lucille Griffin, Perry Cochran, Elwood Bigpond, Allene Rhea, J. C. Johnson, Kenneth Strange, Lou Ellen Woods, Bennie Rhodd, Rose Roberson, G. C. Willis, Robinson Wilson, Billie Gilbert.

A major change in the organization of the Student Council has been made the past year, resulting in greater participation of all students in their school government. Under the new plan, each home room of the academic department, each student home, and each of the vocational departments, the Agriculture, Home Economics, and Trades elects a representative to the council. Representatives from the academic department comprise a majority in the council since the home rooms furnish the logical place for free discussion of all school affairs and campus problems making it possible to obtain fairly accurate account of the student thinking on any important problem on any and the same day. The representatives from the dormitories and vocational departments are charged with the responsibility of bringing the interests of their groups before the council.

One of the important functions of any council group, that of helping new students become acquainted with their school mates and new surroundings, is taken over by the past year's council until the newly elected one is installed at a special assembly in September. The Student Council works with the administration in planning student affairs, in developing civic responsibility, and upholding school morale. It sponsors the program of social and recreational activities for week ends and holidays throughout the year. It heads up service projects, selects the school movies, and sponsors the annual Amateur Hour. Special undertakings of this term include the launching of the new recreational center, the Flaming Arrow, the opening of a special council room in Haworth Hall, and the showing of Sunday afternoon movies. The council exists for the purpose of leadership, which purpose it endeavors to fulfill through the support of enlightened student opinion.

JUNIOR CLASS, FIRST DIVISION



First row, left to right—Evelyn Jefferson, Eastman Clemons, Cecille Adams, James Edwards, Mary Akoneta, Jack Belcher, Delores Brown, John Shawnego, Joyce Surber, J. C. Johnson, Rosa Tiger.

Second row, left to right—Thomasine Hartico, Edith Baker, Lottie Pitts, Lorene Burris, Lavona Burgess, Sylvia Gonzales, Roy Morris, Rosa Lee Brady, Roman Miller.

Third row, left to right—Charlene Mintz, Ima Webb, Herbert Farnsworth, Lorena McGilberry, Anthony Kekebah, Lucille Griffin, Mrs. Claude Hayman, sponsor, Arthur Keener, Frankie Jo Hopson, Merlin Griffin. (Not in the picture are juniors Carl Tiger, Elwood Bigpond, Ward Groesbeck, David Carter)

The 11A class has six members who started their Chilocco experience in the eighth grade: Delores Brown, Lorena McGilberry, Anthony Kekabah, Rosa Lee Brady, Frankie Jo Hopson, and James Edwards.

The 11A class officers are President Herb Farnsworth, a Kaw from Kaw City, Oklahoma; Vice President David Carter, Caddo, from Hominy, Oklahoma; Secretary Cecille Adams, Pawnee, from Pawnee, Oklahoma and Sergeant-at-arms Eastman Clemons, Chickasaw from Hartshorne, Oklahoma.

The 11A class has the distinction of having one of its members chosen as Football Queen for 1945-46, Lucille Griffin. Lucille is also secretary of the 4-H Club and a member of the Student Council. Ward Groesbeck, Arapahoe from Fort Washakie, Wyoming, is Secretary-Treasurer of the Lettermen's Club. Elwood Bigpond, Creek, from Bristow, Oklahoma, is President of the Aggie Club and representative to the Student Council. James Edwards, Chickasaw from Tulsa is Vice President of the Trades Club. Cecille Adams is Secretary of the Pep Club. Lorena McGilberry, Choctaw, Los Angeles, California is Vice President of the Pep Club. J. C. Johnson, Chickasaw from Utica is a representative to the Student Council.

Officers for the Junior Class are as follows:

President	Thomas Shuckahoose
Vice President	Roy Hale
Secretary-Treasurer	Douglas Holleyman
Sergeant-at-arms	Jack Belcher
Sponsor	Mrs. Claude Hayman
Class Flower	White Carnation
Class Colors	Blue and Gold
Class Motto	Today we sail; where shall we anchor?

JUNIOR CLASS, SECOND DIVISION



First row, left to right—Ina Mae Brown, Robert Harris, Genevieve Martin, Adam Thompson, Betty Padgett, Robert Petsmoie, Pauline Tonikha, Roy Hale, Wilma Padgett, Thomas Shuckahoose, Ruth Marshall, Robinson Wilson, Pearl Johnson, Douglas Foraker.

Second row, left to right—Carolyn Robinson, Dave Holleyman, Jean Scott, Thomas Revas, Lola Jean Wright, Floyd Ross, Bonnie Fulsom, Raymond Morgan, Carolyn Perry, John A. Miller, Juanita Cass.

Third row, left to right—Evelyn King, Mary Lou Pittman, Ernestine Saunders, Mrs. Claude Hayman, Eunice Ballard, Rose Roberson, Mary Winship, Juanita Hogan. (Not in the picture are these juniors, Martin Corntassel and Douglas Holleyman)

SECOND DIVISION CLASS OFFICERS

Douglas Foraker, Chickasaw	President
Robinson Wilson, Choctaw from Okmulgee	Vice President
Bonnie Folsom, Choctaw from Madill	Secretary-Treasurer
Robert Petsmoie, Osage from Pawhuska	Sergeant-at-arms

The 11X class also has leaders in almost every organization and club on the campus. Robert Harris, Choctaw, from Durant, is President of the 4-H Club. Bobbie Wilson is Vice President of the Building Trades Club. Rose Roberson, Cherokee, from Porum, Oklahoma is President of Arts and Crafts Club, and reporter for the Museum Club. She is also a member of the Student Council.

Douglas Holleyman, Creek, form Okmulgee, Oklahoma is Vice President of the Student Council, President of the Lettermen's Club and Sergeant-at-arms of the Museum Club. Douglas Foraker is President of the Mehcanics Trades Club and honorary member of the Student Council.

SOPHOMORE CLASS, FIRST DIVISION



First row, left to right—Odessa Meeks, Davis Butler, Benita Jones, Henry Parker, Juanita Sumpter, Benjamin Jesse, Rhoda Mae Taylor, Charles Surber, Carolyn Byran, Franklin Allen, Stella Scraper, Oliver Shemayne, Irene Thompson, Cleo Tsoodle, Wanda Byrd.

Second row, left to right—Billie Barker, Earl Joslin, LeVera Reese, Wallace Barker, Ramona Peters, Kenneth Strange, Billie Gilbert, Edward Smith, Elaine Harris, Aaron Hartness, Mendota Dawes, Jack Plunkett, LaRene Bruno, Herman Thorpe, Evelyn Jack.

Third row, left to right—Mr. E. E. Morris, Norene Chisholm, Silas Stout, Betty Parnell, Bennie Arkeketa, Christine Bates, Randolph Lookout, Wynona Isreal, Andrew Wildcat, Louise Blackfox, Mr. Owen Grant.

Who are the leaders of the sophomore class? Each home of the four home rooms have officers elected by that class group. In the 10A class Kenneth Strange, Tulsa, Oklahoma, is president. Other officers are Betty Parnell, secretary from Tahlequah, Oklahoma; Charles Surber, McAlester, Oklahoma, sergeant-at-arms. James McCurtain, Ardmore, Oklahoma, was vice president but he joined the Navy and his office was not refilled.

Home room officers for the 10B class are president Earl Joslin, Hiawatha, Kansas. Vice president Andrew Wildcat, Sapulpa, Oklahoma. Secretary-treasurer Billie Gilbert, Fairfax, Oklahoma.

The 10X class is represented by president Robert Riding-In, Yale, Oklahoma. Vice president Freddie Underwood, Oklahoma City and secretary Nannie Mae Taylor, Stilwell, Oklahoma.

Joe Stout, McMillan, Oklahoma is president of the 10Y class. Other officers are vice president LaVerne Ballard, Los Angles, California; secretary-treasurer Lucille Mann, Clinton, Oklahoma; sergeant-at-arms Edwin Isaac, Philadelphia, Mississippi.

The sophomores should contribute their share of boys to athletic teams next year as during the present year these sophomore boys are out for basketball, boxing, and football: Silas Stout, Bennie Arkeketa, Robert Riding-In and Bob Foraker, football. For Basketball, Roy Morris, William Bean, and Edwin Isaac. For boxing, Leland Keel, Doyt Payne, Charles LeClair, and Freddie Underwood.

SOPHOMORE CLASS, SECOND DIVISION



First row, left to right—Christine White, Joe Stout, Joan Scott, Edwin Isaac, Bessie Scott, Billie Sixkiller, Matilda Simon, Freddie Underwood, Mary Elizabeth Cox, Bobbie Cramp, LaVerne Ballard, Francis Lowery, Ella Mae Wolfe, Charles LeClaire, Maude Sanders.

Second row left to right—Mr. Owen Grant sponsor, Jennie Coon, Robert Riding-In, Frances Panther, Emery Hale, Tommie Louise Bluford, Bob Foraker, Wilhemina Crye, John Deer, Ada Mae Cerre, Edward Morris, Lucille Mann, Freddie Cunningham, Faye Thompson, Mr. E. E. Morris, sponsor.

Third row, left to right—John Watts, Betty Jo Robertson, Collee York, Virginia Adair, Nannie Mae Taylor, Wilford Cotanny, Bobbie Gourd, Vance Littlewalker, Rose Fletcher, David Bigpond, Norabelle Jones, William Bean, Frances Cheadle, Irby Cariker, Wanda Watt, Harold Burris.

There have been more than one hundred sophomore students enrolled at Chilocco this year. Sophomores study English, algebra, composite mathematics, chemistry, agriculture, trades, home economics, weaving, music and physical education.

Ten boys in the class have spent the year studying agriculture, nine in the building trades, five farm mechanics, four power plant operation and four printing, three painting, two food preparation, two general mechanics, one each studying plumbing, and cleaning and pressing.

All girls of the class take home economics courses including cooking, sewing poultry and gardening. Twelve girls enrolled for special courses in weaving taught in the Arts and Crafts classes. Music classes include both vocal and instrumental instruction and many sophomores are found in band and orchestra, and the choir and chorus groups.

FRESHMAN CLASS, FIRST DIVISION



First row, left to right—Ahnwake Locust, Donald Wano, Roasline Littlecrow, Harold Starr, Winifred Owen, Andy Studie, Grace Ben, John Craig, Jackie Adair, Tommie Johnson, Addie Cunningham, Pete Joslin, Jo Ann McMillan, John D. Miller, Sue Ann Bear.

Second row, left to right—Andrew Mitchell, Lois Glory, Murrel Hogan, Sadie Miller, Neil Gourd, Delores Jimmie, Charley Catcher, Judy Perry, Perry Cochran, Evangeline Meeks, James Sam, Myra Lou Burgess, Ronald Wano, Eugenia Wapp, Richard Schragee.

Third row, left to right—Miss Kay Ahrnken, sponsor, Dewey Sanders, Mary June Longhorn, Aaron Crittenden, Teannie Chisholm, Jeff Buzzard, Wanda Lee Glory, Mack McKenzie, Carolyn Spoon, Willard Gallaher, Christie Belle Lewis, Mr. Leonard Hathcoat, sponsor.

The greatest honor that was given the freshman class was the election of Addie Cunningham as Indian Princess.

The freshmen are proud of their contribution to the sports of the school through their classmates Leroy Waldon, Tommy Gamble, and Albert Moses.

Leadership in each of the home rooms has been directed by the officers elected for each group. Perry Cochran, Cherokee, from Pawhuska is president of 9A and Addie Cunningham also from Pawhuska is vice president. Sue Ann Bear, Creek from Eufaula is Secretary-Treasurer, and James Sam, Cherokee, from Braggs, Oklahoma is sergeant-at-arms.

Albert Moses, Choctaw, is president of the 9B. Vice president is Tommy Gamble from Norman, Oklahoma. Evangeline Meeks, Cherokee, Porum, Oklahoma is secretary-treasurer and Murrel Hogan, Cherokee, Vinita, Oklahoma is sergeant-at-arms.

Officers for the 9X are LeRoy Waldon, Chickasaw from Tuttle, Oklahoma, president; John Vale, Chickasaw, Lawrence, Kansas, vice president; Juanita Walters, Cherokee, Great Bend, Kansas, secretary-treasurer and Glen Morris, Choctaw, Durant, Oklahoma, sergeant-at-arms.

Pete Goad, Cherokee from Tahlequah is president of the 9Y. Cedric Starr, Cherokee, Tulsa, is vice president. Jackie Cannon, Cherokee, Watts, Oklahoma, is sergeant-at-arms and Joyce Nelson, Choctaw, Durant, is secretary-treasurer.

Officers for the freshman class are President Perry Cochran, Vice President John Vale, Secretary-Treasurer Joyce Nelson.

FRESHMAN CLASS, SECOND DIVISION



First row, left to right—Irene Pittman, Glenn Morris, Eulala Arrow, Billy Potts, Jackie Cannon, Corrine Joslin, John Vale, Jimmy Reese, Calvin Quinton, Hattie Mitchell, Jimmie Shawnego, Fannie Littlecook, Joyce Nelson, Carmen Switch.

Second row, left to right—William Tyndall, Thelma Hale, Wilma Cadue, Juanita Walters, Hattie Jones, Lila Lee Hummingbird, Marsey Harjo, Joanna Keener, LaVera Swimmer, Ida Bell Tom, Amelia Ross, Harriet Porr Horse, Anna Mae Tucker.

Third row, left to right—Miss Kay Ahrnken, sponsor, Edna Knight, Tiny Bigpond, Gencie Acorn, Joseph Pershoca, Cecil Fillmore, Josephine Frazier, Cedric Starr, Wilda Lee Tahmahkera, Pete Goad, Mr. Leonard Hathcoat, sponsor.

The Chilocco freshman is required to enroll in first year English but he may make a selection in mathematics to take either composite mathematics or algebra. This course in mathematics aims to equip the student with the fundamentals of mathematics so that he will have a firm base for future courses in mathematics or be equipped with mathematical knowledge and skills necessary to meet the needs of a well spent life.

Algebra may be elected by students who have skills and knowledge worked for in composite mathematics at the beginning of their freshman year.

General Science is another freshman subject. It is generally agreed that a freshman student should be provided with an exploratory course in science. General Science meets this need by providing experiences that meet the needs and interests of the students.

Oklahoma History and Civics is a favorite subject because of the closeness of the subject matter to the lives of the students. All freshmen take this course.

Boys study agriculture and trades. Agriculture is taught by using both the classroom and laboratory experiences from the school farm. A freshman may participate in exploratory trades courses but he doesn't choose his trade until his sophomore year.

Girls study home economics. These courses in home making train girls in right attitudes and skills toward problems in food, nutrition, clothing, health habits, personal neatness and orderliness and personal development.

Courses in physical education and music are open to all freshmen.

CHILOCCO CHOIR



Front row, left to right—Leola Butts, Charlene Mintz, Bonnie Folsom, Tommy Bluford, Wilhemina Crye, Virginia Feathers, Ruth James, Miss Flodelle Dyer, director; Elaine Harris, Jaunita Sumpter, Lucille Green, Margaret Nelson, Narcissa Walkabout, Betty Cooper, Susie Cornell.

Second row, left to right—Evelyn Jack, Jaunita Blueback, Mary Winship, Evelyn King, Lois Miller, Ruby Shade, Lucille Mann, Leona Williford, Lucille Griffin, Ima Webb, LaVerne Ballard, Frankie Jo Hopson, Cecille Adams, Norene Chisholm.

Third row, left to right—Francis Lowery, Mary Jayne Nelson, Martha Rose Fuson, Ladosca Cariker, Lois Jenkins, Mendota Dawes, Anna Ruth Carney, Ada Cerre, Bobby Gourd, Mary Lou Bacon, Nola Jean Kilpatrick, Ramona Peters, Frances Cheadle, Geraldine Smith, Mary Akoneta, Minnie McGirt, Roman Miller.

Fourth row, left to right—Roy Morris, William Bean, Floyd Ross, Josiah Goings, James Milam, Ray Cramp, Calvin Durant, Calvin Clay, Nathaniel Davis, Frank C. War, Adam Thompson, Thomas Shuchahoose, Dave Holleyman, Murray Rhoads, Ellis Thompson, Robert Petsmoie.

The Chilocco Choir is the largest choral group on our campus. The 1946 membership consists of thirty-four sopranos, twenty altos and twenty-five baritone. Miss Flodelle Dyer is the Director and Accompanist with Ruth James acting as assistant-accompanist.

The Choir furnishes anthems for church services, and musical numbers for all special campus programs. The Girls' Chorus consists of the girls of the choir, and the choir boys make up the Boys' Chorus. These two groups present many special numbers and programs during the year. The Girls' Sextet, one of the most popular choral groups on the campus, consists of the following girls from the choir group: Ruth James, Anna Ruth Carney, Mary Jayne Nelson, Leona Williford, Leola Butts and Susie Cornell.

Honor Awards are presented each spring to all Seniors who have been active choir member for three years, (Freshmen are not eligible for the choir) and this year fourteen such awards are to be given.

INDIAN DRAMATICS CLUB



Members of the Indian Dramatics Club and tribes represented are as follows: Front row, left to right—Myra Lou Burgess, Comanche; Fannie Littlecook, Ponca; Lottie Pitts, Osage; Pauline Washington, Shawnee; Rosaline Littlecrow, Otoe; Herman Topah, Cheyenne; Rickey Kaulity, Apache; Cynthia Victor, Choctaw; Fred Tsoodle, Kiowa; Juanita Walters, Cherokee; Sadie Miller, Seminole; Christine Bates, Cheyenne; Evelyn Jack, Creek; Carolyn Spoon, Chickasaw; Wilma Padgett, Cherokee; Lavona Burgess, Comanche.

Second row, left to right—Edward Smith, Osage; Harriet Poorhorse, Ponca; Cleo Tsoodle, Kiowa; Lucille Mann, Cheyenne; Randolph Lookout, Osage; Anna Ruth Carney, Chickasaw; Bennie Arkeketa, Otoe; Adah Cerre, Ponca; Rosemary Whitehorn, Ponca; Wilhemina Crye, Ponca.

The Indian Dramatics Club presents a program of Indian Songs, dances, and sign language interpretations. Two of the representative dances are the War Dance and the Buffalo Dance. In the old days it was a tribal custom to hold the War Dance just before the Braves went on the war path. There are two types, the fast and the slow War Dance, according to the mood and emotions of the dancers, representing the high hopes of the warriors for their coming back the victor.

The Buffalo Dance is danced by all the club. When you put two mocassins together side by side, they form a footprint similar to the buffalo track. You may observe the dancers apparently walking around and once in a while hopping up and down with the feet together, making tracks similiar to the buffalo.

Music for the Indian Dances is provided by the Indian drums and the singers Fred Tsoodle, Cleo Tsoodle, Rickey Kaulity, and Herman Topah.

Other numbers presented in the Indian programs are a Cheyenne interpretation of the "Lord's Prayer" by Lucille Mann; "The Flag Song" in Ponca by Juanita Blueback, Wilhemina Crye, and Eulalah Arrow; "Indian Love Call" and "Pale Moon" in English by Anna Ruth Carney; the Hoop Dance by Rosemary Whitehorn and the Shield Dance by Vance Littlewalker and Randolph Lookout.

Faculty sponsors of this club are Mrs. Earl Grinnell, Miss Agnes Shattuck, Mr. Leonard Hathcoat, and the officers are President, Fred Tsoodle; Vice President, Bennie Arketeta; Secretary, Evelyn Jack.

SEWING CLASS



The above picture portrays a unit of work which probably created the most interest and enthusiasm in the tenth grade clothing class during the past school term.

Each girl in the tenth grade planned and made-over a suitable garment for a child between the ages of two and six. She selected the child she should make the garment for and in most cases it was a small brother, sister, niece or nephew. Little boys' coveralls, jackets, trousers and snow suits, and little girls' tiny ruffled pinafores, dresses, jumpers, and pleated skirts were made in class out of discarded and out of style dresses and coats collected on the campus. The girls in class could hardly wait for the Home Economics Exhibit to be over so that they could send their garments home.

Other interesting units of work in the eleventh and twelfth grades included tailored garments of gaberdine, rayon broadcloth; wool suits and coats. The advanced classes are urged to keep alert for new ideas from ready made garments, window displays, and fashion magazines so that original ideas and individual touches might be included in their garments. Other advanced phases of the course in home economics including Practice Cottage and Nursery School may be found more fully described in other school bulletins.

At the top of the next page is a class in meal planning and table service. Each girl in the Home Economics Department is required to take this course. The year's work is so planned that every girl has the opportunity to plan and prepare a variety of meals, select food from a nutritious standpoint, study marketing and develop skills in all types of cookery problems as well as to learn how to preserve food in a variety of ways.

SOPHOMORES LEARN MEAL PLANNING AND TABLE SERVICE



THE CHEMISTRY CLASS HAS A LABORATORY PERIOD



ARTS AND CRAFTS CLASS



A weaving class in Arts and Crafts shows phases of the work including weaving an afghan, threading a loom, and weaving belts. Examples of the students' weaving may be observed hanging on the walls.

DRY CLEANING AND PRESSING SHOP



The Dry Cleaning and Pressing Shop provides vocational training for a selected group of boys interested in learning this work as a trade. In addition to regular students, four Veterans have spent full time in this vocation during the year 1945-46. Several girls have also elected work at the shop as vocational practice supplementing their regular courses in home economics.

Students Mailing School Paper and Trimming "Sun Journey"



The Home of the Chilocco Printing Department is a modern, two story rock building located on the west bank of Lake Chilocco and is one of the newer buildings on the campus, being built in 1941.

Chilocco's Printing Equipment is among the finest in any school print shop in the state and far the best in the Indian Service.

The staff consists of Ira L. Cowan, Instructor of Printing, assisted by Virgil England, Printer's Helper and the Senior boys.

Below is a partial list of the subjects as taught in the Printing classes at Chilocco Indian Agricultural School, Chilocco, Oklahoma.

- I—Demonstration and handling of print shop machinery and equipment.
- II—Printing inks and paper—their uses.
- III—Operation of equipment.

Job press

Proof press

Type stick

Linotype

Stitcher

Punching Machine

Miscellaneous equipment

Folder

Paper cutter

Automatic presses

IV—Arrangement, spacing and proof reading of printed material.

V—Shop management and floor work.



AGRICULTURE AT CHILOCCO

Boys who elect agriculture as their vocation are offered a four years course. Special advanced training is also given. The ninth grade course is a general one covering the basic knowledge of agriculture. In this course the students study soil conservation, vegetable gardening, orchard and vineyard production, grain and forage plants on a diversified farm, care and feeding of livestock, management of work stock, production of farm meats, and the location and planning of the farmstead. The teaching program is correlated with the seasons, and the student has the opportunity to learn timely experiences.

For the students in second year agriculture continued emphasis is placed on subsistence type farming, where a balanced agriculture program is maintained. Study and experience is based on production of family food supply, harvesting and use of forage crops, hay and grain farming, tilling the soil in relation to good management, elements of dairy farming and poultry husbandry. Classroom instructions parallels the vocational practices.

Students taking advanced agriculture perform actual farm practices under qualified supervision. These students have the opportunity to share in the crops they produce. This is not mandatory, however, as they can receive the same instruction without sharing the plot system of crop proceeds.

The eleventh and twelfth grade boys in agriculture are offered courses in farm management and planning which includes field arrangement and crop rotation, proper land use, growth and use of legumes, and cereal crop production. Study involving livestock includes production methods of swine, sheep, cattle and horses. Pasture problems are related to livestock raising. Boys learn to keep farm records and accounts, care of farm equipment and the maintenance of farm buildings such as hog houses, poultry buildings, and dairy sheds.

The Agriculture Department and the Home Economics Department have for several years sponsored jointly the annual Poultry Show where both boys and girls exhibits prize birds and enter judging teams in competition for the best birds on exhibit and the best judgment in selecting poultry for farm purposes.

A Livestock Show at the close of the school year is sponsored by boys studying agriculture for their vocation. Both horses and cattle are exhibited. The school maintains herds of registered grade and beef cattle, swine, registered Morgan horses, work stock, dairy cattle, flocks of sheep and poultry. These animals are used for show purposes and for vocational training.

SCHOOL BAKERY



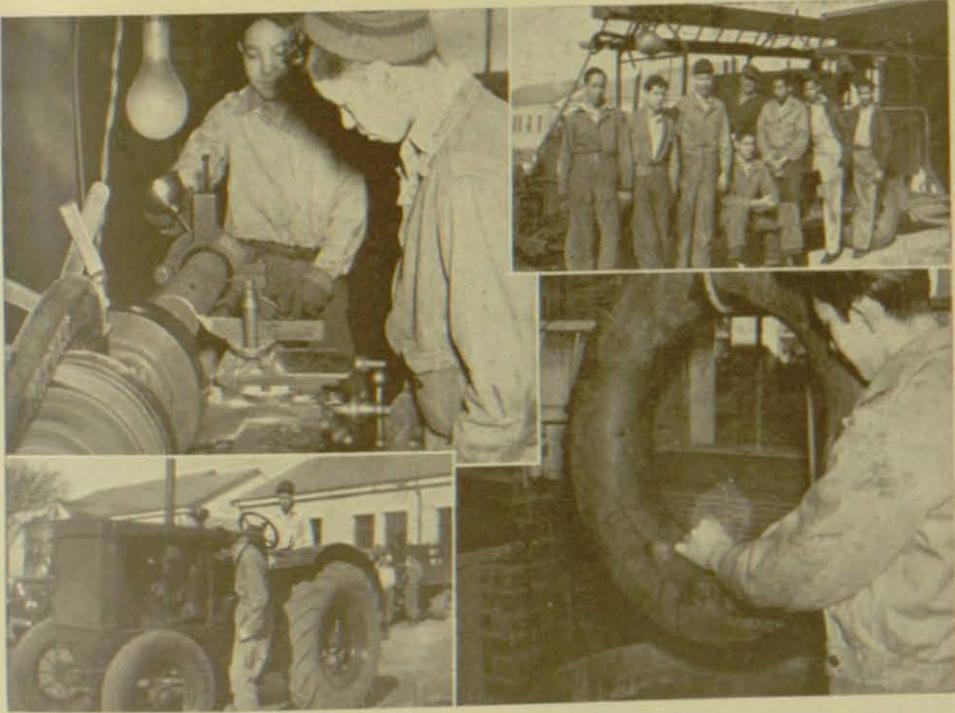
Food Preparation is another angle of trades instruction for boys. A group of boys at work in the school bakery are shown in the above picture. In addition to a study of making procedures the boys receive instruction in food preparation in the school meat shop and kitchen.

CHILOCCO CAFETERIA



Chilocco Cafeteria is equipped to serve the students all of their meals from three modern style food counters. Steam tables keep hot food appetizing and a refrigeration unit keeps desserts and salads cold and crisp. Students select their table and table mates at meal time.

BOYS' MACHINE TRADES



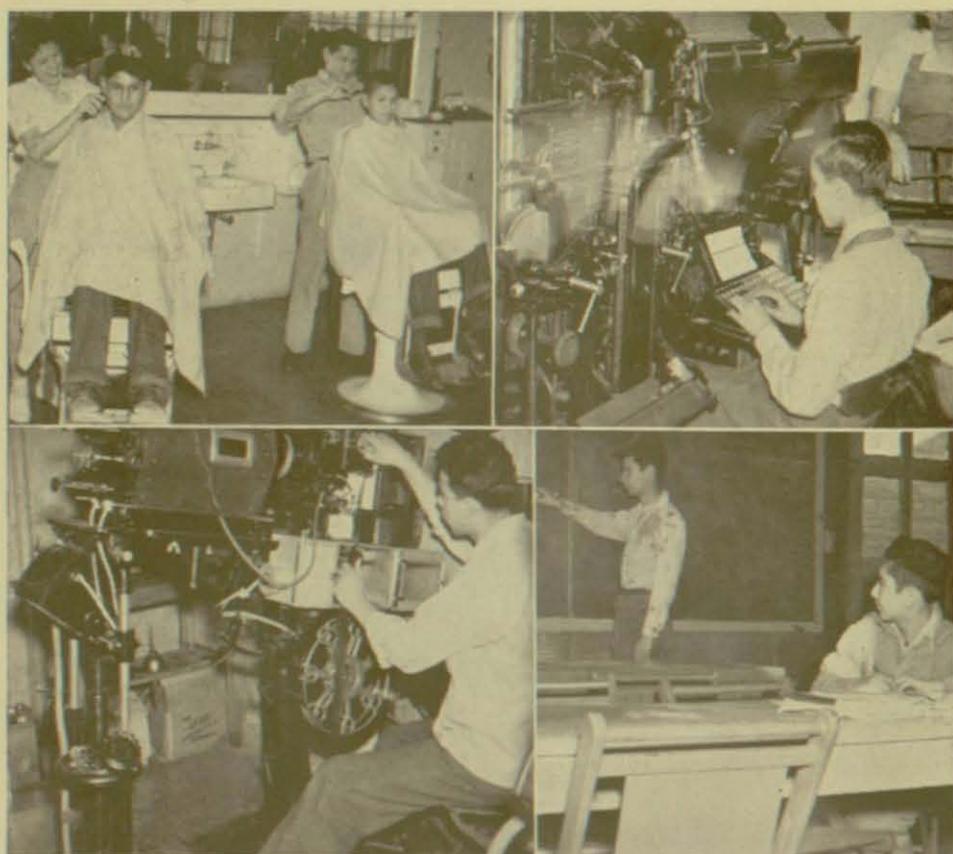
Vocational practice in the machine trades is found in the general repairing, upkeep and overhauling of engines, and tractors and use of motor vehicles in transportation.

POWER PLANT OPERATION



Boys studying Power Plant Operation are working as pipe fitters. One boy is operating a power threading machine, and two others are installing a regulating or reducing valve in a steam line. The full course in this vocation includes operation and maintenance of high and low pressure fired boilers with automatic controls and auxiliary equipment of the latest design.

BOYS' VOCATIONAL PRACTICES



Four types of vocational practices are shown here. Barbering is a service to the students rather than a trade, however the shop has standard equipment and it is maintained to meet the sanitary standards of shops serving the general public. A responsible employee supervises the shop when it is open to serve the students whose barbering is done by students as a voluntary service.

A boy is shown operating the linotype in the Print Shop, which is equipped with two linotypes, automatic presses, a hand press, stitcher, cutter, folder and other machinery necessary to teaching the Printing trade. Boys completing the course are able to go to work as journeyman printers.

A limited number of boys with a knowledge of electrical machinery, who can adapt themselves to the operation of the 35 millimeter moving picture machine are given a chance to learn this process. The machine is similar to the regular machines used in large theaters and is used in showing the moving pictures to the students each week. The pictures are the latest available and are selected by student committees through the Student Council.

The Mechanics Shop has a laboratory class room where boys study books, pamphlets, charts, and diagrams related to the projects on which they may be working. Boys in this vocation get actual practice in overhauling, repairing, adjusting, operating and servicing of cars, trucks, tractors, and gas engines.

GIRLS' PHYSICAL EDUCATION CLASS



The Physical Education and Health Departments are closely co-ordinated in order to protect the health of any student who may not be able to participate in strenuous physical activities. Class instruction includes intra-mural sports, conditioning exercises and other similiar activities.

GIRLS' BASKETBALL TEAM



Lelt to right—Mrs. Betsy Carlile, Instructor; Juanita Hogan, Ruby Shade, Lorene McGilberry, Martha Rose Fuson, Ladosca Cariker, Zelma Collins, Pauline Washington, Ruth James, Lou Ellen Woods, Genevieve Martin, Eunice Ballard, Ernestine Saunders.

The team played three games with other schools, winning one game with Burbank, and one with Pawnee, and losing one with Burbank. Intra-mural basketball games are the chief interest in girls' basketball.

FOOTBALL TEAM, 1945



First row, left to right—Ray Cramp, Silas Stout, Josiah Goings, Joe Collins, Herbert Farnsworth, Jimmie Keel.

Second row—Kenneth Strange, Jack Plunkett, Lamont Noley, Captain Calvin Clay, Floyd Ross, Cleo Tsoodle, Robert Petsmoie, Paul Hood, Adam Thompson.

Third row—John D. Miller, Robert Riding-In, Bennie Arkeketa, Robinson Wilson, Aelseade Thompson, Bob Foraker, James Edwards, Rupert Dailey.

Fourth row—Murray Rhoads, Douglas Holleyman, Eastman Clemons, David Carter, Cedric Starr, Thomas Shuckahoose, Douglas Foraker, Calvin Durant, Tom Wabaunsee.

Twenty of the Chilocco Football Squad to earn their "C" for the Lettermen's Club are as follows: Robert Riding-In, John Shawnego, Calvin Clay, Douglas Holleyman, Paul Hood, Jimmie Keel, Murray Rhoads, Ray Cramp, Adam Thompson, Herbert Farnsworth, Calvin Durant, Tom Wabaunsee, Nathaniel Davis, Douglas Foraker, James Edwards, Tom Shuckahoose, Cedric Starr, Rupert Dailey, Joe Collins, Robert Petsmoie.

The 1945 Football Squad played thirteen games, nine first team games and four "B" team games. Five games were won and seven lost with one a tie. Games to Oklahoma Military Academy and Concho Indians were lost by only one point. Cathedral High School, Wichita, and Wellington, Kansas won thrilling games over the Chilocco Indians.

Coach Earl Grinnell kept a record of fifty boys reporting for football. Interest is very keen and boys with two years of experience are planning the 1946 football season as their third year of playing. The 1946 Football Squad will be coached by Coach James Choate.

Chilocco scored 205 points to their opponents 159.

Chilocco 31	Newkirk 0
Chilocco 6	Cathedral 12
Chilocco 12	Wellington 25
Chilocco 6	Blackwell 38
Chilocco 25	Fairfax 6
Chilocco 12	O. M. A. 13
Chilocco 0	Tonkawa 25
Chilocco 6	Concho 7
Chilocco 20	Newkirk 0
"B" Team Games	
Chilocco 12	Arkansas City 13
Chilocco 40	Pawnee 0
Chilocco 0	Arkansas City 20
Chilocco 24	Pawnee 0

1946 BOXING TEAM



Front row, left to right—Emory Hale, Charles LeClaire, Doyt Payne, Perry Cochran, John Leclair, Donald Wano, Vance Littlwalker.

Second row, left to right—Tommy Gamble, John Shawnego, Oliver Shemayne, Victor Jefferson, Jimmie Keel, Leroy Waldon and Earl Grinnell, Coach.

Third row, left to right—Ronald Wano, Aaron Crittenden, Andrew Mitchell, James Porter, Albert Moses, Freddie Underwood.

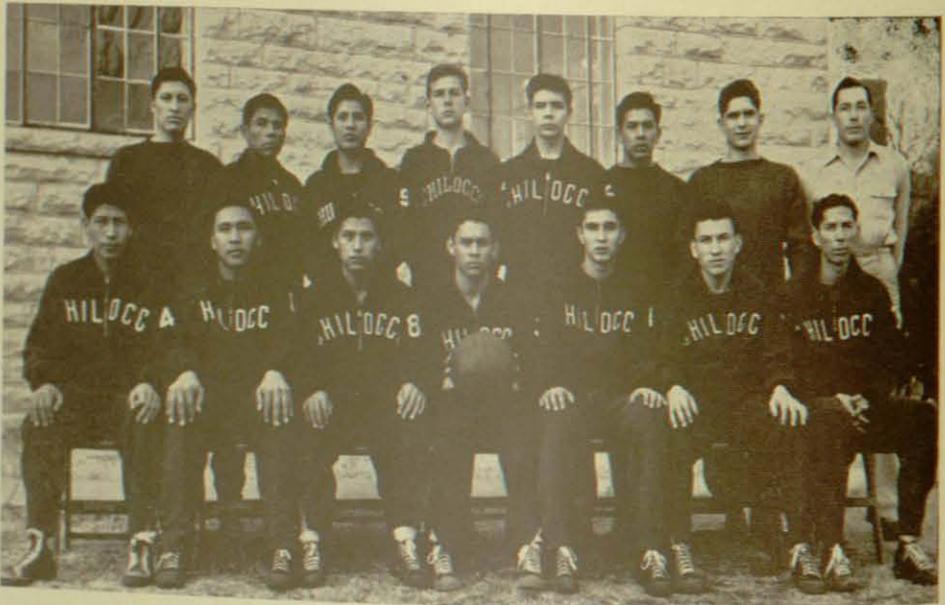
The team participated in thirteen team matches and two tournaments. Two matches with Haskell and Concho resulted in ties; one meet was lost to Haskell and Chilocco was the winner of all other team engagements. At the Tulsa Tournament the first bouts showed Chilocco winner 9 to 1, and on the second day winner 7 to 4. In the semi-finals Chilocco won 4 to 3, and in the finals placed one winner, Jimmie Keel.

The Northeastern Golden Gloves Tournament, Team Trophy was awarded to the Chilocco team on points earned by the boxers participating. Team members who helped bring this trophy to the school are Albert Moses, Roy Waldon, Tommie Gamble, Ed LeClaire, Jack Belcher, John Shawnego, Leland Keel, Victor Jefferson and James Porter.

Nine Members of the 1946 Boxing Team earned their letter in boxing, and their individual record of bouts won and lost follows:

	Won	Lost
JACK BELCHER	10	3
TOMMIE GAMBLE	8	1
VICTOR JEFFERSON	10	2
JIMMIE KEEL	11	3
ALBERT MOSES	7	6
DOYT PAYNE	4	4
JAMES PORTER	6	6
JOHN SHAWNEGO	5	6
ROY WALDON	13	3

BASKETBALL TEAM, 1946



Front row, left to right—Ward Groesbeck, John D. Miller, Alseade Thompson, Ray Cramp, Adam Thompson, Herbert Farnsworth, Frank C. War.

Second row, left to right—James Edwards, Roy Morris, Edwin Isaac, Martin Corn-tassel, William Bean, John Deere, Eastman Clemons, and Bennie Rhodd, student coach.

Eight of the squad to receive their "C" for 1946 are Ray Cramp, Herbert Farnsworth, Ward Groesbeck, John D. Miller, Roy Morris, Alseade Thompson, Adam Thompson, and Frank C. War, Team Captain. Three of the group are two year Lettermen: Groesbeck, Adam Thompson, and C. War.

Chilocco Cagers finished their 1946 basketball schedule by winning fourteen of nineteen games played.

Chilocco 30.....	St. John's 32
Chilocco 26.....	Plain View 20
Chilocco 33.....	Augusta 41
Chilocco 32.....	Haskell 22
Chilocco 27.....	St John's 34
Chilocco 35.....	Burbank 39
Chilocco 58.....	White Eagle 20
Chilocco 32.....	Burbank 29
Chilocco 29.....	Augusta 28
Chilocco 39.....	Fort Sill 20
Chilocco 46.....	Concho 44
Chilocco 46.....	Concho 15
Chilocco 32.....	Plain View 27
Chilocco 35.....	Haskell 23
Chilocco 39.....	Newkirk 40

"B" Team Games

Chilocco 34.....	Plain View 23
Chilocco 17.....	Plain View 27
Chilocco 39.....	Newkirk 15
Chilocco 25.....	Pawnee 23







LIBRARY SCENE



Students and faculty use the Chilocco Library reading room for doing research work and for leisure reading. The school library has more than 7000 volumes, and numerous current magazines and newspapers.



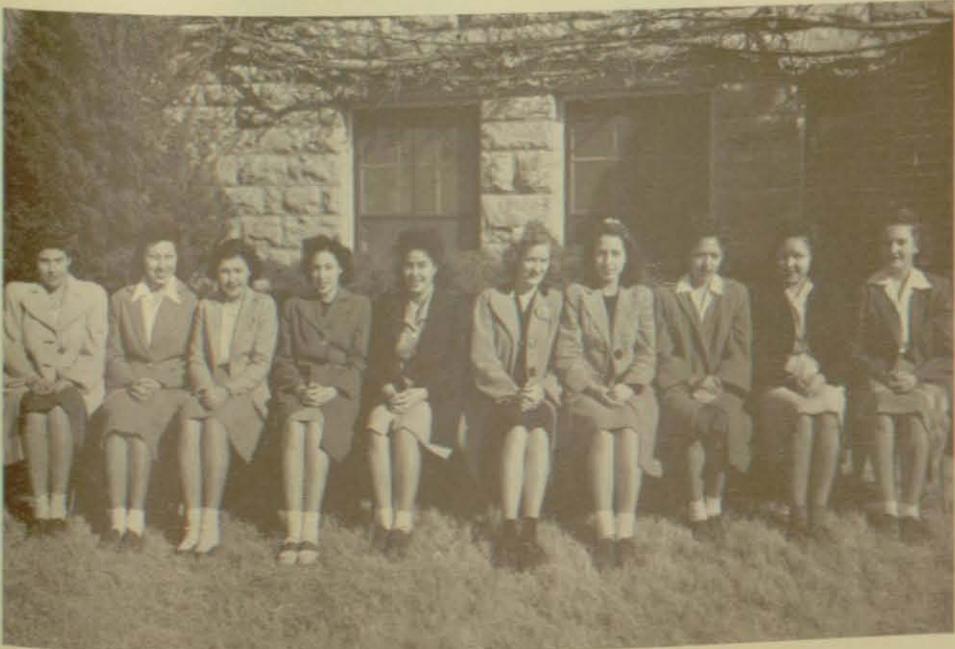
First row, left to right—Rose Roberson Reporter Museum Club, Lou Ellen Woods President Museum Club, Nola Jean Kilpatrick Secretary Museum Club, Bernice Jenkins President Girl Reserves, Allene Rhea Secretary Girl Reserves, Ruth James Vice President Girl Reserves, Margaret Nelson and Lucille Green Assistant Girl Scout Leaders, Nannie Taylor Reporter 4-H, Betty Parnell Vice President 4-H, Lucille Griffin Secretary 4-H.
 Second row, left to right—Calvin Clay Vice President Museum Club, Tommie Johnson Secretary Hi-Y, Floyd Ross Sergeant-at-arms Hi-Y, Francis Lowery President Hi-Y, Martin Cornstassel Vice President Hi-Y, William Tyndall Senior Patrol Leader Boy Scouts, Bill Ott Post Guide Senior Scouts, Joe Collins Assistant Post Guide Senior Scouts, Bobbie Little Scribe Senior Scouts, Bennie Underwood Crew Leader Senior Scouts, Wilford Cotanny 4-H Reporter, Robert Harris 4-H President.

OFFICERS BOYS' VOCATIONAL CLUBS



First row, left to right—James Edwards President Power Plant, Benny Underwood, Vice President Power Plant, Kenneth Strange, Sergeant-at-arms Power Plant, Roy Hale Secretary Print Shop, Joe Collins Vice President General Mechanics, Douglas Foraker President Mechanics, Calvin Clay Vice President Cooks and Bakers, Wilford Cotanny Secretary Aggie Club, Murrel Hogan Song Leader 4-H, Elwood Bigpond President Aggie Club.
 Second row, Robertson Wilson Vice President Building Trades, Robert Petsmoie Sergeant-at-arms Building Trades, Bob Foraker Sergeant-at-arms Mechanics.

OFFICERS HOME ECONOMICS CLUBS



Yukpa Chuka Ikhi officers left to right—President Mary Lou Bacon, Vice President Ruth James, Secretary-treasurer Ladosca Cariker, Reporter Mary Jane Nelson, Song Leader Geraldine Fife, Home Economics Club officers, President Bernice Jenkins, Vice President Allene Rhea, Arts and Crafts officers Secretary-treasurer Pauline Tonikka, Vice President Minnie McGirt, President Rose Roberson.



LUCILLE GRIFFIN, *Football Queen*

Lucille Griffin was elected Football Queen, 1945, and was crowned at a special party honoring the Football Team and the Queen. Lucille is a Cherokee from Tahlequah, Oklahoma, and is completing her third year at Chilocco where she is a member of the junior class. She is a member of the Student Council, and the 4-H Club.



ADDIE CUNNINGHAM, *Chilocco Princess*

Addie Cunningham, a freshman student, from Pawhuska, Oklahoma, was elected by the Indian Dramatics Club, to be crowned Chilocco Princess at the Spring Pageant. Addie is an Osage and has attended Chilocco for three years. She is the second Chilocco girl to have this honor.



VICTORY TRIBUTE, 1941-46

It is an honor to all Chiloccoans to pay tribute to the brave and loyal men who were once Chilocco students and who so recently served our country to bring Victory and Peace. To all of them, we say, "Your achievements, your sacrifices, your devotion to your duty and to your country have written a never to be forgotten page in the history of Chilocco."

Especially dear to the hearts of all Chiloccoans is the memory of Company C, 180th Infantry of the 45th Division, because Company C was the National Guard Unit when the 180th Infantry was ordered into Fort Sill and inducted in September 25, 1940. Our grateful thanks to these and also to all Chilocco boys who served in any theater of war in any and all branches of service.

Let us not forget those Chilocco boys who died to give humanity another chance:

William Biggs, Class of '40
Jack Burns, Class of '39
Jack Blair, Student '43
Ben Clemons, Student '40
Thomas Cornell, Student '42
Sequoyah Downing, Student '36
Earl Gill, Student '38
James Haas, Class '41
William Hanks, Student '41
Cornelius Hardman, Class '42
Kenneth Harrison, Class '40
Jack Hickman, Class '39
Woodrow James, Class '39
Haskell Knight, Class '40
Ramsey Knight, Class '38
William Lasley, Class '36
Henry Nolatubby, Class '39
Wilson Odom, Student '40
Bennie Quinton, Student '40
James Sulphur, Class '35
Grady Roberts, Class '38
Boney Starks, Student '40
Yarma Tarpaleechee, Student '39
Charles Taylor, Class '39
Hiawatha Tuggle, Class '40

ROSTER OF CHILOCCO EMPLOYEES**

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|--|---|
| Mr. Lawrence E. Correll, Superintendent | Mr. Charlie Johnson, Laborer, Farm |
| Mr. Ernest C. Mueller, Principal | Mr. Alvin A. Kivett, Instructor, Live-stock |
| Miss Kay Ahrnken, Teacher, English | Miss Aagot Knudsen, Nurse |
| Mrs. Margaret Andres, Teacher, Home Economics | Mr. Charles Laughlin, Chief Clerk |
| Mr. Albert Barcelo, Laborer | Dr. Leon R. Lyon, Dentist (part-time) |
| Mr. James Bearskin, Laborer | Mr. Henry McEwin, Operating Engineer's Helper |
| Mrs. Louella Boyles, Cook | Miss Dora McFarland, Teacher, Librarian |
| Mrs. Betsy Carlile, Instructor Girls' Physical Education | Mr. Ensley E. Morris, Teacher, Science |
| Mr. James A. Choate, Teacher and Coach Boys' Athletics | Miss Beulah Neet, Clerk |
| Mrs. Pearl Colglazier, Head Home Economics Department | Miss Elizabeth Oliver, Teacher, Home Economics |
| Mr. Ray Colglazier, Boys' Adviser | Mr. Paul Osborne, Laborer, Farm |
| Mr. Ira L. Cowan, Instructor, Printing | Mr. Achan Pappan, Boys' Adviser |
| Mr. Wyly Chuculate, Guard, Night-watch | Mr. Lester Parker, Blacksmith-welder |
| Miss Susan DeBrot, Boys' Matron | Mrs. Christine Pittman, Dining Room Adviser |
| Mrs. Clemmie Degarimore, Clerk-stenographer | Mr. Julius Rodemacher, Laborer |
| Mr. Roger S. Denman, Instructor, Agriculture | Mr. William Rodemacher, Laborer |
| Miss Flodelle Dyer, Teacher, Music | Mrs. Carrie Robinson, Girls' Matron |
| Mr. Virgil England, Printer's Helper | Miss Marion Ross, Teacher, Home Economics |
| Mr. George Field, Laborer | Mr. Nelson Rowe, Boys Adviser, Assistant |
| Mr. Charles Fleming, Plumber | Mr Charles Rummage, Instructor, Baking |
| Mrs. Dadie Graham, Boys' Matron | Mr. Martin Sanders, Carpenter |
| Mr. Owen Grant, Teacher, Mathematics and Social Science | Mr. Edgar Scroggins, Power Plant Operator |
| Mr. Robert I. Griffin, General Mechanic | Miss Agnes Shattuck, Teacher, Arts and Crafts |
| Mr. Earl Grinnell, General Mechanic | Mr. Albert Snell, Farmer |
| Mrs. Ethel Grinnell, Laundry Attendant | Mrs. Eleanor Snell, Attendant, Kitchen |
| Mr. Leonard Hathcoat, Teacher, Science and Mathematics | Miss Edna Stowell, Girls' Adviser |
| Mr. Houston Hair, Fireman | Mr. Roy E. Trost, General Mechanic |
| Mr. Claude Hayman, Clerk | Mr. Deb J. Victor, Head of Agriculture Department |
| Mrs. Vivian Hayman, Teacher English and Social Science | Mrs. Lucy Victor, Clerk-stenographer |
| Mr. Francis Heinz, Dairyman | Miss Mabel Walker, Teacher, English |
| Mrs. Betty Hollowell, Teacher, Home Economics | Mrs. Louise Webb, Cook |
| Mr. Henry C. Hollowell, Farmer | Mr. Frank Whitetree, Property Clerk |
| Mr. Robert Hollowell, Laborer | |
| Mr. Charles H. Hunt, Laborer | |
| Mr. Laverne Hunt, Laborer, Farm | |

**Names of employees on leave without pay and those on military furlough are not listed.